



- House News
- MTC Coventry Visit
- Bristol Fieldwork

## PROGRESS PRAISE AWARDS



## SPEAKERS TRUST SUCCESS

## HOLOCAUST SURVIVOR VISIT



@EtoneCollege



[www.etoncollege.co.uk](http://www.etoncollege.co.uk)



[vimeo.com/matrixacademytrust](https://vimeo.com/matrixacademytrust)

## A message from the Head Teacher



Mr I Smith

## PARENT NOTICE

### Attendance & Leave of Absence

Friday will bring around the end to another busy and productive half term at Etone College. I have been extremely impressed with the hard work and commitment pupils have shown towards their studies and it is pleasing to see so many pupils receive rewards and awards during our Progress Praise Assemblies. We continue to reward pupils for their positive contributions, attainment and progress across the curriculum and I would urge all pupils to make every lesson count and to be the best that they can be. I was also delighted that so many pupils in each year group were part of the 100% attendance draws. Congratulations to all pupils who won certificates and prizes – they are well deserved!

Years 11, 12 and 13 have been sitting mock examinations over the past few weeks and their conduct during this time has been exemplary. By continuing to refine exam technique and being able to work under timed conditions, we are confident pupils will be able to demonstrate their full potential when it comes to the actual exams in the summer. Practice makes perfect and success, I'm sure, will follow. There are a range of revision sessions on each and every day – Breakfast Clubs and after school sessions will be up and running when we return after our break. There are also many extra study sessions taking place over half term. Make sure you make the most of each and every opportunity on offer.

Key Stage 3 mock exams will also soon be upon us. For Years 7, 8 and 9, March will be a key month as these results are used to measure progress made during the year and are closely linked to setting decisions for the following year.

Next half term will be another busy period as more events take place at Etone. This is an important time for Year 8 pupils as they begin the process of choosing their option subjects. Choose wisely, think about your future aspirations, what you are good at and what you enjoy. Key Stage 4 lessons are all linked to important Level 2 qualifications which help shape your progression pathway. Etone College is committed to providing all pupils with the very best careers advice and helping prepare them for life in the work place.

It only leaves me to wish each of you a happy and restful half term and we look forward to seeing you all again on Monday 25th February.

Mr I Smith  
Head Teacher

#### Leave of Absence

The Government issued new regulations in September 2013 regarding Leave of Absence; The Education (Pupil Regulations) (England) Regulations 2006 as amended by Education (Pupil Regulations) (England) (Amendment) Regulations 2013

- Head teachers shall not grant any Leave of Absence during term time unless they consider there are exceptional circumstances relating to the application.
- Parents do not have any entitlement to take their children on holiday during term time. Any application for leave must establish that there are exceptional circumstances and the Head Teacher must be satisfied that the circumstances warrant the granting of leave.
- Head Teachers will determine how many school days a child may be absent from school if the leave is granted.
- The school can only consider applications for Leave of Absence which are made by the resident parent. i.e. the parent with whom the child normally resides.
- Applications for Leave of Absence must be made in advance and failure to do so will result in the absence being recorded as "unauthorised". This may result in legal action against the parent, by way of a Fixed Penalty Notice.
- Applications for Leave of Absence which are made in advance and refused will result in the absence being recorded as "unauthorised". This may result in legal action against the parent, by way of a Fixed Penalty Notice, if the child is absent from school during that period.
- All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service of Warwickshire County Council.
- The Warwickshire Attendance Service have the authority to consider issuing Fixed Penalty Notices for Leave of Absence in line with the Warwickshire County Council's Non-School Attendance and Penalty Notices Code of Conduct. (A copy of which can be found at <https://www.warwickshire.gov.uk/pupilonattendance>).
- If a Fixed Penalty Notice is issued and is not paid within the time-frame set out in that Notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

**Each application for a Leave of Absence will be considered on a case by case basis and on its own merits.**



ETONE COLLEGE IS A  
CASHLESS SCHOOL

Please remember that ALL trips must be paid for using WisePay. The staff at Etone college will not accept cash.

If you need any support in accessing your WisePay account, please contact your Head of House.

We are now using

**WisePay**  
Software Services

Etone College  
supports



Lesbian  
Gay  
Bisexual  
Trans  
History  
Month

SCHOOLS OUT UK

# Progress Praise Awards



During the week beginning 22nd January, the Progress Report 2 Praise Assemblies took place. Teachers nominated pupils for attainment and progress within their subjects based on Report 2 data. These pupils were awarded certificates and were entered into their respective draws for a cinema voucher. Additional awards were also given out for the lowest Behaviour for Learning average taken from all their subjects. Each of these outstanding pupils received a certificate and a cinema voucher. Pupils with 100% attendance from November were automatically entered into the draw for an Echo Dot.

