

# ETONE COLLEGE SIXTH FORM



PROSPECTUS 2021



**MATRIX**  
ACADEMY  
TRUST



**99% of students** passed all of  
their Level 3 qualifications - 2019

**100% of students** secured a future destination,  
whether that be university, apprenticeship or  
full time employment - 2020

**Out of 40 applicants, 19 received at least one unconditional  
offer from universities. 6 Students secured a place at  
Russell Group Universities - 2019-2020**

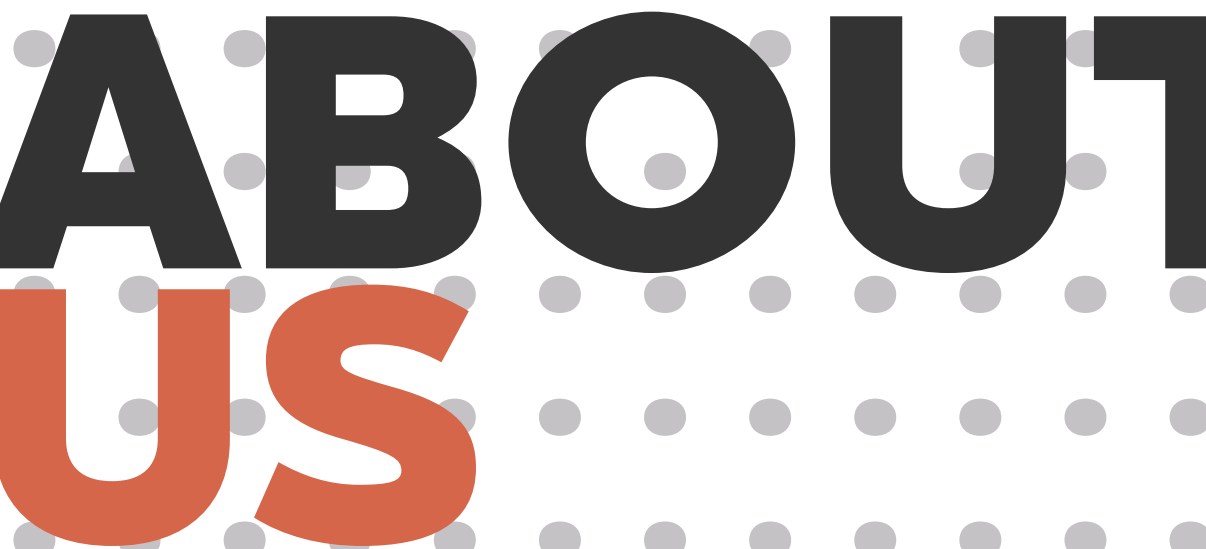
**100% of students**  
passed all of their Level 3 courses.  
This includes BTEC Level 3 courses - 2020



[WWW.ETONECOLLEGE.CO.UK](http://WWW.ETONECOLLEGE.CO.UK)



@ETONESIXTHFORM



# ABOUT US

## AT ETONE COLLEGE SIXTH FORM WE PROVIDE THE FOLLOWING:

- A purpose built Sixth Form Centre
- State of the art facilities
- Small class sizes
- Curriculum designed to meet students needs
- Specialist teachers who are passionate about their subject
- Excellent, individual support with future aspirations
- Enrichments opportunities including; The duke of edinburgh award, university visits and masterclasses, finance talks, sports leaders qualifications and national competitions
- Academic mentoring
- Aspirational grades designed to be in the top 25% of results

## DESTINATIONS

Destinations in 2020 included students reading Zoology at the University of Nottingham, Physics, Pharmacy and Law at the University of Birmingham, Sports & Exercise Science at Loughborough University and Politics & International Studies at the University of Warwick to name a few.

The Ofsted inspection in 2017 reported that:

“The sixth form is well led. There is a purposeful atmosphere from which students benefit greatly.”

“Students receive personalised careers advice and support for their applications to universities or training courses. Students are well prepared for the next stage of their education, employment or training.”



# DRESS CODE

At Etone College we expect students to abide to the dress code of smart casual. This should be interpreted as sensible clothing that is both modest and should not include: printed T-shirts, crop tops or ripped jeans. If you have any questions about dress code these can be answered by the Sixth Form team.

## ETONE COLLEGE IS FOR YOU IF...

You have an aspirational career in mind and need an excellent education to achieve it. You are a hard working dedicated student committed to improving your own prospects. You endeavour to achieve something special with your life. You are looking to develop your skills and knowledge before deciding on a career.

# TIMES

COLLEGE DAY YEAR 12      COLLEGE DAY YEAR 13

|       |               |       |               |
|-------|---------------|-------|---------------|
| 8.30  | COLLEGE OPENS | 8.30  | COLLEGE OPENS |
| 8:50  | FORM TIME     | 8:50  | FORM TIME     |
| 9.10  | PERIOD 1      | 9.10  | PERIOD 1      |
| 10:10 | PERIOD 2      | 10:10 | PERIOD 2      |
| 11:10 | BREAK         | 11:10 | BREAK         |
| 11:30 | PERIOD 3      | 11:30 | PERIOD 3      |
| 12:30 | LUNCH         | 12:30 | PERIOD 4      |
| 13:00 | PERIOD 4      | 13:00 | LUNCH         |
| 14:00 | PERIOD 5      | 14:00 | PERIOD 5      |





## A LEVEL SUBJECTS







# A LEVEL BIOLOGY



## ASSESSMENT

**Total of six hours assessments split over three examination papers taken at the end of the two year course** (*2 X 2 hours 15 minutes and 1 X 1 30 minutes*).

**A wide range of question types including: multiple choice , short answers and extended response questions.**

**Opportunity to demonstrate your knowledge of both theory and practical skills through examinations.** (*In addition practical skills will be assessed by your teacher of a pass/fail basis which will be reported separately to the grade awarded for the course.*)

## COMPLIMENTARY SUBJECTS

**Sports, Psychology, Sociology, Chemistry, Mathematics and BTEC Applied Science.**

## ENTRY REQUIREMENTS

**Prospective students will need GCSE Biology at Grade 6 or above or GCSE Science at Grade 7-7 or above, GCSE Mathematics at Grade 6 or above and GCSE Grade 4 or above in three other subjects, including English Language.**

## CAREER LINKS

A level Biology is an excellent base for a University Degree in Healthcare, such as Medicine, Veterinary or Dentistry, as well as the Biological Sciences, such as Biochemistry, Molecular Biological sciences or Forensic Science. Biology can also complement Sports Science, Psychology, Sociology and many more. A level Biology can also open up a range of career opportunities including : Biological Research, Medical, Environmental, Forensics, Sports and Science communication. (*The transferable skills you will learn, such as problem solving, are also useful for many other areas, such as law.*)

## OVERVIEW

**Are you aiming to be a Doctor, Nurse or Vet? Thinking of a career in research? Interested in the environment and the world around you? A problem solver? Interested in science? Keen on practical work? Studying other sciences or maths? If so, A level Biology is for you! What are the benefits? An interesting and challenging learning experience, linking key biological ideas and understanding how they relate to each other. The development of transferable skills including: Investigative, problem solving, research decision making, mathematical skills and analytical skills. Opens up a range of possibilities for further study and careers associated with the subject.**



# A LEVEL BUSINESS



Pearson

## ASSESSMENT

**3 Exams** (*Each exam is 120 minutes*)

**Paper 1:** Marketing people and global business (35% of qualification)

**Paper 2:** Business activities, decision and strategy (35% of qualification)

**Paper 3:** Investigating business in a competitive world (30% of qualification)

**4 Units**

**Theme 1 : Marketing and People**

**Theme 2 : Managing business activities**

**Theme 3 : Business decisions and strategy**

**Theme 4 : Global Business**

## COMPLIMENTARY SUBJECTS

Mathematics, Physics, Biology, Psychology, BTEC Applied Science, Geography

## ENTRY REQUIREMENTS

Grade 6 in English Language and Maths.

## CAREER LINKS

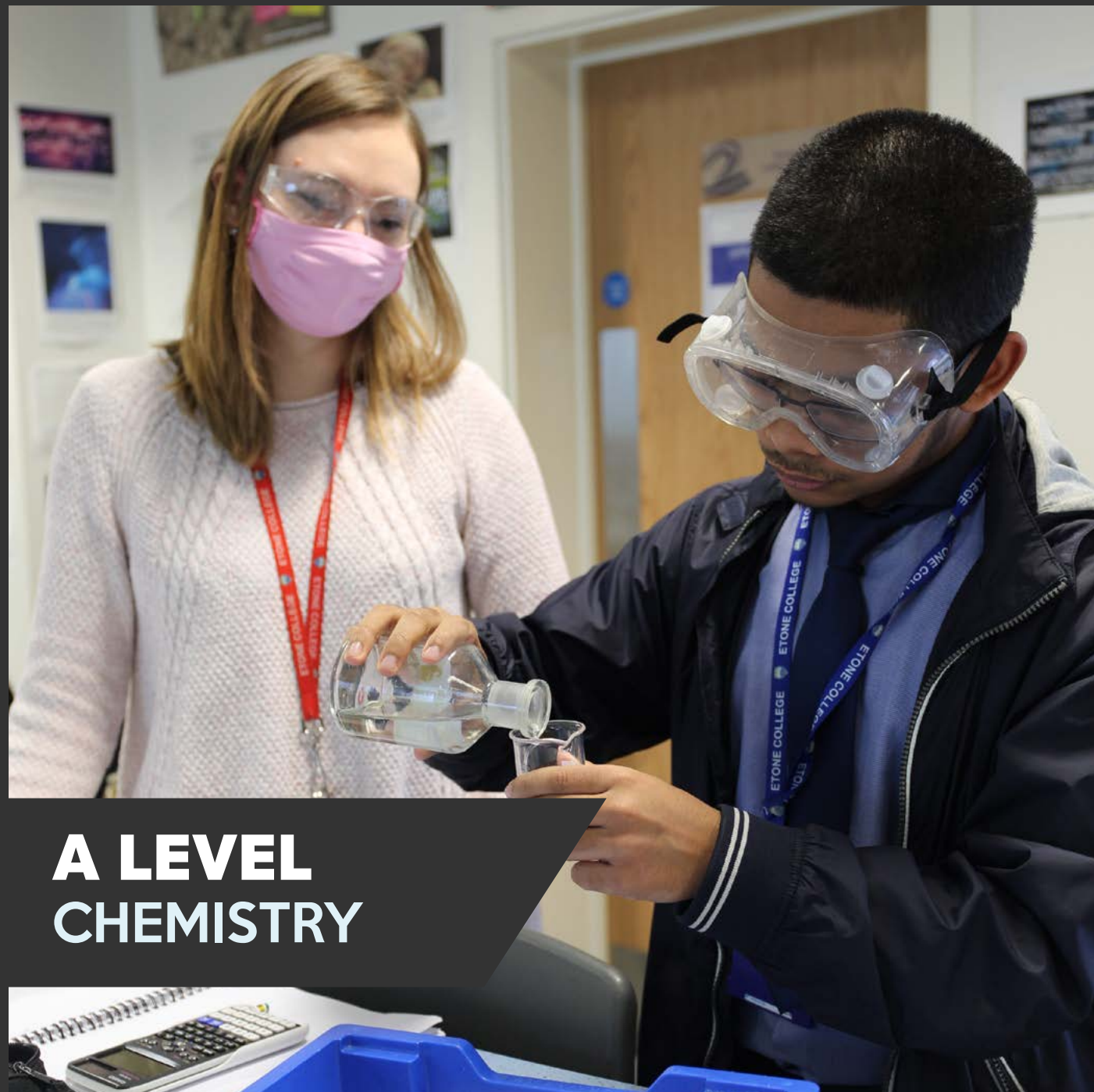
Students can progress from this qualification to: Higher education courses such as Business Management, Business Administration, Accountancy and Finance, Human Resource management, marketing, retail Management, Tourism Management and International business a wide range of careers ranging from Banking, Sales, Product Management and General Management to working in public sector organisations or charities.

