



**Matrix**  
Academy Trust  
EDUCATION WITHOUT EXCEPTION

# Welcome to Etone College



## Transition Booklet

Name \_\_\_\_\_ Form \_\_\_\_\_





# ETONE COLLEGE

## PROGRESS FOR ALL



### Headteachers Message

Welcome to Etone College. My name is Mr Smith and I am very much looking forward to being your new Headteacher.

Our school vision is 'Progress for All' and we always expect the best. During your time at Etone College we will encourage you to be the best you can be in all areas of school life and will support you to reach your full potential.



I am sure you are excited about your Year 6 transition day. We have lots of activities planned for you including assemblies, taster lessons and tour of the school.

Make the most of meeting your new staff, getting to know your new school and making lots of friends.

Please complete as many activities in this transition booklet as you can to help you settle in to Etone and I will look forward to seeing you on your first day.



# ETONE COLLEGE

## PROGRESS FOR ALL



### Employability Skills

Initiative



Organisation

Resilience



Problem Solving

Teamwork



Communication

Technology



Numeracy

Choose two of these skills and give an example of how you can show them.

*For example:*

Communication	<i>I can share my communications skills by talking to people and making new friends</i>
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Skill	Example



# ETONE COLLEGE

## PROGRESS FOR ALL



### Etone Values



CARING	<b>CARING</b> Displaying kindness towards others and looking after our environment and community
COURTEOUS	<b>COURTEOUS</b> Being polite, respectful and showing good manners
SELF BELIEF	<b>SELF BELIEF</b> Having confidence to achieve your goals
SHOWS INTEGRITY	<b>SHOWS INTEGRITY</b> Doing the right thing
SUPPORTIVE	<b>SUPPORTIVE</b> Providing help for others and looking out for each other
TRUSTWORTHY	<b>TRUSTWORTHY</b> Being honest, truthful and reliable

Choose 2 values and explain how you could show these values.

Value 1 \_\_\_\_\_:

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Value 2 \_\_\_\_\_:

