



Etone College

Prospectus 2021-2022

Progress for All
www.etonecollege.co.uk



MATRIX
ACADEMY
TRUST

CONTENTS

- 01. Matrix Academy Trust
- 02. Welcome
- 04. Admission Arrangements
- 06. Parental Agreement
- 08. Pupil Expectations
- 10. Supporting our pupils
- 12. Uniform Expectations
- 14. Pastoral Care
- 16. Curriculum
- 20. Extra-Curricular
- 22. Sports and Performing Arts
- 24. Careers and Post-16
- 26. Further Information

ABOUT MATRIX ACADEMY TRUST

Matrix Academy Trust is a family of schools serving different communities in the Midlands. Whilst our schools are different, they share the same old fashioned values of respect and self-discipline. Our vision is for all our Academies within the Trust to be Outstanding and to ensure that every child leaves with employability skills and the opportunity of accessing higher education. Each Academy has their own Headteacher and Governance Advisory Board which is the link between the parents, the school and the Trust. The Trustees sit on the Trust Board which is the decision making group. The Trust is committed to improving the life chances of all pupils and refuses to accept deprivation as an excuse for underachievement.

A MESSAGE FROM OUR CEO

I am delighted that you are considering Etone College as the school of choice for your child. Covid-19 has prevented our traditional open evening. However, this prospectus will give you a flavour of what Etone College can offer your child. We hope that you share our vision and have the same high expectations, traditional values and ambition for your child. Whichever school you choose, I wish your child every success in their secondary education.

Dame Mo Brennan

MATRIX BOARD OF DIRECTORS

Mr Jeremy Bench
Mr Stephen Smith
Dr Deborah Park
Mr Adam Heath
Mr Stephen White
Sir Mark Aspinall
Mrs Deborah Williams
Dame Maureen Brennan

GOVERNANCE ADVISORY BOARD

Mr Stephen Smith (Chair)
Dame Maureen Brennan
Mr I Smith (Headteacher)
Mr Graeme Hodgson
Mr Chris Atkins (Parent)

Providing
Support | **Sharing
Excellence**



PROGRESS FOR ALL

“

The school provides many opportunities through the curriculum and other activities, for the spiritual, moral, social and cultural development of pupils.

Ofsted



Dear Parents/Carers,

I am truly privileged to be Headteacher at Etone College. We are a thriving, oversubscribed secondary school in the heart of Nuneaton which achieves excellent outcomes for our pupils.

At Etone College we expect the best! We expect the best because we want the best for all of our pupils. We are built around the traditional values of respect and good manners. We set high expectations in all that we do. As a result, our students say that “they feel safe and are taught well about how to keep themselves safe”. [Ofsted]

Our curriculum is broad and ambitious. Alongside the national curriculum, pupils develop employability skills of initiative, organisation, resilience, problem solving, teamwork, communication, technology and numeracy. This ensures they are prepared for the next stage of their lives.

Teaching is exceptionally good and is focused on ensuring that every child makes the progress they should, given their starting point. As a result, we are a high achieving school. Pupils consistently exceed the national average in public examinations and are able to access future destinations. Every day, I work with a team of dedicated professionals who are innovative, enthusiastic, committed and caring. They inspire the pupils of Etone College to be independent, inquisitive learners with aspirational goals.

We ensure the highest standards of behaviour through a “no excuses” culture and a strong House system. We expect pupils to demonstrate good manners and show respect for all members of the Etone community and their environment. We offer caring pastoral guidance where pupils are well supported in and out of lessons. Etone College has a strong ethos of inclusiveness, tolerance and mutual respect for others, their faiths and customs alongside British values which runs throughout the school.

At the same time, we believe strongly in the importance of extra-curricular activities. We offer a wide range of clubs and activities across the week, with an emphasis on taking part, making a positive contribution but most importantly having fun! In sport, we continue to successfully compete in football, rugby, volleyball and many more. Your child will also be given the opportunity to take part in and experience many trips, both home and abroad, during their time at Etone College. There’s something for everyone ranging from Duke of Edinburgh and CCF expeditions to educational, cultural and sporting events for all years. There are also many opportunities for student leaders to grow such as form and house captains, members of the student council, prefects and many, many more. Our young people are truly excellent ambassadors for the school and our community.

