

www.etonecollege.co.uk



Year 12 & 13 GCE / AS Exams 2025 8th April - 20th June

















Early Exams

Session	Subject	Time	Length
Tuesday 7 th April			
MORNING EXAM	German Speaking	09:15	

EASTER BREAK









Week 1

Thursday 1st May - Friday 2nd May

Session	Subject	Time	Length
Thursday 1 st May			
MORNING EXAM	Sport: Fitness Training & Programming	09:15	2:30

Friday 2 nd May			
MORNING EXAM	Applied Science: Investigation Skills	09:15	2:15

Week 2

Wednesday 7th May - Friday 9th May

Wednesday 7 th May			
AFTERNOON EXAM	IT: Creating Systems Part A	13:15	3:00
ALL DAY	Art and Design – Day 1	09:15	5:00

Thursday 8 th May			
MORNING EXAM	IT: Creating Systems Part B	13:15	3:00
AFTERNOON EXAM	BTEC Business: Marketing Campaign Part A	13:15	2:00
ALL DAY	Art and Design – Day 2	09:15	5:00

Friday 9 th May			
MORNING EXAM	BTEC Business: Marketing Campaign Part B	09:15	3:00
ALL DAY	Art and Design – Day 3	09:15	5:00







Week 3 Monday 12th May – Friday 16th May

Session	Subject	Time	Length
Monday 12 th May			
MORNING EXAM	Economics: Markets and Business	09:15	2:00
	Psychology AS – Paper 1	13:15	1:30
AFTERNOON EXAM	Mathematics Pure AS – Paper 1	13:15	1:40
	Health & Social Care: Human Life Span	13:15	1:30

Tuesday 13 th May			
MORNING EXAM	Geography – Paper 1	09:15	2:00
	Psychology AS – Paper 1	09:15	1:30

Wednesday 14 th May			
MORNING EXAM	Mathematical Studies – Paper 1	09:15	1:30
IVIORINING EXAIVI	Business: Marketing People & Global	09:15	2:00
AFTERNICON EVANA	English Literature – Paper 1	13:15	2:15
AFTERNOON EXAM	Sport: Anatomy and Physiology	13:15	1:30

Thursday 15 th May			
No Morning Exams			
	Criminology – Unit 2	13:15	1:30
AFTERNOON EXAM	BTEC Business: Personal/Business Finance	13:15	2:00
	Mathematics Pure AS – Paper 2	13:15	2:00

Friday 16 th May			
MORNING EXAM	Psychology – Paper 1	09:15	2:00
IVIORINING EXAM	Sport: Investigating Business in Sport	09:15	3:00
AFTERNOON EXAM	IT: Technology Systems	13:15	2:00
	Mathematics Further AS - Mechanics	13:15	1:40







Week 4 Monday 19th May – Friday 23rd May

Session	Subject	Time	Length
Monday 19 th May			
MORNING EXAM	Sociology – Paper 1	09:15	2:00
AFTERNOON EXAM	Economics: National & Global	13:15	2:00

Tuesday 20 th May			
	German Listening/Reading	09:15	2:30
MORNING EXAM	Business: Business Activity	09:15	2:00
	Sociology AS – Paper 2	09:15	1:30
AFTERNOON EXAM	Politics: UK Politics	13:15	2:00
	Psychology – Paper 2	13:15	1:30

Wednesday 21 st May			
MORNING EXAM	Psychology – Paper 2	09:15	2:00
AFTERNOON EXAM	English Language – Paper 1	13:15	2:30

Thursday 22 nd May			
MORNING EXAM	English Literature – Paper 2	09:15	1:15
	Mathematical Studies – Paper 2	09:15	1:30
AFTERNOON EXAM	Geography – Paper 2	13:15	2:30
	Law – Paper 1	13:15	2:00

Friday 23 rd May			
MORNING EXAM	History – Paper 1	09:15	2:30
AFTERNOON EXAM	Mathematics AS – Applied	13:15	1:15

HALF TERM BREAK







Week 5 Monday 2nd June – Friday 6th June

Session	Subject	Time	Length	
Monday 2 nd June				
	No Exams Today			

Tuesday 3 rd June				
No Morning Exams				
AFTERNOON EXAM	AFTERNOON EXAM Law – Paper 2 13:15 2:00			

Wednesday 4 th June			
MORNING EXAM	Sociology – Paper 2	09:15	2:00
AFTERNOON EXAM	English Language – Paper 2 Mathematics Pure – Paper 1	13:15 13:15	2:30 2:00

Thursday 5 th June			
MORNING EXAM	Economics: Micro & Macro	09:15	2:00
	Biology – Paper 1	13:15	2:15
AFTERNOON EXAM	Criminology – Unit 4	13:15	1:30
	Politics: UK Government	13:15	2:00

Friday 6 th June			
No Morning Exams			
AFTERNOON EXAM History – Paper 2 13:15 2:30			







Week 6 Monday 9th June – Friday 13th June

Session	Subject	Time	Length	
Monday 9 th June				
MORNING EXAM	German Writing Psychology – Paper 3	09:15 09:15	2:00 2:00	
AFTERNOON EXAM	Business: Investigating Business	13:15	2:00	

Tuesday 10 th June			
	Law – Paper 3	09:15	2:00
MORNING EXAM	Chemistry – Paper 1	09:15	2:00
	Politics: Comparative Politics - USA	09:15	2:00

Wednesday 11 th June				
MORNING EXAM	Computer Science – Paper 1	09:15	2:30	
IVIORINING EXAIVI	English Literature – Paper 3	09:15	2:15	
No Afternoon Exams				

