



YEAR 7

Investigating my Past

In first half term your child will be developing their understanding of historical skills and will also have the opportunity to explore our local case study of Warwick Castle.

Over the course of the term your child will learn:

- To understand what is meant by continuity and change
- To understand what is meant by historical significance, and how this can be judged
- To use historical sources to be able to assess the reliability
- To develop their understanding of how Warwick Castle has changed since it was built
- To be able to explain how castles have evolved in different time periods

Migration

In the second half term your child will be exploring why different groups arrived to Britain pre 1066, and what their experience was like.

Over the course of the term your child will learn:

- Different push and pull factors for groups migrating to Britain pre 1066
- To understand the experience of different groups such as Anglo-Saxons, Vikings and Celts
- To be able to explain the significance of their arrival in Britain, and what legacy they left behind
- To be able to use primary sources to examine what people's experiences in Britain were like following the arrival of different groups in Britain
- To examine how the reasons for migration have changed from pre 1066 to modern day

YEAR 8

A Change in Britain

This term your child will be developing their understanding of how the Industrial Revolution affected the social, economic, and political landscape of Britain between 1750-1900.

Over the course of the term your child will learn:

- To explain how the landscape of Britain changed between 1750-1900.
- To use historical sources to study the class system in the Industrial Revolution, and analyse their value.
- To assess how far the government contributed to the public conditions due to their laissez-faire approach.
- To explain the impact of job industries on Britain's economic growth
- To be able to use the provenance of a historical source to discuss how the author has reached their interpretation.



YEAR 9

The Holocaust

In the first half term your child will be exploring individual case studies from the Holocaust including that of minority groups and examining how their experiences varied.

Over the course of the term your child will learn:

- How different minority groups were treated during the Holocaust including Jewish people, Roma and Sinti, homosexuals and political opponents
- To explore the experiences of individuals in the Holocaust using first-hand survivor testimony
- To be able to explain how the persecution of Jewish people increased during the Holocaust
- To be able to discuss key turning points in the treatment of Jewish people e.g. Kristallnacht and the introduction of ghettos
- Be able to explain the importance of the liberation of concentration camps, including that British liberation of Bergen-Belsen in 1945

End of the British Empire

In the second half term your child will be how the British Empire began declining at the end of the Second World War, and how this led to the introduction of the Commonwealth.

Over the course of the term your child will learn:

- The different perspectives held of the British Empire and the Commonwealth
- To explore individual case studies of countries that became independent following 1945 such as India
- To be able to explain the role of key individuals in de-colonisation
- To be able to discuss how the Commonwealth is different to the British Empire
- Be able to explain what the relationship between US-UK is now like due to the decline on Britain's international status