Etone College

Prospectus

'Progress For All

2027 - 2028

A PROUD MEMBER OF
MATRIX ACADEMY TRUST

Education **Without Exception**

I am very proud to be the CEO of the Matrix Academy Trust. It is truly a privilege to work with like-minded, hard-working colleagues who are all focused on delivering the Trust's vision.

Our vision is simple: every child deserves an exceptional education. We make this happen by doing the things which really make a difference. Working smartly means we have staff who want to work here. It ensures we have the capacity to care for every pupil, providing them with the best possible education – without exception.

A great school is one people want to work at and one parents want to send their children to. No matter how great our schools might be, we never rest on our laurels. We are restless in our efforts to keep improving and we instil this in our young people.

Welcome to Matrix Academy Trust.

Lynsey Draycott
CEO

Matrix
Academy Trust

'PROGRESS FOR ALL'

Dear Parents,

I truly believe that there has never been a better time to join Etone College. Our teachers are innovative, enthusiastic, committed and caring. They inspire the pupils of Etone College to be independent, inquisitive learners with aspirational goals. We set high expectations in all that we do and operate a "no excuses" culture. We expect pupils to demonstrate good manners and show respect for all members of the Etone community and their environment. We offer caring pastoral guidance where pupils are well supported in and out of lessons. As a result, our "Students say that they feel safe in the academy and are taught well about how to keep themselves safe. Behaviour in lessons is calm and purposeful. Pupils are keen to do well and make positive contributions to lessons". [Ofsted]

Teaching is at least good and in many areas outstanding. We work tirelessly to ensure that every child makes the progress they should, given their starting points. "Leaders have planned the curriculum carefully and pupils are confident that they can achieve well" [Ofsted]. Our curriculum as a whole and the personal, social and health education programme in particular, promote British values, tolerance and mutual respect for others, their faiths and customs. We have a strong ethos of inclusiveness which runs through the school.

At the same time, we believe strongly in the importance of personal development, with an emphasis on providing varied and culturally important opportunities for our young people. Every enrichment opportunity builds important transferable life and employability skills such as leadership, teamwork, independence and resilience. "Careers education, information and guidance are a strength. Pupils are taught employability skills in every subject. They receive rewards for demonstrating these skills and attend many careers events". [Ofsted]

Your child will also be given the opportunity to take part in and experience many trips, both home and abroad, during their time at Etone College. There's something for everyone ranging from Duke of Edinburgh expeditions and the CCF to international opportunities to faraway places such as, New York, Iceland, skiing in the Alps and many more. There are also a wide range of opportunities to visit theatre productions, Universities,

There are also many opportunities for pupils to develop their leadership skills by taking on responsibilities such as Form and House Captains, Student Council, Prefects and many more. Our young people are truly excellent ambassadors for the school and our community. In short, Etone College is a very special place where high expectations of pupils and staff underpin our traditional values. Children experience high quality teaching and we expect high standards of behaviour and attendance. Our ambition is to be outstanding in all that we do and to ensure that all pupils leave with employability skills and the opportunity to access higher/further education.

Mr I Smith | Headteacher

ADMISSIONS

The number of intended admissions in September 2027 will be **180**

Pupils will be admitted at the age of 11 years without reference to ability, aptitude, race or religion. Where applications for admission exceed the number of places available, the following criteria will be applied.

1. Children in Public Care (looked after children) & previously looked after children. A Looked After Child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

2. Where a child has an older sibling currently attending the school when the application is made and who will be still attending the school at the proposed admission date.

3. Where there are essential medical or social grounds for admitting the child.

4. Children of Staff employed at the College where a member of staff has been employed at the academy for two or more years at the time at which the application for admissions is made/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage/or the member of staff has been seconded to support other schools within the Matrix Academy Trust.

Visit the school website for a full breakdown and descriptions of our admissions criteria.

APPEALS

Parents whose children are refused admission to the school have the right to appeal to an independent appeal panel. The necessary forms and information should be obtained from the Etone College website and completed forms sent to the Appeals Panel, Etone College, Leicester Road, Nuneaton, Warwickshire, CV11 6AA.
Please mark the envelope ADMISSION– APPEAL.

