



**Etone College**  
[www.etonecollege.co.uk](http://www.etonecollege.co.uk)



# **Year 11 GCSE Exams 2025**

## **8<sup>th</sup> April - 18<sup>th</sup> June**



Etone College  
Leicester Road  
Nuneaton  
Warwickshire  
CV11 6AA



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024 76 757300

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## Early Exams

Session	Subject	Time	Length
<b>Tuesday 8<sup>th</sup> April</b>			
<b>MORNING EXAM</b>	Panjabi Speaking Exam (Wednesfield)	<b>11:30</b>	<b>0:30</b>

<b>Wednesday 9<sup>th</sup> April</b>			
<b>AFTERNOON EXAM</b>	Russian Speaking Exam	<b>14:00</b>	<b>0:30</b>
<b>ALL DAY</b>	French/German Speaking Exam	<b>Various</b>	

<b>Thursday 10<sup>th</sup> April</b>			
<b>MORNING EXAM</b>	Spanish/Italian/Cantonese Speaking Exam	<b>08:45</b>	<b>0:30</b>
		<b>08:45</b>	<b>0:30</b>
<b>AFTERNOON EXAM</b>	Cantonese Speaking Exam	<b>13:15</b>	<b>0:30</b>
<b>ALL DAY</b>	French/German Speaking Exam	<b>Various</b>	

## EASTER BREAK



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## Week 1

### Monday 28<sup>th</sup> April – Friday 2<sup>nd</sup> May

Session	Subject	Time	Length
<b>Monday 28<sup>th</sup> April</b>			
<b>AFTERNOON EXAM</b>	Arabic Speaking Exam (Barr Beacon)	<b>15:00</b>	<b>0:30</b>

<b>Tuesday 29<sup>th</sup> April</b>			
<b>MORNING EXAM</b>	Art/Photography – Activity 2	<b>09:15</b>	<b>1:30</b>
<b>ALL DAY</b>	French/German Speaking Exams	<b>Various</b>	

<b>Wednesday 30<sup>th</sup> April</b>			
<b>ALL DAY</b>	French/German/Polish Speaking Exams	<b>Various</b>	

<b>Thursday 1<sup>st</sup> May</b>			
<b>AFTERNOON EXAM</b>	IT: Effect Digital Working Practice	<b>13:15</b>	<b>1:30</b>
<b>ALL DAY</b>	Art/Photography – Activity 3A	<b>09:15</b>	<b>5:00</b>

<b>Friday 2<sup>nd</sup> May</b>			
<b>ALL DAY</b>	Art/Photography – Activity 3B	<b>09:15</b>	<b>4:00</b>



## Week 2

### Monday 5<sup>th</sup> May – Friday 9<sup>th</sup> May

Session	Subject	Time	Length
<b>Monday 5<sup>th</sup> May</b>			
NO EXAMS TODAY			

<b>Tuesday 6<sup>th</sup> May</b>			
<b>MORNING EXAM</b>	Art/Photography – Activity 4	09:15	2:30
	Health & Social Care: Health & Wellbeing	09:15	2:00
<b>AFTERNOON EXAM</b>	Gujarati Speaking Exams	13:00	

<b>Wednesday 7<sup>th</sup> May</b>			
<b>MORNING EXAM</b>	Enterprise – Marketing & Finance	09:15	2:00

<b>Thursday 8<sup>th</sup> May</b>			
<b>MORNING EXAM</b>	Sport – Developing Fitness to Improve	09:15	1:30
	Psychology Paper 1	09:15	1:45
	Turkish Listening/Reading – Higher	09:15	1:50
	Turkish Listening/Reading - Foundation	09:15	1:20
<b>AFTERNOON EXAM</b>	German Listening/Reading - Higher	13:15	1:45
	German Listening/Reading - Foundation		1:20

<b>Friday 9<sup>th</sup> May</b>			
<b>AFTERNOON EXAM</b>	Business: Investigating Small Business	13:15	1:45
	Urdu Speaking Exam (Barr Beacon)	13:30	0:30



## Week 3

### Monday 12<sup>th</sup> May – Friday 16<sup>th</sup> May

Session	Subject	Time	Length
<b>Monday 12<sup>th</sup> May</b>			
<b>MORNING EXAM</b>	English Literature Paper 1	09:15	1:45
<b>AFTERNOON EXAM</b>	Computer Science Paper 1	13:15	1:30
	Chinese Listening/Reading - Higher	13:15	1:50

<b>Tuesday 13<sup>th</sup> May</b>			
<b>AFTERNOON EXAM</b>	Triple Science Biology Paper 1	13:15	1:45
	Combined Biology Higher Paper 1	13:15	1:15
	Combined Biology Foundation Paper 1	13:15	1:15

