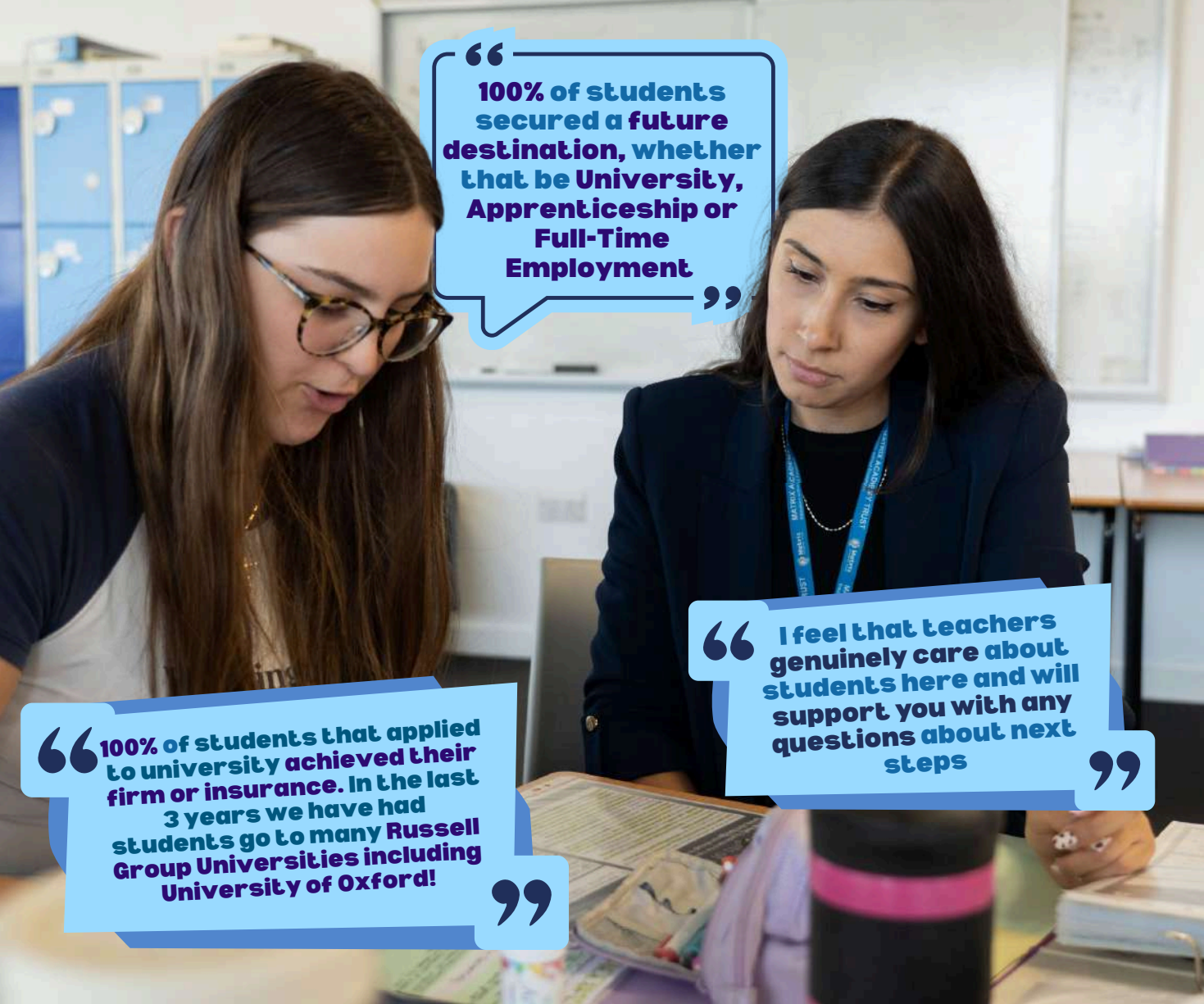




ETONE COLLEGE SIXTH FORM

PROSPECTUS 2027-2028



“ 100% of students secured a future destination, whether that be University, Apprenticeship or Full-Time Employment ”

“ 100% of students that applied to university achieved their firm or insurance. In the last 3 years we have had students go to many Russell Group Universities including University of Oxford! ”

“ I feel that teachers genuinely care about students here and will support you with any questions about next steps ”

At our Sixth Form, we pride ourselves on creating an environment where every student is supported to achieve their very best. Our curriculum is carefully designed to meet the diverse needs of our students, offering both challenge and flexibility to ensure that each individual is well-prepared for their future.

Our team of specialist teachers are not only highly skilled, but also deeply passionate about their subjects. Their enthusiasm and expertise inspire students to develop a genuine love of learning and to strive for excellence in all that they do.