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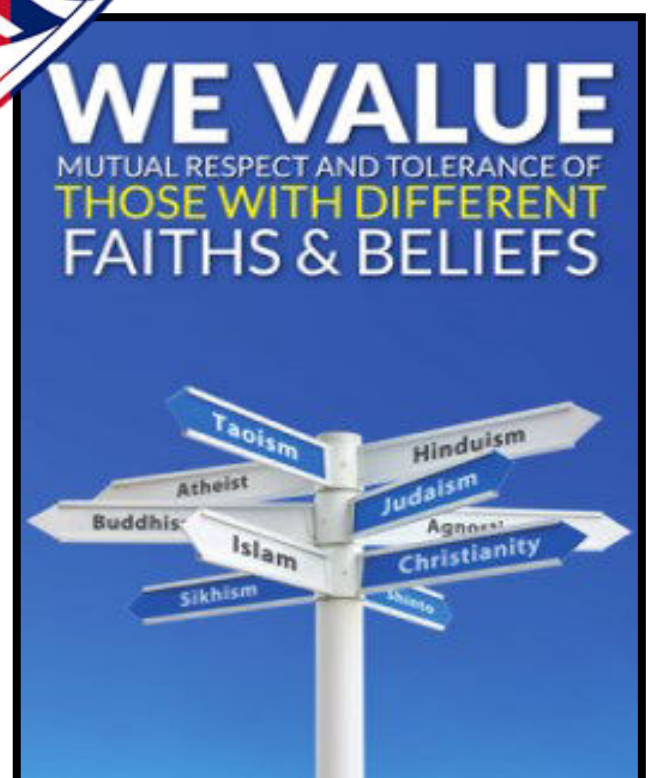
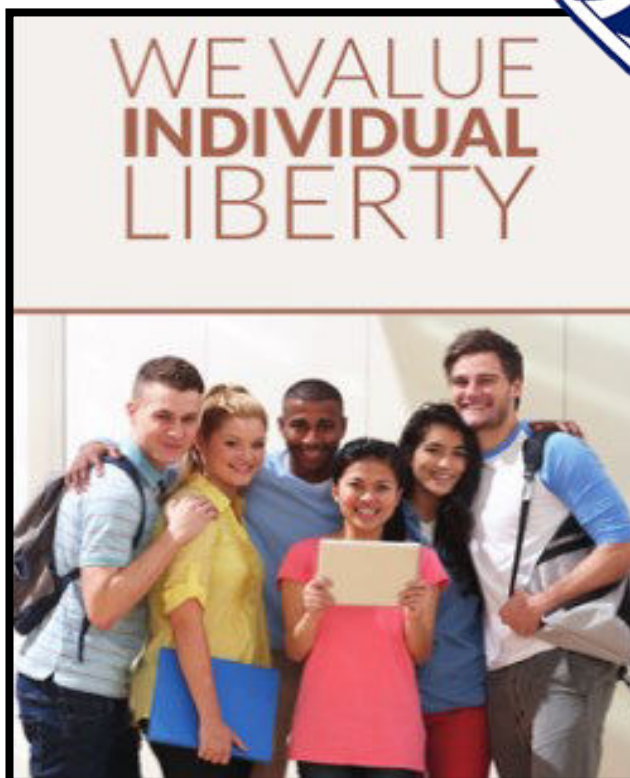
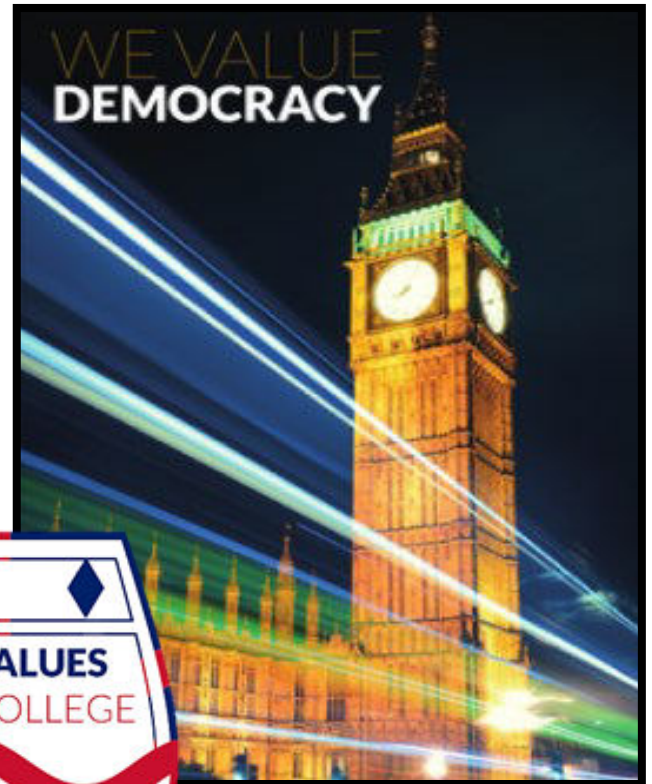
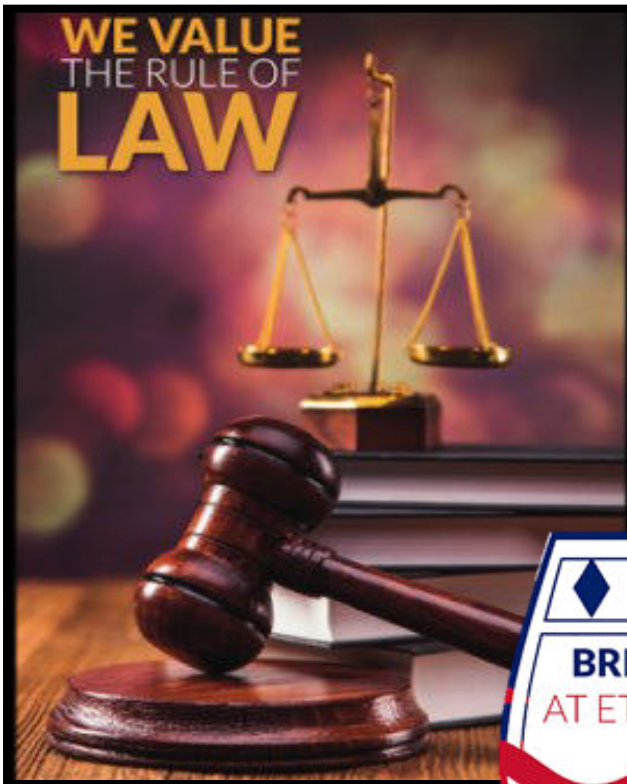
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# ETONE COLLEGE

## PROGRESS FOR ALL





# ETONE COLLEGE

## PROGRESS FOR ALL



### Going to Secondary School

#### How do you feel?

These phrases could be useful to think about when you are starting your new school.