In short, Etone College is a very special place where high expectations of pupils and staff underpin our traditional values. We pride ourselves on the individualised approach we take to learning and pastoral care. Each pupil is special and deserves the very best education. They bring with them a set of talents and goals that we aim to unlock. Our ambition is to be outstanding in all that we do and to ensure that all students leave with employability skills and the opportunity to access higher/further education.

Etone College is proud that we are the school of choice for so many parents and carers as we work in partnership to ensure that their child is the best that they can be and an active and informed citizen of the future.

Mr I Smith
Head Teacher



Admission Arrangements

The number of intended admissions in September 2021 will be 150. Where applications for admission exceed the number of places available, the following criteria will be applied:

1. Children in Public Care (looked after children) & previously looked after children.

Definition: : children who are in the care of the local authority or provided with accommodation by the local authority. Previously looked after children who ceased to be looked after because they were adopted or became subject to a residence order or special guardianship order.

2. Where a child has an older sibling currently attending the school when the application is made and who will be still attending the school at the proposed admission date.

Definition: a child who resides at the same address as the child for whom a place is being requested and is one of the following:

- A brother or sister sharing the same parents
- Half brother or sister sharing one common parent
- Step brother or sister (i.e. related by parent's marriage)
- Any other child for whom it can be demonstrated that he or she is residing permanently at the same address (e.g. under the terms of a residency order).

3. Where there are essential medical or social grounds for admitting the child.

Definition: : relevant medical or social grounds that show that attendance at the school is essential and supported in writing by a medical practitioner or social worker. Requests for such consideration will be subject to verification by the Governing Body.

4. Children of Staff employed at the College where a member of staff has been employed at the academy for two or more years at the time at which the application for admissions is made/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage/or the member of staff has been seconded to support other schools within the Matrix Academy Trust.

IN-YEAR ADMISSIONS

Applications for in-year admission (age groups other than the normal year of entry) must be made directly to the school.

Parental Agreement

INDIVIDUAL APPOINTMENTS

A new Parents' Evening is held each summer term for the parents of pupils who will be joining the school in the following September. At this meeting there is an opportunity to meet Heads of House and the Leadership team.

We are always keen to see parents/carers about any aspect of a child's education. It is vital that appointments are made to ensure that you see the appropriate person. Whenever you contact the school, please give the name of your son's/daughter's Form Tutor, Form group and Head of House.

PROGRESS EVENING

One Progress Evening is arranged for each year group during the school year. You will have the opportunity to make an appointment with your child's teachers. You will be informed of the dates and they will be published on the school's website. It is expected that all parents will attend Progress Evenings. These appointments may take place via an online platform.

REPORTS

Effort, homework and attainment grades are issued termly to parents to keep them informed of their child's progress. If, on any occasion, you do not receive a report, you should immediately let your child's Head of House know.

VISITS TO ETONE COLLEGE

New pupils are invited to visit the school for an induction day in July during a normal working day. Senior staff visit primary schools to talk to staff and pupils to ensure a smooth transition. Primary schools to talk to staff and pupils to ensure a smooth transition.

WAITING LIST (YEAR 7 INTAKE)

Until 31st August 2021 parents may enquire about their child's position on the Waiting List by contacting the Admissions and Pupil Place Planning Team. From 1st September 2021 the waiting list will be maintained by the school and parents should make enquiries by contacting Etone College Admissions on 024 76 757300.

APPEALS

Parents whose children are refused admission to the school have the right to appeal to an independent appeal panel. The necessary forms and information should be obtained from the Etone College website and completed forms sent to the Appeals Panel, Etone College, Leicester Road, Nuneaton, Warwickshire, CV11 6AA.

Please mark the envelope ADMISSION- APPEAL. Appeals in respect of Year 7 intake for September 2021 should be lodged by Friday 16th April 2021.

ENTRY REQUIREMENTS FOR YEAR 12 ENTRY IN SEPTEMBER 2021

All applicants are required to attend a formal interview process where their individual curriculum plan is agreed.

