

KS5 - Progress Report 3 – Year 13

Name:

Form: 12-13

Attendance: (September 3rd to present day) 100.0%

National: 95%



Outstanding Attendance 100 – 99%	Good Attendance 98 – 97%	Attendance needs to improve 96 – 94%	Attendance is a concern 93 – 91%	Attendance is a serious concern 90 – 88%	Attendance is inadequate if 87% or below
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The table below gives your child's grades/levels.

Student Progress			
Subject	End of Year Baseline Target	Current Grade	Behaviour for Learning
Geography	A	A-	1
Maths	B	B-	1
Physics	B	B-	2

Key to Grades

GCE grades range from A* - E

BTec grades range from:

Level 3 Certificate & Subsidiary Diploma:-

Distinction*

Distinction

Merit

Pass

Understanding your child's report

Baseline Target: - is what your child should achieve as a **minimum** by the end of the year and is based upon how they performed in previous years.

Current Grade: - is the grade that your child is currently working at.

Behaviour for Learning: - is the attitude your child is demonstrating in their lessons, with their homework and organisation. The explanation of these levels can be found on the back of this report.

If you require clarification on a particular subject or if you have any questions about the overall progress of your child, please contact Mrs Chase, Head of Sixth Form on 02476 757300.



Etone College Behaviour for Learning Grade criteria

- (1) A pupil whose attitude to learning is extremely positive showing initiative and independence. Their excellent conduct and behaviour makes a strong and positive contribution to the climate for learning and this also has a very strong impact on their progress. They are always punctual and organised with the correct equipment and books. They take pride in their work and are ready and eager to learn as well as handing in homework on time which is of exemplary quality.
- (2) A pupil whose attitude to all aspects of learning is consistently positive and this impacts on a positive climate for learning as well as the progress the pupil makes. They follow instructions willingly, showing initiative and independence in learning and incidences of low-level disruption in lessons are rare. They are punctual, have the correct equipment, take pride in their work and are ready and eager to learn. They complete homework on time, to a good standard and appropriate to their ability.

(2H) This is awarded to a pupil who, (in an amendment to the final sentence for a Grade 2 Behaviour for Learning grade), submits homework late, or homework is not completed to the best of their ability.
- (3) A pupil whose attitude to all aspects of learning is not always consistent. They usually engage in lessons but need reminding to keep on task or follow expectations. They rarely give maximum effort and sometimes their behaviour requires improvement. They may need reminding about their punctuality and organisation because of being unprepared for lessons. Homework is often not submitted on time or completed to the best of their ability.
- (4) A pupil, whose attitude to all aspects of learning is not consistent. They do not readily engage in lessons, lack effort and needs frequent reminders to stay on task and complete classwork. They frequently forget their books and equipment and are often late or not ready to start the lesson. Homework is rarely completed, submitted on time, or produced to the standard of which they are capable.