Appeals, in respect of Year 7 intake for September 2027, should be lodged by Thursday 20th May 2027.

IN YEAR ADMISSIONS.

Applications for in-year admission (age groups other than the normal year of entry) must be made directly to the school. Our In Year admissions application form can be found on our school website.

WAITING LIST.

Until 31st August 2027 parents may enquire about their child's position on the Waiting List by contacting the Admissions and Pupil Place Planning Team. From 1st September 2027 the waiting list will be maintained by the school and parents should make enquiries by contacting Etone College Admissions on 024 76 757300.

INDIVIDUAL APPOINTMENTS.

We are always keen to communicate with parents/carers about any aspect of a child's education. It is vital that appointments are made to ensure that you see the appropriate person. Whenever you contact the school, please give details of your child's form group and Head of House.

We ask parents/carers to inform us of any concerns that may affect your child's work or behaviour and to constructively work with school to agree supportive solutions. We ask that you raise any concerns via appropriate in school channels only and not to post comments in the wider public or via social media.

PROGRESS EVENINGS

One Progress Evening is arranged for each year group during the school year. You will have the opportunity to make an appointment with your child's teachers. You will be informed of the dates and they will be published on the school's website. It is expected that all parents will attend Progress Evenings. These appointments take place via a blend of face to face and virtual. We hold two Progress Evenings for Year 11 in the run up to their GCSE examinations.

REPORTS

Effort and attainment information is issued termly to parents/carers via our Matrix Academy Trust App to keep them informed of their child's progress at the end of each term.

VISITS TO SITE

New pupils are invited to visit the school for an induction day in July during a normal school day. Senior staff also visit primary schools to talk to staff and pupils to ensure a smooth transition.

PASTORAL CARE

The pastoral organisation of the school is concerned in particular with the development of pupils' social skills, attitude, academic progress and their personal welfare. All staff are involved in this work. In particular, Form Tutors are directly responsible for the progress of their tutees and work closely with Heads of House and the Assistant Heads of House who lead the teams of Form Tutors within each House group.

We expect pupils to do well at Etone College and there is a positive reward system for academic achievement and effort. The school's first priority, over and above all other responsibilities, is the welfare of pupils. If staff are concerned about the welfare of any pupil, parents/carers are usually the first to be contacted.

If the concerns are sufficient to suggest that there is a safeguarding concern, then staff will contact the appropriate Child Protection Agency, usually Children's Services. The school is aware that this occasionally causes problems in relationships with parents/carers, but if the school is concerned about a pupil there are procedures which we have to follow to ensure their safety.

All matters of concern regarding the welfare of the pupils are recorded in the school files and these are available to be seen by parents/ carers. We do share information as part of our multi- agency agreement with Health Services, Police, Children's Services and other agencies where appropriate.

HIGH PRIOR ATTAINERS

At Etone College we are always striving to achieve the very best for all of our pupils. We believe that everyone should aspire "to be the best that they can be" to maximise their true potential. Our curriculum is broad, ambitious and designed to challenge and stretch all individuals to achieve their aspirational target grades and beyond. We have a wealth of provision in place for pupils who exceed expectations. As with all pupils, the progress of high prior attainers is carefully monitored by a designated member of Leadership. Pupils have the potential to progress towards the highest levels of academic achievement and we have the highest expectations of them. Our high prior attainers are those who possess a high level of academic ability across a wide range of subjects.

We support our high prior attainers in two main ways: via day-to-day teaching within the classroom and in activities outside as part of our Etone Exceeding Excellence programme. In lessons, teachers will ensure each pupil is sufficiently stretched and challenged by providing differentiated and varied teaching strategies and resources. These activities will be distinctive and not simply 'more of the same'. For example, a research project might be set on a particular topic. Teachers will also ensure that they provide open ended lines of enquiry based on higher order thinking skills.

At other times, pupils may be grouped together with other high prior attainers and given the opportunity for investigation, problem solving and exploration. With a unique blend of seminars, visits and enrichment opportunities including links to institutions such as Eton and Oxford. Other examples of these are our 'Master Class' sessions aimed at supporting those with higher prior attainment to maximise their progress and achieve the highest grades. The intention is not to increase our pupil's workload but instead to further challenge and stimulate their curiosity and desire to learn. Outside normal lessons, curriculum areas organise extra-curricular activities such as the 'Maths Challenge', trips to Russell Group Universities, inspirational guest speakers and the opportunity to engage in master class workshops, STEM activities as well as writing and poetry competitions.

