



# Year 12 Mock Exams 2025 9<sup>th</sup> June - 27<sup>th</sup> June









Etone College



etone.college



postbox@etonecollege.co.uk

# Week 1

# Monday 9th June - Friday 13th June

Session	Subject	Time	Length
Thursday 12 <sup>th</sup> June			
MORNING EXAM	History Paper 1	09:15	2:30
	Economics Paper 1	09:15	1:30
	Biology Paper 1	13:15	1:30
AFTERNOON EXAM	Business Paper 1	13:15	1:30
	English Language AS Paper 1	13:15	1:30

Friday 13 <sup>th</sup> June			
MORNING EXAM	Law	09:15	2:00
	Sociology Paper 1	09:15	2:00
AFTERNOON EXAM	No Exams		













# Week 2

# Monday 16th June - Friday 20th June

Session	Subject	Time	Length
	Monday 16 <sup>th</sup> June		
MORNING EXAM	Mathematics Pure AS Paper 1	09:15	2:00
AFTERNOON EXAM	No afternoon exams		
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	Tuesday 17 <sup>th</sup> June		
MORNING EXAM	Chemistry Paper 1	09:15	1:30
AFTERNOON EXAM	Physics Paper 1 English Literature – Prose	13:15 13:15	1:30 1:15

Wednesday 18 <sup>th</sup> June			
MORNING EXAM	Further Mathematics Paper 1	09:15	1:40
AFTERNOON EXAM	No afternoon exams		

	Thursday 19 <sup>th</sup> June		
MORNING EXAM	Business Paper 2	09:15	1:30
AFTERNOON EXAM	English Literature – Poetry	13:15	1:10

Friday 20 <sup>th</sup> June			
MORNING EXAM	Mathematics Applied AS Paper 2	09:15	1:45
AFTERNOON EXAM	Biology Paper 2	13:15	1:30







# Week 3 Monday 23<sup>rd</sup> June – Friday 27<sup>th</sup> June

Session	Subject	Time	Length
Monday 23 <sup>rd</sup> June			
MORNING EXAM	Chemistry Paper 2	09:15	1:30
AFTERNOON EXAM	Physics Paper 2	13:15	1:30

Tuesday 24 <sup>th</sup> June			
MORNING EXAM	Further Mathematics Paper 2	09:15	1:40
	Psychology Paper 1	09:15	2:00
AFTERNOON EXAM	Geography Paper 1	13:15	1:30
	Economics Paper 2	13:15	1:30

Wednesday 25 <sup>th</sup> June			
ALL Day	Art Day1	09:15	5:00

Thursday 26 <sup>th</sup> June			
MORNING EXAM	Art Day 2	09:15	5:00
AFTERNOON EXAM	No afternoon exams		

	Friday 27 <sup>th</sup> June		
MORNING EXAM	History Paper 2	09:15	2:30
AFTERNOON EXAM	Geography Paper 2	13:15	1:30







# **Study Tips Reminder**

- Find a quiet place to study away from distractions like the TV, that has good lighting where it is easy to read.
- Plan ahead use your revision time wisely and do not leave it all to the last minute
- Don't procrastinate or put off revision or you will waste valuable time.
- Use your revision timetable to make sure you have covered all of your topics.
- Take regular breaks and reward yourself.
- Get a revision buddy someone who will support you and you can test each other!
- Vary your techniques to keep it engaging and choose the techniques that work best for your subject.

# **Exam Top Tips Reminder**

- Make sure you know what to revise for each subject a specification checklist
- Look at past papers so you know what sorts of questions come up and you practice answering them
- Practise under timed conditions too so you get used to the time allowed
- Use mark schemes to compare with what you have written and add in detail. Have another go if vou need to.
- Make sure you know how to get marks and what you need to do to get full marks
- Know what the command words mean
- Read the question carefully circle command words and underline key content so you know how to answer it.







## **Revision Techniques**

### REVISION TECHNIQUES

#### Look, Cover, Write and Check

Tried and tested technique that works for many people.

- · Revise a section of work. · Cover it up or put it aside.
- . Write down or record as much as you can remember.
- Check against the original · Highlight anything you got
- wrong or forgot.

Prioritise these areas for

future revision.