Tick the phrases for activities that you are looking forward to at secondary school and cross those that you are worried about.

Making new friends		Learning a new timetable	
Lunch time		Learning a new language	
Having a different uniform		Break times	
Finding your way around		Learning new subjects	
Getting to school		Joining clubs	
Homework		Meeting my new tutor	
Meeting my new teachers		Being able to do the work	
Being with older pupils		Getting changed for sport / PE	



# ETONE COLLEGE

## PROGRESS FOR ALL



### My key people

As you go through the day write down the names of the key people you meet.

Key person	Name of this person
Headteacher	
Deputy Headteachers	
Safeguarding Lead	
Head of House	
House P.A.	
Form Tutor	





# ETONE COLLEGE

## PROGRESS FOR ALL



### We are a TELLING school

If you, a friend or someone you know  
is feeling upset, has been  
hurt or is in danger...

**you must tell someone**

Speak to your head of house  
or a member of the leadership team  
who will be able to help you.



What do you think this means?

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## Mental Health Top Tips



Choose two of these Mental Health Top Tips and give an example of how you can show them.

*For example:*

Be Active	<i>I can go for a bike ride</i>
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Top Tip	Example



# ETONE COLLEGE

## PROGRESS FOR ALL



### House Charities

Put a tick in the box next to your house logo and the charity they support.

☐☐☐☐☐☐☐

Guy's Gift

☐



# ETONE COLLEGE

## PROGRESS FOR ALL



### Signposting Support



There are lots of times in life we might need to access support.

If you have a problem or are feeling low, you may turn to a friend or family member.

You can also get help in school—talk to your form tutor, Head of House or any trusted adult.

#### Mental Health Support



Kooth is a free online service offering emotional and mental health support for children & young people

[KOOOTH.COM](https://www.kooth.com)



Young Minds offers loads of practical tips and advice from young people just like you, as well as information on getting the support you need.

[YOUNGMINDS.ORG](https://www.youngminds.org)

#### Support for Children and Young People



Samaritans provides emotional support to anyone in emotional distress, struggling to cope

**CALL 116 123**



The Mix is a free, confidential and anonymous service and can be accessed wherever young people are via their website, over the phone or via social

[THEMIX.ORG.UK](https://www.themix.org.uk)

**0808 808 4994**



Childline is a counselling service for children and young people up to their 19th birthday

**CALL 0800 1111**

#### Support in Warwickshire



Children & Family Support Services have Family support workers available to listen, support and offer advice and guidance to families

**CALL 01926 412412**



Compass provides health and wellbeing services for children, young people and their families.

[COMPASS-UK.ORG](https://www.compass-uk.org)

#### LGBTQ+ Support



Stonewall offer support for LGBTQ+ people everywhere.

[STONEWALL.ORG.UK](https://www.stonewall.org.uk)





# ETONE COLLEGE

## Extra Curricular Activities



### Extra Curricular

During this term, as with last year, when you attend any club, either before school, break time or after school, your attendance will be registered.

Once you have attended 5 clubs or sessions you will receive 5 House Points along with other rewards offered by the club.

After you have attended 10 clubs or sessions, you will receive an additional 10 House Points, plus an entry into a termly prize draw.

You can attend the same club multiple times or, try lots of different clubs.



# Mathematics Challenge

## Exit Year 6 and Enter Year 7



Solve the clues and find the four-digit code to enter year 7.

**Clue 1:** Which digit represents the thousands in the number 385 267?

\_\_\_\_\_

**Clue 2:** Calculate  $\frac{1}{2} + \frac{2}{5}$ .

\_\_\_\_\_

**Clue 3:** Calculate the missing term in this sequence.

1, 2, \_\_\_\_, 8, 16

**Clue 4:** The number of vertices on a cuboid.

\_\_\_\_\_



The first digit of the code is given by the value of the answer in clue 1.

The second digit of the code is given by the value of the numerator in clue 2.

The third digit of the code is given by the value of the missing term in clue 3.

