



Etone College
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Class of
2025

Year 12 & 13
GCE / AS Exams 2025
8th April – 20th June

Etone College
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Etone College

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Early Exams

Session	Subject	Time	Length
Tuesday 7 th April			
MORNING EXAM	German Speaking	09:15	

EASTER BREAK

Week 1

Thursday 1st May - Friday 2nd May

Session	Subject	Time	Length
Thursday 1st May			
MORNING EXAM	Sport: Fitness Training & Programming	09:15	2:30

Friday 2nd May			
MORNING EXAM	Applied Science: Investigation Skills	09:15	2:15

Week 2

Wednesday 7th May - Friday 9th May

Wednesday 7th May			
AFTERNOON EXAM	IT: Creating Systems Part A	13:15	3:00
ALL DAY	Art and Design – Day 1	09:15	5:00

Thursday 8th May			
MORNING EXAM	IT: Creating Systems Part B	13:15	3:00
AFTERNOON EXAM	BTEC Business: Marketing Campaign Part A	13:15	2:00
ALL DAY	Art and Design – Day 2	09:15	5:00

Friday 9th May			
MORNING EXAM	BTEC Business: Marketing Campaign Part B	09:15	3:00
ALL DAY	Art and Design – Day 3	09:15	5:00

Week 3

Monday 12th May – Friday 16th May

Session	Subject	Time	Length
Monday 12th May			
MORNING EXAM	Economics: Markets and Business	09:15	2:00
AFTERNOON EXAM	Psychology AS – Paper 1	13:15	1:30
	Mathematics Pure AS – Paper 1	13:15	1:40
	Health & Social Care: Human Life Span	13:15	1:30

Tuesday 13th May			
MORNING EXAM	Geography – Paper 1	09:15	2:00
	Psychology AS – Paper 1	09:15	1:30

Wednesday 14th May			
MORNING EXAM	Mathematical Studies – Paper 1	09:15	1:30
	Business: Marketing People & Global	09:15	2:00
AFTERNOON EXAM	English Literature – Paper 1	13:15	2:15
	Sport: Anatomy and Physiology	13:15	1:30

Thursday 15th May			
No Morning Exams			
AFTERNOON EXAM	Criminology – Unit 2	13:15	1:30
	BTEC Business: Personal/Business Finance	13:15	2:00
	Mathematics Pure AS – Paper 2	13:15	2:00

Friday 16th May			
MORNING EXAM	Psychology – Paper 1	09:15	2:00
	Sport: Investigating Business in Sport	09:15	3:00
AFTERNOON EXAM	IT: Technology Systems	13:15	2:00
	Mathematics Further AS - Mechanics	13:15	1:40

Week 4

Monday 19th May – Friday 23rd May

Session	Subject	Time	Length
Monday 19th May			
MORNING EXAM	Sociology – Paper 1	09:15	2:00
AFTERNOON EXAM	Economics: National & Global	13:15	2:00

Tuesday 20th May			
MORNING EXAM	German Listening/Reading	09:15	2:30
	Business: Business Activity	09:15	2:00
	Sociology AS – Paper 2	09:15	1:30
AFTERNOON EXAM	Politics: UK Politics	13:15	2:00
	Psychology – Paper 2	13:15	1:30

Wednesday 21st May			
MORNING EXAM	Psychology – Paper 2	09:15	2:00
AFTERNOON EXAM	English Language – Paper 1	13:15	2:30

Thursday 22nd May			
MORNING EXAM	English Literature – Paper 2	09:15	1:15
	Mathematical Studies – Paper 2	09:15	1:30
AFTERNOON EXAM	Geography – Paper 2	13:15	2:30
	Law – Paper 1	13:15	2:00

Friday 23rd May			
MORNING EXAM	History – Paper 1	09:15	2:30
AFTERNOON EXAM	Mathematics AS – Applied	13:15	1:15

HALF TERM BREAK

Week 5

Monday 2nd June – Friday 6th June

Session	Subject	Time	Length
Monday 2nd June			
No Exams Today			

Tuesday 3rd June			
No Morning Exams			
AFTERNOON EXAM	Law – Paper 2	13:15	2:00

Wednesday 4th June			
MORNING EXAM	Sociology – Paper 2	09:15	2:00
AFTERNOON EXAM	English Language – Paper 2	13:15	2:30
	Mathematics Pure – Paper 1	13:15	2:00

Thursday 5th June			
MORNING EXAM	Economics: Micro & Macro	09:15	2:00
AFTERNOON EXAM	Biology – Paper 1	13:15	2:15
	Criminology – Unit 4	13:15	1:30
	Politics: UK Government	13:15	2:00

Friday 6th June			
No Morning Exams			
AFTERNOON EXAM	History – Paper 2	13:15	2:30

Week 6

Monday 9th June – Friday 13th June

Session	Subject	Time	Length
Monday 9th June			
MORNING EXAM	German Writing	09:15	2:00
	Psychology – Paper 3	09:15	2:00
AFTERNOON EXAM	Business: Investigating Business	13:15	2:00

Tuesday 10th June			
MORNING EXAM	Law – Paper 3	09:15	2:00
	Chemistry – Paper 1	09:15	2:00
	Politics: Comparative Politics - USA	09:15	2:00
No Afternoon Exams			

Wednesday 11th June			
MORNING EXAM	Computer Science – Paper 1	09:15	2:30
	English Literature – Paper 3	09:15	2:15
No Afternoon Exams			

Thursday 12th June			
No Morning Exams			
AFTERNOON EXAM	Mathematics Pure – Paper 2	13:15	2:00