## OVERVIEW

The aims and objectives of the Pearson Level 3 Advanced GCSE in Business are to enable students to:

Develop an enthusiasm for studying business, gain a holistic understanding of business in a range of contexts, develop a critical understanding of business in a range of contexts, develop a critical understanding of organisations and their ability to meet society's needs and wants, understand that business behaviour can be studied from a range of perspectives, problems and issues, be aware of the ethical dilemmas and responsibilities faced by organisations and individuals, acquire a range of relevant business and generic skills, including decision making, problem solving, the challenging of assumptions and critical analysis, apply numerical skills in a range of business contexts.





# A LEVEL CHEMISTRY



## ASSESSMENT

### AS LEVEL

**2 Exams**

**80 Marks** (on each)

**Duration - 1 hour 30minutes**

**50% on each paper**

**towards final AS grade.**

### A LEVEL

**A level - 3 Exams**

**Paper 1 & 2: 105 Marks** (on each)

**Duration - 2 hours**

**35% each paper**

**Paper 3: 90 Marks**

**Duration - 2 hours**

**30% of final A-Level grade**

## ENTRY REQUIREMENTS

Prospective students will need GCSE Chemistry at Grade 6 or above or GCSE Science at Grade 7-7 or above, GCSE Mathematics at Grade 6 or above and GCSE Grade 4 or above in three other subjects, including English Language.

## CAREER LINKS

Medicine, Veterinary, Pharmacy, Forensic Science, Environmental Chemistry, Research Chemist, Drug Synthesis, Zoology, Petrochemical industries, Teacher, Geologist, Chemical Engineer and many more. (Many Universities recognise Chemistry as a facilitating subject).

## COMPLIMENTARY SUBJECTS

Mathematics, Physics, Biology, Psychology, BTEC Applied Science, Geography

## OVERVIEW

Do you want to know how to make antifreeze, TNT, alcohol, aspirin and antacids and why reaction rates vary? YES?

**Then you will need knowledge of the following three main areas of study:**

**Organic Chemistry** (The Chemistry of all the other elements in the periodic table, their reactions and the compounds that they form). **Physical Chemistry** (The "Hows and Whys" of Chemistry. The study of reactions as a whole and how they behave as they do). **Inorganic Chemistry** The Chemistry of all the other elements in the periodic table, their reactions and the compounds that they form.





# A LEVEL ENGLISH LANGUAGE



## OVERVIEW

Language is all around us. Do you have a love of language and the way it works? Do you enjoy creative writing? If the answer is 'yes', English Language is for you. This fascinating A-level offers a range of career and further education possibilities.

During the course you will study:

**Language Diversity and Change:** In this area of study you will explore language diversity and change over time. You will study key concepts of audience, purpose, genre and mode and will explore language in its wider social and geographical context. You will look closely at occupational groups, ethnicity and gender.

**Language, the Individual and Society:** In this section you will explore a diverse range of texts, subjects, audiences and purposes. You will be analysing the language used and how identity is constructed.

**Child Language Development:** You will explore the interesting ways that children develop their spoken and written language skills. You will apply this to real-life examples of conversation and children's written work. You will also look closely at the function of the children's language, the development of language and different modes of communication.

**Creative Writing:** The opportunity to write for different purposes and audiences, using the inspiring writing of others to springboard your ideas is also offered with this course.

## ENTRY REQUIREMENTS

Four GCSE Qualifications (or equivalent) at Grade 4 or above and GCSE English Language to a Grade 6 or above.

## CAREER LINKS

Journalism, Teaching, Public Relations, Law, Human Resources, Business, Bid-writing, Lexicographer, Editor, Translator, Writer, Film.

## ASSESSMENT

### Paper 1

Language, the Individual and Society  
2 hour 30 minutes (40%)

### Paper 2

Language Diversity and Change  
2 Hour 30 minutes (40%)

### Non-Exam Assessment (20%)

Language in Action  
3500 word assignment, internally assessed - externally moderated.

## COMPLIMENTARY SUBJECTS

Physics, Chemistry, Biology, Business and Psychology.

Many universities recognise Mathematics as a facilitating subject and value a good Mathematics pass as evidence of effective logical and problem solving skills.



# A LEVEL ENGLISH LITERATURE



Pearson

## ASSESSMENT

3 Exams

Component 1: 60 Marks, 2 Hours 15 minutes 30%

Component 2: 40 Marks, 1 Hour, 20%

Component 3: 60 Marks, 2 hours 15 minutes 30%

Component 4: Coursework 2500-3000 words  
60 Marks, 20%

## ENTRY REQUIREMENTS

GCSE English Literature at Grade 6 or above and GCSE English Language at Grade 6 or above and three other subjects, including GCSE Mathematics, at Grade 4 or above.

## COMPLEMENTARY SUBJECTS

BTEC Media Production, Psychology, Sociology, History and English Language.

## CAREER LINKS

Journalism, Law, Teaching, Public Relations, Author, Librarian.

## OVERVIEW

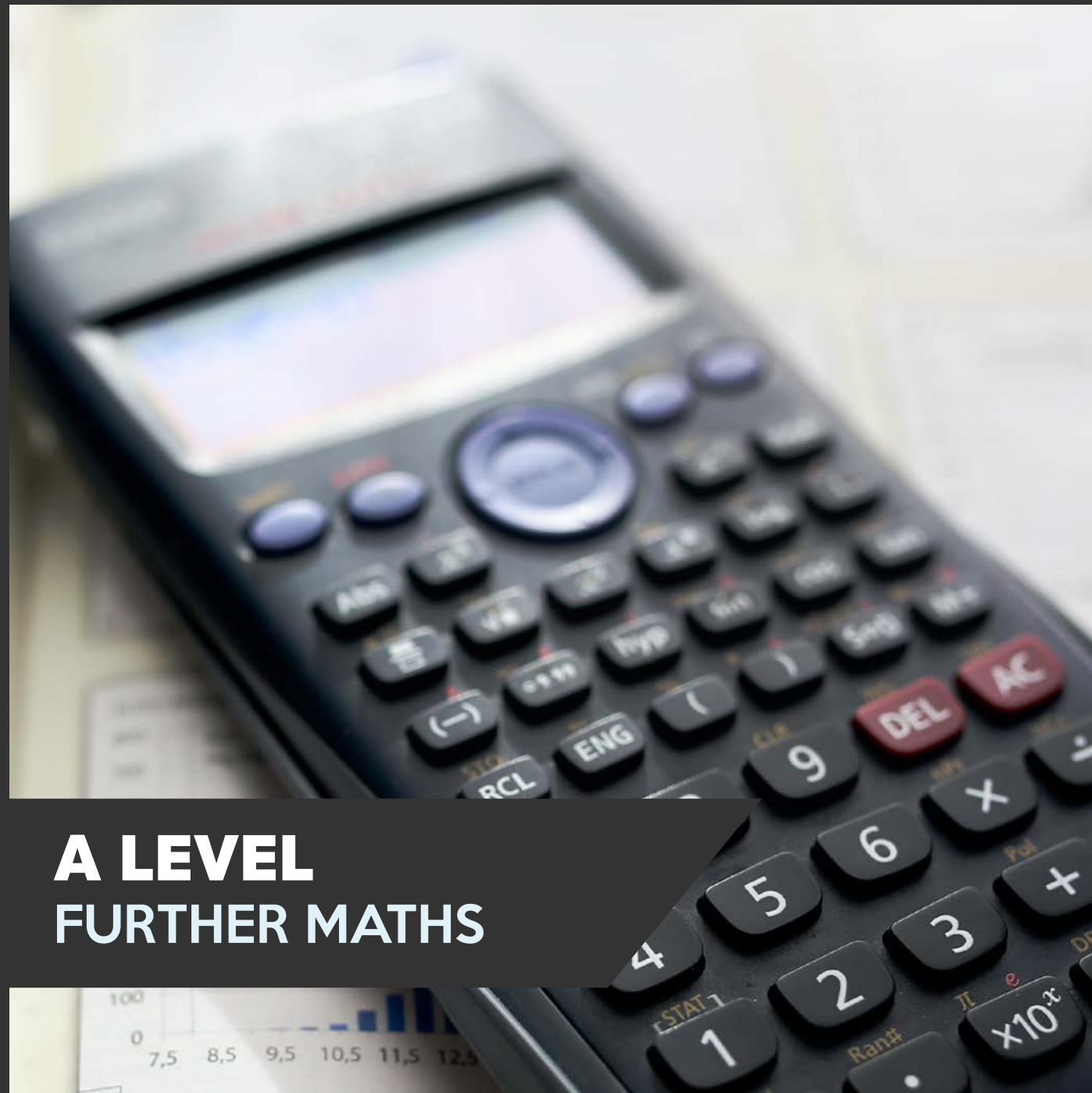
Do you have a love for reading? Have you always wondered about how authors craft their work? If the answer is 'yes' English Literature is for you. The exciting A level opens the door into the diverse and entertaining world of literature. You will study:

**Poetry:** You will explore collections of poetry written both past and present, from modern poets like Patience Agbabi to the works of Christina Rossetti in the Victorian Era. **Drama:** Drama texts are studied and viewed with plenty of theatre trips to bring the texts off the page. You will study Othello by Shakespeare and A Streetcar Named Desire by Tennessee Williams. **Prose:** Exciting themes such as the gothic, obsession and crime enable you to explore prose from this century and the last picking up on your favourite theme or genre for further study in the coursework unit.

