



EXAM BOARD

Pearson

ASSESSMENT

3 Exams: Each exam is 120 minutes.

Paper 1: Marketing, people and global business (35% of qualification)

Paper 2: Business activities, decision and strategy (35% of qualification)

Paper 3: Investigating business in a competitive world (30% of qualification)

4 Units

Theme 1: Marketing and people

Theme 2: Managing business activities

Theme 3: Business decisions and strategy

Theme 4: Global business

ENTRY REQUIREMENT

GCSE grade 4 or above (or Level 2 equivalent) in five subjects, including grade 5 in English Language and Mathematics. It is not necessary to have any Level 2 Business qualifications.

COMPLEMENTARY SUBJECTS

BTEC IT, Mathematics, BTEC Media Production, Sociology

OVERVIEW

The aims and objectives of the Pearson Level 3 Advanced GCE in Business are to enable students to:

- develop an enthusiasm for studying business
- gain a holistic understanding of business in a range of contexts
- develop a critical understanding of business in a range of contexts
- develop a critical understanding of organisations and their ability to meet society's needs and wants
- understand that business behaviour can be studied from a range of perspectives, problems and issues
- be aware of the ethical dilemmas and responsibilities faced by organisations and individuals
- acquire a range of relevant business and generic skills, including decision making, problem solving, the challenging of assumptions and critical analysis
- apply numerical skills in a range of business contexts

CAREER LINKS

Students can progress from this qualification to:

- higher education courses such as business management, business administration, accountancy and finance, human resource management, marketing, retail management, tourism management and international business
- a wide range of careers ranging from banking, sales, product management and general management to working in public sector organisations or charities



EXAM BOARD

OCR

ASSESSMENT

Total of six hours assessment split over three examination papers (2 x 2 hours 15 minutes and 1 x 1 hour 30 minutes) taken at the end of the two year course.

- A wide range of question types including: multiple choice, short answer and extended response questions.
- Opportunity to demonstrate your knowledge of both theory and practical skills through the examinations.

In addition practical skills will be assessed by your teacher on a pass/fail basis which will be reported separately to the grade awarded for the course.

ENTRY REQUIREMENT

Prospective students will need GCSE Biology at grade 6 or above or GCSE Science at grade 7-7 or above, GCSE Mathematics at grade 6 or above and GCSE grade 4 or above in three other subjects, including English Language.

COMPLEMENTARY SUBJECTS

Sport, Psychology, Sociology, Chemistry, Mathematics, BTEC Applied Science

OVERVIEW

Are you... Aiming to be a doctor, nurse or vet? Thinking of a career in research? Interested in the environment and the world around you? A problem solver? Interested in science? Keen on practical work? Studying other sciences or maths?

If so, A level Biology is for you.

What are the benefits?

An interesting and challenging learning experience, linking key biological ideas and understanding how they relate to each other.

The development of transferable skills including: investigative, problem solving, research, decision making, mathematical skills and analytical skills.

Opens up a range of possibilities for further study and careers associated with the subject.

CAREER LINKS

A level Biology is an excellent base for a university degree in healthcare, such as medicine, veterinary or dentistry, as well as the biological sciences, such as biochemistry, molecular biology or forensic science. Biology can also complement sports science, psychology, sociology and many more.

A level Biology can open up a range of career opportunities including: biological research, medical, environmental, forensics, sports and science communication. The transferable skills you will learn, such as problem solving, are also useful for many other areas, such as law.

Many universities recognise Biology as a facilitating subject.



EXAM BOARD

AQA

ASSESSMENT

AS level - 2 Exams
80 marks (on each),
1 hour 30 minutes,
50% weighting on each paper towards final AS grade.

A level - 3 exams
Paper 1 & 2: 105 marks (on each)
2 hour exam,
35% weighting each.
Paper 3: 90 marks
2 hour exam,
30% weighting of final A-Level grade.

ENTRY REQUIREMENT

Prospective students will need GCSE Chemistry at grade 6 or above or GCSE Science at grade 7-7 or above, GCSE Mathematics at grade 6 or above and GCSE grade 4 or above in three other subjects, including English Language.

COMPLEMENTARY SUBJECTS

Mathematics, Physics, Biology, Psychology, BTEC Applied Science, Geography

OVERVIEW

Do you want to know how to make antifreeze, TNT, alcohol, aspirin and antacids, and why reaction rates vary? YES? Then you will need knowledge of the following three main areas of study:

Organic Chemistry: the study of compounds with a carbon spine. These compounds are used to make a vast range of useful products – plastics, fuels, pharmaceuticals, food and all living things.

Physical Chemistry: the “Hows and Whys” of chemistry. The study of reactions as a whole and how they behave as they do.

Inorganic Chemistry: the chemistry of all the other elements in the periodic table, their reactions and the compounds that they form.

CAREER LINKS

Medicine, Veterinary, Pharmacy, Forensic Science, Environmental Chemistry, Research Chemist, Drug Synthesis, Zoology, Petrochemical industries, Teacher, Geologist, Chemical Engineer and many more.

Many universities recognise Chemistry as a facilitating subject.



A LEVEL ENGLISH LITERATURE

EXAM BOARD

Pearson

ASSESSMENT

A2 level:

3 examinations.