Congratulations to all pupils who received an award!

## Year 7

100% Attendance



Highest Attainment



Most Progress



Outstanding Behaviour for Learning



## Year 8

100% Attendance



Outstanding Behaviour for Learning



Highest Attainment



Most Progress



## Year 9

100% Attendance



Highest Attainment



Most Progress



Outstanding Behaviour for Learning



## Year 10

100% Attendance



Outstanding Behaviour for Learning



Highest Attainment



Most Progress



## Year 11

Highest Attainment



100% Attendance



Outstanding Behaviour for Learning



Most Progress



# Technology & Create News



Since the beginning of this academic year the 'Technology and Create' department have had a real push on careers and enrichment opportunities for students. It has been a great term and below is what our students thought.

**Mrs Beasley**  
Head of Department

## Year 10 Child development visit to Anker Moore Primary School In Tamworth

The Year 10 child development group went on a visit to Anker Moore Primary School in Tamworth. On arrival we were greeted by the headteacher, Mr Russel, and we spoke about the activities we were going to pursue throughout the visit. Whilst speaking with Mr Russel he introduced us to Mrs Davis who is the leader of Early Years. This visit helped us to further develop our knowledge and will help us with our coursework which focuses on children learning in a nursery setting. I have learnt a lot more things about children's behaviour and learning in school. In conclusion, it has made me understand how different primary school children's learning is to secondary. Primary children are taught in so many creative ways.

**By Paris**

"I really enjoyed our visit because we had the opportunity to see children in a real life setting which you cannot get from books or presentations at school."  
- Davina

"The visit was so exciting! The children were great and even better the Headteacher has said that I can do my work experience there and we can visit as a group again."  
- Lucy



## Year 10 technology Willmott Dixon trip to Coventry Fire Station

When we first visited the Willmott Dixon site in June 2018 it was in the first stages of construction. The company taught us that the site was the only family run construction site left in the world. The site is located on Mill Street in Coventry. We looked around the inside of the building and there were just lots of wires, plasterboards and scaffolding.

We also had a talk with a new apprentice in the company and they told us about how to get into an apprentice role and what grades they had to get to be able to get into that position.

We then went back to the site on 14th of November and it looked like a completely different place. They had added an extra building for training and also the place where they will store the fire engines. We learnt about how long it took to build and the amount of money it took to build it (7 million pounds). The most interesting thing that I learnt was about the different colour plaster boards and their role.

I think that visits are very important because it shows us real life situations and it also gives us a good understanding about GCSE grades, and how to apply for jobs and apprenticeships. This is good because it opens our eyes and shows us real life industry.

**By Ethan**

"It was great! We learned so much in a short period of time and it has given me a better understanding of the jobs and opportunities that this subject can offer me."  
- Melody



"I really enjoyed the trips as I got to watch the project from start to finish." - Mia

"The experience I have gained in construction will help me in my GCSE, this new knowledge has inspired me to join the industry. In the near future I hope I can go on more trips just like this to help me to gain a better understanding of other types of industry like the car industry." - Manva

## Year 10 Photography- Trip to Riversley Park

On Friday 16th of November the Year 10 photography class took a trip to Riversley Park. Whilst we were there we had the opportunity to take photographs of local green spaces to meet our BTEC brief. We were able to develop our skills by considering leading lines, colour, natural frames and experiment with angles and the composition of a photograph. We had a fantastic afternoon and would like to thank Miss Palmer for allowing us the opportunity to improve our coursework.

**By Jessica**



## Year 9 Photography

For our BTEC project we are looking at our identities and how we'd express it through imagery. We drew outlines of our silhouettes by creating a shadow on the wall. Then we created collages using images that we collected via the internet, magazines and also our own photographs that reflected our likes/dislikes, hobbies and personality.