As part of the course we also organise a range of theatre and university trips to support close textual study and wider reading skills.

Many Universities recognise English Literature as a facilitating subject and value a good Literature pass as evidence literacy skills.





# A LEVEL FURTHER MATHS

## COMPLEMENTARY SUBJECTS

Must be taken in addition to A Level Mathematics.  
Physics, Chemistry, Biology, Business and Psychology Language.



## ASSESSMENT

### AS LEVEL

**2 Papers examined at the end of Year 12**  
**Core Pure Mathematics 1 - 1 hour 40 minutes**  
**Decision Mathematics 1 & Further Mechanics 1 - 1 hour 40 minutes** There is no coursework. This is a separate qualification to A Level

### A LEVEL

**4 Papers examined at the end of Year 13**  
**Core Pure Mathematics 1 - 1 hour 30 minutes**  
**Core Pure Mathematics 2 - 1 hour 30 minutes**  
**Decision Mathematics 1 - 1 hour 30 minutes**  
**Further Mechanics 1 - 1 hour 30 minutes**  
There is no coursework.  
This is a separate qualification to AS Level.

## OVERVIEW

Further Mathematics is an additional AS/A level qualification taken in addition to an AS/A level in Mathematics. It is designed to stretch and challenge mathematic students and prepare them for university courses in mathematics and related quantitative and scientific subjects.

**Core Pure Mathematics 1 & 2:** Here students will expand on the content taught in A Level Mathematics but also discover new concepts such as complex numbers, matrices, differential equations and hyperbolic functions.

**Decision Mathematics:** Here many of the problems involve Optimisation – finding an efficient solution – and hence methods are applicable to many real-world situations.

**Further Mechanics:** Here students will develop there A Level Mechanics knowledge and apply it to new problems such as momentum, impulse and elastic collisions.

## ENTRY REQUIREMENTS

GCSE Mathematics at Grade 8 or above and four other subjects, including GCSE English Language at Grade 4 or above.

## CAREER LINKS

This course is suitable for those who would like to continue to study Mathematics at university, or pursue a career in a range of different areas including Physics and general science, Engineering, Banking and Finance, and Medicine.



# A LEVEL FINE ART



## ASSESSMENT

**Portfolio of Work**  
Personal investigation  
(60% of A level)

Non-exam assessment set and marked by the centre and moderated by AQA during a visit. Visits will take place in June.

Externally set assignment - Preparatory period  
15 hours supervised time (40% of A-Level)

## OVERVIEW

A level Art allows you to develop an exciting and extensive range of creative and technical skills. Whilst studying Art, you will build up a personal and continually evolving body of practical work, guided and supported by your teacher. Individual exploration and development of your personal skills and creative directions is a special aspect of this subject.

You should enjoy the process of developing your skills, ideas and understanding, as you progress through the course.

Successful students are hungry to improve and diversify their expressive skills, supported by their teacher's advice and guidance. You will need inspiration, perseverance, good time management, and independent working skills to realise your full creative potential.

## ENTRY REQUIREMENTS

GCSE Maths and Science 5 or above  
GCSE English Language Grade 5 or Above  
Art and Design Grade 6/L2M or above

## CAREER LINKS

Artist  
Teaching  
Illustrator  
Gallery Curator  
Conservator  
Art Critic

## COMPLEMENTARY SUBJECTS

Media, Sociology and English.





# A LEVEL FRENCH



Pearson

## ASSESSMENT

The four key skills of speaking, listening, reading and writing will be each assessed within the context of the topics studied. Research, Critical and Analytical thinking skills will be required and will be a core part of your development.

### A LEVEL

#### Paper 1:

Listening, reading and translation (40%)

#### Paper 2:

Written Response to work and translation (30%)

#### Paper 3:

Speaking (30%)

## OVERVIEW

French is the mother tongue of 75 million people worldwide and often described as the “language of love”. A Level French helps students develop confident, effective communication skills and a thorough understanding of the culture of countries and communities where French is spoken. This specification develops an interest in, and enthusiasm for, language learning and encourages students to consider their study of the language in a broader context. The specification will require students to develop their ability to write and speak in French with accurate grammar and syntax for a range of purposes and to understand written or spoken French in a variety of contexts and genres.

## ENTRY REQUIREMENTS

GCSE French at Grade 6 or above and four other subjects, including GCSE English Language and Mathematics at Grade 4 or above.

This course is suitable for people who have studied GCSE French, feel passionate about it and wish to study the language at a higher level.

## COMPLEMENTARY SUBJECTS

Geography, History, Psychology, Sociology, Business, English Literature, English Language and Law

## CAREERS LINKS

For a university application, taking on an additional language indicates your interest in and aptitude for learning. This helps you to read, understand and cite academic papers, journals and textbooks in other languages, which may be out of the reach of others. This puts you at an obvious advantage, because it gives you added knowledge and access to a greater breadth of academic opinion. Languages are in demand and can be used in almost any career, particularly within businesses that trade internationally. Language specialists work for a huge variety of employers and sectors, including business services, charity work, engineering, media, museums and libraries, public administration, teaching, tourism, transport and logistics.





# A LEVEL GEOGRAPHY



## ASSESSMENT

### A LEVEL

#### **Component 1: Physical Geography**

Written examination: 2 hours 30 minutes

40% of A Level

#### **Component 2: Human Geography**

Written Examination: 2 Hours 30 minutes

40% of A Level

#### **Component 3: Geographical Fieldwork Investigation**

Non-Exam Assessment: 3000-4000 words

20% of A Level

## COMPLIMENTARY SUBJECTS

**Sports, Psychology, Sociology, Chemistry, Mathematics and BTEC Applied Science.**

Many Universities recognise Geography as a facilitating subject.

## ENTRY REQUIREMENTS

Geography Grade 6 and above, English Language Grade 6 and above, Maths Grade 5 and above

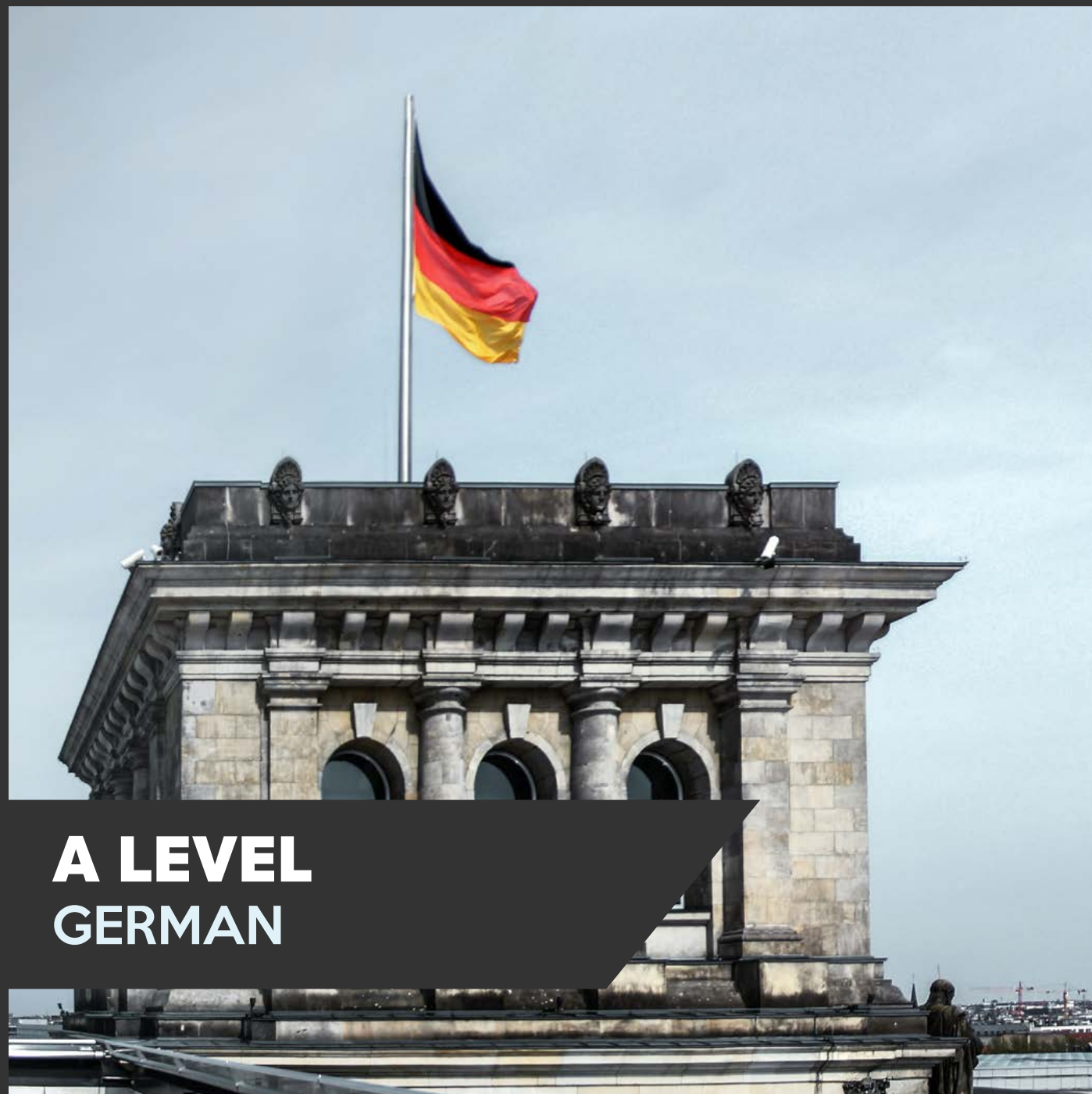
## CAREER LINKS

Careers in climatology, cartography, coastal management, town planning, human rights, disaster management, civil engineering, surveying, oceanography, volcanology, GIS (Geographical information systems), environmental management, National Parks, teaching, travel writing, expeditions and many more.

