



Etone College
www.etoncollege.co.uk



Class of

2026

Year 11 GCSE Exams 2026

21st April – 15th June



Etone College
Leicester Road
Nuneaton
Warwickshire
CV11 6AA



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024 76 757300



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Week 1

Monday 21st April – Friday 24th April

Session	Subject	Time	Length
Monday 20th April			
NO EXAMS TODAY			

Tuesday 21st April			
MORNING EXAM	Art – Activity 2	09:15	1:30
	Photography – Activity 2	09:15	1:30

Wednesday 22nd April			
NO EXAMS TODAY			

Thursday 23rd April			
ALL DAY	Art – Activity 3 Session 1	09:15	5:00
	Photography – Activity 3 Session 1	09:15	5:00

Friday 24th April			
ALL DAY	Art – Activity 3 Session 2	09:15	3:00
	Photography – Activity 3 Session 2	09:15	3:00
MORNING EXAM	Music Practice	10:15	1:00



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Week 2

Monday 27th April – Friday 1st May

Session	Subject	Time	Length
Monday 27th April			
ALL DAY	French Speaking Exams	Various	

Tuesday 28th April			
ALL DAY	French Speaking Exams German Speaking Exams	Various Various	
MORNING EXAM	Art – Activity 4 Photography – Activity 4	09:15 09:15	2:30 2:30

Wednesday 29th April			
ALL DAY	French Speaking Exams German Speaking Exams	Various Various	

Thursday 30th April			
ALL DAY	French Speaking Exams German Speaking Exams	Various Various	

Friday 1st May			
AFTERNOON EXAM	IT: Effective Digital Working Practice	13:15	1:30



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Week 3

Monday 4th May – Friday 8th May

Session	Subject	Time	Length
Monday 4th May			
NO EXAMS TODAY			

Tuesday 5th May			
MORNING EXAM	Health & Social Care: Health & Wellbeing	09:15	2:00

Wednesday 6th May			
MORNING EXAM	Enterprise – Marketing & Finance	09:15	2:00

Thursday 7th May			
MORNING EXAM	Sport – Developing Fitness to Improve	09:15	1:30
	Psychology Paper 1	09:15	1:45
AFTERNOON EXAM	German Listening – Higher	13:15	1:00
	German Listening – Foundation	13:15	0:45

Friday 8th May			
NO EXAMS TODAY			



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Week 4

Monday 11th May – Friday 15th May

Session	Subject	Time	Length
Monday 11th May			
MORNING EXAM	English Literature Paper 1	09:15	1:45
AFTERNOON EXAM	Business: Investigating Small Business	13:15	1:45
	Chinese Listening/Reading - Higher	13:15	1:50

Tuesday 12th May			
AFTERNOON EXAM	Triple Science Biology Paper 1	13:15	1:45
	Combined Biology Higher Paper 1	13:15	1:15
	Combined Biology Foundation Paper 1	13:15	1:15

Wednesday 13th May			
MORNING EXAM	Geography Paper 1	09:15	1:30
AFTERNOON EXAM	Computer Science: Computer Systems	13:15	1:30

Thursday 14th May			
MORNING EXAM	Mathematics Higher Paper 1 (Non-Calculator)	09:15	1:30
	Mathematics Foundation Paper 1 (Non-Calculator)		
AFTERNOON EXAM	Psychology Paper 2	13:15	1:45
	German Reading – Higher	13:15	1:00
	German Reading – Foundation	13:15	0:45

Friday 15th May			
MORNING EXAM	History Paper 1	09:15	1:45



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Week 5

Monday 18th May – Friday 22nd May

Session	Subject	Time	Length
Monday 18th May			
MORNING EXAM	Triple Science Chemistry Paper 1	09:15	1:45
	Combined Chemistry Higher Paper 1	09:15	1:15
	Combined Chemistry Foundation Paper 1	09:15	1:15
AFTERNOON EXAM	Chinese Writing – Higher	13:15	1:25
	Urdu Listening/Reading – Higher	13:15	1:50

Tuesday 19th May			
MORNING EXAM	English Literature Paper 2	09:15	2:15
AFTERNOON EXAM	Computer Science – Paper 2	13:15	1:30
	Child Development: Health and Well Being	13:15	1:15

Wednesday 20th May			
MORNING EXAM	French Listening – Higher	09:15	1:00
	French Listening – Foundation	09:15	0:45

