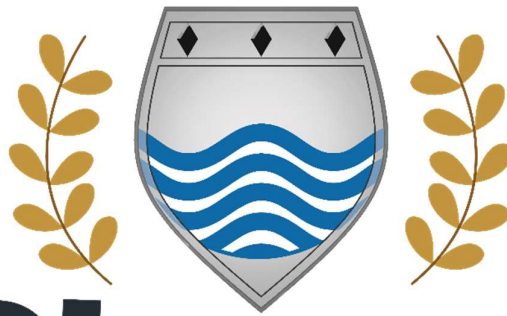




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# **Class of**

# **2026**

## **Year 11 Mock Exams 2025**

## **6<sup>th</sup> October – 23<sup>rd</sup> October**



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## Week 1

### Monday 6<sup>th</sup> October – Friday 10<sup>th</sup> October

Session	Subject	Time	Length
<b>Monday 6<sup>th</sup> October</b>			
<b>ALL DAY</b>	<b>French/German Speaking Exam</b>	<b>Various</b>	
	<b>Art</b>	<b>09:15</b>	<b>5:00</b>
	<b>Photography</b>	<b>09:15</b>	<b>4:00</b>

<b>Tuesday 7<sup>th</sup> October</b>			
<b>ALL DAY</b>	<b>French/German Speaking Exam</b>	<b>Various</b>	
	<b>Music</b>	<b>09:15</b>	<b>5:00</b>

<b>Wednesday 8<sup>th</sup> October</b>			
<b>ALL DAY</b>	<b>French/German Speaking Exam</b>	<b>Various</b>	
<b>MORNING EXAM</b>	<b>Computer Science Paper 1</b>	<b>09:15</b>	<b>1:30</b>

<b>Thursday 9<sup>th</sup> October</b>			
<b>MORNING EXAM</b>	<b>French/German Speaking Exam</b>	<b>Various</b>	
	<b>Sport Unit 3: Fitness to improve participant</b>	<b>09:15</b>	<b>1:30</b>
<b>AFTERNOON EXAM</b>	<b>Triple Science Biology Paper 1</b>	<b>13:15</b>	<b>1:45</b>
	<b>Combined Biology Higher Paper 1</b>	<b>13:45</b>	<b>1:15</b>
	<b>Combined Biology Foundation Paper 1</b>	<b>13:45</b>	<b>1:15</b>

<b>Friday 10<sup>th</sup> October</b>			
<b>MORNING EXAM</b>	<b>History Paper 1</b>	<b>09:15</b>	<b>1:20</b>
	<b>Geography Paper 1</b>	<b>09:45</b>	<b>1:30</b>
<b>AFTERNOON EXAM</b>	<b>Psychology Paper 1</b>	<b>13:15</b>	<b>1:45</b>
	<b>Child Development: Health and Wellbeing</b>	<b>13:15</b>	<b>1:15</b>



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## Week 2

### Monday 13<sup>th</sup> October – Friday 20<sup>th</sup> June

Session	Subject	Time	Length
<b>Monday 13<sup>th</sup> October</b>			
<b>MORNING EXAM</b>	Mathematics Higher Paper 1 (Non-Calculator) Mathematics Foundation Paper 1 (Non-Calculator)	09:15	1:30
<b>AFTERNOON EXAM</b>	History Paper 2 Geography Paper 2	13:15 13:45	1:50 1:30

<b>Tuesday 14<sup>th</sup> October</b>			
<b>MORNING EXAM</b>	English Language Paper 1	09:15	1:45
<b>AFTERNOON EXAM</b>	Triple Science Chemistry Paper 1 Combined Chemistry Higher Paper 1 Combined Chemistry Foundation Paper 1	13:15 13:45 13:45	1:45 1:15 1:15

<b>Wednesday 15<sup>th</sup> October</b>			
<b>MORNING EXAM</b>	English Literature Paper 1	09:15	1:45
<b>AFTERNOON EXAM</b>	Triple Science Physics Paper 1 Combined Physics Higher Paper 1 Combined Physics Foundation Paper 1	13:15 13:45 13:45	1:45 1:15 1:15

<b>Thursday 16<sup>th</sup> October</b>			
<b>MORNING EXAM</b>	English Language Paper 2	09:15	1:45
<b>AFTERNOON EXAM</b>	French/German Writing - Higher French/German Writing - Foundation	13:15	1:20 1:15

<b>Friday 17<sup>th</sup> October</b>			
<b>MORNING EXAM</b>	Maths Higher Paper 2 (Calculator) Maths Foundation Paper 2 (Calculator)	09:15	1:30
<b>AFTERNOON EXAM</b>	French/German Reading - Higher French/German Reading - Foundation	13:15	1:00 0:45



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## Week 3

### Monday 20<sup>rd</sup> October – Friday 24<sup>th</sup> October

Session	Subject	Time	Length
<b>Monday 20<sup>th</sup> October</b>			
<b>MORNING EXAM</b>	English Literature Paper 2	09:00	2:15
<b>AFTERNOON EXAM</b>	French Listening - Higher French Listening - Foundation	13:15	1:00 0:45

<b>Tuesday 21<sup>st</sup> October</b>			
<b>MORNING EXAM</b>	Maths Higher Paper 3 (Calculator) Maths Foundation Paper 3 (Calculator)	09:15	1:30
<b>AFTERNOON EXAM</b>	German Listening - Higher German Listening - Foundation	13:15	1:00 0:45

<b>Wednesday 22<sup>nd</sup> October</b>			
<b>MORNING EXAM</b>	Computer Science Paper 2 Health and Social Care	09:15 09:15	1:30 2:00
<b>AFTERNOON EXAM</b>	ICT – Component 3	13:15	1:30