## OVERVIEW

Geography by its very nature is an extremely diverse subject. Human and physical elements are covered throughout the course which require specific and general skills to be able to succeed. A strong grounding in Literacy and Numeracy will secure an advantage for anyone undertaking the course. An A level Geography student will require a curious mind which is able to use relevant and current information to supplement course content to show a wider understanding of the world around us as a rounded geographer.





# A LEVEL GERMAN



Pearson

## ASSESSMENT

### A LEVEL

#### Paper 1

Listening, reading and translation (40%)

#### Paper 2:

Written response to works and translation (30%)

**Paper 3:** Speaking (30%)

## COMPLIMENTARY SUBJECTS

Geography, History, Psychology, Sociology,  
Business, English Literature, English  
Language and Law

## OVERVIEW

German is widely known as the language of the Dichter und Denker, writers and thinkers. A Level German helps students develop confident, effective communication skills and a thorough understanding of the culture of countries and communities where German is spoken. This specification develops an interest in, and enthusiasm for, language learning and encourages students to consider their study of the language in a broader context. The specification will require students to develop their ability to write and speak in German with accurate grammar and syntax for a range of purposes and to understand written or spoken German in a variety of contexts and genres.

## ENTRY REQUIREMENTS

GCSE German at Grade 6 or above and four other subjects, including GCSE English Language and Mathematics at Grade 4 or above.

This course is suitable for people who have studied GCSE German, feel passionate about it and wish to study the language at a higher level.

## CAREER LINKS

For a university application, taking on an additional language indicates your interest in and aptitude for learning. This helps you to read, understand and cite academic papers, journals and textbooks in other languages, which may be out of the reach of others. This puts you at an obvious advantage, because it gives you added knowledge and access to a greater breadth of academic opinion. Languages are in demand and can be used in almost any career, particularly within businesses that trade internationally. Language specialists work for a huge variety of employers and sectors, including business services, charity work, engineering, media, museums and libraries, public administration, teaching, tourism, transport and logistics.



# A LEVEL HISTORY



## OVERVIEW

At AS Level, you will cover the two following subjects: **Stuart Britain and the Crisis of Monarchy 1603-1702, and Democracy and Nazism: Germany 1918-1945**

**Unit 1:** Stuart Britain allows students to study in breadth issues of change, continuity, cause and consequence in this period through the following key questions:

- How far did the Monarchy change?
- To what extent and why was power more widely shared during this period?
- Why and with what results were there disputes over religion?
- How effective was opposition?
- How important were ideas and ideology?
- How important was the role of key individuals and groups and how were they effected by developments?

**Unit 2:** Germany 1918-1945 provides for the study in depth of a period of German history during which a newly developed democratic form of government gave way to a dictatorial Nazi regime. It explores political concepts such as 'right' and 'left', nationalism and liberalism as well as ideological concepts such as racialism, anti-Semitism and Social Darwinism. It also encourages reflection on how governments work and the problems of democratic states as well as consideration of what creates and sustains a dictatorship.

## ASSESSMENT

### AS LEVEL

**Component 1:** 1 Hour 30 minutes written examination, 50 marks, 50% of AS Level.

**Component 2:** 1 Hour 30 minute written examination, 50 marks, 50% of AS Level.

### A2 LEVEL

**Component 1:** 2 Hour 30 minute written examination, 80 marks, 40% of A-Level

**Component 2:** 2 Hour 30 minutes written examination, 80 marks, 40% of A-Level

**Component 3:**

Coursework, 3000-3500 words 20% of A-Level

## ENTRY REQUIREMENTS

Grade 6 in History and English Language/ Literature

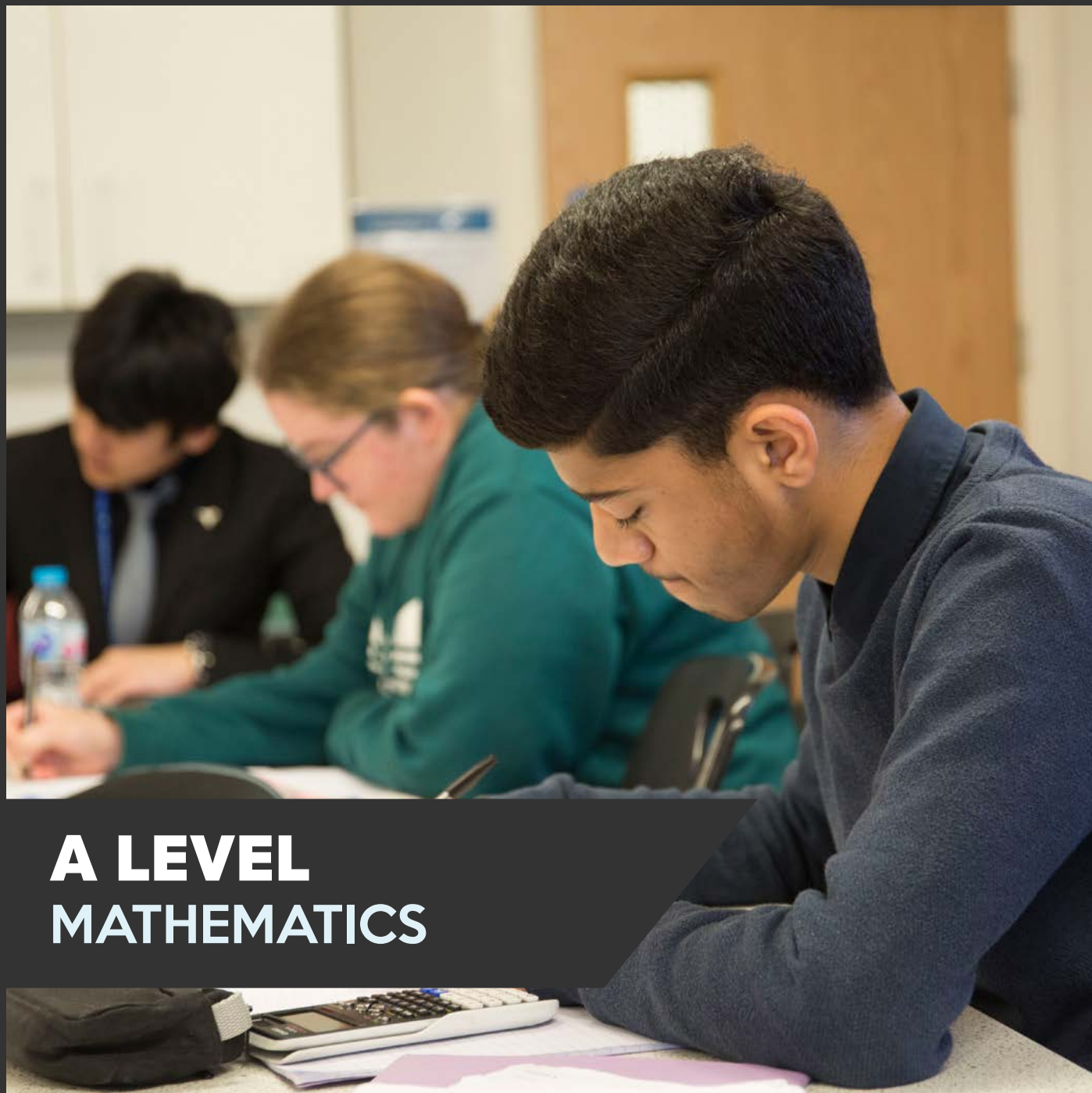
## CAREER LINKS

Journalism, Law, Finance, Teaching, Armed Forces and Politics.

## COMPLIMENTARY SUBJECTS

English Literature, Geography, Politics, Sociology and English Language





# A LEVEL MATHEMATICS



## OVERVIEW

A level Mathematics will be a continuation of GCSE Mathematics where students are required to apply more problem solving techniques in using their mathematical skills and techniques to make logical and reasoned decisions in a variety of contexts whilst being able to communicate their mathematical rationale.

**Pure Mathematics 1** - Here students start with a recap of GCSE algebra before moving onto new elements of calculus, exponentials and logarithms, as well as extending their knowledge of proofs, coordinate geometry, vectors and graph drawing.

**Pure Mathematics 2** - Students will extend their knowledge in calculus, trigonometry, coordinate geometry, sequences and series and numerical methods.

**Statistics and Mechanics** - Here students will study about sampling, statistical distribution and hypothesis testing in statistics and kinematics, laws of motion and moments in mechanics.

## COMPLIMENTARY SUBJECTS

Physics, Chemistry, Biology,  
Business and Psychology.

Many universities recognise Mathematics as a facilitating subject and value a good Mathematics pass as evidence of effective logical and problem solving skills.

## ASSESSMENT

### AS LEVEL

2 Papers examined at the end of Year 12  
Pure Mathematics - 2 Hours  
Statistics & Mechanics - 1 hour 15 minutes  
There is no coursework.  
This is a separate qualification to A Level

### A LEVEL

3 Papers examined at the end of Year 13  
Pure Mathematics 1 - 2 hours  
Pure Mathematics 2 - 2 hours  
Statistics and Mechanics - 2 Hours  
There is no coursework.  
This is a separate qualification to AS Level.