We place great emphasis on providing personalised guidance, helping students to explore their future aspirations and supporting them as they take their next steps, whether that be into higher education, apprenticeships, or the world of work.

Beyond the classroom, we offer a wide range of enrichment opportunities, enabling students to broaden their horizons, develop new skills, and grow into confident, well-rounded individuals.

It is our aim to ensure that every student leaves Sixth Form not only with excellent qualifications, but also with the confidence, independence, and resilience to succeed in their aspirations.

Miss A Sandilands
Head of Sixth Form





**YOUR
JOURNEY
STARTS
HERE**

ABOUT US

At Etone College Sixth Form we provide the following:

- A purpose built Sixth Form Centre
- State of the art facilities
- Curriculum designed to meet students' needs
- Specialist teachers who are passionate about their subject
- Excellent, individual support with future aspirations
- Enrichment opportunities including; The Duke of Edinburgh award, EPQ, university visits, finance talks, and national competitions
- Academic mentoring
- Aspirational target grades designed to be in the top 25% of results.

Our OFSTED inspection in 2022 reported that:

“Students in the sixth form appreciate the leadership opportunities available to them. They enjoy supporting younger pupils through the school council and as well-being ambassadors, and they view themselves as positive role models in the school.”

“In the sixth form, the curriculum is well sequenced.”

COLLEGE TIMES



Year 12

08:30 - College Opens

08:45 - Form Time (Monday only)

09:15 - Period 1

10:15 - Period 2

11:15 - Break

11:45 - Period 3

12:45 - Period 4

13:45 - Lunch

14:15 - Period 5

Year 13

08:30 - College Opens

08:45 - Form Time (Monday only)

09:15 - Period 1

10:15 - Period 2

11:15 - Break

11:45 - Period 3

12:45 - Lunch

13:15 - Period 4

14:15 - Period 5



Etone College is for you if...

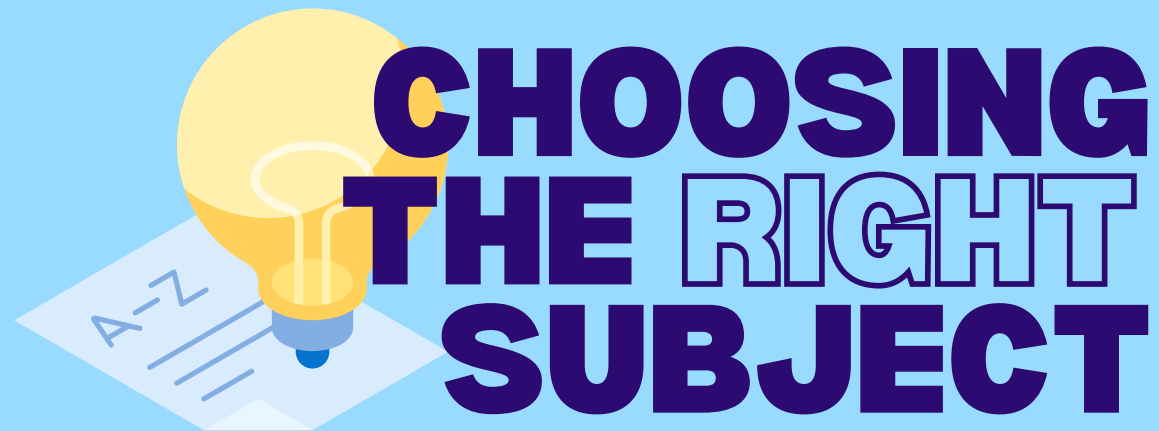
You have an aspirational career in mind and need an excellent education to achieve it. You are a hard working dedicated student committed to improving your own prospects. You endeavour to achieve something special with your life. You are looking to develop your skills and knowledge before deciding on a career.

PROGRESS FOR ALL



DRESS CODE

At Etone College we expect students to abide by the dress code of smart casual. This should be interpreted as sensible clothing and footwear, that is modest and should not include: sliders, crocs, crop tops or ripped jeans.



When exploring your subject choices for Sixth Form, it is important to keep your future in mind. If there is a specific career or university course you are interested in applying to, then researching the entry requirements now will help you in making those decisions. For example, if you want to study Medicine at university then one of the essential requirements is to take A level Chemistry. As entry requirements for each university course vary, it is essential that you complete your own detailed research before making your final decision.

The UCAS website offers a comprehensive Search Tool [[UCAS Search Tool](#)] that allows you to explore every UK university course, apprenticeships and more, including their most recent entry requirements. With thousands of courses available at hundreds of universities, your search can be filtered by subject interest and location to narrow them down.

For a quick idea of which subjects you may need to study in the Sixth Form, please look at the Informed Choices tool from the Russell Group Universities - <https://www.informedchoices.ac.uk/>

For those who wish to apply to apprenticeships, this is a little more complicated, as opportunities arise as and when companies have them. Creating an account with the National Apprenticeship Service helps to keep you informed.