Pupil Expectations

ATTENDANCE

We expect your child to attend at all times. If a child does not attend school they will not learn. All parents of a pupil who will not be attending school through illness, etc are required to telephone the school office before 9.00am to give the reason. A note, signed by a parent or guardian confirming the reason, must be brought after every absence, otherwise the absence will be recorded as unauthorised. By law only the school can authorise an absence. Pupils are registered at 8.50am every morning.

The Local Authority's Educational Welfare Service investigates unexplained absences. It is essential that pupils attend school regularly. We believe that school attainment and success are closely linked with regular attendance. Dental or medical treatment should be arranged after school, or during school holidays. If your son's/daughter's attendance is below 90% they will be monitored by the Education Welfare Service.

If, for very exceptional circumstances, you need to request absence from school for your child during school time you should apply to the school, 8 weeks prior to the known absence, for an official Pupil Absence from School form.

Once this has been returned to the school, the school will confirm whether the absence is authorised or unauthorised. We do NOT authorise holidays during school term time. Research has found that two weeks absence can seriously affect examination results.

By taking time off school for holidays parents are encouraging their child to fail. Cheap holidays will reduce the academic achievement of your child. Our "attendance matters" booklet which is on the school website gives further details regarding attendance including penalty notices.

HOMEWORK

All pupils will be expected to do homework. The amount set will be appropriate to the age and different needs of pupils. Some may be set via on-line learning platforms.

EXPECTATIONS

At Etone College, the expectation for our pupils in both behaviour and achievement is extremely high. We expect pupils to be polite, orderly and considerate of others and of property. Etone College is a school where pupils learn and therefore high standards of behaviour are expected in and out of classrooms. This ensures all pupils can learn effectively. No one has the right to spoil other pupils' learning. A positive, caring atmosphere based on an ethos of mutual respect provides a working environment where youngsters can reach their full potential. We need your support to ensure that we work in true partnership to support your child.

Etone College provides a broad, ambitious and balanced curriculum for pupils of all abilities. Whatever ability, each child is supported to maximise their potential.

HIGH PRIOR ATTAINERS

At Etone College we are always striving to achieve the very best for all of our pupils.

We believe that everyone should aspire "to be the best that they can be" to maximise their true potential. Our curriculum is broad, ambitious and designed to challenge and stretch all individuals to achieve their aspirational target grades and beyond. We have a wealth of provision in place for pupils who exceed expectations.

As with all pupils, the progress of high prior attainers is carefully monitored by a designated member of Leadership. Pupils have the potential to progress towards the highest levels of academic achievement and we have the highest expectations of them. Our high prior attainers are those who possess a high level of academic ability across a wide range of subjects. High prior attaining Year 7 pupils are identified as any pupil who has achieved a standardised score of 110 or over in their KS2 SAT's.



Supporting our pupils

Teaching is exceptionally good and very focussed upon progress

We support our high prior attainers in two main ways: via day-to-day teaching within the classroom and in activities outside it.

In lessons, teachers will ensure each pupil is sufficiently stretched and challenged by providing differentiated and varied teaching strategies and resources. These activities will be distinctive and not simply 'more of the same'. For example, a research project might be set on a particular topic. Teachers will also ensure that they provide open ended lines of enquiry based on higher order thinking skills.

At other times, pupils may be grouped together with other high prior attainers and given the opportunity for investigation, problem solving and exploration. The intention is not to increase our pupil's workload but instead to further challenge and stimulate their curiosity and desire to learn.

Outside normal lessons, curriculum areas organise extra-curricular activities such as the 'Maths Challenge', trips to Russell Group Universities, inspirational guest speakers and the opportunity to engage in master class workshops, STEM activities as well as writing and poetry competitions.

LEARNING SUPPORT

Provision is made for those pupils with learning difficulties or additional needs by the Learning Support Team. This may take the form of additional help in literacy and numeracy.

Where special needs of a registered disability are identified, specialist staff will support teachers in the classroom, or provide materials to supplement the teacher's work.

Children with specific learning needs may be invited to attend a range of clubs both before and after school to boost weaknesses in areas as specified by the Code of Practice. Wheelchair access is currently only available on the ground floor, except in the Sixth Form block.