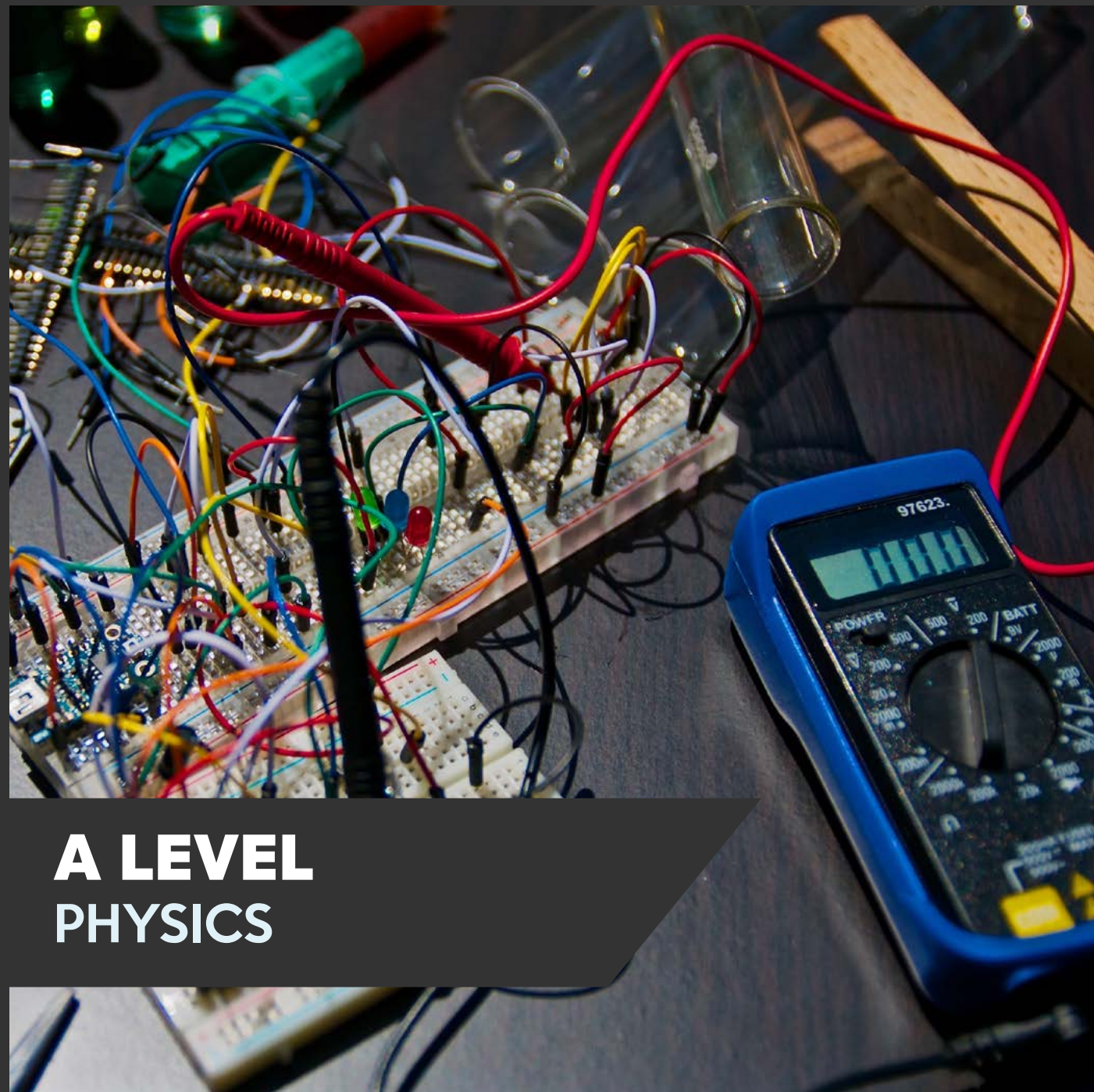
## ENTRY REQUIREMENTS

GCSE Mathematics at Grade 7 or above and four other subjects, including GCSE English Language at Grade 4 or above. In addition, students will need to complete summer work to consolidate high level GCSE work such as Algebra and Trigonometry.

## CAREER LINKS

This course is suitable for those who would like to continue to study Mathematics at university, or pursue a career in a range of different areas including Physics and general science, Engineering, Banking and Finance, Medicine and Teaching. Ask teaching staff more information about the transferable skills that the subject develops.





# A LEVEL PHYSICS



## ASSESSMENT

### AS EXAMINATIONS

**Breadth in Physics (50%)**

70 Marks, 1 hour 30 minutes

**Depth in Physics**

70 Marks, 1 hour 30 minutes (50%)

### A LEVEL EXAMINATIONS

**Modelling Physics**

100 Marks, 2 hours 15 minutes (37%)

**Exploring Physics**

100 Marks 2 hours 15 minutes (37%)

**Unified Physics**

70 Marks, 1 hour 30 minutes (26%)

There is no coursework contribution to the overall make but students must undertake a series of practical experiments to obtain a Practical endorsement in Physics.

## OVERVIEW

Physics is a challenging and interesting subject which will help you to understand the world and universe around you. You will encounter theories and problems from the quantum world dealing with the smallest of sub atomic particles to unravelling the origins of our vast universe and contemplating its future.

There are millions of students in the world, but to get a job you have to stand out from the crowd. Physics will help to give you that edge; people are always impressed by a qualification in Physics. There are many transferable skills including using and analysing data, logic, problem solving and visualisation of difficult concepts. Nobody will tell you that Physics is easy but if you are logically minded you will love it.

## ENTRY REQUIREMENTS

Prospective students will need GCSE Physics at Grade 6 or above or GCSE Science at Grade 7-7 or above, GCSE Mathematics at Grade 6 or above and GCSE Grade 4 or above in three other subjects, including English Language.

## CAREER LINKS

Engineering, IT, Game Design, Research, Astrophysics, Biophysics, Radiography, Material, Science, Renewable Energy, Nuclear Science.

## COMPLEMENTARY SUBJECTS

Mathematics, Chemistry,  
BTEC Applied Science





# A LEVEL POLITICS



## OVERVIEW

This course is for the movers and shakers, the decision makers and leaders who want to shape their own futures and direct and determine their own lives and destinies. This course is the first step in the journey of self-realisation, because by understanding government and politics this then will enable and facilitate careers that are influential and directive in the strategic positions of our society. We begin with:

### People, Politics and Participation

This includes political behaviour in the UK. It explores how people's different patterns of participation can be explained and the forms of participation in a democracy.

### Governing Modern Britain

This includes the process of governing the UK, with power dispersed from local to European levels. The extent to which Britain's unique constitution regulates the process of government and maintains the balance between individual rights and the power of the state is explored.

### Ideologies (both theoretically and in action)

Liberalism, socialism, conservatism and fascism with contemporary developments, issues and debates in the global contexts. Frameworks of particular interest will be ethnicity and gender, the environment, education and the economy.

## ENTRY REQUIREMENTS

GCSE English Language at Grade 6 or above, and four other subjects, including GCSE Mathematics at Grade 4 or above.

## CAREER LINKS

Civil service, government social research officer, public affairs consultant/executive, public relations account executive, social researcher, charity officer, diplomatic service operational officer, human resources officer, market researcher/executive, journalist, member of parliament, political lobbyist and many more.

## ASSESSMENT

### AS LEVEL

**Paper 1:** Government and Politics of the UK  
3 Hours, 98 Marks, 100% of AS Level

### A LEVEL EXAMINATIONS

**Paper 1** Government and Politics of the UK  
**Paper 2** Government and Politics of the USA.  
**Paper 3** Political Ideas  
Each Paper: 2 hours, 77 marks (33.3% each)

## COMPLEMENTARY SUBJECTS

Psychology, History, English, Sociology, Business and Geography.



# A LEVEL PSYCHOLOGY



## OVERVIEW

“So what is Psychology?”

Simply put, Psychology is the study of people, behaviour and the mind. It has recently been reclassified as a science subject and this is reflected in the A level curriculum.

It is a broad subject, with many different areas and a number of different approaches towards explaining behaviour. Not all psychologists agree with each other!

Psychologists observe human behaviour, create theories to explain the behaviour, and then carry out research to test these theories. Psychology is a challenging subject, requiring commitment and hard work. Ultimately though, the hard work is rewarded with a deeper understanding of people and society, and perhaps even yourself.

## COMPLEMENTARY SUBJECTS

The Psychology syllabus covers a wide range of themes and issues, so it combines well with almost any other subject and can bring useful new perspectives. Past students have studied Psychology alongside Biology, Sociology, Business, English Literature, Modern Languages, Geography, History, Art, BTEC Sport and BTEC Health and Social Care.

## CAREER LINKS

“Why should I study Psychology?”

Psychology is useful for a variety of careers including: Clinical psychology, Forensic psychology, Health psychology, Occupational psychology, Sport and Exercise psychology, Educational psychology, Neuropsychology, Counselling, Teaching, Nursing, Police, Physiotherapy, and Social work.

## ASSESSMENT

### AS LEVEL

2 written exams, 90 minutes each  
(72 Marks maximum each)

### A LEVEL

3 written exams, 2 hours each  
(96 Marks maximum each)

## ENTRY REQUIREMENTS

Five GCSEs at Grade 5 or above, including GCSE English Language at Grade 6 and GCSE Mathematics and Science at Grade 5  
OR GCSE Psychology at Grade 5.





# A LEVEL SOCIOLOGY

## OVERVIEW

Do you want to change the world? Do you have a social conscience? Do you want to stand and make a difference for human rights and dignity? If the answer is yes then this is the course for you. Key areas of study will be the family, education, theory and research methods and crime and deviance set against age, ethnicity, class, creed, disability, gender and sexuality. Underpinning the course is this theme; “More important than learning the answers is, understanding the questions that need to be asked of our society”. This will be examined in the contexts of;

**Family & Households:** Family roles and the changing patterns of family life, gender roles, the nature of childhood and demographic trends and the impact of policy on family life.

**Education:** Role and functions of education, relationships & processes in school, differential achievement of social groups, social policy significance and application of research methods to education.

**The Media:** Ownership and control of mass media, globalisation and popular culture, the social production of news, media representations and the media and the audience/media models.  
**Crime and Deviance:** Theories of crime and deviance and its social distribution, including gender, class and ethnic differences in patterns of criminal behaviour, globalisation and crime and crime prevention and punishment.

**Crime and Deviance:** Theories of crime and deviance and its social distribution, including gender, class and ethnic differences in patterns of criminal behaviour, globalisation and crime and crime prevention and punishment. The roles of the courts with the underpinning question- why do we punish?