LEARNING SUPPORT

Provision is made for those pupils with learning difficulties or additional needs by the Learning Support Team. This may take the form of additional help in literacy and numeracy. Where special needs or a registered disability are identified, specialist staff will support teachers in the classroom, or provide materials to supplement the teacher's work. Children with specific learning needs may be invited to attend a range of clubs both before and after school to boost weaknesses in areas as specified by the Code of Practice. Wheelchair access is currently only available on the ground floor, except in the Sixth Form block.

ETONE CURRICULUM

At Etone College, our aim is to provide each of our learners with an aspirational, broad and balanced curriculum which inspires them to succeed. The design of our curriculum, as set out by the National Curriculum, enhances all aspects of their education, including humanities and linguistic, mathematical, scientific, technical, social, physical and artistic learning. We are research focused, using the latest guidance and advice to support our staff in delivery and implementation of the curriculum to ensure pupils receive the best education available to them.

Additionally, we are proud to be have been awarded several quality marks including; Quality in Careers Standard, International Schools Award, the Music Mark Award, and the Gold School Games Sports Mark, which highlight the strong quality of our curriculum.

In addition to this, we are proud to equip our pupils with the core skills that they will need for the world of work and their future careers. Our curriculum is therefore designed around the top 8 key employability skills: these are fundamental to all that we do and underpin all aspects of our curriculum. Our employability skills are transferable to many different areas of the workplace and society. The eight skills are:

COMMUNICATION, TEAMWORK, RESILIENCE, PROBLEM SOLVING, ORGANISATION, INITIATIVE, NUMERACY AND TECHNOLOGY.

KEY STAGE 3.

The curriculum builds on the knowledge, understanding and skills that pupils have acquired at Key Stage Two. Our aim is to develop pupils' knowledge across all subjects, equipping them with the necessary skills in order to progress. We give a particular focus to enhancing literacy and numeracy (4 lessons per week for English & Mathematics). There is also a strong emphasis on the importance of Ebacc subjects with 4 lessons per week for Science and 2 lessons per week for Modern Foreign Languages (French & German), Geography and History. In order to support the development of creative and technical skills, pupils also have lessons in Art, Music, Technology, Food, IT and Computer Science. We also promote the importance of physical development and healthy living with 2 lessons per week of Physical Education. In Year 9, we support pupils to make informed choices which helps guide them towards pathways which are appropriate for their ability.

EXAMINATION POLICY.

The school enters pupils for GCSE, A Levels or vocational equivalents. Although in a very few cases it may not be considered appropriate to enter pupils for external examinations, it is the school's policy to enter all pupils who have completed the course. We will endeavour to enter any pupil who is fluent in reading, writing, speaking and listening in any language for a GCSE in this language. Year 12 and 13 students sit exams in May and June.

KEY STAGE 4.

The curriculum continues to develop and extend the knowledge and skills that our pupils gain in Key Stage Three. In addition, the curriculum is designed to prepare our pupils for their examinations. All pupils study the core curriculum of English Language, English Literature, Mathematics, Combined or Separate Sciences, PE and Personal Social Health Education (PSHE). Our curriculum is in line with Government Ebacc aspirations and pupils are expected to study History or Geography and a language (French or German). In addition, pupils will select from a wide range of dynamic subjects across four option blocks, spanning all of the main industries. As a school, we ensure that we offer appropriate progression pathways from Key Stage Four to allow our pupils to continue their education in our sixth form and/or another suitable next step destination.

KEY STAGE 5.

At Key Stage Five, we provide students with the opportunity to continue their studies to A-level and/or BTEC Level 3. Our Sixth Form curriculum comprises of 5 option blocks offering over 30 courses. Students who demonstrated at Key Stage Four that they have the potential for further study, are able to choose from a wide range of subjects including both A levels and more vocational courses (subject to demand, viability, staffing, timetabling and individual GCSE grades). The curriculum option blocks have also been specifically designed so that they support particular career pathways and subjects which have similar skill sets.