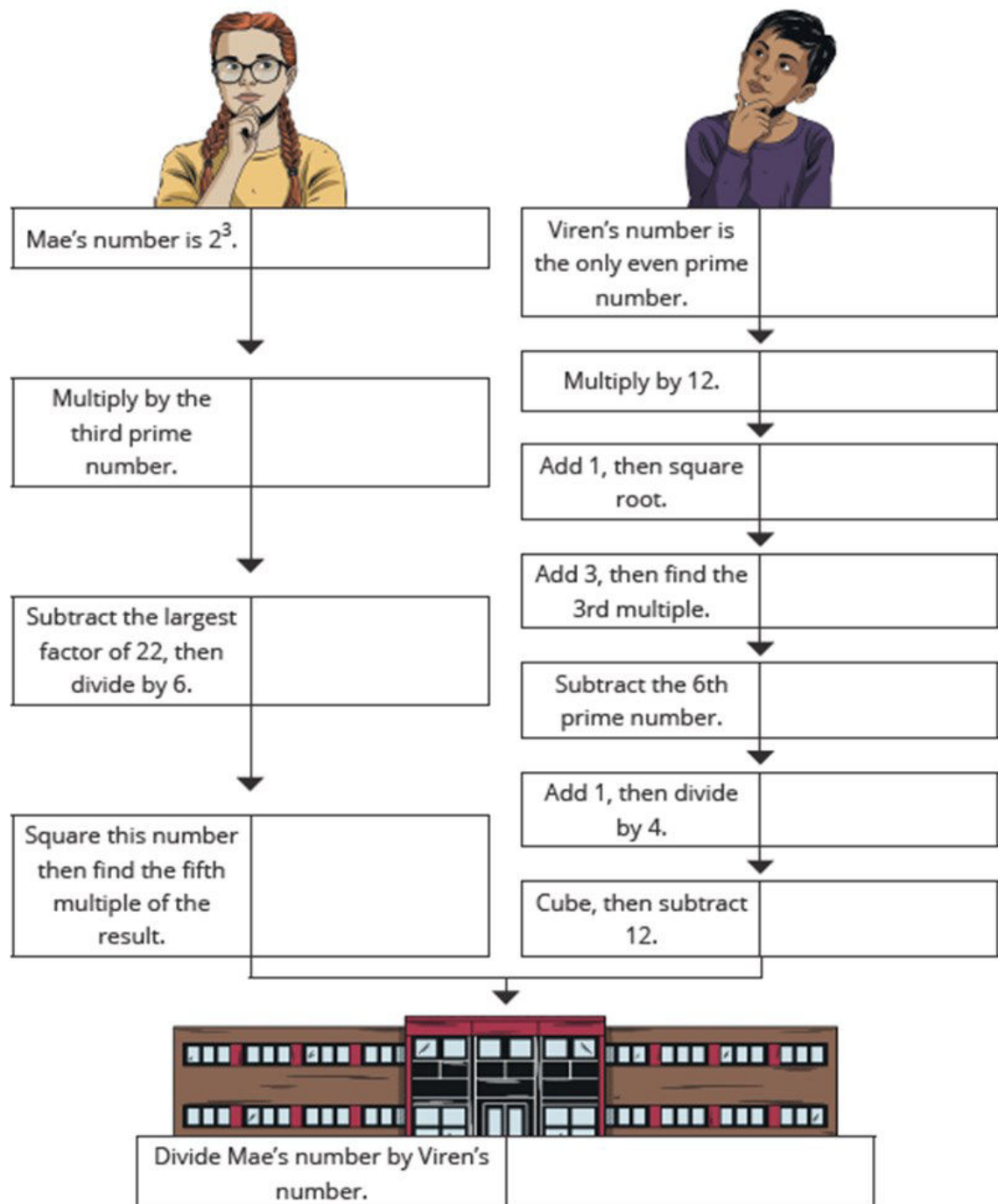
The fourth digit of the code is given by the value of the answer in clue 4.



# Mathematics Challenge

## Calculation Course

Viren and Mae leave their homes and walk to their new secondary school. They start by thinking of a number and at each step, they perform a calculation on it. What number will they have when they reach their new school?