**Theories and Method:** Building from the design of research with the different methods available with their practical, ethical and theoretical considerations the course develops to examine some underpinning societal questions. The concepts of modernity and postmodernity set against theoretical paradigms such as consensus, conflict, structural and action theories. In addition the contested questions of sociology as a science, its relationship with social policy and whether it should be neutral or active in making changes to society.



## ENTRY REQUIREMENTS

GCSE English Language at Grade 6 or above,  
GCSE Mathematics and Science at Grade 5  
or above and two other subjects at Grade 4  
or above.

## CAREER LINKS

Community worker, diplomatic corps,  
further education teacher, human resources,  
information scientist, journalist, lecturer,  
probation service, public relations, social  
work, welfare advice, youth work, and many  
more.

## ASSESSMENT

### AS LEVEL

Paper 1: Education and Methods in Context

Paper 2: Families, Households and research  
methods.

60 Marks Each (50% Each)

### A LEVEL

Paper 1: Education, Methods in  
Context and Theory and Methods

Paper 2:

Family, Households and The Media

Paper 3: Crime and Deviance.

Theory and Methods

80 Marks Each (33.3% Each)

## COMPLEMENTARY SUBJECTS

Psychology, History, English, Politics,  
Business and Geography.





# A LEVEL SPANISH

## ASSESSMENT

The four key skills of speaking, listening, reading and writing will each be assessed, within the context of the topics studied. Research, critical and analytical thinking skills will be required and will be a core part of our development.

### Paper 1

Listening, reading and translation (50%)

### Paper 2:

Writing (20%) (on one text and one film)

**Paper 3:** Speaking (30%) (including individual research project)

## OVERVIEW

The course is designed to enable students to develop their linguistic skills alongside their understanding of the culture of Spanish-speaking societies. Students will study technological and social change, looking at the multicultural nature of Hispanic society. They will study highlights of Hispanic artistic culture, including a focus on Spanish regional identity and the cultural heritage of past civilisations. They will learn about aspects of the diverse political landscape of the Hispanic world. Students will explore the influence of the past on present-day Hispanic communities. Throughout their studies, they learn the language in the context of Hispanic countries and issues and influences which have shaped them. Students will study texts and film and will have the opportunity to carry out independent research on an area of their choice.



Pearson

## ENTRY REQUIREMENTS

Grade 6 or above in GCSE Spanish and four other subjects, including GCSE English Language and Mathematics at Grade 4 or above.

This course is suitable for people who have studied GCSE Spanish, feel passionate about it and wish to study the language at a higher level.

## COMPLIMENTARY SUBJECTS

Geography, History, Psychology, Sociology, Business, English Literature, English Language and Law

## CAREER LINKS

For a university application, taking on an additional language indicates your interest in and aptitude for learning allowing you to read, understand and cite academic papers, journals and textbooks in other languages, which may be out of the reach of others. This puts you at an obvious advantage, because it gives you added knowledge and access to a greater breadth of academic opinion. Languages are in demand and can be used in almost any career, particularly within businesses that trade internationally. Language specialists work for a huge variety of employers and sectors, including business services; charity work; engineering; media; museums and libraries public administration teaching, tourism, transport and logistics.





# WJEC LEVEL 3 CRIMINOLOGY



## OVERVIEW

The overarching principle of this discipline is not only to gain the understanding and skills to understand the motivations and drivers that lead to criminality, but also consider what strategic policies society needs to implement to prevent and safeguard against criminal acts. Each unit within the qualification has an applied purpose which acts as a focus for the learning in the topics being investigated. This applied purpose demands learning related to authentic case studies. It also requires a discerning and lateral recognition and examination on how criminal actions will have both mitigating and aggravating factors with critical triggers that impact on both the seriousness of the crime committed and the appropriate punishment to be dispensed.

**Unit 1:** Changing Awareness of Crime focuses on understanding different types of crime, influences on perceptions of crime and why some crimes are unreported.

**Unit 2:** Criminological Theories examines why people commit crime, drawing on what has been learned in Unit 1. There will also be interdisciplinary links with psychology, sociology and law.

## ENTRY REQUIREMENTS

5 subjects, including GCSE English Language and GCSE Mathematics at Grade 4 or above.

## CAREER LINKS

Community development worker, Detective, Police Officer, Prison Officer, Probation Officer, Social worker, Youth worker, Barrister, Solicitor, Legal secretary, Chartered Legal Executive, Paralegal, Trading Standards Officer, Human Resources Advisor, and Civil Servant.

## ASSESSMENT

Two mandatory units:

Unit 1: Changing Awareness of Crime  
one internal assessment

Unit 2: Criminological Theories  
1 hour 30 minutes external examination

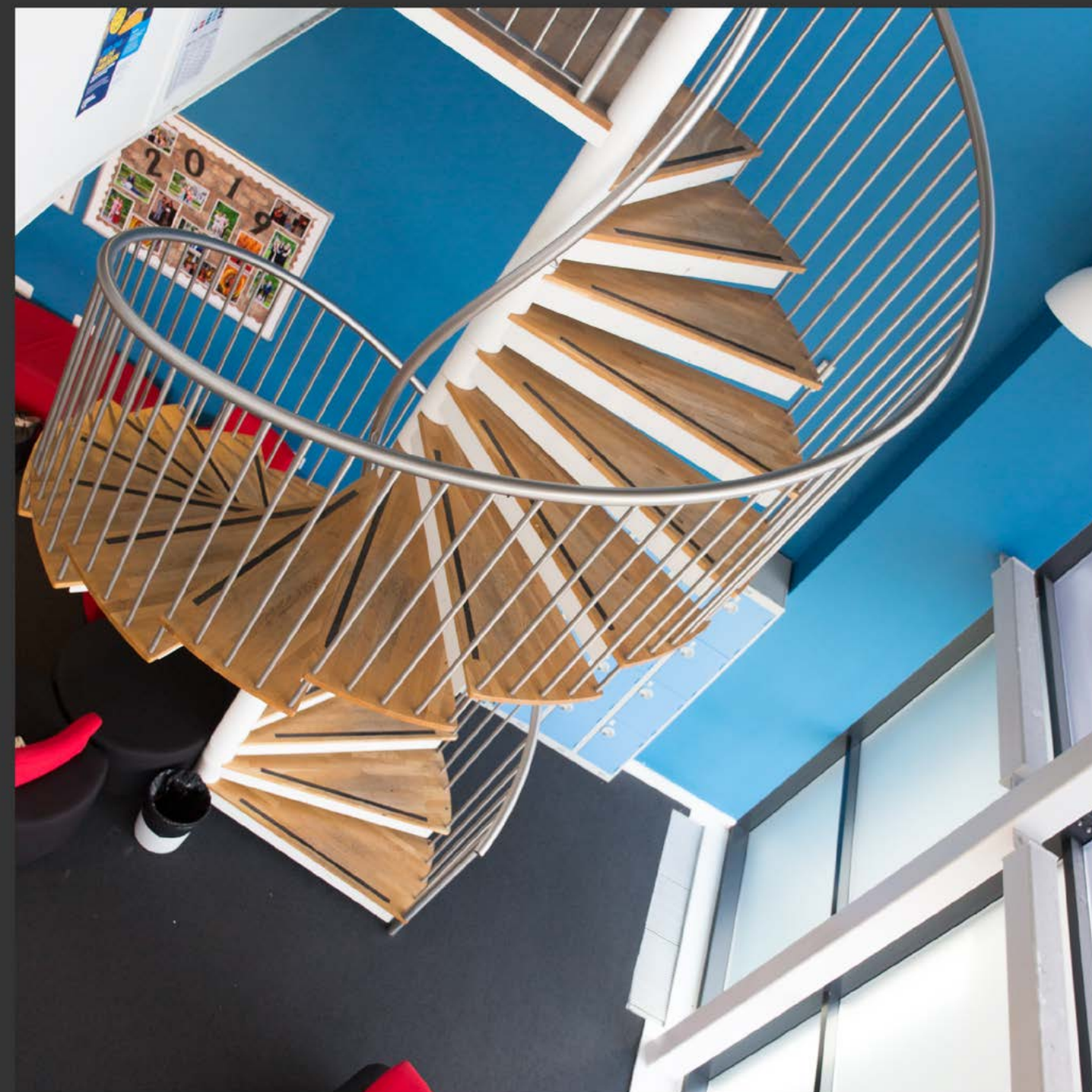
## COMPLIMENTARY SUBJECTS

Psychology, History, English, Law, Sociology, Business, Geography.





## BTEC SUBJECTS







# BTEC APPLIED LAW



## ASSESSMENT

### Three Mandatory Units

Dispute Solving in Law (Open book examination)  
Investigating Aspects of Criminal Law and the Legal System (2 Written Internal Assessments)

Applying the Law (Open book examination)

### Optional Unit

Aspects of Family Law  
(2 Written Internal Assessments)

## ENTRY REQUIREMENTS

5 Subjects, including GCSE English Language and GCSE Mathematics, at Grade 4 or above.

## CAREER LINKS

Barrister, chartered legal executive, civil servant, detective, human resources advisor, solicitor, legal secretary, licensed conveyancer, paralegal, politician and trading standards officer.

## COMPLEMENTARY SUBJECTS

Business, Criminology, English, Geography, History, Politics, Psychology, Sociology,

## OVERVIEW

Civilised society must have and adhere to law otherwise there is anarchy and chaos. Centuries ago from ancient Greece, Aristotle said the following, “At his best, man is the noblest of all animals; separated from law and justice he is the worst”. This course is for those who adhere to the view that the rule of law fairly and justly applied is essential for the well-being of us all. The question to consider is this; are we committed to being part of the solutions of the problems of human interactions or do we let others do it on our behalf, or in the worst case scenarios become part of the problems? If you want to take an active role in shaping the future this course is for you. The course is directed by a former magistrate from the Leicester and Rutledge Bench who will give her personal insights and guidance into how courts are administered and decisions made.

