

# Etone College

## Catch-up Premium Statement 2017-2018

### OVERVIEW

The catch up premium provides schools with additional funds for each pupil who did not meet the required levels in their KS2 SATS. Etone has taken the decision to focus the attention on those who achieved on or less than a Standard score of 90 in Reading & Maths at the end of KS2.

At Etone College, the catch up premium grant is clearly identifiable within the school budget and the impact of interventions is monitored. The school is accountable for how it has used the additional funding to support the achievement of eligible pupils and the Head teacher reports to the governing body and parents on how effective the interventions have been in achieving its aims.

### OBJECTIVE

The objective at Etone College is to ensure that these pupils make rapid and sustained progress necessary to achieve expected baselines and bridge the gap to their peers. We accelerate the progress of these pupils by ensuring that their individual needs are met.

### Our perceived barriers for these pupils are:-

- Attendance
- Resources
- Low literacy & numeracy skills.
- Low self-esteem in literacy & numeracy

### ELIGIBLE PUPILS 2017-2018

#### **Pupils Eligible for Catch-up Premium 2017-2018**

Reading & Grammar Only		Maths Only		Both	
Number of pupils	Percentage of cohort	Number of pupils	Percentage of cohort	Number of pupils	Percentage of cohort
15	11%	15	11%	13	9%

\*139 in the cohort

**Funding Allocation: £10,750**

### STRATEGIES

Strategies to meet the needs of pupils eligible for catch up premium at Etone College are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible pupils, and spends the funding allocation on targeted support through:

- One-to-one and small group tuition in English and Mathematics delivered by support staff, 6<sup>th</sup> form students with qualified teaching staff.
- Monitor and support pupil's attendance through regular checks by attendance staff.
- Breakfast club to promote attendance and improve quality and quantity of homework submitted delivered by support staff and numeracy / literacy coaches.

- Additional afterschool Catch-up sessions across the curriculum, specifically in English and Maths with qualified teaching staff.
- English & Maths carousel (Fresh start, access reading and numeracy profile testing) delivered by support staff
- A specific and discrete scheme of work in English through Year 7 and Year 8 (rapid plus, accelerated reader, toe-toe)
- A paired reading programme delivered by support staff, 6<sup>th</sup> form students with qualified teaching staff.
- Whole school focus on teaching of reading & maths skills supported through staff CPD.
- Whole college focus of D.E.A.R. (Drop Everything and Read)
- Weekly small group tuition in key mathematics skills, 6<sup>th</sup> form students with qualified teaching staff.
- Improving and supplying relevant resources of pupils in maths and English

Catch-up Premium Funding Allocations
Catch Up - Staff
Catch up Support Staff
Fresh Start Programme
After School Catch Up Support
Sixth Form Student Support
Reprographics

## Impact

The impact of the interventions has been measured through assessment of pupils against Key Stage 2 levels, below are the proportions of those eligible for the catch-up premium who achieved their baselines in Maths or English by the end of year 7.

### *Year 7 - 2017-2018*

Reading (English level)		Maths		Both	
Number of pupils identified as either on or below a standard score of 90 at the end of Key Stage 2	Number & Percentage of pupils who secured or above their Year 7 baseline.	Number of pupils identified as either on or below a standard score of 90 at the end of Key Stage 2	Number & Percentage of pupils who secured or above their Year 7 baseline.	Number of pupils identified as either on or below a standard score of 90 at the end of Key Stage 2	Number & Percentage of pupils who secured or above their Year 7 baseline.
15	(13) 87%	15	(13) 87%	13	(12) 92%

### Additional strategies for 2018-2019

Strategy	Targeted Outcomes
Adapted Key Stage 3 Curriculum	Consolidate Key Stage 2 assessment objectives and content to make rapid and sustained progress in Key stage 3.
Literacy & Oracy CPD & introduction.	Improve Reading and communication to improve English grades.
Increase wider reading	Develop independence, enjoyment and love of reading.