Uniform Expectations

All pupils are expected to wear full school uniform at all times and their appearance should be appropriate to a working environment. Shirts must be tucked in, top buttons fastened and ties tied so that 6 stripes are visible underneath the knot.

Hoodies or tracksuit tops are not permitted and will be confiscated. Coats are not to be worn around the building.

Our uniform is stocked by Schoolwear Solutions at their Schoolwear Centre store (1-3 Abbeygate Street, Nuneaton, CV11 4EJ) and by Matchfit Kit on the Weddington Road in Nuneaton.



Pupils are permitted to wear a wristwatch and one pair of plain gold or silver studs in the lower earlobe. Piercings must be taken out prior to all PE lessons and sporting activities.

Any other jewellery worn will be confiscated and placed into the college safe for collection at the end of the day. Should there be a third occasion of confiscation, parents and carers are invited into college to collect their child's jewellery.

Make-up in years 7 and 8 is not allowed. Make-up in years 9, 10 and 11 is to be discreet and natural looking if it is to be worn at all. False eyelashes are not permitted, nor are fake tans. Nail varnish is not to be worn and false nails are also not allowed.

In the event of a make-up / nail varnish infringement, pupils will be asked to remove their make-up and or nail varnish in house office. The Headteacher's decision on uniform (including hairstyles, makeup, nail varnish and jewellery) is final.

SCHOOL UNIFORM

- Black blazer with college badge
- White polyester/cotton shirt
- College tie (House Colours)
- Black school trousers (not skinny fit or 'drainpipe' style)
- Black school skirt (knee length)
- Black tights (not patterned)
- Black school shoes (no canvas pumps or trainers)
- School bag large enough to fit an A4 file
- Black or Navy blue coat

PE UNIFORM

- Polo shirt
- Shorts
- Leggings
- Fleece
- Socks
- Rugby shirt

The Headteacher's decision on uniform (including hairstyles, makeup, nail varnish and jewellery) is final.

Visit the uniform section of our website to see more information regarding jewellery, makeup and hair.

Pastoral Care

The pastoral organisation of the school is concerned in particular with the development of pupils' social skills, attitude, academic progress and their personal welfare. All staff are involved in this work. In particular, Form Tutors are directly responsible for the progress of their tutees and work closely with Heads of House who lead the teams of Form Tutors within each House group. We expect pupils to do well at Etone College and there is a positive reward system for academic achievement and effort.

The school's first priority, over and above all other responsibilities, is the welfare of pupils. If staff are concerned about the welfare of any pupil, parents are usually the first to be contacted. If the concerns are sufficient to suggest that there is the possibility of abuse, then staff will contact the appropriate Child Protection Agency, usually Children's Services.

The school is aware that this occasionally causes problems in relationships with parents, but if the school is concerned about a pupil there are procedures which we have to follow to ensure their safety. All matters of concern regarding the welfare of the pupils are recorded in the school files and these are available to be seen by parents. We do share information as part of our multi-agency agreement with Health Services, Police, Children's Services and other agencies where appropriate.

In order to safeguard pupils Etone College is a no mobile phone site for years 7-11.

SCHOOL SECURITY

We aim to keep all our pupils safe. There are CCTV cameras around the school. CCTV images may be used from time to time to ensure the safety of pupils, visitors and staff and the protection of Etone College's grounds

and contents. Parents are asked to contact school first if they wish to make an appointment to see a member of staff, and on visiting school report directly to Reception. We will act to ensure Etone College remains a safe place for pupils, staff and other members of the community. People who threaten or assault anyone in the school, or persist in abusive behaviour, will be asked to leave the premises and we will request that the Police prosecute.

DISCIPLINE

In any large organisation there has to be rules and regulations. These are kept to a minimum, but at all times there should be courtesy and consideration for the needs, convenience and safety of other people. The school rules are set out in the school's behaviour policy.

Discipline is firm and consistent on the basis that children respond to the high expectations placed upon them. When punishment needs to be administered it usually consists of a reprimand, detention referral to Head of Department, referral to Head of House, Senior Pastoral staff or a warning letter. We operate a no notice 20 minute detention to support behaviour and learning.