Saarah 9P1



Kayleigh 9P2



Keira 9C1

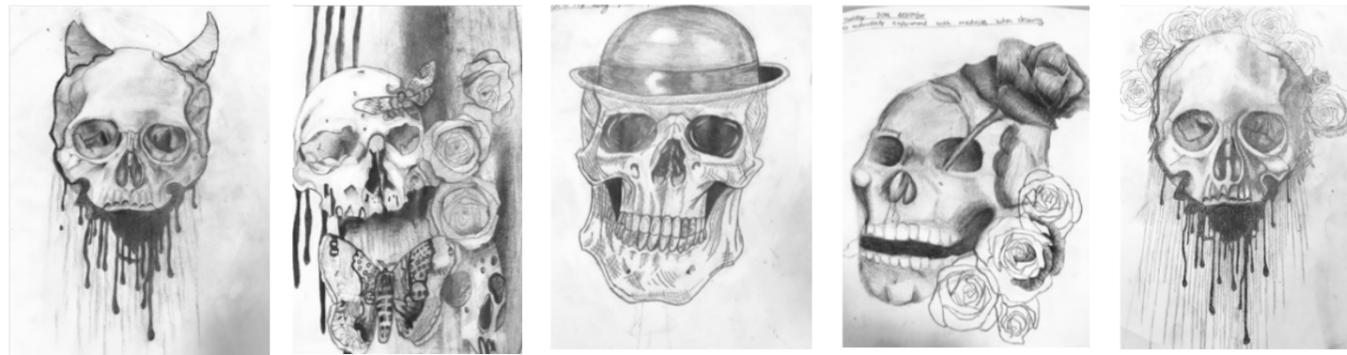


Zaara 9D1



## MTC Coventry Visit

In Art we have been looking at how to apply the formal elements (tone, texture, shape, proportion) to our drawings. In lessons we drew skulls considering tone and proportion. I really enjoyed drawing the skull shape and then including my own design. I decided to incorporate drips coming down from the jaw inspired by the artist Chrissy Angliker and a detailed rose crown.



Karina 9P1

Bethel 9D1

Rhys 9P1

Alarna 9C1

Phoenix 9D1

### Year 8 Willmott Dixon Enrichment programme

#### *THE GREAT TECH EXPERIENCE!*

So far this year, Year 8 technology lessons have been packed with fun! Mrs Beasley is a great teacher and makes life easier when it comes to making things! Also on hand to help everyone is the school's carpenter Steve, who always helps those in need of the work.

Firstly, we did a mini skills test to help us understand how to use tools. We did not go into the workshop in Year 7 so all of the Year 8's enjoyed making pendants, including myself.

Secondly, we had the privilege of having a member of Willmott Dixon come in to talk to us about the fascinating work of their employees. We also had the amazing opportunity to go to their latest project in Leicester; a massive extension to a school! We were allowed on site, but we had to wear hard hats, hard/firm shoes and high-vis jackets. Back at school, we did a series of different activities related to this trip. Scott from Willmott Dixon taught us CAD (computer aided design) and we used this to build bridges and make a giant Tetrahedron for our final project.



I love technology and I have really enjoyed making things. I would definitely consider taking technology as one of my GCSE'S.

**By Kiedis**

### Food Technology

Mrs Beasley set us the task of designing a new package for a McDonald's Happy Meal. We had lots of fun making these and we got to put a variety of vibrant colours on them. We had to use different techniques to make the packaging intriguing for children. We adapted our Happy Meal boxes by using different themes.



During our visit to the MTC facility we saw a lot of things and learnt so much. One of the most interesting things that we saw was one of the world's biggest milling machines. We were told that it only takes three days to make a solid block of titanium into an Airbus Rolls Royce combustion part.

I was shocked to discover that when a new mechanism is made, titanium dust can be used to fill a mould which is then heated to 1100°. This process only takes three hours instead of three days.

I was even more amazed when we were shown the second most powerful laser cutter in the world and the most powerful one in Europe. We were told that if it did malfunction past the many, many safety features it would be able to cut a hole into America as it has a laser capable of reaching 30,000 feet in the air. We were even told that as a demonstration of this it was used to slice a drone in half at 30,000 feet in the air!

The price of the facility is £45 million and it really does show, as we were told that their facility includes 3D printers that are not even available for the retail market yet! This shows just how much MTC are developing technology as they have items that their competitors are trying to get hold of. The milling machine cost millions of pounds and the most shocking thing we were told was that even though it is state of the art by today's standards, it will be obsolete in ten years' time.