Component 1: 60 marks, 2 hours 15 minutes, 30%

Component 2: 40 marks, 1 hour, 20%

Component 3: 60 marks, 2 hours 15 minutes, 30%

Component 4: Coursework 2500-3000 words, 60 marks, 20%.

ENTRY REQUIREMENT

GCSE English Literature at grade 6 or above and GCSE English Language at grade 6 or above, and three other subjects, including GCSE Mathematics, at grade 4 or above.

COMPLEMENTARY SUBJECTS

BTEC Media Production, Psychology, Sociology, History and English Language

OVERVIEW

Do you have a love of reading? Have you always wondered about how authors craft their work? If the answer is 'yes' English Literature is for you. The exciting A level opens the door into the diverse and entertaining world of literature. You will study:

Poetry: You will explore collections of poetry written both past and present and will have the opportunity at A2 to select a period or poet that piques your own interest.

Drama: Drama texts are studied and viewed at both AS and A level with plenty of theatre trips to bring the texts off the page. Shakespeare is a focus at A level.

Prose: Exciting themes such as the supernatural, crime and science enable you to explore prose from this century and the last picking up on your favourite theme or genre for further study in the coursework unit at A level.

As part of the course we also organise a range of theatre and university trips to support close textual study and wider reading skills.

CAREER LINKS

Journalism, Law, Teaching, Public Relations, Author, Librarian, Copywriter, Business Manager.

Many universities recognise English Literature as a facilitating subject and value a good Literature pass as evidence of effective literacy skills.



EXAM BOARD

Pearson

ASSESSMENT

The four key skills of speaking, listening, reading and writing will each be assessed within the context of the topics studied. Research, critical and analytical thinking skills will be required and will be a core part of our development.

AS level

Paper 1: Listening, reading and translation (40%)

Paper 2: Written response to works and translation (30%)

Paper 3: Speaking (30%)

The AS level is a standalone qualification and does not contribute to the final grade at A level.

A level

Paper 1: Listening, reading and translation (40%)

Paper 2: Written response to works and translation (30%)

Paper 3: Speaking (30%)

THIS COURSE IS SUITABLE FOR PEOPLE WHO...

Have studied GCSE French, feel passionate about it and wish to study the language at a higher level.

ENTRY REQUIREMENT

GCSE French at grade 7 or above, and four other subjects, including GCSE English Language and Mathematics, at grade 4 or above.

COMPLEMENTARY SUBJECTS

Geography, History, Psychology, Sociology, Business, English Literature and German

OVERVIEW

French is the mother tongue of 75 million people worldwide and often described as the “language of Love”. A level French helps students develop confident, effective communication skills and a thorough understanding of the culture of countries and communities where French is spoken. This specification develops an interest in, and enthusiasm for, language learning and encourages students to consider their study of the language in a broader context. The specification will require students to develop their ability to write and speak in French with accurate grammar and syntax for a range of purposes and to understand written or spoken French in a variety of contexts and genres.

CAREER LINKS

For a university application, taking on an additional language indicates your interest in and aptitude for learning allowing you to read, understand and cite academic papers, journals and textbooks in other languages, which may be out of the reach of others. This puts you at an obvious advantage, because it gives you added knowledge and access to a greater breadth of academic opinion. Languages are in demand and can be used in almost any career, particularly within businesses that trade internationally. Language specialists work for a huge variety of employers and sectors, including: business services, charity work, engineering, media, museums and libraries, public administration, teaching, tourism, transport and logistics.

Many universities recognise French as a facilitating subject.



EXAM BOARD

AQA

ASSESSMENT

AS level

Component 1: Physical Geography and People and the Environment
Written examination: 1 hour 30 minutes
50% of AS level

Component 2: Human Geography and Geographical Fieldwork Investigation
Written examination: 1 hour 30 minutes
50% of AS level

A level

Component 1: Physical Geography
Written examination: 2 hours 30 minutes
40% of A level

Component 2: Human Geography
Written examination: 2 hours 30 minutes
40% of A level

Component 3: Geographical Fieldwork Investigation
Non-exam assessment: 3000 - 4000 words
20% of A level

ENTRY REQUIREMENT

GCSE Geography at grade 6 or above, and four other subjects including GCSE English Language and GCSE Mathematics, at grade 5 or above.

COMPLEMENTARY SUBJECTS

Chemistry, Biology, Mathematics, English Literature, BTEC Travel & Tourism and Sociology

OVERVIEW

Geography by its very nature is an extremely diverse subject. Human and physical elements are covered throughout the course which require specific and general skills to be able to succeed. A strong grounding in Literacy and Numeracy will secure an advantage for anyone undertaking the course.

An A level Geography student will require a curious mind which is able to use relevant and current information to supplement course content to show a wider understanding of the world around us as a rounded geographer.

CAREER LINKS

Careers in climatology, cartography, coastal management, town planning, human rights, disaster management, civil engineering, surveying, oceanography, volcanology, GIS (Geographical information systems), environmental management, National Parks, teaching, travel writing, expeditions and many more.

Many universities recognise Geography as a facilitating subject.