<b>Thursday 23<sup>rd</sup> October</b>			
<b>MORNING EXAM</b>	Media Production	09:15	2:00
<b>AFTERNOON EXAM</b>	Business Paper 1 Enterprise – Component 3	13:15 13:15	1:30 1:30

<b>Friday 24<sup>th</sup> October</b>			
<b>NO EXAMS TODAY</b>			



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## Study Tips Reminder

- ✓ Find a quiet place to study away from distractions like the TV, that has good lighting where it is easy to read.
- ✓ Plan ahead – use your revision time wisely and do not leave it all to the last minute
- ✓ Don't procrastinate or put off revision or you will waste valuable time.
- ✓ Use your revision timetable to make sure you have covered all of your topics.
- ✓ Take regular breaks and reward yourself.
- ✓ Get a revision buddy – someone who will support you and you can test each other!
- ✓ Vary your techniques to keep it engaging and choose the techniques that work best for your subject.

## Exam Top Tips Reminder

- ✓ Make sure you know what to revise for each subject – a specification checklist
- ✓ Look at past papers so you know what sorts of questions come up and you practice answering them
- ✓ Practise under timed conditions too so you get used to the time allowed
- ✓ Use mark schemes to compare with what you have written and add in detail. Have another go if you need to.
- ✓ Make sure you know how to get marks and what you need to do to get full marks
- ✓ Know what the command words mean
- ✓ Read the question carefully – circle command words and underline key content so you know how to answer it.



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## Revision Techniques

### REVISION TECHNIQUES

#### Look, Cover, Write and Check

Tried and tested technique that works for many people.

- Revise a section of work.
- Cover it up or put it aside.
- Write down or record as much as you can remember.
- Check against the original
- Highlight anything you got wrong or forgot.
- Prioritise these areas for future revision.

**Highlight:** Target key areas using colours and symbols. Visuals will help you to remember the facts.

**Condense:** Fitting your notes onto one side makes it easier to stomach; remember to rewrite and cut down as you go.

**Talk:** Read your notes out loud. Try explaining a process or scenario to someone else, who can ask you questions about information you missed. This works great with someone revising the same subject.

**Record:** Try recording audio of yourself (or a friend or family member) saying important points, quotes or formulae. Also try listening to your recording as you read your notes to help it sink in.

## Visual Aids

### VISUAL AIDS

#### Brainstorms

Useful to do at the beginning of revision. Start by writing the name of a topic in the middle of a page (not a whole subject!), and jot down everything you know around it. Using your notes, add in another colour or round the edge of the page things you missed. This should help identify what you know already, and what you need to focus your revision on.

#### Posters and Diagrams

Take a topic and turn it into a poster or annotated diagram with lots of illustration and colour. Display your posters and diagrams around your home where you're likely to see them.

#### Mind Maps

A mind map helps you to generate ideas and make associations

- Use key words or images.
- Start from the centre with the big picture and work to organise your ideas into themes.
- Use colour to categorise if it helps.
- Add ideas to the end of each branch.

## Flash Cards

### FLASH CARDS

- Put a topic heading on the top of the card.
- Write key words or key points under side headings on one side of the card.
- Use the reverse for explanations.
- You can use different colours to group different topics together.
- You can use them anywhere - keep them in your pocket as revision aids.

Other uses for index cards: make key word cards for important definitions or make a card sort to help remember information which goes together.

## Improving Memory

### IMPROVING MEMORY

#### 'Chunking'

The average person can only hold seven 'items' in short term memory. So grouping items into 'chunks' can increase capacity. This is generally used for remembering numbers (think about how you remember telephone numbers by grouping the digits into 2 or 3 'chunks') but can be applied to other listings in various subjects.

#### Application and Association

The best way to channel material to long-term memory is to organise it into meaningful associations. Link it to existing information and topics and create vivid personal examples which act as 'mental hooks' or 'cues' for recalling material in the future. If you learn a new formula / verb / rule, try to put it into practice immediately with a relevant example.

#### Mnemonics

These are various word games which can act as memory aids. Think of stalgmites (Come down from the Ceiling) and stalgmites (Go up from the Ground; the colours of the rainbow - Roy G Biv ('Richard Of York Gave Battle In Vain'); or the seven characteristics of living organisms - MR GRIEF (Movement, Reproduction, Growth, Respiration, Irritability, Excretion, Feeding). Why don't you try to make up some of your own to help with you to recall items in your subjects.

#### Repetition

Studies indicate that 66% of material is forgotten within seven days if it is not reviewed or recited again. Make things easier by building in a daily and weekly review of material covered so you don't have to re-learn material from scratch.



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## Past Exam Questions

Do some past exam papers against the clock; it's a great way of getting up to exam speed.

## PAST EXAM QUESTIONS

Complete some past exam questions. Mark your answers. Fill in the answers you missed. Go through the paper and colour code each topic (Red - need to revise. Amber - need to go over a few bits again. Green - I've got it). Use it to test your ability to: recall the information you have revised, to answer the question asked, not just write down everything you know, and to follow the command words in an exam.

## Coping with Exam Stress

Most people experience some form of exam stress. You need to talk to someone if you experience them most of the time. You can develop strategies to help you cope.

Below are some strategies you could use, if one isn't working for you, try others. Speak to those around you, at home and in school for support if you need it and try to think positively, you can do it!!



Our full revision support booklet is here:

<https://www.etonecollege.co.uk/wp-content/uploads/2023/10/Revision-booklet-Y11-WIP99.pdf>



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