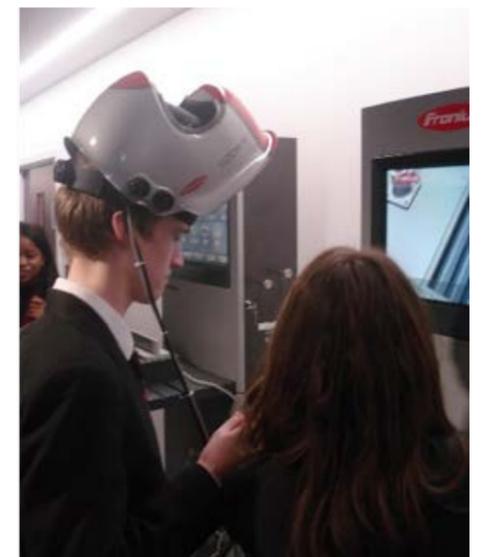
We were also shown and taught about the many robots that MTC are developing. They have an entire side of the company dedicated to making and fixing robots. We were shown a robot that is capable of fixing another robot's component by analysing it, starting the procedure, changing its equipment and carrying on. We were told that these robots were fully portable and had even been to Tokyo to fix some equipment.

We also tried out their virtual reality equipment which was fun as we could practise spot welding without getting injured and without taking in the fumes. This showed me a whole new side of engineering as I had never seen welding before or how it was done.

The most amazing thing I learnt about was national security and how much the government invest in securing British technology from rival countries. When we were about to head into the R&D building we had to go through a high level of security checks.

This trip to MTC was a great opportunity for our class, as our eyes were opened to a lot of different areas of engineering, 21st century manufacturing technologies and the role that CAD and CAM play in the future of British companies.

**By Charlie, GCSE Technology**



WHAT WILL YOU MAKE OF YOUR FUTURE?

# Etone College CAREERS FAIR

ETONE COLLEGE SIXTH FORM  
THURSDAY 14TH MARCH 12:30PM - 4:30PM

WITH REPRESENTATIVES AND INFORMATION FROM...

SIXTH FORM

UNIVERSITIES

APPRENTICESHIPS

EMPLOYERS

## SESSIONS

SIXTH FORM: 12:30-1PM | YEAR 11: 1-2PM  
YEAR 10: 2-3PM | YEAR 9/PARENTS/CARERS: 3-4:30PM

Light refreshments of tea, coffee and biscuits will be available



A Holocaust survivor, who was arrested by Nazis at the age of 5, visited the college's Sixth Form on Thursday 14 February.

Martin Stern MBE, 80, gave a compelling testimony about his childhood and answered a series of questions put forward to him by Sixth Form and Year 11 students.

Mr Stern later sat down for lunch with the Sixth Form's Holocaust Ambassadors and was also interviewed by S. Malek, who is writing a piece about the Holocaust for her Extended Project Qualification.

Mr Stern, said: "It was a pleasure to visit Etone College and I was received with great kindness.

"Staff and pupils were very attentive and helpful, and I was very pleased to see that both sociology and psychology are being taught."

Dr J. King, who organised the visit alongside the Holocaust Educational Trust, said: "For me, the highlight of the day was to watch the interview with Martin as it epitomised what we are trying to teach our students.

"I saw a 17-year-old Muslim girl and an 82-year-old Jewish man learning from one another. The differences of age, religion, culture and gender did not seem to matter as they discussed the importance of peace and resolutions rather than hate and violence."

Mr Mitchell, who is head of the Sixth Form department, believes that it is crucial that such visits take place in schools, as the opportunity to speak to Holocaust survivors will soon be gone.

Dr King supports this: "For young people to learn from individuals like Martin is invaluable, as it enables them to make a difference in our local communities and wider society."



## Scholastic Book Fairs!



## Year 7 Lunch Club

Our very first half price Christmas Scholastic book fair was a huge success with sales of over **£776!** Throughout the year, sales from our book fairs enable us to use our commission to stock up on the latest books for our pupils. Popular choices were David Walliams' *Ice Monster*, Liz Pichon's *What Monster?*, Jeff Kinney's *The Meltdown*, *World Football Records 2019* and *Fortnite Essential Guide*.

Our next book fair runs from February 4th until February 8th and is packed full of the latest books from more popular authors such as Rachel Renee Russell, David Baddiel, Jenny Hann, Cressida Cowell, Holly Smale, Alesha Dixon, Anthony Horowitz and David Almond. Those students who enjoy a challenge and Classic Literature will also be able to buy copies of *Macbeth* and *Little Women* amongst others. The usual stationery and posters will also be available to buy. Students will also be given an opportunity to enter a competition to win a free book at the fair in their library lessons!