EXAM BOARD

Edexcel

ASSESSMENT

The four key skills of speaking, listening, reading and writing will each be assessed within the context of the topics studied. Research, critical and analytical thinking skills will be required and will be a core part of our development.

AS level

Paper 1: Listening, reading and translation (40%)

Paper 2: Written response to works and translation (30%)

Paper 3: Speaking (30%)

A level

Paper 1: Listening, reading and translation (40%)

Paper 2: Written response to works and translation (30%)

Paper 3: Speaking (30%)

The AS level is a standalone qualification and does not contribute to the final grade at A level.

THIS COURSE IS SUITABLE FOR PEOPLE WHO...

Have studied GCSE German, feel passionate about it and wish to study the language at a higher level.

ENTRY REQUIREMENT

GCSE German at grade 7 or above, and four other subjects, including English Language and Mathematics, at grade 4 or above.

COMPLEMENTARY SUBJECTS

Geography, History, Psychology, Sociology, Physics, Chemistry, English Literature and French

OVERVIEW

German is widely known as the language of the Dichter und Denker, writers and thinkers. A-level German helps students develop confident, effective communication skills and a thorough understanding of the culture of countries and communities where German is spoken. This specification develops an interest in, and enthusiasm for, language learning and encourages students to consider their study of the language in a broader context. The specification will require students to develop their ability to write and speak in German with accurate grammar and syntax for a range of purposes and to understand written or spoken German in a variety of contexts and genres.

CAREER LINKS

For a university application, taking on an additional language indicates your interest in and aptitude for learning allowing you to read, understand and cite academic papers, journals and textbooks in other languages, which may be out of the reach of others. This puts you at an obvious advantage, because it gives you added knowledge and access to a greater breadth of academic opinion. Languages are in demand and can be used in almost any career, particularly within businesses that trade internationally. Language specialists work for a huge variety of employers and sectors, including: business services; charity work; engineering; media; museums and libraries public administration teaching, tourism, transport and logistics.

Many universities recognise German as a facilitating subject.



EXAM BOARD

AQA

ASSESSMENT

AS Level

Component 1: 1 hour 30 minute written examination, 50 marks, 50% of AS level.

Component 2: 1 hour 30 minute written examination, 50 marks, 50% of AS level.

A2 Level

Component 1: 2 hour 30 minute written examination, 80 marks, 40% of A-Level

Component 2: 2 hour 30 minutes written examination, 80 marks, 40% of A-Level

Component 3: Coursework, 3000-3500 words, 20% of A-Level

ENTRY REQUIREMENT

GCSE History and GCSE English Language at grade 5 or above, and three other subjects, including GCSE Mathematics, at grade 4 or above.

COMPLEMENTARY SUBJECTS

English Literature, Geography, Politics, Sociology and English Language

OVERVIEW

At AS Level, you will cover the two following subjects: Stuart Britain and the Crisis of Monarchy 1603-1702, and Democracy and Nazism: Germany 1918-1945

Unit 1: Stuart Britain allows students to study in breadth issues of change, continuity, cause and consequence in this period through the following key questions:

- How far did the monarchy change?
- To what extent and why was power more widely shared during this period?
- Why and with what results were there disputes over religion?
- How effective was opposition?
- How important were ideas and ideology?
- How important was the role of key individuals and groups and how were they affected by developments?

Unit 2: Germany 1918-1945 provides for the study in depth of a period of German history during which a newly developed democratic form of government gave way to a dictatorial Nazi regime. It explores political concepts such as 'right' and 'left', nationalism and liberalism as well as ideological concepts such as racialism, anti-Semitism and Social Darwinism. It also encourages reflection on how governments work and the problems of democratic states as well as consideration of what creates and sustains a dictatorship.

CAREER LINKS

Journalism, Law, Finance, Teaching, Armed Forces, Politics

Many universities recognise History as a facilitating subject.



EXAM BOARD

Pearson

ASSESSMENT

AS level

2 papers examined at the end of Year 12

Pure Mathematics - 2 hours

Statistics and Mechanics - 1 hour 15 minutes

There is no coursework.

This is a separate qualification to A level.

A level

3 papers examined at the end of Year 13

Pure Mathematics 1 - 2 hours

Pure Mathematics 2 - 2 hours

Statistics and Mechanics - 2 hours

This is a separate qualification to AS level.

ENTRY REQUIREMENT

GCSE Mathematics at grade 7 or above, and four other subjects, including GCSE English Language, at grade 4 or above. In addition, students will need to complete summer work to consolidate high level GCSE work such as Algebra and Trigonometry.

COMPLEMENTARY SUBJECTS

Physics, Chemistry, Biology, Business, Psychology

OVERVIEW

A level Mathematics will be a continuation of GCSE Mathematics where students are required to apply more problem solving techniques in using their mathematical skills and techniques to make logical and reasoned decisions in a variety of contexts whilst being able to communicate their mathematical rationale.

Pure Mathematics 1 - Here students start with a recap of GCSE algebra before moving onto new elements of calculus, exponentials and logarithms, as well as extending their knowledge of proofs, coordinate geometry, vectors and graph drawing.

Pure Mathematics 2 - Students will extend their knowledge in calculus, trigonometry, coordinate geometry, sequences and series and numerical methods.