AWARD WINNING DEVELOPMENT

Across all areas of the curriculum we strive to ensure pupils have the chance to access experiences and opportunities that enrich their development and enhance their future prospects. All of our programmes are expertly designed to be robust, comprehensive and assured. Our work within the school and local community is important to us and we are delighted to share our awards as **"School of the Year"** at the Education Awards in 2026, **"Community School of the Year"** presented by Education Business 2025, **Secondary School of the Year** and **West Midlands School of the Year** at the SuperKind Social Impact Awards 2025. These awards are for the outstanding, consistant progress of our pupils and thier community outreach. As part of these awards the shcool has been afforded strong links with community leaders both locally and nationally.

Within the curriculum pupils are given multiple opportunities to be a part of the international community as well with; cultural experiences, abroad trips and cross-curriculum development leading us to be awarded International School status, assuring our high quality international curriculum.
Below are some the awards and quality marks we have achieved;

RELATIONSHIPS, SEX, HEALTH EDUCATION.

Sex education is an important element in preparing pupils for adult life. We recommend all pupils attend these lessons. The teaching offered by the school is complementary to and supportive of the role of parents/carers. Parents/carers are the key figures in helping their children to cope with the physical and emotional aspects of growing up and in preparing them for the challenges and responsibilities which sexual maturity brings. However, some parents/carers may not feel able to discuss sexual matters fully and freely with their children and because of this the school has a responsibility to ensure that pupils are adequately prepared for adult. life.

RELIGIOUS EDUCATION.

Religious Education is delivered via theme of the week, form time, assemblies and learning for life lessons. Parents have the right to withdraw their children from all or part of Religious Education and acts of collective worship on the grounds of religious conscience. Contact the Headteacher in writing to request withdrawal. A copy of our RSHRE Policy and curriculum overview is available on our website.

SHOW INTEGRITY
Knowing when and how to do the right thing.

CARING FOR THE ENVIRONMENT
Displaying kindess to others.

SELF BELIEF
Have confidence to achieve your goals.

TRUSTWORTHY
Being honest, truthful and reliable.

COURTEOUS
Being polite, respectful and showing good manners.

SUPPORTING EACH OTHER
Providing help and support and looking out for each other.

SCHOOL SECURITY.

We aim to keep all our pupils safe. There are CCTV cameras around the school. CCTV images may be used from time to time to ensure the safety of pupils, visitors and staff and the protection of Etone College's grounds and contents. Parents/carers are asked to contact school first if they wish to make an appointment to see a member of staff, and on visiting school report directly to Reception. We will act to ensure Etone College remains a safe place for pupils, staff and other members of the community. People who threaten or assault anyone in the school, or persist in abusive behaviour, will be asked to leave the premises and we will request that the Police prosecute.

DISCIPLINE.

In any large organisation there has to be rules and regulations. These are kept to a minimum, but at all times there should be courtesy and consideration for the needs, convenience and safety of other people. The school rules are set out in the school's behaviour policy. Discipline is firm and consistent on the basis that children respond to the high expectations placed upon them. When sanctions need to be administered it usually consists of a reprimand, detention, referral to Head of Department, referral to Head of House, Senior Pastoral staff or a warning letter. We operate a no notice 20 minute detention to support behaviour and learning. On rare occasions, a senior member of staff is involved and parents/carers may be invited to the school to discuss particular problems. A variety of strategies are used to improve behaviour. However, in serious or persistent cases of indiscipline, exclusion from school will result. Etone College has a zero tolerance policy on the bringing of illegal drugs onto site. Any pupil doing so will be permanently excluded.

In order to safeguard pupils, Etone College is a no mobile phone site for years 7-11.

UNIFORM

All pupils are expected to wear full school uniform at all times and their appearance should be appropriate to a working environment. Shirts must be tucked in, top buttons fastened and ties tied so that 6 stripes are visible underneath the knot. Hoodies or tracksuit tops are not permitted and will be confiscated. Coats are not to be worn around the building.

Our uniform is stocked by Schoolwear Solutions at their Schoolwear Centre store (1-3 Abbeygate Street, Nuneaton, CV11 4EJ) and by Matchfit Kit on the Weddington Road in Nuneaton.