Thursday 12 th June			
MORNING EXAM	Mathematics Pure – Paper 2	09:15	2:00
No Afternoon Exams			

Friday 13 th June			
MORNING EXAM	Biology – Paper 2	09:15	2:15
AFTERNOON EXAM	Sociology – Paper 3	13:15	2:00







Week 7 Monday 16th June – Friday 20th June

Session	Subject	Time	Length
Monday 16 th June			
MORNING EXAM	Chemistry – Paper 2	09:15	2:00
No Afternoon Exams			

Tuesday 17 th June	
No Exams Today	

Wednesday 18 th June				
MORNING EXAM	Biology – Paper 3 Computer Science – Paper 2	09:15 09:15	1:30 2:30	
No Afternoon Exams				

Thursday 19 th June			
No Morning Exams			
AFTERNOON EXAM	Mathematics – Applied	13:15	2:00

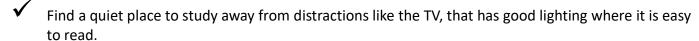
Friday 20 th June			
MORNING EXAM	Chemistry – Paper 3	09:15	2:00
No Afternoon Exams			







Study Tips Reminder



- ✓ Plan ahead use your revision time wisely and do not leave it all to the last minute
- Opn't procrastinate or put off revision or you will waste valuable time.
- Use your revision timetable to make sure you have covered all of your topics.
- Take regular breaks and reward yourself.
- ✓ Get a revision buddy someone who will support you and you can test each other!
- Vary your techniques to keep it engaging and choose the techniques that work best for your subject.

Exam Top Tips Reminder

- ✓ Make sure you know what to revise for each subject a specification checklist
- Look at past papers so you know what sorts of questions come up and you practice answering them
- ✓ Practise under timed conditions too so you get used to the time allowed
- Use mark schemes to compare with what you have written and add in detail. Have another go if you need to.
- ✓ Make sure you know how to get marks and what you need to do to get full marks
- ✓ Know what the command words mean
- Read the question carefully circle command words and underline key content so you know how to answer it.











Revision Techniques

Visual Aids

Flash Cards

Improving Memory

REVISION TECHNIQUES

Look, Cover, Write and

Tried and tested technique that works for many people.

- · Revise a section of work.
- · Cover it up or put it aside.
- · Write down or record as much as you can remember.
- Check against the original
- Highlight anything you got wrong or forgot.
- Prioritise these areas for future revision.

Highlight: Target key areas using colours and symbols. Visuals will help you to remember the facts

Condense: Fitting your notes onto one side makes it easier to stomach; remember to rewrite and cut down as

Talk: Read your notes out loud. Try explaining a process or scenario to someone else, who can ask you questions about information you missed. This works great with someone revising the same subject

Record: Try recording audio of yourself (or a friend or family member) saying important points, quotes or formulae. Also try listening to your recording as you read your notes to help it sink in.

VISUAL AIDS

Useful to do at the beginning of revision. Start by writing the name of a topic in the middle of a page (not a whole subject!), and jot down everything you know around it. I Using your notes, add in another colour or round the edge of the page things you missed. This should help identify what you know already, and what you need to focus your revision on.

Posters and Diagrams

Take a topic and turn it into a poster or annotated diagram with lots of illustration and colour. Display you posters and diagrams around your home where you're ikely them to see them.

Mind Maps

A mind map helps you to generate ideas and make associations

- · Use key words or images.
- Start from the centre with the big picture and work to organise your ideas into themes.
- Use colour to categorise if it
- · Add ideas to the end of each branch.

FLASH CARDS

- Put a topic heading on the top of the card.
- Write key words or key points under side headings on one side of the card.
- You can use different colours to group different topics together.
- You can use them anywhere keep them in your pocket as revision aids.

Other uses for index cards: make key word cards for important definitions or make a card sort to help remember information which goes together.

IMPROVING MEMORY

'Chunking'

The average person can only hold seven 'items' in short term memory. So grouping items in snort term memory. So-grouping items into 'chunks' can increase capacity. The is generally used for remembering numbers (think about how you remember telephone numbers by grouping the digits into 2 or 3 'chunks') but can be applied to other listings in various subjects

Application and Association

The best way to channel material to longmeaningful associations. Link it to exisiting future. If you learn a new formula / verb / rule, try to put it into practice immediately with a relevant example.

act as memory aids. Think of stalaCmites (Come down from the Ceiling) and stalaGmites (Go up from the Ground; the colours of the rainbow - Roy G Biv ('Richard Of York Gave Battle In Vain); or the severn characteristics of living organisms -MR GRIEF (Movement, Reproduction, Growth, Respiration, Irritability, Excreation, Feeding). Why don't you try to make up some of your own to help with you to recall items in your subjects.

Repetition

Studies indicate that 66% of material is forgotten within seven days if it is not reviewed or recited again. Make things easier by building in a daily and weekly review of material covered so you don't have to re-learn material from scratch.







Etone College



etone.college



Past Exam Questions

PAST EXAM QUESTIONS

Do some past exam papers against the clock; it's a great way of getting up to exam speed.

Complete some past exam questions. Mark your answers. Fill in the answers you missed. Go through the paper and colour code each topic (Red - need to revise. Amber - need to go over a few bits again. Green - I've got it). Use it to test your ability to: recall the information you have revised, to answer the question asked, not just write down everything you know, and to follow the command works in an exam.

Coping with Exam Stress

Most people experience some form of exam stress. You need to talk to someone if you experience them most of the time. You can develop strategies to help you cope.

Below are some strategies you could use, if one isn't working for you, try others. Speak to those around you, at home and in school for support if you need it and try to think positively, you can do it!!