Thursday 21st May			
MORNING EXAM	English Language Paper 1	09:15	1:45
AFTERNOON EXAM	Business: Building A Business	13:15	1:45

Friday 22nd May			
NO EXAMS TODAY			

HALF TERM BREAK



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Week 6

Monday 1st June – Friday 5th June

Session	Subject	Time	Length
Monday 1st June			
AFTERNOON EXAM	German Writing – Higher	13:15	1:20
	German Writing – Foundation	13:15	1:15

Tuesday 2nd June			
MORNING EXAM	Triple Science Physics Paper 1	09:15	1:45
	Combined Physics Higher Paper 1	09:15	1:15
	Combined Physics Foundation Paper 1	09:15	1:15
AFTERNOON EXAM	Polish Listening/Reading – Higher	13:15	1:45
	Polish Listening/Reading – Foundation	13:15	1:20
	Panjabi Listening/Reading – Foundation	13:15	1:20
	Urdu Writing – Higher	13:15	1:25

Wednesday 3rd June			
MORNING EXAM	Maths Foundation Paper 2 (Calculator)	09:15	1:30
	Maths Higher Paper 2 (Calculator)		
AFTERNOON EXAM	Geography Paper 2	13:15	1:30

Thursday 4th June			
MORNING EXAM	History Paper 2	09:15	1:50
AFTERNOON EXAM	French Reading – Higher	13:15	1:00
	French Reading – Foundation	13:15	0:45

Friday 5th June			
MORNING EXAM	English Language Paper 2	09:15	1:45



Week 7

Monday 8th June – Friday 13th June

Session	Subject	Time	Length
Monday 8th June			
MORNING EXAM	Triple Science Biology Paper 2	09:15	1:45
	Combined Biology Higher Paper 2	09:15	1:15
	Combined Biology Foundation Paper 2	09:15	1:15
AFTERNOON EXAM	Further Mathematics Paper 1	13:15	1:45
	French Writing – Higher	13:15	1:20
	French Writing – Foundation	13:15	1:15

Tuesday 9th June			
AFTERNOON EXAM	History Paper 3	13:15	1:30

Wednesday 10th June			
MORNING EXAM	Maths Foundation Paper 3 (Calculator)	09:15	1:30
	Maths Higher Paper 3 (Calculator)		
AFTERNOON EXAM	Punjabi Writing – Foundation	13:15	1:00

Thursday 11th June			
MORNING EXAM	Geography Paper 3	09:15	1:30

Friday 12th June			
MORNING EXAM	Triple Science Chemistry Paper 2	09:15	1:45
	Combined Chemistry Higher Paper 2	09:15	1:15
	Combined Chemistry Foundation Paper 2	09:15	1:15
AFTERNOON EXAM	Polish Writing – Higher	13:15	1:15
	Polish Writing – Foundation	13:15	1:00



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Week 8
Monday 15th June

Session	Subject	Time	Length
Monday 16th June			
MORNING EXAM	Triple Science Physics Paper 2	09:15	1:45
	Combined Physics Paper 2	09:15	1:15
	Combined Physics Foundation Paper 2	09:15	1:15
AFTERNOON EXAM	Further Mathematics Paper 2	13:15	1:45



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Study Tips Reminder

- ✓ Find a quiet place to study away from distractions like the TV, that has good lighting where it is easy to read.
- ✓ Plan ahead – use your revision time wisely and do not leave it all to the last minute
- ✓ Don't procrastinate or put off revision or you will waste valuable time.
- ✓ Use your revision timetable to make sure you have covered all of your topics.
- ✓ Take regular breaks and reward yourself.
- ✓ Get a revision buddy – someone who will support you and you can test each other!
- ✓ Vary your techniques to keep it engaging and choose the techniques that work best for your subject.

Exam Top Tips Reminder

- ✓ Make sure you know what to revise for each subject – a specification checklist
- ✓ Look at past papers so you know what sorts of questions come up and you practice answering them
- ✓ Practise under timed conditions too so you get used to the time allowed
- ✓ Use mark schemes to compare with what you have written and add in detail. Have another go if you need to.
- ✓ Make sure you know how to get marks and what you need to do to get full marks
- ✓ Know what the command words mean
- ✓ Read the question carefully – circle command words and underline key content so you know how to answer it.



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Revision Techniques

REVISION TECHNIQUES

Look, Cover, Write and Check

Tried and tested technique that works for many people.