Statistics and Mechanics - Here students will study about sampling, statistical distribution and hypothesis testing in statistics and kinematics, laws of motion and moments in mechanics.

CAREER LINKS

This course is suitable for those who would like to continue to study Mathematics at university, or pursue a career in a range of different areas including Physics and general science, Engineering, Banking and Finance, Medicine and Teaching. Ask teaching staff more information about the transferable skills that the subject develops.

Many universities recognise Mathematics as a facilitating subject and value a good Mathematics pass as evidence of effective logical and problem solving skills.



EXAM BOARD

AQA

ASSESSMENT

The assessment for the A-level comprises three components.

Paper 1 - Language, the Individual and Society

2 hour 30 minute exam worth 40% of the final grade awarded

Paper 2 - Language Diversity and Change

2 hour 30 minute exam worth 40% of the final grade awarded

Non-Exam assessment - Language in Action

3500 word assignment, internally assessed - externally moderated

ENTRY REQUIREMENT

Four GCSE qualifications (or equivalent) at grade 4 or above and GCSE English Language to a grade 6 or above.

COMPLEMENTARY SUBJECTS

English Literature, History, Sociology, BTEC Media Production, BTEC Law, Politics

OVERVIEW

Language is all around us. Do you have a love of language and the way it works? Do you enjoy creative writing? If the answer is 'yes', English Language is for you. This fascinating A-level offers a range of career and further education possibilities.

During the course you will study:

Language Diversity and Change: In this area of study you will explore language diversity and change over time. You will study key concepts of audience, purpose, genre and mode and will explore language in its wider social and geographical context. You will look closely at occupational groups, ethnicity and gender.

Language, the Individual and Society: In this section you will explore a diverse range of texts, subjects, audiences and purposes. You will be analysing the language used and how identity is constructed.

Child Language Development: You will explore the interesting ways that children develop their spoken and written language skills. You will apply this to real-life examples of conversation and children's written work. You will look closely at the function of the children's language, the development of language and different modes of communication.

Creative Writing: You will also get the opportunity to write for different purposes and audiences, using the inspiring writing of others to springboard your ideas.

CAREER LINKS

Journalism, Teaching, Public Relations, Law, Human Resources, Business, Bid-writing, Lexicographer, Editor, Translator, Writer, Film Director



EXAM BOARD

OCR Physics A

ASSESSMENT

AS examinations

Breadth in Physics (70 marks /
1 hour 30 minutes) 50% of AS.

Depth in Physics (70 marks /
1 hour 30 minutes) 50% of AS.

A level examinations

Modelling Physics (100 marks /
2 hours 15 minutes) 37% of A level

Exploring Physics (100 marks /
2 hours 15 minutes) 37% of A level

Unified Physics (70 marks /
1 hour 30 minutes) 26% of A level

There is no coursework contribution to the overall mark but students must undertake a series of practical experiments to obtain a Practical endorsement in Physics.

ENTRY REQUIREMENT

Prospective students will need GCSE Physics at grade 6 or above or GCSE Science at grade 7-7 or above, GCSE Mathematics at grade 6 or above and GCSE grade 4 or above in three other subjects, including English Language.

COMPLEMENTARY SUBJECTS

Mathematics, Chemistry, BTEC Applied Science

OVERVIEW

Physics is a challenging and interesting subject which will help you to understand the world and universe around you. You will encounter theories and problems from the quantum world dealing with the smallest of sub atomic particles to unravelling the origins of our vast universe and contemplating its future.

There are millions of students in the world, but to get a job you have to stand out from the crowd. Physics will help to give you that edge; people are always impressed by a qualification in Physics. There are many transferable skills including using and analysing data, logic, problem solving and visualisation of difficult concepts.

Nobody will tell you that Physics is easy but if you are logically minded you will love it.

CAREER LINKS

Engineering, IT, Game Design, Research, Astrophysics, Biophysics, Radiography, Material Science, Renewable Energy, Nuclear Science.

Many universities recognise Physics as a facilitating subject.



EXAM BOARD

AQA

ASSESSMENT

AS level

Paper 1: Government and Politics of the UK

Written exam: 3 hours

98 marks - 100% of AS level

A level

Paper 1: Government and Politics of the UK

Paper 2: Government and Politics of the USA. Comparative Politics.

Paper 3: Political Ideas

Each paper - written exam: 2 hours

77 marks, 33.3% of A level

Questions: a mixture of medium length 'explain' and essay style questions

ENTRY REQUIREMENT

GCSE English Language at grade 6 or above, and four other subjects, including GCSE Mathematics, at grade 4 or above.

COMPLEMENTARY SUBJECTS

Psychology, History, English, Sociology, Business and Geography

OVERVIEW

Edmund Burke (1729-1797) stated, 'The only thing necessary for the triumph of evil is for good men to do nothing'. Indifference to how our country is run means that we become bystanders, recipients and voiceless in the events that determine tomorrow's world. This course is for the movers and shakers, the decision makers and leaders who want to shape their own futures and direct and determine their own lives and destinies. This course is the first step in the journey of self-realisation, because by understanding government and politics this then will enable and facilitate careers that are influential and directive in the strategic positions of our society. We begin with:

People, Politics and Participation:- This includes political behaviour in the UK. It explores how people's different patterns of participation can be explained and the forms of participation in a democracy.

