



# Year 13 Mock Exams 2025 6<sup>th</sup> October – 23<sup>rd</sup> October















# Week 1

# Monday 6<sup>th</sup> October – Friday 10<sup>th</sup> October

Session	Subject	Time	Length	
Monday 6 <sup>th</sup> October				
	NO EXAMS TODAY			

Tuesday 7 <sup>th</sup> October			
ALL DAY	Art Session 1	09:15	5:00
MORNING EXAM	English Language Paper 1	09:15	2:30
AFTERNOON EXAM	Biology Paper 1	13:15	1:30

	Wednesday 8 <sup>th</sup> October			
ALL DAY	Art Session 2	09:15	5:00	
MORNING EXAM	History Paper 1 – Option D	09:00	2:30	
AFTERNOON EXAM	No afternoon exams			

Thursday 9 <sup>th</sup> October			
	Geography Paper 1	09:00	2:30
MORNING EXAM	Chemistry Paper 1	09:15	1:30
	Further Mathematics Paper 1	09:15	1:40
AFTERNOON EXAM	No afternoon exams		

Friday 10 <sup>th</sup> October			
	Law Paper 1	09:15	2:00
MORNING EXAM	Sociology Paper 1	09:15	2:00
	English Literature – Poetry & Drama	09:00	2:25
AFTERNOON EXAM	Physics Paper 1	13:15	1:30







# Week 2

# **Monday 13<sup>th</sup> October – Friday 17<sup>th</sup> October**

Session	Subject	Time	Length
	Monday 13 <sup>th</sup> October		
MORNING EXAM	Mathematics Pure Paper 1	09:15	2:00
AFTERNOON EXAM	Psychology Paper 1	13:15	2:00
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Tuesday 14 <sup>th</sup> October			
MORNING EXAM	History Paper 2 – Option O	09:00	2:30
	Biology Paper 2	09:15	1:30
AFTERNOON EXAM	Physics Paper 2	13:15	1:30

Wednesday 15 <sup>th</sup> October			
	Sociology Paper 2	09:15	2:00
MORNING EXAM	Law Paper 2	09:15	2:00
	English Literature Paper 2 - Prose	09:15	1:15
AFTERNOON EXAM	Economics Paper 1	13:15	1:30

Thursday 16 <sup>th</sup> October			
	Geography Paper 2	09:00	2:30
MORNING EXAM	Business Paper 1	09:15	1:30
	Chemistry Paper 2	09:15	1:30
AFTERNOON EXAM	Sport Unit 19 – Dev. & Provision of Sport	13:15	2:00
	Further Mathematics Paper 2	13:15	1:40

Friday 17 <sup>th</sup> October			
MORNING EXAM	Mathematics Applied	09:15	2:00
AFTERNOON EXAM	No afternoon exams		





# Week 3

# Monday 20<sup>th</sup> October – Friday 24<sup>th</sup> October

Session	Subject	Time	Length
Monday 20 <sup>th</sup> October			
MORNING EXAM	Sport Unit 22 – Investigating Sport in Bus.	09:00	2:30
AFTERNOON EXAM	Psychology Paper 2	13:15	2:00

Tuesday 21 <sup>st</sup> October			
MORNING EXAM	Business Paper 2	09:15	1:30
AFTERNOON EXAM	No afternoon exams		

Wednesday 22 <sup>nd</sup> October					
MORNING EXAM	Economics Paper 2	09:15	1:30		
AFTERNOON EXAM	No afternoon exams				

Thursday 23 <sup>rd</sup> October					
MORNING EXAM	No morning exams	09:15	5:00		
AFTERNOON EXAM	Year 12 – Mathematical Studies	13:15	1:30		

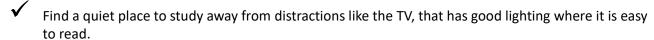
Friday 24 <sup>th</sup> October	
NO EXAMS TODAY	







# **Study Tips Reminder**



- Plan ahead use your revision time wisely and do not leave it all to the last minute
- Don't procrastinate or put off revision or you will waste valuable time.
- Use your revision timetable to make sure you have covered all of your topics.
- Take regular breaks and reward yourself.
- Get a revision buddy someone who will support you and you can test each other!
- Vary your techniques to keep it engaging and choose the techniques that work best for your subject.

### **Exam Top Tips Reminder**

- Make sure you know what to revise for each subject a specification checklist
- Look at past papers so you know what sorts of questions come up and you practice answering them
- Practise under timed conditions too so you get used to the time allowed
- Use mark schemes to compare with what you have written and add in detail. Have another go if you need to.
- Make sure you know how to get marks and what you need to do to get full marks
- Know what the command words mean
- Read the question carefully circle command words and underline key content so you know how to answer it.