On rare occasions, a senior member of staff is involved and parents may be invited to the school to discuss particular problems. A variety of strategies are used to improve behaviour. However, in serious or persistent cases of indiscipline, exclusion from school will result.



Curriculum

YEAR 7 AND YEAR 8

Following close liaison and consultation with primary schools, pupils (on entry to the school) are allocated to a tutor group in one of four forms. Each form belongs to one of four houses - Centaur, Phoenix, Dragon and Griffin.

The subjects they will study are: English, Mathematics, Science, French, German, Geography, History, Religious Education, Art, Drama, Textiles, Resistant Materials, Physical Education and Personal Social and Health Education. In order to offer a curriculum appropriate to all needs, some pupils will follow a course in Literacy and Numeracy.

Pupils are allocated to a teaching group commensurate with their ability. The school operates a one week timetable of 25 teaching hours. Each lesson lasts 60 minutes.

YEAR 9

The curriculum from Years 7 and 8 continues. However, pupils now specialise in one Design and Technology subject. Part of the Personal Social and Health Education during this year is to prepare pupils for the career and educational implications of the subject choices they will be making during the year.

Further information is given by means of a Pathways booklet and a meeting held for parents during the year. Parents and pupils may discuss the choice of their option subjects with a member of the Leadership Team if required.

YEAR 10 AND YEAR 11

All pupils continue with a broad-based educational programme, including the core of English, Mathematics, Science, Physical Education and Personal Social and Health Education. The last two are non-examination subjects. Personal Social and Health Education deals with vocational guidance as well as moral, economic, citizenship and health issues. Pathways choices will include a small number of vocational courses and GCSE subjects.

Pupils follow a Science course which will include all three Sciences and will result in 2 GCSE's. There is setting in English, Mathematics and Science. In all other subjects pupils are taught in mixed ability groups or tutor groups. Opportunities to experience Citizenship, RE and STEM activities will occur throughout the year for all year groups.

EXAMINATION POLICY

The school enters pupils for GCSE, A Levels or BTEC. Although in a very few cases it may not be considered appropriate to enter pupils for external examinations, it is the school's policy to enter all pupils who have completed the course. We will endeavour to enter any pupil who is fluent in reading, writing, speaking and listening in any language for a GCSE in this language. Year 12 and 13 students sit exams in May and June.

RELIGIOUS EDUCATION

Religious Education takes place throughout the school and there is a moral education element as part of Personal Social and Health Education in Year 10 and Year 11. All pupils are given the opportunity to discover Christian heritage and beliefs as well as exploring the central elements of other world faiths, on the grounds of conscience. Religious Education is an important part of the school's cultural and moral education. Parents have the right to withdraw their children from all or part of Religious Education and acts of collective worship on the grounds of religious conscience. Contact the Headteacher in writing to request withdrawal.

E-SAFETY

We work hard to promote e-safety with all our pupils. The disadvantages and advantages of electronic information sharing is covered in lessons and assemblies.

SEX EDUCATION

Appropriate and responsible sex education is an important element in preparing pupils for adult life. We strongly recommend all pupils attend these lessons. Parents are the key figures in helping their children to cope with the physical and emotional aspects of growing up and in preparing them for the challenges and responsibilities which sexual maturity brings.

The teaching offered by the school is complementary to and supportive of the role of parents. However, some parents may not feel able to discuss sexual matters fully and freely with their children and because of this the school has a clear responsibility to ensure that pupils are adequately prepared for adult life. The physical aspects of sexual behaviour are covered within the teaching of Science.

This begins in Year 7 and various aspects are taught throughout the first three years. Emotional and health aspects of sex and relationships are addressed in the PSHE programme for Years 7-11 through lessons.



We do not believe any child's ability is fixed. Pupils who work really hard will **never be held back at Etone College.**

If anyone is achieving consistently at the top of their set, their **performance will be reviewed** and, where possible, we will move them to a more appropriate group.



Similarly, if a pupil is really struggling and would benefit from a different approach, we will ensure they receive the **support** they need, changing their group if necessary.



Extra-Curricular

Organisation.
Problem Solving.
Communication.
Numeracy.