Governing Modern Britain:- This includes the process of governing the UK, with power dispersed from local to European levels. The extent to which Britain's unique constitution regulates the process of government and maintains the balance between individual rights and the power of the state is explored.

Ideologies both theoretically and in action:- Liberalism, socialism, conservatism and fascism with contemporary developments, issues and debates in the global contexts. Frameworks of particular interest will be ethnicity and gender, the environment, education and the economy.

CAREER LINKS

Civil service, government social research officer, public affairs consultant/executive, public relations account executive, social researcher, charity officer, diplomatic service operational officer, human resources officer, market researcher/executive, journalist, member of parliament, political lobbyist and many more.



EXAM BOARD

AQA

ASSESSMENT

Exam based. No coursework.

AS level: 2 written exams, 90 minutes each (72 marks maximum each)

A level: 3 written exams, 2 hours each (96 marks maximum each)

ENTRY REQUIREMENT

GCSE English Language at grade 6 or above, GCSE Mathematics and Science at grade 5 or above, and two other subjects at GCSE grade 4 or above.

COMPLEMENTARY SUBJECTS

The Psychology syllabus covers a wide range of themes and issues, so it combines well with almost any other subject and can bring useful new perspectives. Past students have studied Psychology alongside Biology, Sociology, Business, English Literature, Modern Languages, Geography, History, Art, BTEC Sport and BTEC Health and Social Care.

OVERVIEW

“So what is psychology?”

Simply put, Psychology is the study of people, behaviour and the mind. It has recently been reclassified as a science subject and this is reflected in the A level curriculum.

It is a broad subject, with many different areas and a number of different approaches towards explaining behaviour. Not all psychologists agree with each other!

Psychologists observe human behaviour, create theories to explain the behaviour, and then carry out research to test these theories.

Psychology is a challenging subject, requiring commitment and hard work. Ultimately though, the hard work is rewarded with a deeper understanding of people and society, and perhaps even yourself.

CAREER LINKS

“Why should I study Psychology?”

Psychology is useful for a variety of careers including: Clinical psychology, Forensic psychology, Health psychology, Occupational psychology, Sport and Exercise psychology, Educational psychology, Neuropsychology, Counselling, Teaching, Nursing, Police, Physiotherapy, and Social work.



EXAM BOARD

AQA

ASSESSMENT

AS level - 2 x 1 hour 30 minute exams.
60 marks (on each paper).

Paper 1: Education and Methods in Context.

Paper 2: Families and Households and
Research Methods.

Each paper 50% of the AS qualification

A level - 3 x 2 hour exams.

80 marks (on each paper).

Paper 1: Education, Methods in Context and
Theory and Methods.

Paper 2: Family and Households and The
Media.

Paper 3: Crime and Deviance and Theory
and Methods.

Each paper 33.3% of the A level qualification

ENTRY REQUIREMENT

GCSE English Language at grade 6 or above, and four other subjects, including GCSE Mathematics, at grade 4 or above.

COMPLEMENTARY SUBJECTS

Psychology, History, English, Politics, Business and Geography

OVERVIEW

Do you want to change the world? Do you have a social conscience? Do you want to stand and make a difference for human rights and dignity? If the answer is yes then this is the course for you. Key areas of study will be the family, education, theory and research methods and crime and deviance set against age, ethnicity, class, creed, disability, gender and sexuality. Underpinning the course is this theme; "More important than learning the answers is, understanding the questions that need to be asked of our society". This will be examined in the contexts of;

Family & Households:- Family roles and the changing patterns of family life, gender roles, the nature of childhood and demographic trends and the impact of policy on family life.

Education:- Role and functions of education, relationships & processes in school, differential achievement of social groups, social policy significance and application of research methods to education.

The Media:- Ownership and control of mass media, globalisation and popular culture, the social production of news, media representations and the media and the audience/media models.

Crime and Deviance:- Theories of crime and deviance and its social distribution, including gender, class and ethnic differences in patterns of criminal behaviour, globalisation and crime and crime prevention and punishment.

CAREER LINKS

Community worker, social work, youth work, welfare advice, public relations, human resources, probation service, journalist, lecturer, further education teacher, diplomatic corps, information scientist and many more.



BTEC LEVEL 3 EXTENDED CERTIFICATE TRAVEL AND TOURISM

EXAM BOARD

Pearson

ASSESSMENT

Unit 1 - External Examination (The World of Travel & Tourism)

Unit 2 - Externally Assessed - Response to set task - (Global Destinations)

Unit 3 - Principles of Marketing in Travel and Tourism (Synoptic Element)

Unit 9 - Visitor Attractions

Unit 11 - Events, Conferences and Exhibitions

Based on Staff specialism, the optional units (Unit 9 and Unit 11) will be selected. Only one of these units will need to be completed to achieve the Extended Certificate

ENTRY REQUIREMENT

Three subjects at grade 4 or above and GCSE English Language and GCSE Mathematics at grade 5 or above

COMPLEMENTARY SUBJECTS

Geography, French, German, Business, BTEC Media Production, BTEC IT

OVERVIEW

The qualification covers the travel and tourism industry where you will look at this industry in the UK in terms of its growth and importance to the economy. In addition, you will look at a range of destinations both in the UK and worldwide, where you will investigate features of these destinations that appeal tourists. The principles of marketing in the travel and tourism industry will be explored where you will learn how to create a successful marketing plan for use by a travel agency in order to attract and engage with customers.