<b>Wednesday 14<sup>th</sup> May</b>			
<b>MORNING EXAM</b>	Geography Paper 1	09:15	1:30

<b>Thursday 15<sup>th</sup> May</b>			
<b>MORNING EXAM</b>	Mathematics Higher Paper 1 (Non-Calculator)	09:15	1:30
	Mathematics Foundation Paper 1 (Non-Calculator)		
<b>AFTERNOON EXAM</b>	Psychology Paper 2	13:15	1:45
	German Writing – Higher	13:15	1:20
	German Writing - Foundation	13:15	1:15

<b>Friday 16<sup>th</sup> May</b>			
<b>MORNING EXAM</b>	History Paper 1	09:15	2:00
<b>AFTERNOON EXAM</b>	Business: Building a Business	13:15	1:45



## Week 4

**Monday 19<sup>th</sup> May – Friday 23<sup>rd</sup> May**

Session	Subject	Time	Length
<b>Monday 19<sup>th</sup> May</b>			
<b>MORNING EXAM</b>	Triple Science Chemistry Paper 1	09:15	1:45
	Combined Chemistry Higher Paper 1	09:15	1:15
	Combined Chemistry Foundation Paper 1	09:15	1:15
<b>AFTERNOON EXAM</b>	Chinese Writing – Higher	13:15	1:25
	Urdu Listening/Reading - Foundation	13:15	1:25

<b>Tuesday 20<sup>th</sup> May</b>			
<b>MORNING EXAM</b>	English Literature Paper 2	09:15	2:15
<b>AFTERNOON EXAM</b>	Computer Science – Paper 2	13:15	1:30
	Child Development: Health and Well Being	13:15	1:15

<b>Wednesday 21<sup>st</sup> May</b>			
<b>MORNING EXAM</b>	French Listening/Reading - Higher	09:15	1:45
	French Listening/Reading - Foundation		1:20

<b>Thursday 22<sup>nd</sup> May</b>			
<b>MORNING EXAM</b>	Triple Science Physics Paper 1	09:15	1:45
	Combined Physics Higher Paper 1	09:15	1:15
	Combined Physics Foundation Paper 1	09:15	1:15
<b>AFTERNOON EXAM</b>	Arabic Listening/Reading – Foundation	13:15	1:25
	Turkish Writing – Higher	13:15	1:20
	Turkish Writing – Foundation	13:15	1:25

<b>Friday 23<sup>rd</sup> May</b>			
<b>MORNING EXAM</b>	English Language Paper 1	09:15	1:45

**HALF TERM BREAK**



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## Week 5

### Monday 2<sup>nd</sup> June – Friday 6<sup>th</sup> June

Session	Subject	Time	Length
<b>Monday 2<sup>nd</sup> June</b>			
<b>MORNING EXAM</b>	Italian Listening/Reading – Foundation	09:15	1:15
	Urdu Writing - Foundation	09:15	1:20

<b>Tuesday 3<sup>rd</sup> June</b>			
<b>MORNING EXAM</b>	Russian Listening/Reading – Higher	09:15	1:50
	Gujarati Listening/Reading – Higher	09:15	1:50
	Gujarati Listening/Reading - Foundation	09:15	1:25
	Arabic Writing - Foundation	09:15	1:20
<b>AFTERNOON EXAM</b>	Polish Listening/Reading – Higher	13:15	1:30
	Polish Listening/Reading – Foundation	13:15	1:45
	Panjabi Listening/Reading - Foundaiton	13:15	1:15

<b>Wednesday 4<sup>th</sup> June</b>			
<b>MORNING EXAM</b>	Maths Foundation Paper 2 (Calculator)	09:15	1:30
	Maths Higher Paper 2 (Calculator)		

<b>Thursday 5<sup>th</sup> June</b>			
<b>MORNING EXAM</b>	History Paper 2	09:15	2:00
<b>AFTERNOON EXAM</b>	French Writing – Higher	13:15	1:15
	French Writing – Foundation	13:15	1:20

<b>Friday 6<sup>th</sup> June</b>			
<b>MORNING EXAM</b>	English Language Paper 2	09:15	1:45
<b>AFTERNOON EXAM</b>	Geography Paper 2	13:15	1:30





## Week 6

### Monday 9<sup>th</sup> June – Friday 13<sup>th</sup> June

Session	Subject	Time	Length
<b>Monday 9<sup>th</sup> June</b>			
<b>MORNING EXAM</b>	Triple Science Biology Paper 2	09:15	1:45
	Combined Biology Higher Paper 2	09:15	1:15
	Combined Biology Foundation Paper 2	09:15	1:15
<b>AFTERNOON EXAM</b>	Italian Writing – Foundation	13:15	1:15

