



Etone College  
www.etonecollege.co.uk

3<sup>rd</sup> March 2026

Dear Parent/Carer

### **Assessment Reminders**

Please find below details of our assessment processes along with key information to support your child in the run up to summer.

### **Homework**

Homework will be set each week and more frequently at Key Stage 4 and Key Stage 5. A copy of our homework policy and homework timetables can be found on the website ([HERE](#)). Staff set homework on the MAT App so that pupils and parents/carers can access the homework each day through the App. If a pupil has a problem with homework, they should speak to their class teacher before the lesson when it is due to be handed in to ask for support. We also run a Homework Club where your child can access staff support. You may find that some homework makes use of learning platforms such as SENeca in Science, Bedrock in English or Dr Frost in Mathematics.

### **Curriculum Information**

Curriculum information for each subject is available on our website ([HERE](#)). This provides you with information about which subjects your child will be studying and the sequence of the topics. Your child will also have a checklist in their exercise books at the start of each topic telling them what they will be learning about. The curriculum information also includes the statutory curriculum for Relationships, Sex and Health Education along with our policy and some helpful information for parents/carers. There is a page devoted to the personal development of our pupils where you will find lots of information about how we support this very important aspect of our curriculum ([HERE](#)).

### **Assessments**

We will assess each child via a combination of formative and summative assessment. Formative assessment is a planned ongoing process during lessons e.g. question and answer, whereas summative assessment usually takes place at the end of a unit e.g. a test. Pupils will receive information about when a summative assessment is taking place in lessons and will also be guided about what revision and preparation they need to do. This information will also be provided on the MAT App. Teachers will provide feedback on assessments and in exercise books and pupils are provided with time to respond to this feedback in green pen. The green pen work in pupil books is where they have added to or improved their work or completed some self or peer assessment/reflection. In addition to summative and formative assessment in lessons, there are some key dates for examination groups which are as follows:

### **Mock Exams**

**Personally can I thank you for the support given to your child during Year 11 and 13** mock exam windows this year. They have conducted themselves in a manner you would be proud of. With the most recent window now closed our members of staff are going through the process of marking these in order to deliver high quality feedback. **The results for these examinations will be released with Progress Report 2 at Easter.** Following this please further support your child to make use of this feedback in the final run up to their summer exams. For more information on how you can support your child please see our website ([Here](#))



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### **Exam Intervention**

In order to further help your child prepare for exams, they will be provided with revision advice in Learning for Life lessons, subject lessons and assemblies. **We continue to run Breakfast, form-time and Period 6 interventions for subjects. These are vital for your child to maximise their progress and potential. These are compulsory for any pupil who is not currently achieving their baseline, (please see your Matrix app, progress report 1 Year 11).** Pupils will be invited to attend subject intervention, particularly for actual Key Stage 4 and Key Stage 5 examinations. Please ensure that your child prepares well for all assessments and examinations and attends all of the required intervention sessions.

We will be providing additional parental sessions to support the preparation for examinations as follows:

KS4 & 5 Help Your Child Revise	Wednesday 25 <sup>th</sup> March
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We use all of the information that we collect about your child to report to you three times each year. This will include information about both progress and behaviour for learning.

The working report release dates for the year are:

<b>Year Group</b>	<b>PR2</b>	<b>PR3</b>
Year 7	10 <sup>th</sup> April 2026	14 <sup>th</sup> July 2026
Year 8	10 <sup>th</sup> April 2026	14 <sup>th</sup> July 2026
Year 9	10 <sup>th</sup> April 2026	14 <sup>th</sup> July 2026
Year 10	10 <sup>th</sup> April 2026	14 <sup>th</sup> July 2026
Year 11	10 <sup>th</sup> April 2026	
Year 12	10 <sup>th</sup> April 2026	14 <sup>th</sup> July 2026
Year 13	10 <sup>th</sup> April 2026	

The progress report will include a summary of attendance, attainment/progress and attitudes to learning for each subject.

We have placed your child in the teaching groups based upon their prior attainment. We will use formative and summative assessment to review pupil groups to ensure that pupils continue to be placed in the most appropriate group. We will inform parents/carers of any changes to sets. Whilst we take a holistic view to assessment, it is important that pupils do revise and prepare very well. They will be guided by their teachers as to how best to prepare for each summative assessment.

I hope you find this information helpful. A copy of this letter and each letter sent home is available on the school website. We also send out a termly newsletter and post regularly on social media and our website. We really appreciate the work that you do behind the scenes at home and I would like to take this opportunity to thank you for all that you do to support your child's learning.

Yours faithfully



**Mr I Smith**  
**Headteacher**