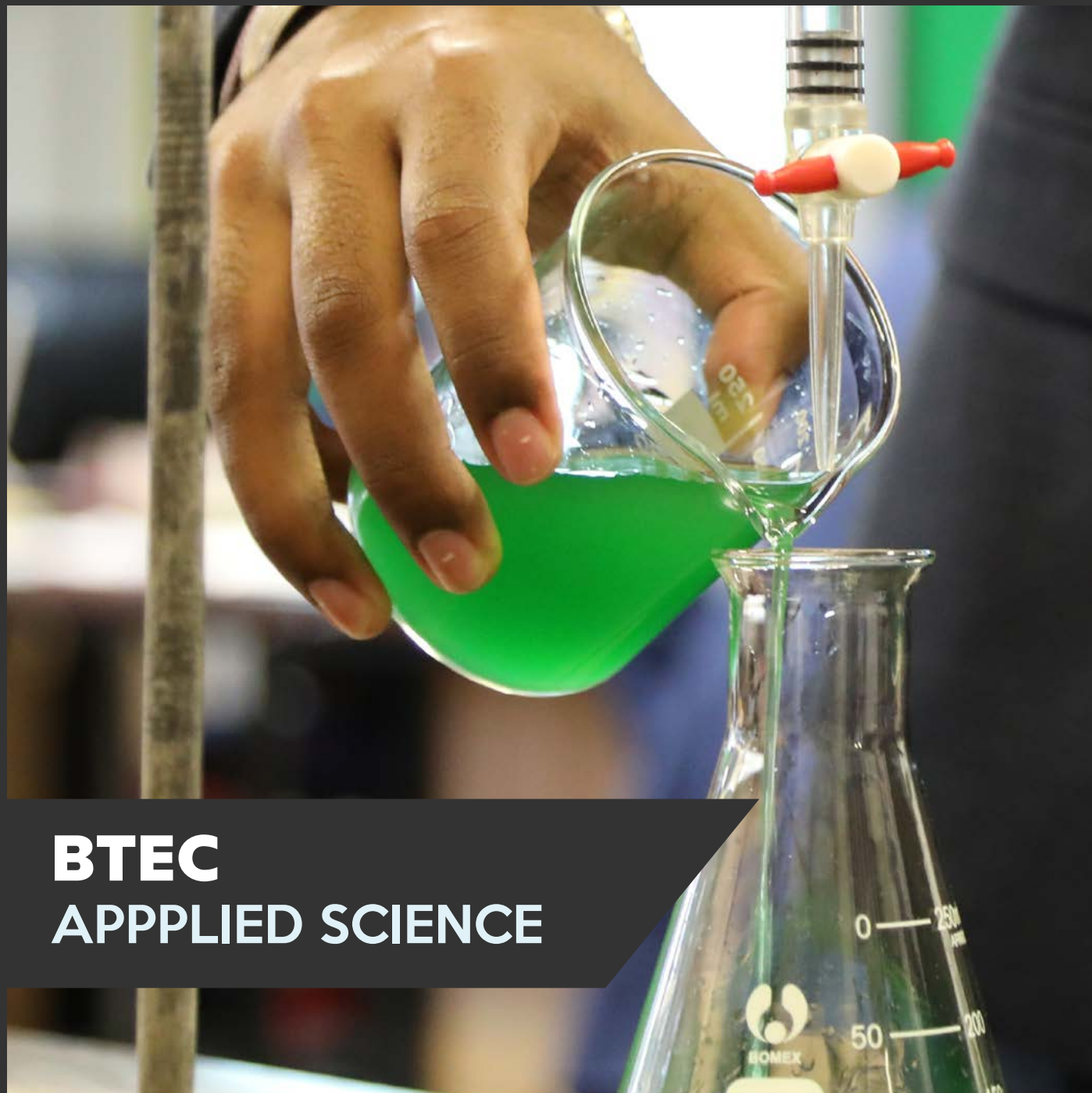
Unit 1: Dispute Solving in Civil Law will examine and explore civil dispute resolution, enforcement of civil law, and how precedent works. There will be scrutiny of some important and ground breaking cases.

Unit 2: Investigating Aspects of Criminal Law and the Legal System will have a wider remit and will explore statutory law making, legislation made outside Parliament, the legal profession, and the key elements of crime and sentencing. Again, there will be scrutiny of some important and ground breaking cases.

Unit 3: Applying the Law the course will consider the impact and consequences of crime. Cases examined will be homicide offences, including murder, voluntary manslaughter and involuntary manslaughter. In addition, the examination of crimes against property such as theft, robbery and burglary. The powers of the police will also be under scrutiny, for example, the law relating to arrest, detention and searching people and property.

Unit 4: Aspects of Family Law deals with some of the most important and sensitive aspects of life, with the courts mainly getting involved only when there are disputes that need to be resolved. This unit gives an understanding of the laws governing parenthood and parental responsibility and will examine how the courts resolve disputes regarding children. There are various legal regulations governing family lives and the formation of adult relationships that have to be adhered to and there will be the opportunity to give advice and guidance to potential clients.





# BTEC APPLIED SCIENCE



Pearson

## OVERVIEW

This course is designed for learners who are interested in learning about the sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in applied science.

It consists of 360 Guided Learning hours making it equivalent in size to one A Level. We study 4 units of which 3 are mandatory and 2 are externally assessed. Mandatory content (83%). External assessment (58%).

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the applied science sector.

Students will study three mandatory units

Unit 1: Principles and Applications of Science

Unit 2: Practical Scientific Procedures and Techniques

Unit 3: Science Investigation Skills

There is one optional unit which has been designed to support choices in progression to applied science courses in higher education. The final unit we study at Etone College is Unit 8: Physiology of Human Body Systems

## ENTRY REQUIREMENTS

GCSE Science at Grade 5 or above, GCSE Mathematics at Grade 5 or above and three other subjects, including GCSE English Language at Grade 4 or above.

## CAREER LINKS

This new BTEC qualification is highly regarded, providing access to a range of scientific degrees including: biology, physiology, physiotherapy, sports physiotherapy, midwifery, animal science, education and environmental science to name a few. Careers include: hospital laboratory work, product development, quality control, food science, physiotherapy and animal science

## ASSESSMENT

Unit 1 - External Examination (Biology, Chemistry and Physics)

Unit 2 - Internally assessed assignments

Unit 3 - Externally assessed practical skills (Biology, Chemistry and Physics)

Unit 8 - Internally assessed assignments (Biology, Chemistry and Physics)

## COMPLIMENTARY SUBJECTS

BTEC Sport, Chemistry, Biology, Physics, BTEC Health and Social Care, Mathematics and Psychology.





# BTEC HEALTH & SOCIAL



Pearson

## ASSESSMENT

Completion of six units over the two year course, varying in weighting from 5 credits to 10 credits which will combine to 60 credits in total (The equivalent of 1 A-Level)

Unit 1 - External Exam

Unit 2 - External Exam

Unit 5 - External Internal coursework

(Pre-released case studies)

Unit 10 - Sociology aspects of Health and Social Care (Internal coursework)

## COMPLEMENTARY SUBJECTS

Psychology, Sociology, Biology,  
BTEC Sport and Applied Science.

## OVERVIEW

If you are interested in a career within the health or social sectors, BTEC Health & Social Care can provide a foundation of knowledge.

The course is tailored for each year group and their chosen career pathways, identifying the units that are most appropriate for the learners. Mandatory units include communication and equality, diversity and rights in the health and social care industry. Optional units include safeguarding adults, psychological perspectives, sociological perspectives and anatomy and physiology.

Throughout the course you look at local and national trends within the health care field giving you a foundation for university and apprenticeship interviews.

## ENTRY REQUIREMENTS

Three Subjects at Grade 4 or above and GCSE English Language and GCSE Mathematics at Grade 5 or above.

## CAREER LINKS

Nursery Nurse, Teaching Assistant, Teacher, Police, Nursing/Paramedics, Social Worker, Psychologist, Psychiatrist, Youth Worker and many more.



**BTEC**  
**IT**



Pearson

## **ASSESSMENT**

BTEC - You will complete 4 units of work  
(The equivalent of 1 A-Level)

Unit 1 - Exam (Information Technology Systems)  
Unit 2 - Pre-released set task - Creating systems  
to manage information  
Unit 3 - Using Social Media in Business  
Unit 4 - Programming

## **COMPLEMENTARY SUBJECTS**

BTEC Media Production,  
Mathematics, Business, Physics.

## **OVERVIEW**

The Information Technology Industry is one of the fastest growing and most rapidly changing sectors. Technology is evolving daily with new devices and systems constantly being created to provide faster and more efficient methods for information and communication technology. The skills involved with utilising and maintaining this technology is quickly becoming a necessary requirement for many different careers and even within everyday life.

Studying ICT would not only be beneficial for those interested in working specifically within the Information Technology industry, but also for those wanting to work within different sectors or pursue further education.

The course is designed as a specialist qualification for those who have a clear idea that ICT will have some part in their future career or who want to go on to university. It encourages personal development, motivation and confidence, through practical participation and by giving you responsibility for your own projects.

## **ENTRY REQUIREMENTS**

Grade 5 in English and Maths.

## **CAREER LINKS**

This course supports any careers which require face to face and written communication such as public service careers. It also supports those wishing to move into careers in ICT, education and any career which requires study at University level.

Some potential ICT careers which this course could lead to are technical and software sales, applications programmer, systems analyst, computer trainer, network engineer, computer operator, web developer, technical support worker and graphic designer.





# BTEC MEDIA PRODUCTION



Pearson

## OVERVIEW

Media Studies is a truly contemporary subject which is relevant to all students' lives. The media saturates everything we do in the developed world in the 21st Century. Media Studies equips you with the tools to analyse and critique the media giving you the chance to see the ways in which the media influences your lives. Studying media studies helps to improve literacy skills as you will gain experience writing detailed critiques of the media. You will develop a good deal of new terminology which can be applied in parts of your life.

Media Studies is a genuinely vocational subject as it may involve you making your own films, developing an advertising campaign or creating your own magazine. As a subject it is extremely hands-on; you will be expected to interact with modern technology in lots of ways, using all the customary IT programs such as word processing and presentation software as well as video and sound editing software. Successful completion of 4 units of work will lead to the awarding of the Extended Certificate in Creative Digital Media Production; which is equivalent to one full A level.

## COMPLEMENTARY SUBJECTS

Psychology, Sociology, Art, Business Studies, English Literature.