CAREERS GUIDANCE



At Etone College we aim to prepare our pupils for the opportunities, responsibilities and experiences of life. Careers education and guidance is an essential part of this process, so we ensure that all our learners get access to a programme of careers education lessons, as well as face-to-face guidance from an independent, professionally qualified careers adviser.



**VISIT WWW.MATRIXCAREERSGUIDE.CO.UK
FOR HELP AND ADVICE**

BTEC

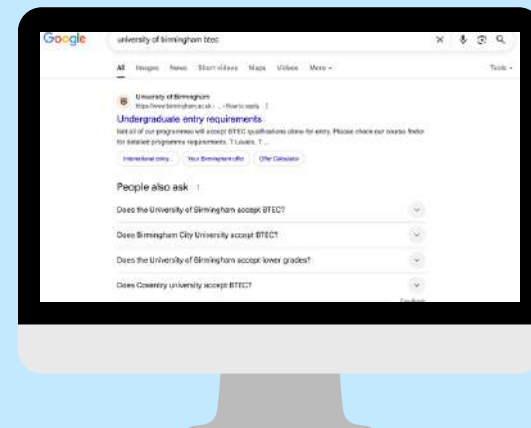
Modern BTECs are very different from the old style qualifications. One of the most significant differences is that they all have an externally assessed examination unit. Because they are more rigorous and intellectually demanding, the modern BTECs have considerable currency with universities, apprenticeship providers and employers.

Over 95% of universities accept students with BTECs, including those that belong to the prestigious Russell Group, such as the University of Birmingham.

Some universities have even set up special sites to make it clear how much they want students with BTECs.

Try Googling the name of a university you might be considering attending + 'BTEC' to see for yourself.

Higher Apprenticeship and Degree Apprenticeship providers are eager to take students with A levels, BTECs or combinations of A levels and BTECs.



See our 'University or Apprenticeship?' section on the next page for more information.

UNIVERSITY OR APPRENTICESHIP

On finishing Year 13, the majority of our students progress to either university or apprenticeships. Whilst it is never too early to start looking ahead, most people keep their options open at this stage, especially if they don't have a firm idea of what they want to do as a career.

We provide personalised, impartial guidance for every student throughout their entire time at Etone College. If you want to start taking a look for yourself, we recommend the following website as a starting point - www.matrixcareersguide.co.uk

DEGREE APPRENTICESHIPS

Another option that is very popular is a Degree Apprenticeship. They are similar to Higher Apprenticeships but differ in that they provide an opportunity to gain a full Bachelor's degree (Level 6) or Master's degree (Level 7).

Designed in partnership with employers, part-time study takes place at a university or college, with the rest of your time being with your employer. They can take between three to six years to complete, depending on the course level.

For more information visit:
www.ucas.com/degree-apprenticeships



DESTINATIONS

All students secured their future career pathway, whether that be employment, university or an apprenticeship. Some university destinations over the last few years are shown below!

UNIVERSITY

- University of Oxford - Mathematics
- University of Edinburgh - Medicine
- University of Leicester - Pharmacy
- University of Bristol - Accounting and Finance
- University of Manchester - Linguistics
- University of Southampton - Pharmacology
- Cardiff University - Psychology (with placement year)
- Aston University - Accounting & Finance
- Kings College London - Neuroscience and Psychology
- Coventry University - Ethical Hacking and Cybersecurity
- Birmingham City University - Sports Therapy
- Wembley - Football Coaching and Management

APPRENTICESHIPS AND EMPLOYMENT:

- Nursery apprenticeship
- Electric Engineering apprenticeship
- Apprenticeship in ICT and Web Design
- Apprenticeship in Project Management
- Maintenance Apprenticeship - MTC training
- Engineering Apprenticeship - Talent Design Engineering
- Apprenticeship in Engineering - Dalkia Solihull
- Employment RAF
- Employment Navy



MEET ETONE ELECT

Etone Elect is a dedicated student leadership team for the sixth form. The roles available on the Etone Elect are Head Students, Deputy Head Students and Etone Elect Board members. The Etone Elect is responsible for planning events for the sixth form, suggesting new ideas, raising money for charity and acting as link to the lower school.



16-19 BURSARY FUND

Students in the Sixth Form who need some minor financial support for purchasing books, transport, meals and equipment can apply for our 16 to 19 Bursary Fund. We are committed to distributing bursaries to those students with the greatest need.

Full details of the bursary fund, including checking eligibility and how to apply can be found by following this link: <https://www.etonecollege.co.uk/sixth-form/> and scrolling to the bottom of the page to find the '16-19 bursary fund' FAQs along with key links.