Pupils are permitted to wear a wristwatch and one pair of plain gold or silver studs in the lower earlobe. No other piercings are permitted. Piercings must be taken out prior to all PE lessons and sporting activities. Any other jewellery worn will be confiscated and placed into the college safe for collection at the end of the day. Should there be a third occasion of confiscation, parents and carers are invited into college to collect their child's jewellery.

Make-up in years 7 and 8 is not allowed. Make-up in years 9, 10 and 11 is to be discreet and natural looking if it is to be worn at all. False eyelashes are not permitted, nor are fake tans. Nail varnish is not to be worn and false nails are also not allowed. In the event of a make-up / nail varnish infringement, pupils will be asked to remove their make-up and or nail varnish in house office.

SCHOOL UNIFORM.

- Etone branded black blazer
- Knee length pleated black skirt (not pencil-fit) or full length black trousers (not cords, denim, leggings, skinny trousers, turn ups, ankle grazers or cropped trousers)
- Plain black v-neck jumper (optional)
- White shirt
- Etone tie with the relevant House colour, with minimum of six stripes showing
- Smart black shoes which can be polished
- No trainers, sports branded footwear, boots or canvas shoes
- Plain black tights (not patterned)
- Plain black unbranded belt (optional)
- Plain coat (without graphics/slogans etc)
- College bag big enough to fit an A4 folder

PE KIT.

- Polo Shirt
- Shorts
- Leggings
- Fleece
- Socks
- Rugby Shirt

The Headteacher's decision on uniform (including hairstyles, makeup, nail varnish and jewellery) is final. **Samples of acceptable/unacceptable uniform can be viewed on our website.**

ATTENDANCE.

We expect your child to attend at all times. It is simple, if a child does not attend school they will not learn. All parents/carers of a pupil who will not be attending school through illness, etc are required to phone the school before 8.45am to give the reason. A note, signed by a parent or carer confirming the reason, must be brought after every absence, otherwise the absence will be recorded as unauthorised. By law only the school can authorise an absence, to do so we require communication in some circumstances evidence. Pupils are registered at 8.45am every morning. The Local Authority's Educational Welfare Service investigates unexplained absences. It is essential that pupils attend school regularly. In recent research studies it has been proven that school attainment and success are closely linked with regular attendance. Dental or medical treatment should be arranged after school, or during school holidays. Where your child's attendance becomes a cause for concern this will be monitored closely by our internal attendance team, triggering our program of support. If your child's attendance is below 90% they will be monitored by the Education Welfare Service.

If, for very exceptional circumstances, you need to request absence from school for your child during school time, you should apply to the school, 8 weeks prior to the known absence, for an official Pupil Absence from School form. Once this has been returned to the school, the school will confirm whether the absence is authorised or unauthorised. We do NOT authorise holidays during school term time. Research has found that two weeks absence can seriously affect examination results. By taking time off school for holidays, parents/carers are encouraging their child to fail. Cheap holidays will reduce the academic achievement of your child. Our "Attendance Matters" booklet, which is on the school website, along with our "Attendance Homepage" gives further details regarding attendance including penalty notices as well as the many ways we reward out pupils for excellent attendance.

HOMEWORK.

All pupils will be expected to do homework. The amount set will be appropriate to the age and different needs of pupils. Some may be set via on-line learning platforms. You will be able to monitor your child's homework via our Matrix Academy Trust App along with our published Homework Timetable available on the school website.

EXPECTATIONS.

At Etone College, the expectation for our pupils in both behaviour and achievement is extremely high. We expect pupils to be polite, orderly and considerate of others and of property. Etone College is a school where pupils learn and therefore high standards of behaviour are expected in and out of classrooms. This ensures all pupils can learn effectively. No one has the right to spoil other pupils' learning. A positive, caring atmosphere based on an ethos of mutual respect provides a working environment where youngsters can reach their full potential. We need your support to ensure that we work in true partnership to support your child. Etone College provides a broad, ambitious and balanced curriculum for pupils of all abilities. Whatever ability, each child is supported to maximise their potential.

