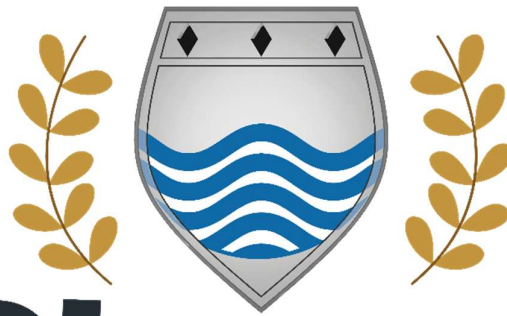




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Class of

2026

6th Form Mock Exams 2026

9th February – 6th March



Etone College
Leicester Road
Nuneaton
Warwickshire
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Week 1

Monday 9th February – Friday 13th February

Session	Subject	Time	Length
Monday 9th February			
MORNING EXAM	Mathematical Studies Paper 1 (Year 12)	09:15	1:30
	History Paper 1 – Option D	09:15	2:30
AFTERNOON EXAM	Psychology Paper 1	13:15	2:00

Tuesday 10th February			
ALL DAY	Art Session 1	09:15	5:00
MORNING EXAM	English Language Paper 1	09:15	2:30
AFTERNOON EXAM	Biology Paper 1	13:15	2:00

Wednesday 11th February			
ALL DAY	Art Session 2	09:15	5:00
MORNING EXAM	Sport Unit 1 – Anatomy and Physiology (Year 12)	09:15	1:30
AFTERNOON EXAM	No afternoon exams		

Thursday 12th February			
MORNING EXAM	Geography Paper 1	09:15	2:30
	Chemistry Paper 1	09:15	2:00
	Further Mathematics Core Paper 1	09:15	1:30
AFTERNOON EXAM	No afternoon exams		

Friday 13th February			
MORNING EXAM	Law Paper 1	09:15	2:00
	Sociology Paper 1	09:15	2:00
	Physics Paper 1	09:15	2:15
AFTERNOON EXAM	English Literature – Drama	13:00	2:15
	Mathematics Paper 1 – Pure	13:15	2:00
	Mathematical Studies Paper 2A (Year 12)	13:15	1:30

HALF TERM



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Week 2

Monday 23rd February – Friday 27th February

Session	Subject	Time	Length
Monday 23rd February			
MORNING EXAM	History Paper 2 – Option O	09:15	2:30
AFTERNOON EXAM	Psychology Paper 2	13:15	2:00
	Further Mathematics Paper 2 - Core	13:15	1:30

Tuesday 24th February			
MORNING EXAM	English Language Paper 2	09:15	2:30
	Biology Paper 2	09:15	2:00
AFTERNOON EXAM	Mathematics Paper 2 – Pure	13:15	2:00

Wednesday 25th February			
MORNING EXAM	Sociology Paper 2	09:15	2:00
	Law Paper 2	09:15	2:00
	Physics Paper 2	09:15	2:15
AFTERNOON EXAM	Economics Paper 1	13:15	2:00

Thursday 26th February			
MORNING EXAM	Geography Paper 2	09:15	2:30
	Business Paper 1	09:15	2:00
	Chemistry Paper 2	09:15	2:00
AFTERNOON EXAM	English Literature Paper 2 – Prose	13:15	1:15

Friday 27th February			
MORNING EXAM	Mathematics Paper 3 - Applied	09:15	2:00
AFTERNOON EXAM	Further Mathematics Paper 3 – Mechanics	13:15	1:30



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Week 3

Monday 2nd March – Friday 6th March

Session	Subject	Time	Length
Monday 2nd March			
MORNING EXAM	English Literature Paper 3 - Poetry	09:15	2:15
	Biology Paper 3	09:15	1:30
AFTERNOON EXAM	Psychology Paper 3	13:15	2:00
	Further Mathematics Paper 3D – Decision	13:15	1:30

Tuesday 3rd March			
MORNING EXAM	Business Paper 2	09:15	2:00
AFTERNOON EXAM	Criminology Unit 2 (Year12)	13:15	1:30

Wednesday 4th March			
MORNING EXAM	Economics Paper 2	09:15	2:00
AFTERNOON EXAM	Criminology Unit 4	13:15	1:30

Thursday 5th March			
MORNING EXAM	Sport Unit 2 – Sport & Wellbeing (Year 12)	09:15	2:30
	Law Paper 3	09:15	2:00
	Sociology Paper 3	09:15	2:00
	Physics Paper 3	09:15	1:30
AFTERNOON EXAM	Chemistry Paper 3	13:15	2:00

Friday 6th March			
MORNING EXAM	Sport Unit 19 – Provision of Sport Activity (Year 12)	09:15	1:00
AFTERNOON EXAM	No afternoon exams		



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Study Tips Reminder

- ✓ Find a quiet place to study away from distractions like the TV, that has good lighting where it is easy to read.
- ✓ Plan ahead – use your revision time wisely and do not leave it all to the last minute
- ✓ Don't procrastinate or put off revision or you will waste valuable time.
- ✓ Use your revision timetable to make sure you have covered all of your topics.
- ✓ Take regular breaks and reward yourself.
- ✓ Get a revision buddy – someone who will support you and you can test each other!
- ✓ Vary your techniques to keep it engaging and choose the techniques that work best for your subject.