CAREER LINKS

Travel agency, Marketing organisations, Holiday representatives, Hospitality industry, Business administration, Management and Human Resources roles, Publicity and Marketing.



EXAM BOARD

Pearson

ASSESSMENT

Two mandatory units:

Dispute Solving in Law - open book examination

Investigating Aspects of Criminal Law and the Legal System - 2 written internal assessments

ENTRY REQUIREMENT

5 subjects, including GCSE English Language and GCSE Mathematics, at grade 4 or above.

COMPLEMENTARY SUBJECTS

Psychology, History, English, Politics, Sociology, Business, Geography

OVERVIEW

Civilised society must have and adhere to law otherwise there is anarchy and chaos. Centuries ago from ancient Greece, Aristotle said the following, "At his best, man is the noblest of all animals; separated from law and justice he is the worst". This course is for those who adhere to the view that the rule of law fairly and justly applied is essential for the well-being of us all. The question to consider is this; are we committed to being part of the solutions of the problems of human interactions or do we let others do it on our behalf, or in the worst case scenarios become part of the problems? If you want to take an active role in shaping the future this course is for you. The course is directed by a magistrate from the Leicester and Rutledge Bench who will give her personal insights and guidance into how courts are administered and decisions made.

Unit 1: Dispute Solving in Civil Law will examine and explore civil dispute resolution, enforcement of civil law, and how precedent works. There will be scrutiny of some important and ground breaking cases.

Unit 2: Investigating Aspects of Criminal Law and the Legal System will have a wider remit and will explore statutory law making, legislation made outside Parliament, the legal profession, and the key elements of crime and sentencing. Again, there will be scrutiny of some important and ground breaking cases.

CAREER LINKS

Barrister, solicitor, legal secretary, chartered legal executive, detective, licensed conveyancer, paralegal, trading standards officer, human resources advisor, politician and civil servant.



EXAM BOARD

Pearson

ASSESSMENT

Unit 1 - External Examination (Biology, Chemistry and Physics)

Unit 2 - Internally assessed assignments

Unit 3 - Externally assessed practical skills (Biology, Chemistry and Physics)

Unit 8 - Internally assessed assignments (Biology, Chemistry and Physics)

ENTRY REQUIREMENT

GCSE Science at grade 5-5 or above, GCSE Mathematics at grade 5 or above, and three other subjects, including GCSE English Language, at grade 4 or above

COMPLIMENTARY SUBJECTS

BTEC Sport, Chemistry, Biology, Physics, BTEC Health & Social Care, Mathematics, Psychology.

OVERVIEW

This course is designed for learners who are interested in learning about the sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in applied science.

It consists of 360 Guided Learning hours making it equivalent in size to one A Level.

We study 4 units of which 3 are mandatory and 2 are externally assessed.

Mandatory content (83%). External assessment (58%).

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the applied science sector.

Students will study three mandatory units:

- Unit 1: Principles and Applications of Science I
- Unit 2: Practical Scientific Procedures and Techniques
- Unit 3: Science Investigation Skills.

There is one optional unit which has been designed to support choices in progression to applied science courses in higher education.

The final unit we study at Etone College is

- Unit 8: Physiology of Human Body Systems

CAREER LINKS

This new BTEC qualification is highly regarded, providing access to a range of scientific degrees including: biology, physiology, physiotherapy, sports physiotherapy, midwifery, animal science, education and environmental science to name a few. Carers include: hospital laboratory work, product development, quality control, food science, physiotherapy and animal science.



EXAM BOARD

AQA

ASSESSMENT

A-level

Portfolio of work

Personal investigation – No time limit - 60% of A-level

Non-exam assessment set and marked by the centre and moderated by AQA during a visit. Visits will take place in June.

Externally set assignment - Preparatory period + 15 hours supervised time
40% of A-level

ENTRY REQUIREMENT

Five subjects, including GCSE English Language, GCSE Mathematics, and a visual creative subject such as GCSE Art or GCSE Photography, at grade 6 or above.

COMPLEMENTARY SUBJECTS

BTEC Media Production, English Literature, BTEC Performing Arts, BTEC IT

OVERVIEW

A level Art allows you to develop an exciting and extensive range of creative and technical skills. Whilst studying Art, you will build up a personal and continually evolving body of practical work, guided and supported by your teacher. Individual exploration and development of your personal skills and creative directions is a special aspect of this subject.

You should enjoy the process of developing your skills, ideas and understanding, as you progress through the course. Successful students are hungry to improve and diversify their expressive skills, supported by their teacher's advice and guidance. You will need inspiration, perseverance, good time management, and independent working skills to realise your full creative potential.

CAREER LINKS

Successful A-level Art students can go on to study on a range of Art & Design foundation and degree courses, nationally and internationally, and train in their area of specialisation, before going on to become an Artist, Designer, Architect, or Arts Professional in a broad variety of specialist areas. The creative and cultural Arts industries express and reflect the importance of creativity and culture in our society. All around us artists create the world we inhabit, and contribute to a thriving and important industry which has a vast range of exciting career options.

