

Post ECT Support Website

At Etone we recognise moving into the third year of teaching can be quite daunting as there is no longer the same level of support received as an ECT in terms of regular mentor meetings. Therefore we have decided to continue our post ECT support programme (formerly RQT programme). This programme has been created to support the transition from an ECT to a full teaching timetable. The programme is tailored to each individual to provide further support where required in addition to providing opportunities to reach future career aspirations.

The programme consists of:

- Needs audit completed at beginning of September to see where you will benefit from support based
- A mentor within your subject (where possible) for support with subject knowledge, subject pedagogy or department specific queries such as books or assessments. You will meet your mentor at least half termly but this can increase in frequency if required.
- Half termly meeting with the programme lead to discuss progress and touch base regarding wellbeing and next steps.
- An informal work sample.
- Performance Management/VCPD to support with this process.
- Bespoke half-termly CPD based on needs audit or feedback throughout the year.
- Teaching & Learning resources based on needs audit with recommended reading and National College recommendations added to your watch list.
- Opportunity to support at ECT social events.
- Career development opportunities suited to your future career aspirations (more information below). You will choose 3 to complete throughout the year (one a term where possible).

An example of the career development opportunities can be seen below:

Option A: Additional Support Informal Learning Walk/Observation Guided Lesson Observation Observation of KS4 or KS5 lesson	Option B: Teaching & Learning Contribute to Teach Meet Co-plan and deliver an VCPD session Contribute to an ECT briefing Observe a trainee teacher
Option C: Pastoral Observe a Parent/Attendance/SEND meeting Deliver an assembly to all houses Shadow a Head of House	Option D: Subject Leadership Shadow your Director of Learning Contribute to a faculty CPD Attend a Middle Leaders briefing

