

17<sup>th</sup> September 2024

Dear Parent/Carer

**Etone College**  
www.etonecollege.co.uk

We are delighted with how pupils have returned to school and the very settled start that they have made to the new term. Thank you for your ongoing support with equipment and homework – it is very much appreciated. We thought it would be a good time to send out some key reminders regarding curriculum, homework, assessment and how we communicate with parents.

Homework will be set each week and more frequently at Key Stage 4 and Key Stage 5. A copy of our homework policy and homework timetables can be found on the website ([HERE](#)). Staff set homework on the MAT App so that pupils and parents/carers can access the homework each day via the app. If a pupil has a problem with homework, they should speak to their class teacher before the lesson when it is due to be handed in to ask for support. We also run a Homework Club where your child can access staff support. You may find that some homework makes use of learning platforms such as SENeca in Science, Bedrock in English or Dr Frost in Mathematics.

Curriculum information for each subject is available on our website ([HERE](#)). This provides you with information about which subjects your child will be studying and the sequence of the topics. Your child will also have a checklist in their exercise books at the start of each topic telling them what they will be learning about. The curriculum information also includes the statutory curriculum for Relationships, Sex and Health Education along with our policy and some helpful information for parents/carers. There is a page devoted to the personal development of our pupils where you will find lots of information about how we support this very important aspect of our curriculum ([HERE](#)).

We will assess each child via a combination of formative and summative assessment. Formative assessment is a planned ongoing process during lessons e.g. question and answer, whereas summative assessment usually takes place at the end of a unit e.g. a test. Pupils will receive information about when a summative assessment is taking place in lessons and will also be guided about what revision and preparation they need to do. This information will also be provided on the MAT App. Teachers will provide feedback on assessments and in exercise books and pupils are provided with time to respond to this feedback in green pen. The green pen work in pupil books is where they have added to or improved their work or completed some self or peer assessment/reflection. In addition to summative and formative assessment in lessons, there are some key dates for examination groups which are as follows:

| Year    | Dates  | Information   |
|---------|--|---|
| Year 11 | <p><b>Mock 1</b><br/>14<sup>th</sup> Oct – 15<sup>th</sup> Nov</p> <p><b>Mock 2</b><br/>3<sup>rd</sup> March – 28<sup>th</sup> March</p> | There are two sets of mocks for Year 11. In the first set of mocks, pupils will sit examinations in all of their GCSE subjects with the equivalent number of papers in English and Maths that they will sit in the summer series. In all other subjects, pupils will be assessed on content taught. Pupils will be guided about what to revise in lessons and will receive an examination timetable in advance. In the second set of mocks, pupils will sit examinations equivalent to the summer series. |



|         |   |   |
|---------|---|---|
| Year 13 | <b>Mock 1</b><br>14 <sup>th</sup> Oct – 15 <sup>th</sup> Nov<br><br><b>Mock 2</b><br>3 <sup>rd</sup> March – 28 <sup>th</sup> March | There are two sets of mocks for Year 13. In the first set of mocks, pupils will sit examinations in all of their GCE subjects and will be assessed on taught content. Pupils will be guided about what to revise in lessons and will receive an examination timetable in advance. In the second set of mocks, pupils will sit examinations equivalent to the summer series. |
| Year 10 | <b>Mock Exams</b><br>16 <sup>th</sup> June – 27 <sup>th</sup> June  | For Year 10, pupils will sit examinations in all of their GCSE subjects. These examinations will be based on what they have been taught so far and this will be reflected in the number of papers sat. Pupils will be guided about what to revise in lessons and will receive an examination timetable in advance.  |
| Year 12 | <b>Mock Exams</b><br>16 <sup>th</sup> June – 27 <sup>th</sup> June  | For Year 12, pupils will sit examinations in all of their GCE subjects. These examinations will be based on what they have been taught so far and this will be reflected in the number of papers sat. Pupils will be guided about what to revise in lessons and will receive an examination timetable in advance.   |

In order to help your child prepare for exams, they will be provided with revision advice in Learning for Life lessons, subject lessons and assemblies. **We are also running Breakfast, form-time and Period 6 interventions for subjects. These are vital for your child to maximise their progress and potential. These are compulsory for any pupil who is not currently achieving their baseline, (please see your MAT app, Progress Report 3 Year 10).** Pupils will be invited to attend subject intervention, particularly for mock and actual Key Stage 4 and Key Stage 5 examinations. Please ensure that your child prepares well for all assessments and examinations and attends all of the required intervention sessions.

We will be providing parental support sessions to support the preparation for examinations as follows:

|                                |                                 |
|--------------------------------|---------------------------------|
| KS4 & 5 Help Your Child Revise | 25 <sup>th</sup> September 2024 |
|--------------------------------|---------------------------------|

We use all of the information that we collect about your child to report to you three times each year. This will include information about both progress and behaviour for learning.

The reporting release dates for the year are:

| Year Group | PR1                       | PR2                       | PR3                       |
|------------|---------------------------|---------------------------|---------------------------|
| Year 7     | 17 <sup>th</sup> Jan 2025 | 2 <sup>nd</sup> May 2025  | 17 <sup>th</sup> Jul 2025 |
| Year 8     | 17 <sup>th</sup> Jan 2025 | 2 <sup>nd</sup> May 2025  | 17 <sup>th</sup> Jul 2025 |
| Year 9     | 17 <sup>th</sup> Jan 2025 | 2 <sup>nd</sup> May 2025  | 17 <sup>th</sup> Jul 2025 |
| Year 10    | 17 <sup>th</sup> Jan 2025 | 2 <sup>nd</sup> May 2025  | 17 <sup>th</sup> Jul 2025 |
| Year 11    | 13 <sup>th</sup> Dec 2024 | 11 <sup>th</sup> Apr 2025 |                           |
| Year 12    | 17 <sup>th</sup> Jan 2025 | 2 <sup>nd</sup> May 2025  | 17 <sup>th</sup> Jul 2025 |
| Year 13    | 13 <sup>th</sup> Dec 2024 | 11 <sup>th</sup> Apr 2025 |                           |

The progress report will include a summary of attendance, attainment/progress and attitudes to learning for each subject.



We also organise Progress Evenings to provide you with the opportunity to discuss the progress of your child with subject teachers and the dates of these are as follows:

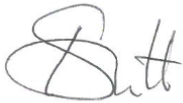
|                          |                                 |
|--------------------------|---------------------------------|
| Year 11 Progress Evening | 19 <sup>th</sup> September 2024 |
| Year 11 Progress Evening | 23 <sup>rd</sup> January 2025   |
| Year 13 Progress Evening | 6 <sup>th</sup> February 2025   |
| Year 12 Progress Evening | 20 <sup>th</sup> March 2025     |

Some of these are face to face and some are on line – can I ask for your full support in attending these evenings as they are an invaluable form of home-school communication and support the excellent partnerships that we have with parents and carers.

We have placed your child in the teaching groups that we feel best match their ability. We will use formative and summative assessment to review pupil groups to ensure that pupils continue to be placed in the most appropriate group for their ability. We will inform parents/carers of any changes to sets. Whilst we take a holistic view to assessment, it is important that pupils do revise and prepare very well. They will be guided by their teachers as to how best to prepare for each summative assessment.

I hope you find this information helpful. A copy of this letter and each letter sent home is available on the school website. We also send out a termly newsletter and post regularly on 'X' and our website. We really appreciate the work that you do behind the scenes at home and I would like to take this opportunity to thank you for all that you do to support your child's learning.

Yours faithfully



**Mr I Smith**  
**Headteacher**