- Revise a section of work.
- Cover it up or put it aside.
- Write down or record as much as you can remember.
- Check against the original
- Highlight anything you got wrong or forgot.
- Prioritise these areas for future revision.

Highlight: Target key areas using colours and symbols. Visuals will help you to remember the facts.

Condense: Fitting your notes onto one side makes it easier to stomach; remember to rewrite and cut down as you go.

Talk: Read your notes out loud. Try explaining a process or scenario to someone else, who can ask you questions about information you missed. This works great with someone revising the same subject.

Record: Try recording audio of yourself (or a friend or family member) saying important points, quotes or formulae. Also try listening to your recording as you read your notes to help it sink in.

Visual Aids

VISUAL AIDS

Brainstorms

Useful to do at the beginning of revision. Start by writing the name of a topic in the middle of a page (not a whole subject!), and jot down everything you know around it. Using your notes, add in another colour or round the edge of the page things you missed. This should help identify what you know already, and what you need to focus your revision on.

Posters and Diagrams

Take a topic and turn it into a poster or annotated diagram with lots of illustration and colour. Display your posters and diagrams around your home where you're likely them to see them.

Mind Maps

A mind map helps you to generate ideas and make associations

- Use key words or images.
- Start from the centre with the big picture and work to organise your ideas into themes.
- Use colour to categorise if it helps.
- Add ideas to the end of each branch.

Flash Cards

FLASH CARDS

- Put a topic heading on the top of the card.
- Write key words or key points under side headings on one side of the card.
- Use the reverse for explanations.
- You can use different colours to group different topics together.
- You can use them anywhere - keep them in your pocket as revision aids.

Other uses for index cards: make key word cards for important definitions or make a card sort to help remember information which goes together.

Improving Memory

IMPROVING MEMORY

'Chunking'

The average person can only hold seven 'items' in short term memory. So grouping items into 'chunks' can increase capacity. This is generally used for remembering numbers (think about how you remember telephone numbers by grouping the digits into 2 or 3 'chunks') but can be applied to other listings in various subjects.

Application and Association

The best way to channel material to long-term memory is to organise it into meaningful associations. Link it to existing information and topics and create vivid personal examples which act as 'mental hooks' or 'cues' for recalling material in the future. If you learn a new formula / verb / rule, try to put it into practice immediately with a relevant example.

Mnemonics

These are various word games which can act as memory aids. Think of **stalaGmites** (Come down from the **C**eiling) and **stalaGmites** (Go up from the **G**round; the colours of the rainbow - **Roy G Biv** ('Richard Of York Gave Battle In Vain); or the seven characteristics of living organisms - **MR GRIEF** (**M**ovement, **R**eproduction, **G**rowth, **R**espiration, **I**rritability, **E**xcretion, **F**eeding). Why don't you try to make up some of your own to help with you to recall items in your subjects.

Repetition

Studies indicate that 66% of material is forgotten within seven days if it is not reviewed or recited again. Make things easier by building in a daily and weekly review of material covered so you don't have to re-learn material from scratch.



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Past Exam Questions

PAST EXAM QUESTIONS

Do some past exam papers against the clock; it's a great way of getting up to exam speed.

Complete some past exam questions. Mark your answers. Fill in the answers you missed. Go through the paper and colour code each topic (Red - need to revise. Amber - need to go over a few bits again. Green - I've got it). Use it to test your ability to: recall the information you have revised, to answer the question asked, not just write down everything you know, and to follow the command words in an exam.

Coping with Exam Stress

Most people experience some form of exam stress. You need to talk to someone if you experience them most of the time. You can develop strategies to help you cope.

Below are some strategies you could use, if one isn't working for you, try others. Speak to those around you, at home and in school for support if you need it and try to think positively, you can do it!!

9 Ways to Beat Revision Stress
by @inner_drive | www.innerdrive.co.uk

1. Do the actual work - revise!
2. When really stressed, talk to someone about it
3. Get some fresh air each day
4. Stick to regular meal times
5. Do something to switch off an hour before bed
6. Don't dwell on worst case scenarios
7. A good sleep the night before is better than last minute cramming
8. Once you've done the exam, move on to the next one
9. Don't aim for perfection - it's a myth and doesn't exist

Our full revision support booklet is here:

<https://www.etonecollege.co.uk/wp-content/uploads/2023/10/Revision-booklet-Y11-WIP99.pdf>



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