### Accelerated Readers

Even though it has only been four weeks since our return in January, nine students have read a further 10 million words between themselves and have received Millionaire Reader certificates and will be able to take a book from the book fair as a reward. Huge congratulations to Aashika and Jasleen in 7G1, Naisha and Grace in 7C2, Cobain in 7P2 and Molly in 7P1. Double millionaire status was also achieved by Isobel 7C1 and Kristina 7P2. An amazing Double and Triple Millionaire status in four weeks of reading and quizzing was achieved by Amelia in 7C2. Amelia will be rewarded with two books from the book fair!

Lots of students have been quizzing before college and after college throughout January and this has also resulted in lots of Target students earning their certificates and challenging themselves onto second points targets and beyond! Congratulations to the following new target students: Ellie and Paige 7P1, Chloe and Millie 7P2, Jasleen 7G1, Abdul 7D2, Elijah and Naisha 7C1 and Jacob 7C2. Well done to Aafiyah in 8D1 also.

Some students have also hit their second targets and are working towards their third! Well done to Isobel, Grace and Naisha in 7C1, Molly 7P1 and Natasha 7G1. Extremely well done to the following students who have earned both their second and third points targets in the last four weeks of reading and quizzing: Natasha 7G1, Kristina 7P2 and Amelia 7C2. A number of students are also achieving Classic reader status and are reading and quizzing on classic literature to become Honours readers. This includes authors such as Charlotte Bronte, CS Lewis, Shakespeare, JRR Tolkien and Charles Dickens. Special mention to Kimaya 7C1 who is over halfway to achieving Honours status and is currently reading the novel *Mill On The Floss* by Nuneaton's very own author George Eliot!

Since November a small group of Year 7 students have been attending our 'Social Dining Lunch Club'. The students get together every lunch time to make new friends and have the opportunity to play board games together. 'Mousetrap' and 'Snakes and Ladders' have been firm favourites but many have learnt to play 'Draughts' and have even outwitted Mr Astall on occasion. Daisy and Melissa say that they love lunch club because it is "much quieter" than in the main hall. Robert has loved this opportunity because "I have made new friends". Mrs Smith and Mrs Forrest who run the lunch club have seen students develop peer friendships with people they wouldn't normally get to meet with some students really developing in confidence.

After half term students will move back into the main hall for two lunch sessions a week where other Y7 students are welcome to come and join them.



## Lead Learners 2019



This January the new cohort of Lead learners has completed their initial training. This year, staff members at Eton College have nominated students in maths, English and PE to help to lead learning, support progress in lessons and to contribute to sharing good practice across the school. With nearly 80 lead learners in the cohort from year 7 to year 10, this is the largest group of lead learners we've ever had!

In the training, students looked at the power of role models and "Being the change that you want to see in the world"; we focussed on the story of Malala Yousafzai who has become an international role model and gone on to win the Nobel Prize for her work promoting access to education for all. As we learnt from Malala's story, who was shot for simply going to school, we can lead others simply by being the best version of ourselves and doing what we know to be the right thing to do, even when it is hard.

As well as looking at aspirations, the lead learners also looked at some lesson scenarios on self and peer assessment. The main focus of lead learners in lessons will be to support useful and purposeful use of green pen to identify areas for improvement and development in work.

Lead learners will also continue supporting the year 7 paired reading programme and many will continue supporting the wide range of extra-curricular activities that are on offer at the school. Some lead learners have also chosen to complete the SSAT leadership programme and will have the opportunity to complete a qualification that they can use to support future college, job or prefect applications in years to come.

Mrs Kaye-Shepherd, who lead the training, said "I'm excited to be working with such a dynamic group of students who all want to get involved in making the school experience even better! As I quoted in the training, 'A leader is one who knows the way, goes the way, and shows the way' – even when it can be challenging to do so!"

## Performing Arts News

We are currently in our second rotation of three in our newly formed Performing Arts lessons. Pupils will be covering dance, drama and audition skills as part of their Performing Arts experience. In drama, students are focusing on the *Blood Brothers* play. With dance focusing on developing and creating routines from a stimulus. Our audition skills component is based around the key employability skills with a focus on letter writing and other key skills. In audition skills students have just completed their first assessment of producing and recording their own monologue. The current Year 11 BTEC Tech Award in Performing Arts is coming to an end and the students will be performing their last 'Dance Showcase' in June, this will open up the course for options for any current Year 8 students who would like to pursue Performing Arts further.

We have the Matrix Dance Show in March with a number of Year 7 and 11 students performing. This is where all schools in the Matrix have been invited to perform. We are holding the showcase here at Eton College this year. This is a great opportunity for pupils to show their talents.