All pupils are encouraged to develop an interest and participate in the wide range of activities which take place outside the normal school timetable. We encourage all pupils to actively involve themselves in extra-curricular activities. We expect every child to be involved in at least one extra-curricular activity. A copy of the extra-curricular programme is available on the school's website. This programme is updated each term.

The following extra-curricular activities are a selection of regular after-school programmes that have taken place during the last two academic years for pupils in Years 7-10. Similar opportunities will be made available in 2021-22.

- Business and ICT Support
- Breakfast Club
- Catch-up Reading
- Choir
- 'Cookie Club' - Year 8 and 9 Reading Intervention
- Duke of Edinburgh Award
- 'Etone Express' Journalism Club
- Handwriting Club
- History Support
- Homework Support
- Keyboard and Guitar Club
- Literacy Club
- Maths Mentoring
- MFL Support
- Self-Esteem Club
- Spelling Club
- University Masterclasses and Visits

INTERNATIONAL OPPORTUNITIES

All pupils in their time at college will have the opportunity to explore the wider world with various international visits, including ski trips and visits to World War I battlefields. Pupils gain from their time abroad with all trips supporting our cultured capital ethos, and together with personal development to life after their time at Etone College.

RAF CADET FORCE

Pupils will also have the chance to apply for a place in the college's Combined Cadet Force at the end of Year 8. The cadet force will provide a wealth of varying activities from drill, parading, weapon training and a host of outdoor activities, such as flying planes.

Sports and Performing Arts

Sport is a very important and vibrant part of pupils' lives at Etone College. The school's philosophy is to provide opportunities for all at a level appropriate to pupils' abilities in a wide range of sporting activities. Our intention is that all pupils enjoy their Physical Educational experience and develop self respect, teamwork, confidence and the sporting competence they need to participate in physical activity out of school hours and in later life.

In Key Stage 3 pupils follow a broad and balanced curriculum from the areas of games, gymnastics, athletics and outdoor adventure activities, whilst also following a course in health related fitness.

During Key Stage 4 pupils are able to select the activities they wish to pursue including traditional competitive team games and fitness and health based activities.

THE SCHOOL FACILITIES FOR SPORT INCLUDE:

- Gymnasium
- Multi-purpose sports hall
- Astro Turf Pitch
- Dance studio
- Fitness Suite

Etone College operates an extra-curricular sports programme including a range of competitive and non-competitive activities in which all pupils are encouraged to participate. We encourage competition in sport and regularly enjoy success in a range of sporting activities at district levels. We hold an annual Sports Day (weather permitting) in summer term.

When a pupil regularly attends extra-curricular activities they may have the honour of being selected to represent the school. To achieve success in sport, and all areas of life, it takes dedication and commitment. This is something Etone College strives to instil in its pupils through sport.

Pupils will be encouraged to participate in our regular Performing Arts evenings throughout the year.

DUKE OF EDINBURGH

Each year a vast group of pupils complete either their Bronze or Silver Duke of Edinburgh Award. Each of these pupils has participated in volunteering, physical activities and skill based learning both inside and outside of School. Pupils will have the opportunity to join Duke of Edinburgh in Year 9. To prepare them, all pupils receive extensive training on a range of skills from map reading to camp craft.





Careers and Post 16

Pupils develop vital transferrable **life and employability skills**



Careers Advice and Guidance forms part of the curriculum for all pupils. In Year 7 and Year 8 the pupils are made aware of the world of work and in Year 9 they receive careers guidance prior to making their option choices through Personal and Social Health Education (PSHE) lessons.

Careers Education continues throughout Year 10 and Year 11 through individual and/or group careers interviews and discussions.

Pupils receive full guidance on the choices they can make regarding further education, training or job seeking at the end of Year 11. The work of the school careers staff includes interviewing pupils in order to ensure an appropriate career path. In the Sixth Form advice and support for university applications begins from their first day and continues all the way through the two years. As a school we focus on university applications from Year 7. We have high expectations for all our pupils. We actively promote STEM (Science, Technology, Engineering and Mathematics) based careers.