# Etone Summer Reading Challenge

**Six weeks! Six Challenges!**

**Complete at least 4 to achieve an Etone Reader Badge in September.**

**(Plus a bonus with a prize draw in September!)**

**Challenge 1 - Read a book with a great description of a place.  
Copy some words / phrases that describe it below:**




<b>Title</b>	
<b>Author</b>	

# Etone Summer Reading Challenge

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**Challenge 2 - Read a book about an inspiring character.  
Explain why they inspired you below:**


<b>Title</b>	
<b>Author</b>	



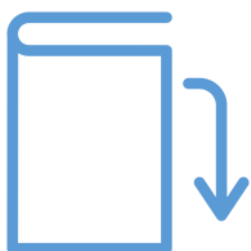
# Etone Summer Reading Challenge

**Six weeks! Six Challenges!**

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**Challenge 3 - Read a book which you borrowed from a friend / family member / the library. Write a short review below:**

<b>Title</b>	
<b>Author</b>	

# Etone Summer Reading Challenge

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**Challenge 4 - Read a book that you recommend to someone else. Explain why it was so great below:**


<b>Title</b>	
<b>Author</b>	



# Etone Summer Reading Challenge

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**Challenge 5 – Read a book that isn't a novel (play / poetry / non-fiction). Write 2-3 sentences about it below:**




<b>Title</b>	
<b>Author</b>	



# Etone Summer Reading Challenge

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**Challenge 6 – Read a book in a specific genre, list the features of the genre below:**


<b>Title</b>	
<b>Author</b>	



# Etone Summer Reading Challenge

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**(Plus a bonus with a prize draw in September!)**

**Bonus Challenge—How many different kinds of texts can read this summer? (Newspaper, recipe....) Those who find and read the highest number will be entered in a prize drawn. List them below:**


# English Transition Challenge

Name: \_\_\_\_\_

During your first term at Etone you will read a novel set in a futuristic dystopian society. These tasks will help to prepare you for the work we will be doing. During your first lesson, hand your completed tasks to your teacher to earn house points. All completed work will be entered into a prize draw to win a free book (one prize for each class).

**Key Term: DYSTOPIA** – an imagined society in which there is **great suffering** and **injustice**. A society that is **unfair**.

Look at the characteristics of dystopian societies listed opposite. Can you think of any films or stories that you have seen or read that had similar settings? List them below.

## Dystopia

- An imagined place or state in which everything is unpleasant or bad;
- a strict regime;
- an oppressed society;
- a place where people are controlled and treated unfairly.

Dystopian stories and films that I know are:-

e.g. *Star Wars*

**Task 1:** Look at the images below (from dystopian films) and list 2 or 3 things that you think make them seem dystopian (unfair or an unpleasant place to live).

**The Hunger Games by Suzanne Collins**



1.

2.

3.

**1984 by George Orwell**



1.

2.

3.

# English Transition Challenge

**Task 2:** This is the blurb for the dystopian novel ‘Divergent’ by Veronica Roth. Read the blurb and then summarise what you think might make this novel dystopian.



This seems to suggest a dystopian storyline because

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**Task 3:** The novel ‘Noughts and Crosses’ by Malorie Blackman is set in a dystopian society where one group of people are treated unfairly because of the colour of their skin. Read this extract from the opening of the novel and answer the questions below.

*‘I live in a palace with golden walls and silver turrets and marble floors....’ I opened my eyes and looked at my house. My heart sank. I closed my eyes again. ‘I live in a mansion with mullion windows and leaded light casements and a swimming pool and stables in the acres and acres of grounds.’ I opened one eye. It still hadn’t worked. I hesitated outside my house – if you could call it that. Every time I came back from Sephy’s, I flinched at the sight of the shack that was meant to be my home. Why couldn’t my family live in a house like Sephy’s? Why didn’t any Nought I knew of live in a house like Sephy’s? Looking at our rundown hovel, I could feel the usual burning, churning sensation begin to rise up inside me. My stomach tightened, my eyes began to narrow. I forced myself to look at the trees, lifting their branches up to the sky. I watched a solitary cloud slow dance above me, I watched a bird soar without a care in the world.*

## **Glossary:**

turrets- little towers

hovel- a small place/shed

1. Where typically would you find ‘golden walls and silver turrets and marble floors’?

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2. What can you infer from the quotation: ‘My heart sank’ ?

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3. What are Callum’s wishes?

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# English Transition Challenge

4. Find a quotation to support your answer.

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5. How does Callum feel about his place?

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6. Find a quotation to support your answer.

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7. 'I could feel the usual burning, churning sensation begin to rise up inside me' what adjectives can you identify here? What do they suggest?

Adjectives: \_\_\_\_\_

They suggest: \_\_\_\_\_

8. 'I forced myself to look at the trees, lifting their branches up to the sky. I watched a solitary cloud slow dance above me.' What technique is being used to describe the trees here? What is the effect?