Exam Top Tips Reminder

- ✓ Make sure you know what to revise for each subject – a specification checklist
- ✓ Look at past papers so you know what sorts of questions come up and you practice answering them
- ✓ Practise under timed conditions too so you get used to the time allowed
- ✓ Use mark schemes to compare with what you have written and add in detail. Have another go if you need to.
- ✓ Make sure you know how to get marks and what you need to do to get full marks
- ✓ Know what the command words mean
- ✓ Read the question carefully – circle command words and underline key content so you know how to answer it.



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Revision Techniques

REVISION TECHNIQUES

Look, Cover, Write and Check

Tried and tested technique that works for many people.

- Revise a section of work.
- Cover it up or put it aside.
- Write down or record as much as you can remember.
- Check against the original
- Highlight anything you got wrong or forgot.
- Prioritise these areas for future revision.

Highlight: Target key areas using colours and symbols. Visuals will help you to remember the facts.

Condense: Fitting your notes onto one side makes it easier to stomach; remember to rewrite and cut down as you go.

Talk: Read your notes out loud. Try explaining a process or scenario to someone else, who can ask you questions about information you missed. This works great with someone revising the same subject.

Record: Try recording audio of yourself (or a friend or family member) saying important points, quotes or formulae. Also try listening to your recording as you read your notes to help it sink in.

Visual Aids

VISUAL AIDS

Brainstorms

Useful to do at the beginning of revision. Start by writing the name of a topic in the middle of a page (not a whole subject!), and jot down everything you know around it. Using your notes, add in another colour or round the edge of the page things you missed. This should help identify what you know already, and what you need to focus your revision on.

Posters and Diagrams

Take a topic and turn it into a poster or annotated diagram with lots of illustration and colour. Display your posters and diagrams around your home where you're likely to see them.

Mind Maps

A mind map helps you to generate ideas and make associations

- Use key words or images.
- Start from the centre with the big picture and work to organise your ideas into themes.
- Use colour to categorise if it helps.
- Add ideas to the end of each branch.

Flash Cards

FLASH CARDS

- Put a topic heading on the top of the card.
- Write key words or key points under side headings on one side of the card.
- Use the reverse for explanations.
- You can use different colours to group different topics together.
- You can use them anywhere - keep them in your pocket as revision aids.

Other uses for index cards: make key word cards for important definitions or make a card sort to help remember information which goes together.

Improving Memory

IMPROVING MEMORY

'Chunking'

The average person can only hold seven 'items' in short term memory. So grouping items into 'chunks' can increase capacity. This is generally used for remembering numbers (think about how you remember telephone numbers by grouping the digits into 2 or 3 'chunks') but can be applied to other listings in various subjects.

Application and Association

The best way to channel material to long-term memory is to organise it into meaningful associations. Link it to existing information and topics and create vivid personal examples which act as 'mental hooks' or 'cues' for recalling material in the future. If you learn a new formula / verb / rule, try to put it into practice immediately with a relevant example.

Mnemonics

These are various word games which can act as memory aids. Think of stalgmites (Come down from the Ceiling) and stalgmites (Go up from the Ground; the colours of the rainbow - Roy G Biv ('Richard Of York Gave Battle In Vain'); or the seven characteristics of living organisms - MR GRIEF (Movement, Reproduction, Growth, Respiration, Irritability, Excretion, Feeding). Why don't you try to make up some of your own to help with you to recall items in your subjects.

Repetition

Studies indicate that 66% of material is forgotten within seven days if it is not reviewed or recited again. Make things easier by building in a daily and weekly review of material covered so you don't have to re-learn material from scratch.



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Past Exam Questions

Do some past exam papers against the clock; it's a great way of getting up to exam speed.

PAST EXAM QUESTIONS

Complete some past exam questions. Mark your answers. Fill in the answers you missed. Go through the paper and colour code each topic (Red - need to revise. Amber - need to go over a few bits again. Green - I've got it). Use it to test your ability to: recall the information you have revised, to answer the question asked, not just write down everything you know, and to follow the command words in an exam.

Coping with Exam Stress

Most people experience some form of exam stress. You need to talk to someone if you experience them most of the time. You can develop strategies to help you cope.

Below are some strategies you could use, if one isn't working for you, try others. Speak to those around you, at home and in school for support if you need it and try to think positively, you can do it!!



Our full revision support booklet is here:

<https://www.etonecollege.co.uk/wp-content/uploads/2023/10/Revision-booklet-Y11-WIP99.pdf>



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