



## Etone ECF Plus

We value each and every member of our school community and place a very strong emphasis on our staff wellbeing. This means that we invest in our staff at every stage of their career to help them to manage their workload, look after their wellbeing and develop themselves professionally. As an ECT at Etone, you can expect the following in addition to your statutory entitlement and delivery of the Early Career Framework:

- Experienced and dedicated mentors who will go above and beyond to support your career development
- Protected time for mentor meetings
- Dedicated time to engage with the ECF materials when you are not expected to engage in other school activities
- Membership of a Subject Association to support your planning
- Membership of National College and a suite of webinars
- Additional CPD in response to your learning needs
- Good practice observations of expert colleagues, often guided by a Senior Leader to support
- Breakfast meetings every two weeks to give you the chance to meet other ECT colleagues and discuss upcoming school events
- An Etone Teaching and Learning website
- An Etone Teaching and Learning library
- An I Pad to facilitate you filming your lessons to encourage your own self-reflection
- Teach Meet opportunities
- Enhanced induction time to ensure that you have answers to all of your questions before you start
- A supportive Teaching and Learning team to guide you through your first two years
- Opportunities for career development events based on your emerging needs at the end of the two year course

*“The support at Etone College as an ECT has been amazing, no question is a silly question, and every member of staff is very welcoming and happy to help! “*

*“I have had so much support, seen so much expert teaching and learning, and had so many opportunities that have allowed me to become more and more like the teaching practioner I have always wanted to be!”*

*“I would say the support that we are given as ECTs at Etone is what helps set us apart. There are always colleagues to turn to for advice or support, which is invaluable during the first few years of a teaching career. I've never felt like I couldn't ask for help when necessary, which has helped me feel more secure in my role at the school.”*