Technique: \_\_\_\_\_

Effect: \_\_\_\_\_

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**Challenge Task:** Visit the Nuneaton Library or carry out a search of an online bookstore (like Waterstones or Amazon) and find out what makes the following novels dystopian.

**Mazrunner by James Dashner**

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**Ready Player One by Ernest Cline**

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**The Grace Year by Kim Liggett**

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# Science Transition Project

In your first lessons in the science department you will learn how to work scientifically. You will learn the importance of safety in the science lab and how to identify the common pieces of equipment used in the lab.

## Task 1:









Some chemicals that we will use in science have known risks and their bottles will have hazard labels on them. In the boxes below, your task is to draw the correct hazard symbol for the named hazard. You can use the internet and science books to help you.

Corrosive	
Oxidising	
Explosive	
Flammable	
Harmful to the environment	



# Science Transition Project

Task 2: There is some equipment that is used regularly in the lab. For each of the pieces of equipment below we would like you to find the correct name.

Image	Name of equipment
	
	
	
	
	
	
	
	

# History Transition Task

**Enquiry questions: Who was Walter Tull? How can we use sources to find out about him? What can he teach us about what happened in the past?**

What evidence do historians use?



Historians try to find out what happened in the past. To do this they need to piece together what happened from the clues that survive. Historians call these clues sources. Historical sources are something that tells us about history. It may be a document, a picture, a sound recording, a book, a cinema film, a television program or an object. Anything from the period in question that conveys information can qualify as a source. You are going to look at two sources from the National Archives that help you answer the enquiry questions below.

Walter Tull was born on 28 April 1888 in Folkstone, Kent. His father was from Barbados and his mother from Kent. His parents died when he was aged 9 years old. Walter and his brother were brought up in an orphanage in Bethnal Green, East London. From 1908 he started to play football and was signed by Clapham FC, then the following year by Tottenham Hotspur F.C. He was the second person of African-Caribbean mixed heritage to play in the top division of the Football League. He later moved to Northampton Town F.C. in 1911 where he played half-back.

At the start of the First World War Tull joined the 17th (1st Football) Battalion of the Middlesex Regiment as a Lance-Corporal. In 1915 he served in France and was later placed in hospital for shell shock. In 1916, he returned to action in September and fought in the Battle of the Somme, afterwards attending officer training in Britain then going back to serve in the 23rd Battalion of the Middlesex regiment as a second lieutenant.

Despite army rules which forbade a 'person of colour' being commissioned as an officer (a leader of men), Walter was promoted to lieutenant after officer training school at Gales, Scotland. In 1917, Tull is widely considered the first African-Caribbean mixed heritage man to be commissioned as an infantry officer in the British Army.

Walter Tull died aged 29 in 1918 while leading an attack on the Western front during the Second Battle of the Somme in March. The Commanding Officer of the 23rd Battalion recommended him for a Military Cross for bravery.

# History Transition Task



These two original sources can be used to find out more about the life of Walter Tull.

**TASK ONE** – Follow the link to look at the full photograph and answer the 4 questions.

<https://www.nationalarchives.gov.uk/education/resources/walter-tull/source-one-walter-tull-photograph/>

- 1) How can you tell this is a football team?
- 2) Where was this photograph taken?
- 3) Can you spot Walter Tull?
- 4) What team did he play for?

**TASK TWO** – Follow the link to look at the source and answer the 11 questions.

<https://www.nationalarchives.gov.uk/education/resources/walter-tull/source-two-walter-tull-temporary-commission/>

- 1) What was Walter Tull's full name?
- 2) When was his birthday?
- 3) Was Walter Tull married?
- 4) Did he have siblings? Can you find out?
- 5) Was he able to ride?
- 6) What age was he when his parents died?
- 7) Did Walter eventually become an officer?
- 8) Can you find out?
- 9) How old was he when he died? Can you find out?
- 10) Use this document to explain why he was important in history.
- 11) How do you think he felt being the first African-Caribbean man to change history in this way?



# ETONE COLLEGE

## PROGRESS FOR ALL



### Form Tutor Rewards and Comments

Reward	Tick if achieved	Form Tutor Comments
Initiative  Organisation		
Resilience  Problem Solving		
Technology  Numeracy		
Teamwork  Communication		
House Points		
Headteacher Award		

# Headteacher's Award



**Congratulations on  
completing your transition  
workbook**

**Signed:** \_\_\_\_\_