Last year's performers dancing to *Singing In the Rain*.

## Year 10 Bristol Trip



Year 10 Geography students embarked from Etone College on a cold January morning barely after the sun had risen, were they bothered by this fact? Yes, a few were but that did nothing to quell the excitement in the air for their first official field trip into a city and what a city it was! As the students entered the old industrial city eager to unlock the secrets that had since turned it into one of the most modern and prosperous cities on the west coast they had time to also enjoy much of the beautiful architecture. However, not all of the trip into the beating heart of the city was wasted on ogling the university or beautiful houses found within, many geographical questions were raised in young and eager minds. Questions we aimed to answer in the coming hours....

The first port of call was the beautiful Cabot Tower located on a large hill in one of the cities many parks. Once we had reached the lofty heights of the tower the whole city could be seen. Several important locations were pointed out including Clifton Suspension bridge and the two football stadiums in the city. The old docklands, one of our areas of investigation, could also be seen from the dizzying heights of the tower which did not look like an area in decline but more a bustling area full of bars and restaurants, was this evidence of regenerations perhaps? Upon reaching firm ground again, some legs were shaky from the many stairs or the sheer height of the tower perhaps, but either way we departed to the park eager to carry on our journey having scouted the area out.

A group photo was taken outside of the cathedral and many locals were questioned on their opinion of the regeneration work that had gone on. Students and teachers alike enjoyed the vibrant area that had been turned from sooty working docks to a modern and vibrant area just off the harbour. Environmental surveys were filled in and many interesting questions were asked (some more relevant than others). As the day drew on we visited many of the cities green spaces and took note of our environment all the while building a picture of how far the city had come. A wonderful, if brisk day, of geographical enquiry and urban adventuring was rounded off nicely by a trip to the famous Cabot circus where students had little time explore before the trip back to Etone. The time was filled with shopping, eating, drinking (coffees and shakes) and even a round of mini golf. When our ride back to school finally arrived the shopping centre had been all but spent, the local JD will take several weeks for its stock to return to normal no doubt. As the students trudged solemnly back onto the couch one of them looked at me and said "sir, what a great trip. Thanks".

In all, the trip was a magnificent day of explorations and the students of Etone college did their school proud by not only showing a great interest in the task at hand but also by maintaining and exemplifying the school's code and ethos. I'm sure the city of Bristol will be glad to see us again next year.



### Poets in the Making

Over 20 students from years 7 to 10 have been successful in having their poetry published in an anthology of poetry called 'Poetry Escape'. As part of their literacy activity programme during the autumn term students explored different poetic forms. They then created their own poetry based on issues or themes that meant something to them. The anthology is published in March and a copy will be available in the school library.

For any other budding poets out there, see your English teacher for details of the next exciting poetry competition.



## Gory GCSEs



BTEC Sport students in Years 9 and 10 have recently been studying physiology and anatomy as part of their course. Part of this topic involved studying the heart and how it works.

Some of our exceptional pupils took their learning one step further and attended our extra-curricular heart dissection to have a look first hand at the inner workings of a heart. Our pupils were able to find and identify all of the key features of the heart they had been studying in class, well done to all the pupils who took part.



### Year 10 students triumph at Speaker's Trust Competition

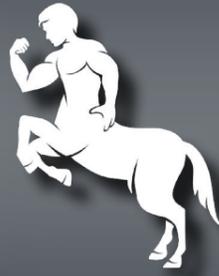
On 1st February two Year 10 students took part in the Speaker's Trust competition. Both girls commented on the experience saying that it was nerve racking but gave them an opportunity to build their confidence.

They were selected to take part from over 150 students within the area who had been trained by the Speaker's Trust. The competition took place at Coventry University where they competed against 10 other schools.

One of them spoke about 'Taking a Chance' and the other spoke about 'Cyber Bullying'. Both girls did extremely well with one finishing in 4th place and the other achieving the top prize of a £100 gift card and trophy for being the best speaker in the competition.



## Centaur News



Following the Christmas period, where hopefully you'd been spoilt with long lie-ins, late nights, delicious food, and presents (if you've been good...), the winter term can be a massive shock to the system! It's still dark on the way into school, dark on the way home and icy cold to boot. I have therefore been delighted with the outstanding approach of Centaur students since returning to college in the New Year.