BTEC LEVEL 3 EXTENDED CERTIFICATE HEALTH & SOCIAL CARE



EXAM BOARD

Pearson

ASSESSMENT

Completion of six units over the two year course, varying in weighting from 5 credits to 10 credits, which will combine to 60 credits in total (the equivalent of 1 A-Level).

Unit 1 - External Exam

Unit 2 - External Exam

Unit 5 - Internal coursework (pre-released case studies)

Unit 10 - Sociological aspects of Health and Social Care (Internal coursework)

ENTRY REQUIREMENT

Three subjects at grade 4 or above and GCSE English Language and GCSE Mathematics at grade 5 or above.

COMPLEMENTARY SUBJECTS

Psychology, Sociology, Biology, BTEC Sport and BTEC Applied Science

OVERVIEW

If you are interested in a career within the health or social sectors, BTEC Health & Social Care can provide a foundation of knowledge.

The course is tailored for each year group and their chosen career pathways, identifying the units that are most appropriate for the learners. Mandatory units include communication and equality, diversity and rights in the health and social care industry. Optional units include safeguarding adults, psychological perspectives, sociological perspectives and anatomy and physiology.

Throughout the course you look at local and national trends within the health care field giving you a foundation for university and apprenticeship interviews.

CAREER LINKS

Nursery Nurse, Teaching Assistant, Teacher, Police, Nursing/Paramedics, Social Worker, Psychologist, Psychiatrist, Youth Worker and many more...



EXAM BOARD

Pearson

ASSESSMENT

BTEC - You will complete 4 units of work, (the equivalent of 1 A-Level).

Unit 1 - Exam (Information Technology Systems)

Unit 2 - Pre-released set task - Creating systems to manage information

Unit 3 - Using Social Media in Business

Unit 4 - Programming

ENTRY REQUIREMENT

Five subjects, including GCSE English Language, GCSE Mathematics and GCSE IT (or BTEC equivalent), at grade 4 or above.

COMPLEMENTARY SUBJECTS

BTEC Media Production, Mathematics, Business, Physics,

OVERVIEW

The Information Technology Industry is one of the fastest growing and most rapidly changing sectors. Technology is evolving daily with new devices and systems constantly being created to provide faster and more efficient methods for information and communication technology. The skills involved with utilising and maintaining this technology is quickly becoming a necessary requirement for many different careers and even within everyday life. Studying ICT would not only be beneficial for those interested in working specifically within the Information Technology industry, but also for those wanting to work within different sectors or pursue further education.

The course is designed as a specialist qualification for those who have a clear idea that ICT will have some part in their future career or who want to go on to university. It encourages personal development, motivation and confidence, through practical participation and by giving you responsibility for your own projects.

CAREER LINKS

This course supports any careers which require face to face and written communication such as public service careers. It also supports those wishing to move into careers in ICT, education and any career which requires study at University level.

Some potential ICT careers which this course could lead to are technical and software sales, applications programmer, systems analyst, computer trainer, network engineer, computer operator, web developer, technical support worker and graphic designer.



BTEC LEVEL 3 EXTENDED CERTIFICATE MEDIA PRODUCTION

EXAM BOARD

Pearson

ASSESSMENT

BTEC - Students complete four units. Three units are practical units and one is an externally examined unit. One unit is a pre-released set task conducted under exam conditions

ENTRY REQUIREMENT

Two subjects at grade 4 or and and GCSE English Language, GCSE Mathematics and GCSE Media Studies or GCSE IT (or BTEC equivalents), at grade 5 or above.

COMPLEMENTARY SUBJECTS

English Literature, BTEC IT, BTEC Performing Arts, English Language

OVERVIEW

Media Studies is a truly contemporary subject which is relevant to all students' lives. The media saturates everything we do in the developed world in the 21st Century. Media Studies equips you with the tools to analyse and critique the media giving you the chance to see the ways in which the media influences your lives.

Studying media studies helps to improve literacy skills as you will gain experience writing detailed critiques of the media. You will develop a good deal of new terminology which can be applied in parts of your life.

Media Studies is a genuinely vocational subject as it may involve you making your own films, developing an advertising campaign or creating your own magazine.

As a subject it is extremely hands-on; you will be expected to interact with modern technology in lots of ways, using all the customary IT programs such as word processing and presentation software as well as video and sound editing software.

Successful completion of 4 units of work will lead to the awarding of the Extended Certificate in Creative Digital Media Production; which is equivalent to one full A level.

CAREER LINKS

Want to work in the TV, film or media industry? We have the course to start you on the first steps to your media career. This Level 3 Creative Media Production course teaches you the practical skills and media knowledge that will allow you to thrive in the media industries and be highly employable in the modern media workplace.

The media industry today is changing at rates faster than ever before and our Level 3 Creative Media Production course focuses on ensuring you are prepared for an industry that requires multi-talented people by training you in a range of media disciplines.