## ENTRY REQUIREMENTS

Five Subjects including GCSE English Language, GCSE Mathematics and GCSE IT (or BTEC Equivalent) at Grade 5 or above.

## CAREER LINKS

Want to work in the TV, film or media industry? We have the course to start you on the first steps to your media career.

This Level 3 Creative Media Production course teaches you the practical skills and media knowledge that will allow you to thrive in the media industries and be highly employable in the modern media workplace. The media industry today is changing at rates faster than ever before and our Level 3 Creative Media Production course focuses on ensuring you are prepared for an industry that requires multi-talented people by training you in a range of media disciplines.

Possible career routes may include:  
Media planner, Multimedia specialist, Programme researcher, broadcasting/film/video, Public relations officer, Runner, broadcasting, Film, Video, Television, Producer

## ASSESSMENT

BTEC - Students complete four units. Three units are practical units and one is an externally examined unit. One unit is a pre-released set task conducted under exam conditions.





# BTEC SPORT



Pearson

## OVERVIEW

Is a career in sport where you see your future? The course will cover a wide aspect of sport, allowing you the opportunities to develop a large bank of knowledge that can be taken further. It builds on the single award providing you flexibility to specialise later on. You will cover a mixture of units ranging from, but not inclusive:

Anatomy and Physiology in Sport - muscular, skeletal, energy, cardiovascular and respiratory systems.

Fitness Training and Programming for Health, Sport and Well-Being - lifestyle factors, health screening, nutrition and training.

Professional Development in the Sports Industry - careers, development plans and interview techniques.

Skill Acquisition - information processing, theories and teaching.

Investigating Business in Sport and the Active Leisure Industry - finance, marketing, businessmodels and features.

Application of Fitness Testing - research, carry out and evaluate fitness tests.

Sports Leadership - skills, qualities, characteristics and leadership styles.

Sports Event Organisation - planning, implementing and reviewing.

## COMPLEMENTARY SUBJECTS

Biology, Chemistry, Mathematics, Psychology, BTEC Applied Science and Business

## ENTRY REQUIREMENTS

Five subjects, including GCSE English Language, GCSE Mathematics and GCSE PE (or BTEC equivalent) at grade 4 or above.

It is also recommended that you have GCSE Biology or GCSE Science (Double Award) at grade 4 or above, and are actively involved in sport, whether that is playing or coaching on a regular basis.

## CAREER LINKS

Sports Coaching, Managerial Roles, Sports Nutritionist, Sports Psychology, Physiotherapist, Personal Trainer, Sports Scientist and many more.

## ASSESSMENT

Extended Certificate

Unit 1 - Anatomy and Physiology

Unit 2 - Fitness Training and Programming for Health, Sport and well-being

Unit 3 - Professional development in the Sports Industry

Unit 4 - Sports Leadership

Diploma (All of the units highlighted above and the following units)

Unit 5 - Application of Fitness Testing

Unit 6 - Sports Psychology

Unit 7 - Practical Sports Performance

Unit 8 - Coaching for Performance

Unit 24 - Sports Performance Analysis

Unit 25 - Rules, Regulations and Officiating in Sports





# BTEC TRAVEL & TOURISM



Pearson

## OVERVIEW

The travel and tourism sector is the UK's third-largest employer, accounting for 9.5 per cent of total employment, and is one of the country's fastest-growing sectors. This qualification gives learners the opportunity to develop sector-specific knowledge and skills, including awareness of systems and processes within the sector, understanding the appeal of different tourist destinations for different types of customer, researching various travel organisations, and developing tourism while remaining respectful of the environment and local communities.

## CAREER LINKS

The travel and tourism industry in the UK employs nearly 3 million people, and the value of tourism to the UK economy is approximately £121 billion (7.1 per cent) of UK GDP. Looking further outside the UK, the travel and tourism sector now supports one in ten jobs worldwide. Careers within the sector include travel agency work, events management, customer service and managerial roles, as well as behind the scenes jobs like marketing, product management and graphic design.

## ENTRY REQUIREMENTS

Grade 4 or above in GCSE English and Maths. A Merit in any KS4 BTEC course is also desirable.

This qualification is for anyone who wishes to acquire both knowledge and technical skills through exploring the aims of different travel and tourism organisations, the features of tourist destinations, how organisations meet customer requirements and influences on global travel trends.

## COMPLEMENTARY SUBJECTS

Modern Foreign Languages, Business,

## ASSESSMENT

Pupils must complete three mandatory units (The World of Travel and Tourism, Global Destinations, Principles of Marketing in Travel and Tourism). The first two are assessed externally and the third internally. There are also two optional units; Visitor Attractions and Events, Conferences and Exhibitions.



## **The Academy Offer** | September 2021 Cohort Now Open

The academy programme offers an extension to traditional youth football, by offering players age 16+ with the opportunity to continue on their footballing journey in supporting their dreams and aspirations of building a career within the game. Our academy is designed to aid and support those players wishing to continue pursuing a career within the game, with a programme designed to offer support and guidance in helping to achieve those aspirations through structure training and developmental sessions to help understand the demands and requirements as they progress into adult football.

All players offered the opportunity to join our Academy do so, knowing that the programme they will sign up to has been specifically designed to incorporate a football and educational element that is paramount to aid their development.

### **What to Expect**

Players receive everything you would expect as a modern-day professional footballer:

- Training and games on a range of playing surfaces.
- Compete in National Football Youth league/AOC British College League.
- FA Youth Cup.
- Opportunities to be invited to train, play with under 21's and First Team and/or go out on loan to gain first team experience.
- Coaching by fully qualified and experienced UEFA qualified coaches from West Bromwich Albion and Nuneaton Borough with a vast experience having worked across all levels of the game.
- A fully comprehensive timetable that incorporates both Football and Education which has been designed around their training and games programme.
- Match Day Package for WBA provided which includes match day ticket, train and play matches in WB Academy Dome (no transport provided).
- Visits to the WBA Academy and Stadium throughout the academic year.
- Analyse games throughout the season, providing video clips & analysis around the game.
- WBA Professional player appearances throughout the academic year.
- FA Tutor to deliver a FA Level 1/2 Coaching course and referee opportunities.



**ETONE FOOTBALL EDUCATION ACADEMY**  
**in partnership with Nuneaton Borough and WBA**  
**Extended Diploma in Sport**





## OVERVIEW

14 units of work across 2 years

4 exams units and 10 coursework units

All exams are written and three of them have seen material before you sit it (synoptic paper)

Unit 1 - Anatomy and Physiology

Unit 2 - Fitness Training & Programming for Health,  
Sport & Well-being

Unit 3 - Professional development in the Sports Industry

Unit 4 - Sports Leadership

Unit 5 - Application of Fitness testing

Unit 6 - Sports Psychology

Unit 7 - Practical Sports Performance

Unit 8 - Coaching for Performance

Unit 9 - Research Methods in Sport

Unit 10 - Sports Event Organisation

Unit 19 - Development and Provision of Sport and Physical Education

Unit 22 - Investigating Business in the Sport & Active Leisure Industry

Unit 23 - Skill Acquisition

Unit 26 - Technical & Tactical Demands of Sport

## COMPLEMENTARY SUBJECTS

Psychology, Business studies

Biology, Maths, English Language

ICT, Media Studies



## CAREER LINKS

A misconception with sports courses is that it only leads you to become a professional athlete. This is not the case and there are numerous jobs within the sports sector. Some of which include:

Physical Education teacher,  
Physiotherapist Personal trainer, Gym instructor, Nutritionist, Leisure centre manager, Sports Agent, Sports Analyst, Sports Broadcast presenter, Sports Coach, Sports Commentator, Sports Development officer, Sports Journalist. Sports Lawyer and many more.

## ENTRY REQUIREMENTS

GCSE English Language and GCSE Mathematics at Grade 4 or above

GCSE PE at Grade 4 or above or BTEC Sport (Level 2) at a Merit or above

GCSE Biology would be beneficial, but not a necessity

## Expression of Interest | Join The Team

If you feel that the Etone Football Education Academy is the place that you would like to continue developing both as a player and academically from September 2020, then to secure your place at one of our trial dates please complete online registration form confirming which date you would like to attend.

Once you have registered, all you will need to do is attend the trial date selected, where you will be met by members of the Academy who will arrange for you to then take part in a training and/or games session that will allow us opportunity to gain a greater understanding of you on the pitch.

All players who wish to attend the trials will be required to attend with correct kit to take part in a training session including boots and shin pads with plenty of fluids – changing facilities and showers will be accessible to use after training.

You can APPLY NOW for trials by completing the expression of interest at  
[www.etonecollege.co.uk/football](http://www.etonecollege.co.uk/football)







# APPLY.

## APPLICATION PROCESS

In order to apply to Etone College Sixth Form, you must first complete an application form. Application packs will be available from late November, please use one of the options below to obtain your application pack:

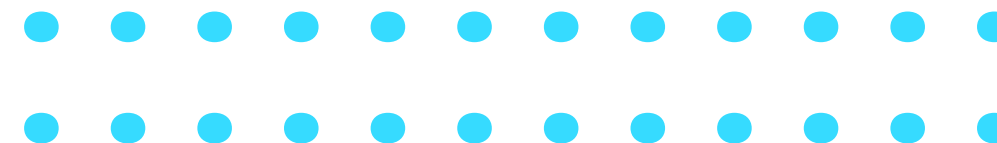
Download an application form online from [www.etonecollege.co.uk](http://www.etonecollege.co.uk)

Email [SixthFormPostbox@etonecollege.co.uk](mailto:SixthFormPostbox@etonecollege.co.uk) to request a pack

Return your completed application form by **Friday 12th February 2021**.

We will acknowledge receipt of your application by email and inform you of your interview date. If successful a provisional offer letter will then be issued and you will be invited to our Sixth Form Induction Day, where you will have the opportunity to experience the life of a student at our Sixth Form. All final decisions regarding admissions shall rest with the Headteacher.

Following our Induction Day details of enrolment and start dates will be issued.







**Etone College**

Raising Aspirations and Attainment 'PROGRESS FOR ALL'



[WWW.ETONECOLLEGE.CO.UK](http://WWW.ETONECOLLEGE.CO.UK)



@ETONESIXTHFORM