With just weeks to go until the first GCSE exams our students in 11C1 will no doubt be preparing their revision timetables and tidying their personal study areas over half term. The time between now and Easter will fly past so getting yourself organised early will save a lot of stress and give you much more confidence ahead of your exams. Your extended summer holiday (2 and a half months!!!) will be so much more enjoyable if you know you've given your all!

Can I finally thank you all for your hard work this term and wish you a well-earned break over half term!

**Mr Astall**

## Phoenix News



This half-term, Phoenix House has been very proud to see Phoenix pupils, once again, receive a significant amount of certificates during Progress Praise week. This was an excellent time to reflect on progress made since last term and congratulations to you all! We are especially proud of the pupils that are nominated for 'outstanding contribution towards House' as this is about those skills and attributes that are equally as important as academic achievement: courtesy, consideration, helping others and supporting Phoenix House. Those pupils are: Molly (7P1) and Benjamin (7P2); Eva (8P2) and Krrish (8P1); Chelsea and Hobie (9P1); Vera and Andrei (10P1); Olivia and Oliver (11P1).

Our thoughts now turn to the future...Year 11 are considering their post 16 options in terms of Sixth Form applications and we, as Heads of Houses, are on hand to advise and support this process alongside our dedicated Careers team. Year 10 are also reflecting on their aspirations as they are busy researching opportunities for work experience and career building workshops. All pupils will benefit greatly by visiting the second Eton Careers fair which is being planned as I write! This was a great success last year and we know this will have a huge impact in terms of preparation for future career paths. Year 8 will also begin thinking forward as they consider KS4 options. Early spring is all about nurturing those green shoots of ambition!

Year 11 pupils: you must now focus and prepare during the final round of mock exams. Remember that you must revise and focus but also relax! Make sure you are organised and accept all opportunities that are offered through after school revision sessions. The more effort...the greater the reward. Have a fantastic half term break, you deserve it after all your hard work.

We are 'Team Phoenix', we support each other and work together to achieve 'nothing less than our very best,' we ensure we are organised, punctual and committed to our future.

**Miss Taylor**

Phoenix House is proud to support Young Carers as our chosen charity this year.



## Dragon News



This term seems to have flown by and the students are working as hard as ever. I hope they have a well-earned rest over the half term and come back fresh faced ready for the half term ahead.

Dragon students continue to collect commendations and the race is well and truly on to see who can get the most over the next half term. Dragon houses attendance and punctuality continues to improve but I know that we can improve this even more before Easter and I have set the challenge for my House to have the best attendance and punctuality in the school.

Progress praise assemblies were a success for Dragon House with students in all years gaining awards for most progress or highest attainment in a variety of subjects; I am so proud of all of my students and just like the Dragon House motto says "High achievement always takes place in the framework of high expectations!"

There are a lot of exciting trips to look forward to over the coming months and of course it won't be long before year 11 start their exams. Year 11 should remember that this time offers essential preparation for their future. "You are in control; you can achieve anything you set your mind to. Work hard, revise hard and create your own path in life. Any information you need is on our website and I look forward to you attending revision classes throughout the half term!"

As per tradition I leave you with a joke:

Q: What kind of flowers do you never give on Valentine's day?  
A: Cauliflowers!

**Mrs Price**

## Griffin News



Griffin House have made a fantastic start to 2019. Yet again I can report that we have been able to celebrate many fantastic achievements, lots of pupils have been given awards for highest achievement and most progress made across the subject areas and have been highly praised in assemblies.

This has been an incredibly important term for year 11 pupils sitting Mock Exams, it has been great to see so many students making the most of the extra sessions after school.

Continue to keep up the hard work year 11, it will pay off and make a difference to the rest of your lives. Keep up the revision over the half term break, just think about how you will feel on results day when you know that you tried as hard as you possibly could. Thank you to all Griffin students for all your hard work this term. Have a great week!

**Miss Bailey**



# 2019/2020 Term Dates

## Sports News

### Table Tennis Takes off at Etone

Table tennis has really taken off at Etone college. We have been having lots of students attending the satellite club and staying on until 5pm on Thursday nights. 5 of the students were selected to enter the local town championships on the 2nd February. Out of the 5, 3 of them reached the finals in the under 15's categories. One student came runner up in the singles competition and the other two students came runners up in the doubles competition. Congratulations to all those students that entered.