SPORTS & PERFORMING ARTS

Sport is a very important and a vibrant part of pupils' lives at Etone College. The school's philosophy is to provide opportunities for all at a level appropriate to pupils' abilities in a wide range of sporting activities. Our intention is that all pupils enjoy their Physical Educational experience and develop self respect, teamwork, confidence and the sporting competence they need to participate in physical activity out of school hours and in later life. It is through this strong program that we are proud to have achieve the Schools Game Gold Mark.

In Key Stage 3, pupils follow a broad and balanced curriculum from the areas of games, gymnastics, athletics and outdoor adventure activities, whilst also following a course in health related fitness. During Key Stage 4, pupils are able to select the activities they wish to pursue including traditional competitive team games and fitness and health based activities.

Etone College operates an extra-curricular sports programme including a range of competitive and non-competitive activities in which all pupils are encouraged to participate. We encourage competition in sport and regularly enjoy success in a range of sporting activities at District levels. We hold an annual Sports Day (weather permitting) in the summer term. When a pupil regularly attends extra-curricular activities, they may have the honour of being selected to represent the school. To achieve success in sport, and all areas of life, it takes dedication and commitment. This is something Etone College strives to instil in its pupils through sport.

We are extremely proud of our Sixth Form Football education programme in partnership with the West Bromwich Foundation, which is a unique Post 16 opportunity for our students. We are also proud to announce the development and growth of our girls team who we hope will go from strength to strength.

FACILITIES INCLUDE:

- Gymnasium
- Multi-purpose sports hall
- 3 football pitches and a rugby pitch
- Drama studio
- Outdoor table tennis tables
- Static Basketball Hoops

DUKE OF EDINBURGH.

Each year pupils have the opportunity to complete their Duke of Edinburgh Awards. Each of these pupils have participated in volunteering, physical activities and skill based learning both inside and outside of School. Pupils will have the opportunity to join Duke of Edinburgh in Year 9. To prepare them, all pupils receive extensive training on a range of skills from map reading to camp craft. There is then an opportunity for all of our pupils to achieve Bronze, Silver and Gold whilst at Etone College.

EXTRA CURRICULAR.

All pupils are encouraged to develop an interest and participate in the wide range of activities which take place outside the normal school timetable. We encourage all pupils to actively involve themselves in extra-curricular activities. We expect every child to be involved in at least one extra-curricular activity. A copy of the extra-curricular programme is available on the school's website. This programme is updated each term.

The following extra-curricular activities are a selection of regular after-school programmes that have taken place during the last two academic years for pupils in Years 7-10. Similar opportunities will be made available in 2026-27.

Sports & Fitness
- Athletics
- Badminton
- Basketball
- Cricket
- Darts
- Girls' Football
- Gym Club
- Hockey
- Netball
- Rounders
- Softball
- Table Tennis
- Volleyball

Performing Arts & Music
- Choir
- Dance
- Etone Orchestra
- Open Rehearsal – Music
- Warwickshire Music Service

Strategy Solving
- Chess Club
- Dungeons & Dragons
- One Percent Club
- Tabletop Games Club
- Warhammer Club
- Word Games

Academic Support
- Homework Club
- IT Homework Club
- Maths Homework Club
- MFL Homework Club
- Step Up Exam Success

Creative Arts & Design
- Art Club
- Craft Club
- Food Club
- Gardening Club
- Lego Club
- Drama Club

Humanities & Languages
- Beginner Spanish
- Criminology Club
- Foreign Film Club
- Geography Film Club
- Horrible Histories Club
- MFL Football Club
- Young Historian

STEM & Technology
- Coding Club
- Science Club
- STEM Club

RAF CADETS

Pupils from Year 8 onwards, will also have the chance to apply for a place in the college's Combined Cadet Force. The cadet force will provide a wealth of varying activities from drill, parading, weapon training and a host of outdoor activities, such as flying planes and camping.

CAREERS.

At Etone College, the Careers Programme is delivered throughout Years 7 to 11 during Learning for Life (LfL) lessons and with additional diarised careers enrichment opportunities. We believe that by providing regular, impartial information about the variety of careers and pathways, pupils can make an informed choice about how to get on to their chosen career path. Our careers programme is accredited by the Quality in Careers Standard mark achieved in 2020.