<b>Tuesday 10<sup>th</sup> June</b>			
<b>MORNING EXAM</b>	Spanish Listening/Reading – Higher	09:15	1:45
<b>AFTERNOON EXAM</b>	Gujarati Writing – Higher	13:15	1:25
	Gujarati Writing – Foundation	13:15	1:20

<b>Wednesday 11<sup>th</sup> June</b>			
<b>MORNING EXAM</b>	Maths Foundation Paper 3 (Calculator) Maths Higher Paper 3 (Calculator)	09:15	1:30

<b>Thursday 12<sup>th</sup> June</b>			
<b>MORNING EXAM</b>	Geography Paper 3	09:15	1:30
<b>AFTERNOON EXAM</b>	Russian Writing – Higher	13:15	1:15
	Punjabi Writing – Foundation	13:15	1:00

<b>Friday 13<sup>th</sup> June</b>			
<b>MORNING EXAM</b>	Triple Science Chemistry Paper 2	09:15	1:45
	Combined Chemistry Higher Paper 2	09:15	1:15
	Combined Chemistry Foundation Paper 2	09:15	1:15
<b>AFTERNOON EXAM</b>	Polish Writing – Higher	13:15	1:30
	Polish Writing – Foundation	13:15	





## Week 7

Monday 16<sup>th</sup> June – Wed 18<sup>th</sup> June

Session	Subject	Time	Length
Monday 16 <sup>th</sup> June			
MORNING EXAM	Triple Science Physics Paper 2	09:15	1:45
	Combined Physics Paper 2	09:15	1:15
	Combined Physics Foundation Paper 2	09:15	1:15

Tuesday 17 <sup>th</sup> June			
MORNING EXAM	Spanish Writing - Higher	09:15	1:20

Wednesday 18 <sup>th</sup> June			
MORNING EXAM	Design & Technology – Component 1	09:15	2:00



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## Study Tips Reminder

- ✓ Find a quiet place to study away from distractions like the TV, that has good lighting where it is easy to read.
- ✓ Plan ahead – use your revision time wisely and do not leave it all to the last minute
- ✓ Don't procrastinate or put off revision or you will waste valuable time.
- ✓ Use your revision timetable to make sure you have covered all of your topics.
- ✓ Take regular breaks and reward yourself.
- ✓ Get a revision buddy – someone who will support you and you can test each other!
- ✓ Vary your techniques to keep it engaging and choose the techniques that work best for your subject.

## Exam Top Tips Reminder

- ✓ Make sure you know what to revise for each subject – a specification checklist
- ✓ Look at past papers so you know what sorts of questions come up and you practice answering them
- ✓ Practise under timed conditions too so you get used to the time allowed
- ✓ Use mark schemes to compare with what you have written and add in detail. Have another go if you need to.
- ✓ Make sure you know how to get marks and what you need to do to get full marks
- ✓ Know what the command words mean
- ✓ Read the question carefully – circle command words and underline key content so you know how to answer it.



## Revision Techniques

### REVISION TECHNIQUES

#### Look, Cover, Write and Check

Tried and tested technique that works for many people.

- Revise a section of work.
- Cover it up or put it aside.
- Write down or record as much as you can remember.
- Check against the original
- Highlight anything you got wrong or forgot.
- Prioritise these areas for future revision.

**Highlight:** Target key areas using colours and symbols. Visuals will help you to remember the facts.

**Condense:** Fitting your notes onto one side makes it easier to stomach; remember to rewrite and cut down as you go.

**Talk:** Read your notes out loud. Try explaining a process or scenario to someone else, who can ask you questions about information you missed. This works great with someone revising the same subject.

**Record:** Try recording audio of yourself (or a friend or family member) saying important points, quotes or formulae. Also try listening to your recording as you read your notes to help it sink in.

## Visual Aids

### VISUAL AIDS

#### Brainstorms

Useful to do at the beginning of revision. Start by writing the name of a topic in the middle of a page (not a whole subject!), and jot down everything you know around it. Using your notes, add in another colour or round the edge of the page things you missed. This should help identify what you know already, and what you need to focus your revision on.

#### Posters and Diagrams

Take a topic and turn it into a poster or annotated diagram with lots of illustration and colour. Display your posters and diagrams around your home where you're likely to see them.

#### Mind Maps

A mind map helps you to generate ideas and make associations

- Use key words or images.
- Start from the centre with the big picture and work to organise your ideas into themes.
- Use colour to categorise if it helps.
- Add ideas to the end of each branch.

## Flash Cards

### FLASH CARDS

- Put a topic heading on the top of the card.
- Write key words or key points under side headings on one side of the card.
- Use the reverse for explanations.
- You can use different colours to group different topics together.
- You can use them anywhere - keep them in your pocket as revision aids.

Other uses for index cards: make key word cards for important definitions or make a card sort to help remember information which goes together.