### Etone College Term and Holiday Dates – 2019/20

M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
<b>August 2019</b>							<b>September 2019</b>							<b>October 2019</b>							<b>November 2019</b>						
			1	2	3	4	2	3	4	5	6	7	8	1	2	3	4	5	6				1	2	3		
5	6	7	8	9	10	11	9	10	11	12	13	14	15	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	16	17	18	19	20	21	22	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	23	24	25	26	27	28	29	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		30							28	29	30	31				25	26	27	28	29	30	
<b>December 2019</b>							<b>January 2020</b>							<b>February 2020</b>							<b>March 2020</b>						
2	3	4	5	6	7	8		1	2	3	4	5					1	2	2	3	4	5	6	7	8		
9	10	11	12	13	14	15	6	7	8	9	10	11	12	3	4	5	6	7	8	9	9	10	11	12	13	14	15
16	17	18	19	20	21	22	13	14	15	16	17	18	19	10	11	12	13	14	15	16	16	17	18	19	20	21	22
23	24	25	26	27	28	29	20	21	22	23	24	25	26	17	18	19	20	21	22	23	23	24	25	26	27	28	29
30	31						27	28	29	30	31			24	25	26	27	28	29		30	31					
<b>April 2020</b>							<b>May 2020</b>							<b>June 2020</b>							<b>July 2020</b>						
		1	2	3	4	5				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5	
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
27	28	29	30				25	26	27	28	29	30	31	29	30						27	28	29	30	31		
<b>August 2020</b>							<b>September 2020</b>																				
3	4	5	6	7	8	9																					
10	11	12	13	14	15	16																					
17	18	19	20	21	22	23																					
24	25	26	27	28	29	30																					
31																											

- School Holiday
- Public Holiday
- Teacher Day

PLEASE NOTE: September 2020 term start date will be confirmed on the 2020/21 version

### Netball PGL Update

The PE Netball trip to Boreatton Park PGL Centre in Shropshire, on Friday 10th May to Sunday 12th May 2019 is now full. The last payments for Years 8,9 and 10 and second payments for Year 7 are due on the week beginning 4th January and MUST be paid through Wisepay. The parent information evening has been set for Monday April 8th at 6-7pm in the main hall. A letter will be coming out asking students attending to select sizes for their tour jackets. Please can we have all reply slips back ASAP so jackets can be ordered in time for the information evening. As a reminder, students who did not attend last year's Netball PGL can buy the Etone College Netball sports top for £16 (see the latest pupil letter for details). Netball club will resume after the February half term for PGL and club training.



# Etone College

## INTERESTED IN A CAREER IN TEACHING?

Train to teach at Etone College

For more information please contact:  
[traintoteach@etonecollege.co.uk](mailto:traintoteach@etonecollege.co.uk)

[www.bbscitt.co.uk](http://www.bbscitt.co.uk)



Barr Beacon  
School Centred Initial  
Teacher Training  
Your Future | Their Future

# Compass

## Warwickshire's Children and Young Peoples Drug and Alcohol Service



### What is MDMA/Ecstasy (Mandy, Molly, Mitsubishis, pills, MD)?

The above photos are examples of the MDMA/ecstasy tablets that are associated with the recent incident involving a young person in Rugby. These particular tablets are very dangerous as they contain high levels of MDMA (high purity). When sold in pills this type of drug is usually known as ecstasy however in powder form is known as MDMA but essentially this is the same drug. MDMA has stimulant and hallucinogenic properties.

### What Are The Effects?

**Onset:** around 30 minutes

**Duration:** 2-4 hours with lingering after-effects for up to 12 hours

**Effects:** there are many but in short - increased heart rate; euphoria; heightened emotions; possible hallucinations; decreased appetite and thirst; enhanced sensations and altered sense of time.

**Strength:** on average around 125mg of MDMA per tablet (if contents known). The above tablets are known to contain around 300mg.

### What Are The Risks?

**Dependence:** psychological dependence; it is possible to build a tolerance therefore the user needs to use more to gain the desired effects.

**Withdrawal:** some people experience low mood during and after the 'come down'.

**Poly Use:** The risks are greatly increased when used with other substances.

**Other Risks:** ecstasy affects the body's temperature control, so when dancing in a hot room this increases the chances of overheating and dehydration.

**Content:** it is often unknown what ecstasy is cut with alas the purity. This can include amphetamine, ketamine and caffeine.

### Signs Of An Overdose

**Signs of an overdose:** may feel sick; will be unable to sweat or urinate; muscle cramps and may become unconscious.

**If a user becomes unconscious place them in the recovery position to prevent choking, then call an ambulance.**

Compass Warwickshire 01788 578227. E-mail  
COMPASS.WarksYPSDuty@nhs.net