### **Revision Techniques**

#### REVISION TECHNIQUES

#### Look, Cover, Write and Check

Tried and tested technique that works for many people.

- · Revise a section of work. · Cover it up or put it aside.
- . Write down or record as much as you can remember.
- Check against the original · Highlight anything you got
- wrong or forgot.

Prioritise these areas for

future revision.

Highlight: Target key areas using colours and symbols. Visuals will help you to remember the facts

**Condense:** Fitting your notes onto one side makes it easier to stomach; remember to rewrite and cut down as

Talk: Read your notes out loud. Try explaining a process or scenario to someone else, who can ask you questions about information you missed. This works great with someone revising the same subject

**Record:** Try recording audio of yourself (or a friend or family member) saying important points, quotes or formulae. Also try listening to your recording as you read your notes to help it sink in

### Visual Aids

#### **VISUAL AIDS**

Useful to do at the beginning of revision. Start by writing the name of a topic in the middle of a page (not a whole subject!), and jot down everything you know around it. I Using your notes, add in another colour or round the edge of the page things you missed. This should help identify what you know walready, and what you need to

#### **Posters and Diagrams**

Take a topic and turn it into a poster or annotated diagram with lots of illustration and colour. Display you posters and diagrams around your home where you're

#### **Mind Maps**

A mind map helps you to generate ideas and make associations

- · Use key words or images. Start from the centre with
- the big picture and work to organise your ideas into themes.
- · Use colour to categorise if it helps.
- · Add ideas to the end of each branch.

### Flash Cards

### FLASH CARDS

- Put a topic heading on the top of the card.
- Write key words or key points under side headings on one side of the card.
- Use the reverse for explanations.
- You can use different colours to group different topics together.
- You can use them anywhere keep them in your pocket as revision aids.

Other uses for index cards: make key word cards for important definitions or make a card sort to help remember information which goes together.

# **Improving Memory**

#### **IMPROVING MEMORY**

The average person can only hold seven 'items' in short term memory. So grouping items into 'chunks' can increase capacity. The is generally used for remembering numbers (think about how you remember telephone numbers by grouping the digits into 2 or 3 'chunks') but can be applied to other listings in various publicate. listings in various subjects

#### **Application and Association**

The best way to channel material to longmeaningful associations. Link it to exisiting personal examples which act as 'mental hooks' or 'cues' for recalling material in the future. If you learn a new formula / verb / rule, try to put it into practice immediately with a relevant example.

stalaGmites (Go up from the Ground; the colours of the rainbow - Roy G Biv ('Richard MR GRIEF (Movement, Reproduction, Growth, Respiration, Irritability, Excreation, Feeding). Why don't you try to make up some of your own to help with you to recall items in your subjects.

#### Repetition

Studies indicate that 66% of material is forgotten within seven days if it is not reviewed or recited again. Make things easier by building in a daily and weekly review of material covered so you don't have to re-learn material from scratch

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# Past Exam Questions

## **PAST EXAM QUESTIONS**

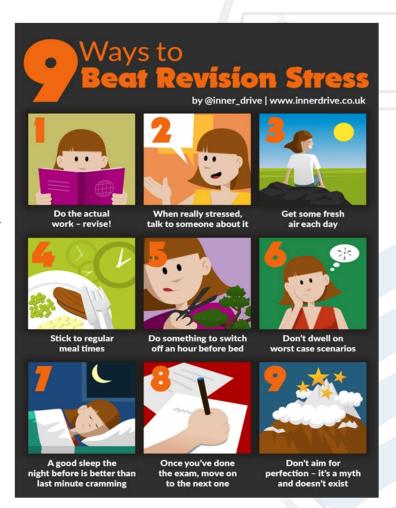
Do some past exam papers against the clock; it's a great way of getting up to exam speed.

Complete some past exam questions. Mark your answers. Fill in the answers you missed. Go through the paper and colour code each topic (Red - need to revise. Amber - need to go over a few bits again. Green - I've got it). Use it to test your ability to: recall the information you have revised, to answer the question asked, not just write down everything you know, and to follow the command works in an exam.

## **Coping with Exam Stress**

Most people experience some form of exam stress. You need to talk to someone if you experience them most of the time. You can develop strategies to help you cope.

Below are some strategies you could use, if one isn't working for you, try others. Speak to those around you, at home and in school for support if you need it and try to think positively, you can do it!!



Our full revision support booklet is here:

https://www.etonecollege.co.uk/wp-content/uploads/2023/10/Revision-booklet-Y11-WIP99.pdf