POST 16

All students have the opportunity to select from more than 20 courses at A Level or BTEC National Award standard. Students can study up to 4 AS Levels, or a combination of AS Levels and BTEC courses in Year 12. Students continue with 3 courses into Year 13. Every student who applies to the Sixth Form is given a personal interview with the Sixth Form Leadership Team in order to discuss career aspirations, university choices, apprenticeships and subject options. In this way, the school can personalise the timetable for each student.

All students follow a comprehensive PSHE course that is designed to explore careers, health, university applications, current affairs and matters of citizenship and personal education.

In addition, the Sixth Form offers a wide range of opportunities for students to gain more experience, through conferences to medical schools, work experience placements and higher education courses whilst they study for their Level 3 qualifications.

Finally, we offer close pastoral support to all our students to ensure they perform to the best of their ability and reach the universities and higher apprenticeships of their dreams.



Further Information

BICYCLES

No cycle may be brought on to the premises unless it is mechanically safe and pupils who cycle will be expected to have attained a satisfactory standard of proficiency. All reasonable care will be taken, but the responsibility for the safety of cycles and accessories will remain with the owners. Cyclists are advised to padlock their cycles. Cycling helmets are recommended.

COMPLAINTS PROCEDURE

If you wish to make a complaint about the school, in the first instance, you should contact the Headteacher in writing. Your complaint will be investigated following the Governors' Complaints Procedures, a full copy of which is available at the school and on the school website.

EMERGENCY CONTACT

Please ensure that emergency telephone numbers (work phone number, mobile phone numbers etc) are kept up to date. Notify any changes of address, telephone, emergency contact, etc to your child's House office immediately. Schools are required by law to have two emergency contacts per child.

FREE SCHOOL MEALS

Pupils eligible for free school meals will receive funding for their daily lunch. Many other opportunities are provided to support pupils' academic achievement and additional learning resources are provided to enable independent access. It is a parent or carer's responsibility to apply for free school meals for their child. If any support is required with this process, please contact the school reception who will be able to assist. Further details about eligibility can be found at www.etonecollege.co.uk/pupil-premium/

EQUALITY AND DIVERSITY

The belief that everyone deserves to be treated equally, including having the same opportunities, is central to everything we do at Etone College. There are many events throughout the year to promote the school's culture of equality and diversity.

MENTAL HEALTH

We work hard to promote a positive Mental Health for all of our pupils. We engage in important activities that promote a positive Mental Health such as exercise, talking to friends and family and being creative. Our five steps to a positive Mental Health are:

- Connect – Talk with Family. See friends. Share.
- Keep Learning – Read for fun. Teach yourself. Grow.
- Be Active – Walk. Cycle. Run around. Keep Well.
- Take Notice – Look around you. Listen. Rest. Be.
- Be Creative & Play – Draw, Paint, act. play more. Dream.



PUBLIC EXAMINATIONS

All pupils are entitled to be entered by the school for any prescribed examination which they have been prepared for by the school, except:

Private examination entries may be made and paid for by the parents if the school has not prepared the pupil for this exam.

Fees charged by Examination Boards for checking and re-marking public examinations are chargeable to parents when parents request this.

If a pupil fails to complete the examination requirements for any public examination for which the school has paid or is liable to pay an entry fee, then the fee will be recovered from the parent. Failure to complete the examination requirements includes failure to complete the coursework requirements and/or failure to sit the final examination(s).

If a pupil fails to complete the examination for medical reasons and provides certified medical evidence then grades may be awarded. This is a very rare occurrence and only applies with a serious medical problem, e.g. hospitalisation on the day of the exam.

When a student retakes an examination/module in the Sixth Form, they will be required to pay the examination fee.

TERM DATES

Autumn Term

Term Starts: Wednesday 2nd September 2020

Half Term: Monday 26th October 2020 to Friday 30th October 2020

Term Ends: Friday 18th December 2020

Spring Term

Term Starts: Tuesday 5th January 2021

Half Term: Monday 15th February 2021 to Friday 19th February 2021

Term Ends: Thursday 1st April 2021

Summer Term

Term Starts: Monday 19th April 2021

Half Term: Monday 31st May 2021 to Friday 4th June 2021

Term Ends: Wednesday 21st July 2021

Bank Holidays and Training Days can be found on the school website.





**Progress
for All**