Friday 13th June			
MORNING EXAM	Biology – Paper 2	09:15	2:15
AFTERNOON EXAM	Sociology – Paper 3	13:15	2:00

Week 7

Monday 16th June – Friday 20th June

Session	Subject	Time	Length
Monday 16 th June			
MORNING EXAM	Chemistry – Paper 2	09:15	2:00
No Afternoon Exams			

Tuesday 17 th June			
No Exams Today			

Wednesday 18 th June			
MORNING EXAM	Biology – Paper 3	09:15	1:30
	Computer Science – Paper 2	09:15	2:30
No Afternoon Exams			

Thursday 19 th June			
No Morning Exams			
AFTERNOON EXAM	Mathematics – Applied	13:15	2:00

Friday 20 th June			
MORNING EXAM	Chemistry – Paper 3	09:15	2:00
No Afternoon Exams			

Study Tips Reminder

- ✓ Find a quiet place to study away from distractions like the TV, that has good lighting where it is easy to read.
- ✓ Plan ahead – use your revision time wisely and do not leave it all to the last minute
- ✓ Don't procrastinate or put off revision or you will waste valuable time.
- ✓ Use your revision timetable to make sure you have covered all of your topics.
- ✓ Take regular breaks and reward yourself.
- ✓ Get a revision buddy – someone who will support you and you can test each other!
- ✓ Vary your techniques to keep it engaging and choose the techniques that work best for your subject.

Exam Top Tips Reminder

- ✓ Make sure you know what to revise for each subject – a specification checklist
- ✓ Look at past papers so you know what sorts of questions come up and you practice answering them
- ✓ Practise under timed conditions too so you get used to the time allowed
- ✓ Use mark schemes to compare with what you have written and add in detail. Have another go if you need to.
- ✓ Make sure you know how to get marks and what you need to do to get full marks
- ✓ Know what the command words mean
- ✓ Read the question carefully – circle command words and underline key content so you know how to answer it.

Revision Techniques

REVISION TECHNIQUES

Look, Cover, Write and Check

Tried and tested technique that works for many people.

- Revise a section of work.
- Cover it up or put it aside.
- Write down or record as much as you can remember.
- Check against the original
- Highlight anything you got wrong or forgot.
- Prioritise these areas for future revision.

Highlight: Target key areas using colours and symbols. Visuals will help you to remember the facts.

Condense: Fitting your notes onto one side makes it easier to stomach; remember to rewrite and cut down as you go.

Talk: Read your notes out loud. Try explaining a process or scenario to someone else, who can ask you questions about information you missed. This works great with someone revising the same subject.

Record: Try recording audio of yourself (or a friend or family member) saying important points, quotes or formulae. Also try listening to your recording as you read your notes to help it sink in.

Visual Aids

VISUAL AIDS

Brainstorms

Useful to do at the beginning of revision. Start by writing the name of a topic in the middle of a page (not a whole subject!), and jot down everything you know around it. Using your notes, add in another colour or round the edge of the page things you missed. This should help identify what you know already, and what you need to focus your revision on.

Posters and Diagrams

Take a topic and turn it into a poster or annotated diagram with lots of illustration and colour. Display your posters and diagrams around your home where you're likely to see them.

Mind Maps

A mind map helps you to generate ideas and make associations

- Use key words or images.
- Start from the centre with the big picture and work to organise your ideas into themes.
- Use colour to categorise if it helps.
- Add ideas to the end of each branch.

Flash Cards

FLASH CARDS

- Put a topic heading on the top of the card.
- Write key words or key points under side headings on one side of the card.
- Use the reverse for explanations.
- You can use different colours to group different topics together.
- You can use them anywhere - keep them in your pocket as revision aids.

Other uses for index cards: make key word cards for important definitions or make a card sort to help remember information which goes together.

Improving Memory

IMPROVING MEMORY

'Chunking'

The average person can only hold seven 'items' in short term memory. So grouping items into 'chunks' can increase capacity. The is generally used for remembering numbers (think about how you remember telephone numbers by grouping the digits into 2 or 3 'chunks') but can be applied to other listings in various subjects.

Application and Association

The best way to channel material to long-term memory is to organise it into meaningful associations. Link it to existing information and topics and create vivid personal examples which act as 'mental hooks' or 'cues' for recalling material in the future. If you learn a new formula / verb / rule, try to put it into practice immediately with a relevant example.

Mnemonics

These are various word games which can act as memory aids. Think of stalaCmites (Come down from the Ceiling) and stalaGmites (Go up from the Ground; the colours of the rainbow - Roy G Biv ('Richard Of York Gave Battle In Vain); or the seven characteristics of living organisms - MR GRIEF (Movement, Reproduction, Growth, Respiration, Irritability, Excretion, Feeding). Why don't you try to make up some of your own to help with you to recall items in your subjects.

Repetition

Studies indicate that 66% of material is forgotten within seven days if it is not reviewed or recited again. Make things easier by building in a daily and weekly review of material covered so you don't have to re-learn material from scratch.

Past Exam Questions

PAST EXAM QUESTIONS

Do some past exam papers against the clock; it's a great way of getting up to exam speed.

Complete some past exam questions. Mark your answers. Fill in the answers you missed. Go through the paper and colour code each topic (Red - need to revise. Amber - need to go over a few bits again. Green - I've got it). Use it to test your ability to: recall the information you have revised, to answer the question asked, not just write down everything you know, and to follow the command words in an exam.

Coping with Exam Stress

Most people experience some form of exam stress. You need to talk to someone if you experience them most of the time. You can develop strategies to help you cope.

Below are some strategies you could use, if one isn't working for you, try others. Speak to those around you, at home and in school for support if you need it and try to think positively, you can do it!!