In Years 7 and 8, pupils look at their achievements, skills and qualities and investigate the value of work in society. They also consider ways in which the world of work is changing and the skills that will be needed in the future. In all year groups pupils will be introduced to the Labour Market Index (LMI) in preparation for their options and future career choices.
In Year 9, pupils look at the soft skills required by employers, In all year groups pupils look at equality in the workplace and challenge stereotypes in various career pathways.
In Year 10, Careers Education takes place through the LFL programme. Pupils will focus on workforce law, writing their CV and preparing for work experience (at the end of the academic year). During November, pupils will discuss and prepare for our Careers Fair where they get the opportunity to speak to companies and education/training providers on the requirements to pursue a career in that chosen field.

In Year 11, the emphasis is on planning for the future. Pupils look at all the options open to them: sixth forms, colleges, employment and apprenticeships. Pupils have a series of assemblies about their next steps. All pupils will receive at least one personalised interview to support their next steps. Pupils will be given access to the Etone College Careers Fair and our Careers Day where they get to meet potential future employers.
Visit the Matrix Academy Trust dedicated careers site for more information: www.matrixacademytrust.co.uk/careers

Visit the Matrix Academy Trust dedicated careers site for more information.

www.matrixcareersguide.co.uk

SIXTH FORM.

All students have the opportunity to select from more than 30 courses at either A Level or Level 3 vocational equivalents. Students can study up to 4 A2 Levels, or a combination of A2 Levels and vocational courses. Every student who applies to the Sixth Form is given a personal interview with the Sixth Form Leadership Team in order to discuss career aspirations, university choices, apprenticeships and subject options. Along with our dedicated expert team, we will work together to identify the most appropriate courses to facilitate positive next step career destinations. All students follow a comprehensive PSHE course that is designed to explore careers, health, university applications, current affairs and matters of citizenship and personal education.

In addition, the Sixth Form offers a wide range of opportunities for students to gain more experience, through conferences to medical schools, work experience placements and higher education courses whilst they study for their Level 3 qualifications. During their time at Etone Sixth Form they will attend enrichment sessions where a range of programs will be offered to help support them in developing skills and applying for next steps.

Finally, we offer close pastoral support to all our students to ensure they perform to the best of their ability and reach the universities and higher apprenticeships of their dreams.

BICYCLES

Bicycles may be brought on to the premises. It is the responsibility of parents/carers to ensure that their child's bike is mechanically safe. All reasonable care will be taken, but the responsibility for the safety of cycles and accessories will remain with the owners. Cyclists are advised to padlock their cycles. Cycling helmets are recommended. We promote cycling by the provision of a cycle shelter.

COMPLAINTS

If you wish to make a complaint about the school, in the first instance, you should contact the Headteacher in writing. Your complaint will be investigated following the Trust's Complaints Procedures, a full copy of which is available on the school website.

EQUALITY & DIVERSITY

The belief that everyone deserves to be treated equally, including having the same opportunities, is central to everything we do at Etone College. There are many events throughout the year to promote the school's culture of equality and diversity. We are a Stonewall school and college champion.

MENTAL HEALTH

We work hard to promote a positive mental health for all of our pupils. Our programme of Mental Health support has been highlighted by Ofsted as a particular area of good practice, sharing some of our strategies with schools across the country. We engage in important activities that promote a positive mental health such as exercise, talking to friends and family and being creative.

FREE SCHOOL MEALS

Pupils eligible for free school meals will receive funding for their daily lunch. Many other opportunities are provided to support pupils' academic achievement and additional learning resources are provided to enable independent access. It is a parent or carer's responsibility to apply for free school meals for their child. If any support is required with this process, please contact the school reception who will be able to assist. Further details about eligibility can be found at www.etonecollege.co.uk/fsm

EMERGENCY CONTACT

Please ensure that emergency telephone numbers (work phone number, mobile phone numbers etc) are kept up to date. Notify any changes of address, telephone, emergency contact, etc to your child's House office immediately. Schools are required by law to have two emergency contacts per child.

‘PROGRESS FOR ALL’

www.etonecollege.co.uk

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Matrix Academy Trust

A Proud Member of **Matrix Academy Trust**