Highlight: Target key areas using colours and symbols. Visuals will help you to remember the facts

**Condense:** Fitting your notes onto one side makes it easier to stomach; remember to rewrite and cut down as

Talk: Read your notes out loud. Try explaining a process or scenario to someone else, who can ask you questions about information you missed. This works great with someone revising the same subject

**Record:** Try recording audio of yourself (or a friend or family member) saying important points, quotes or formulae. Also try listening to your recording as you read your notes to help it sink in

## Visual Aids

#### **VISUAL AIDS**

Useful to do at the beginning of revision. Start by writing the name of a topic in the middle of a page (not a whole subject!), and jot down everything you know around it. I Using your notes, add in another colour or round the edge of the page things you missed. This should help identify what you know walready, and what you need to

#### **Posters and Diagrams**

Take a topic and turn it into a poster or annotated diagram with lots of illustration and colour. Display you posters and diagrams around your home where you're

#### **Mind Maps**

A mind map helps you to generate ideas and make associations

- · Use key words or images. Start from the centre with
- the big picture and work to organise your ideas into themes.
- · Use colour to categorise if it helps.
- · Add ideas to the end of each branch.

## Flash Cards

## FLASH CARDS

- Put a topic heading on the top of the card.
- Write key words or key points under side headings on one side of the card.
- Use the reverse for explanations.
- You can use different colours to group different topics together.
- You can use them anywhere keep them in your pocket as revision aids.

Other uses for index cards: make key word cards for important definitions or make a card sort to help remember information which goes together.

# **Improving Memory**

#### **IMPROVING MEMORY**

The average person can only hold seven 'items' in short term memory. So grouping items into 'chunks' can increase capacity. The is generally used for remembering numbers (think about how you remember telephone numbers by grouping the digits into 2 or 3 'chunks') but can be applied to other listings in various publicate. listings in various subjects

#### **Application and Association**

The best way to channel material to longmeaningful associations. Link it to exisiting personal examples which act as 'mental hooks' or 'cues' for recalling material in the future. If you learn a new formula / verb / rule, try to put it into practice immediately with a relevant example.

stalaGmites (Go up from the Ground; the colours of the rainbow - Roy G Biv ('Richard MR GRIEF (Movement, Reproduction, Growth, Respiration, Irritability, Excreation, Feeding). Why don't you try to make up some of your own to help with you to recall items in your subjects.

#### Repetition

Studies indicate that 66% of material is forgotten within seven days if it is not reviewed or recited again. Make things easier by building in a daily and weekly review of material covered so you don't have to re-learn material from scratch

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# Past Exam Questions

# **PAST EXAM QUESTIONS**

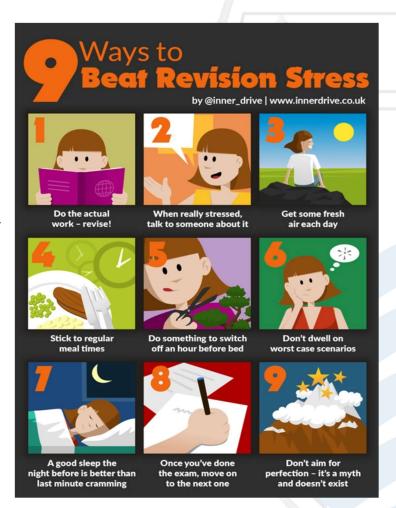
Do some past exam papers against the clock; it's a great way of getting up to exam speed.

Complete some past exam questions. Mark your answers. Fill in the answers you missed. Go through the paper and colour code each topic (Red - need to revise. Amber - need to go over a few bits again. Green - I've got it). Use it to test your ability to: recall the information you have revised, to answer the question asked, not just write down everything you know, and to follow the command works in an exam.

# **Coping with Exam Stress**

Most people experience some form of exam stress. You need to talk to someone if you experience them most of the time. You can develop strategies to help you cope.

Below are some strategies you could use, if one isn't working for you, try others. Speak to those around you, at home and in school for support if you need it and try to think positively, you can do it!!



Our full revision support booklet is here:

https://www.etonecollege.co.uk/wp-content/uploads/2023/10/Revision-booklet-Y11-WIP99.pdf