Possible career routes may include the following:

- Media planner
- Multimedia specialist
- Programme researcher, broadcasting/film/video
- Public relations officer
- Runner, broadcasting/film/video
- Television/film/video producer



EXAM BOARD

Pearson

ASSESSMENT

Extended Certificate

Unit 1 - Anatomy and Physiology

Unit 2 - Fitness Training and Programming for Health, Sport and well-being

Unit 3 - Professional development in the Sports Industry

Unit 4 - Sports Leadership

Diploma (All of the units highlighted above and the following units)

Unit 5 - Application of Fitness Testing

Unit 6 - Sports Psychology

Unit 7 - Practical Sports Performance

Unit 8 - Coaching for Performance

Unit 24 - Sports Performance Analysis

Unit 25 - Rules, Regulations and Officiating in Sport

ENTRY REQUIREMENT

Five subjects, including GCSE English Language, GCSE Mathematics and GCSE PE (or BTEC equivalent) at grade 4 or above.

It is also recommended that you have GCSE Biology or GCSE Science (Double Award) at grade 4 or above, and are actively involved in sport, whether that is playing or coaching on a regular basis.

COMPLEMENTARY SUBJECTS

Biology, Chemistry, Mathematics, Psychology, BTEC Applied Science and Business

OVERVIEW

Is a career in sport where you see your future? The course will cover a wide aspect of sport, allowing you the opportunities to develop a large bank of knowledge that can be taken further. It builds on the single award providing you flexibility to specialise later on.

You will cover a mixture of units ranging from, but not inclusive:

- Anatomy and Physiology in Sport - muscular, skeletal, energy, cardiovascular and respiratory systems.
- Fitness Training and Programming for Health, Sport and Well-Being - lifestyle factors, health screening, nutrition and training.
- Professional Development in the Sports Industry - careers, development plans and interview techniques.
- Skill Acquisition - information processing, theories and teaching.
- Investigating Business in Sport and the Active Leisure Industry - finance, marketing, business models and features.
- Application of Fitness Testing - research, carry out and evaluate fitness tests.
- Sports Leadership - skills, qualities, characteristics and leadership styles.
- Sports Event Organisation - planning, implementing and reviewing.

CAREER LINKS

Sports Coaching, Managerial Roles, Sports Nutritionist, Sports Psychology, Physiotherapist, Personal Trainer, Sports Scientist and many more.



EXAM BOARD

Pearson

ASSESSMENT

The assessment comprises a series of units to be completed in the format of external examinations, pre-released tasks and written coursework. Units 1,2 and 3 are compulsory units with 'open option' given to one of the four other units available.

Unit 1 - Children's Development

Unit 2 - Development of Children's Communication, Literacy and Numeracy Skills

Unit 3 - Play and Learning

Optional Units - (Keeping Children Safe - 5, Children's Physical Development, Care and Health Needs - 6, Working with Parents and Others in Early Years - 8, The Early Years Foundation Stage - 11)

ENTRY REQUIREMENT

Four GCSE qualifications (or equivalent) at grade 4 or above (including Mathematics) and English Language at a grade 5

COMPLEMENTARY SUBJECTS

BTEC Health and Social Care, BTEC Media, Business, Psychology, Sociology, Biology and BTEC Applied Science

OVERVIEW

The content of this qualification has been developed to support students with an interest in working with children in their future chosen career. During the qualification, students will need to complete 50 hours of work experience in this sector.

This qualification gives students an understanding to the development of a child in terms of their interactions and ways they learn. It also supports the sought after employability skills of cognitive and problem-solving skills, intrapersonal skills and interpersonal skills.

CAREER LINKS

This qualification can be used in support with others to access higher education courses (university) in subjects like, Paediatric Nursing, Youth Studies and Primary Education. It can also be used to take up an apprenticeship within your chosen field or straight into employment.



EXAM BOARD

AQA

ASSESSMENT

5000 written report, supported by a research diary and presentation – 50% of A level. Can be taken in the first or second year of study programme.

ENTRY REQUIREMENT

Five subjects, including GCSE English Language and GCSE Mathematics, at grade 5 or above.

COMPLIMENTARY SUBJECTS

Multi-disciplinary. The project is independently chosen by students to enhance and complement their chosen course of study.

OVERVIEW

Would you like to teach the teachers? Since the age of four until the age of eighteen curriculums have and will be set for you. This qualification gives you the opportunity of experiencing a role reversal. You decide the agenda of study and you then share your knowledge and findings with your supervisor and peers. You are the expert, they are the learners. The course will facilitate explorations of personal interest and topics which may well be studied at university or in a career. The list of EPQ titles is endless and this course is applicable and relevant to every course studied in the Sixth Form. The qualification comes highly recommended by some of the most prestigious universities in the country. For example, "We welcome the introduction of the Extended Project and would encourage you to undertake one as it will help you develop independent study and research skills and ease the transition from school/college to Higher Education" Cambridge University.

A taught study skills programme will deliver the 'tools' needed to produce a high calibre project. You will learn everything you need from Harvard referencing to constructing a research question; how to time manage and interrogate secondary sources; how to conduct effective interviews and design and quantify data from questionnaires to name just a few. In addition, each student will be assigned a personal supervisor to support and mentor through this research voyage of discovery.

Skills that will be developed:

- work independently and manage project
- develop personal and thinking skills
- develop communication and research skills
- enhance presentation skills