## Improving Memory

### IMPROVING MEMORY

#### 'Chunking'

The average person can only hold seven 'items' in short term memory. So grouping items into 'chunks' can increase capacity. This is generally used for remembering numbers (think about how you remember telephone numbers by grouping the digits into 2 or 3 'chunks') but can be applied to other listings in various subjects.

#### Application and Association

The best way to channel material to long-term memory is to organise it into meaningful associations. Link it to existing information and topics and create vivid personal examples which act as 'mental hooks' or 'cues' for recalling material in the future. If you learn a new formula / verb / rule, try to put it into practice immediately with a relevant example.

#### Mnemonics

These are various word games which can act as memory aids. Think of stalaCmites (Come down from the Ceiling) and stalaGmites (Go up from the Ground; the colours of the rainbow - Roy G Biv ('Richard Of York Gave Battle In Vain'); or the seven characteristics of living organisms - MR GRIEF (Movement, Reproduction, Growth, Respiration, Irritability, Excretion, Feeding). Why don't you try to make up some of your own to help with you to recall items in your subjects.

#### Repetition

Studies indicate that 66% of material is forgotten within seven days if it is not reviewed or recited again. Make things easier by building in a daily and weekly review of material covered so you don't have to re-learn material from scratch.





## Past Exam Questions

## PAST EXAM QUESTIONS

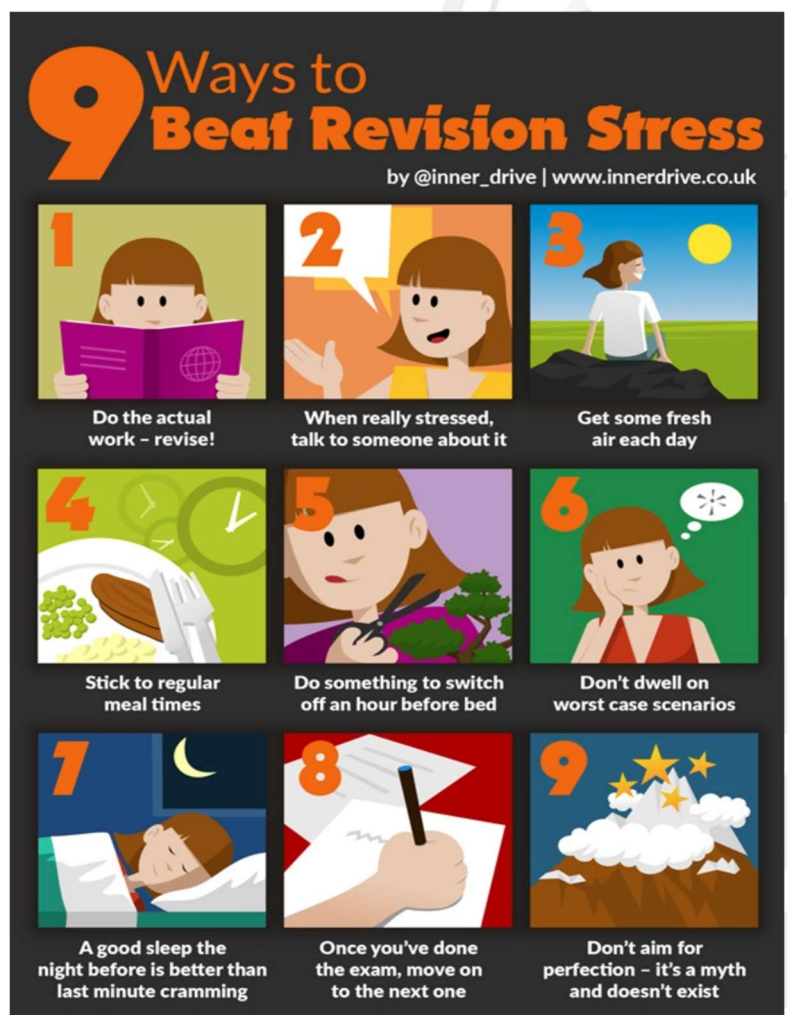
Do some past exam papers against the clock; it's a great way of getting up to exam speed.

Complete some past exam questions. Mark your answers. Fill in the answers you missed. Go through the paper and colour code each topic (Red - need to revise. Amber - need to go over a few bits again. Green - I've got it). Use it to test your ability to: recall the information you have revised, to answer the question asked, not just write down everything you know, and to follow the command words in an exam.

## Coping with Exam Stress

Most people experience some form of exam stress. You need to talk to someone if you experience them most of the time. You can develop strategies to help you cope.

Below are some strategies you could use, if one isn't working for you, try others. Speak to those around you, at home and in school for support if you need it and try to think positively, you can do it!!



Our full revision support booklet is here:

<https://www.etonecollege.co.uk/wp-content/uploads/2023/10/Revision-booklet-Y11-WIP99.pdf>



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