**If your personal circumstances change during the year you MUST notify the Sixth Form Team immediately.
All applications are strictly confidential.**



ENRICHMENT

Our enrichment programme allows you to further develop your employability skills by broadening your experiences alongside your academic qualifications. We expect all students to get involved with at least one form of enrichment activity hence a dedicated enrichment period is built into the timetable to prepare students for their future university or apprenticeship applications and to enhance their CV.

THESE INCLUDE:

Duke of Edinburgh
Etone Elect
Subject Ambassadors
Cooking on a budget
Arts and Crafts
Holocaust Ambassador
Volunteering
EPQ (Extended Project Qualification)
Mathematical Studies (Core Maths)
Film Club
Debate Club
Sports Activity
Historical Association Great Debate
Mock Trial
University Taster Days
Work Experience
Charity Fundraisers
Support Lower School
Netball
Book Studies
Organising school events

New York, Japan, Italy and Poland are some of the destinations our students have travelled to, either to further their studies or to develop their transferable skills. Other trips include attending the True-Life Conference, Forensic Scientist Conference, Psychology of Serial Killers, Loughborough University, University of Birmingham and the UK University and Apprenticeship Search Fair.



OUR COURSES



Standard Entry requirements

Grade 4 in five GCSE subjects including English Language and Maths.
All subjects also have individual entry requirements.

A LEVEL ART & DESIGN

Overview

A level Art & Design is a flexible course which allows students to focus one area of personal interest. They can choose to specialise in Fine art, Graphic communication, Textile design, Three-dimensional design or Photography. The emphasis of this course will be on the development of understanding and skills using an appropriate range of materials, processes and techniques.

Students will be required to produce a collection of work that exemplifies their intellectual, imaginative, creative and intuitive capabilities as well as knowledge and understanding of art, craft, design and media and technologies in contemporary and past societies and cultures.

Art & Design is a very rewarding subject that does require passion and commitment to extra curriculum time.

Art and design a-level is an opportunity to develop creative skill and to produce original artworks that reflect a personal response. Enrichment opportunities are seen through different workshops and trips to art school

Entry Requirements

L2 Merit/Grade 5 or above in Art and Design or Photography.

Grade 5 in English Language

Career Progression

A-level Art and Design lays excellent foundations for a career in the creative industries. Successful students can go on to study a degree course nationally and internationally, and train in their area of specialisation, before going on to become an Artist, Designer, Photographer, Fashion Designer, Architect, or Arts Professional in a broad variety of specialist areas. The creative and cultural Arts industries express and reflect the importance of creativity and culture in our society. All around us artists create the world we inhabit and contribute to a thriving and important industry which has a vast range of exciting career options.

Assessment

A-level Portfolio of work

Personal investigation – 60% of A-level

Non-exam assessment set and marked by the centre and moderated by AQA

Externally set assignment - 40% of A-level

Externally examined by AQA

AO1: Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.

AO2: Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.

AO3: Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.

AO4: Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.

Complementary Subjects

BTEC Media Production, English Language, Sociology, Psychology, History

A LEVEL BIOLOGY

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humerus

Overview

Are you aiming to be a Doctor, Nurse or Vet? Thinking of a career in research? Interested in the environment and the world around you? A problem solver? Interested in science? Keen on practical work? Studying other sciences or maths? If so, A level Biology is for you! What are the benefits? An interesting and challenging learning experience, linking key biological ideas and understanding how they relate to each other. The development of transferable skills including investigative, problem solving, research decision making, mathematical skills and analytical skills open up a range of possibilities for further study and careers associated with the subject.

Biology is taught by experienced members of staff who have delivered the course since the specification change in 2015. Biology class sizes allow for greater one-to-one support during lessons to help you to reach the grades needed for your UCAS applications. The department takes part in the Darwin Tree of Life I'm a Scientist Get Me Out Of Here, getting the chance to talk to researchers in the field finding out more about specific species and methods in the acquisition, sequencing, and annotation journey of the species. Superb for your UCAS applications.

Entry Requirements

Grade 6 in GCSE Biology

Grade 6-6 in Combined Science

Grade 4 or above in five subjects including English Language and Maths

Career Progression

A level Biology is an excellent base for a University Degree in Healthcare, such as Medicine, Veterinary or Dentistry, as well as the Biological Sciences, such as Biochemistry, Molecular Biological sciences or Forensic Science. Biology can also complement Sports Science, Psychology, Sociology and many more. A level Biology can also open up a range of career opportunities including : Biological Research, Medical, Environmental, Forensics, Sports and Science communication. (The transferable skills you will learn, such as problem solving, are also useful for many other areas, such as law.)

Assessment

Total of six hours assessment split over three examination papers taken at the end of the two year course (2 X 2 hours 15 minutes and 1 X 1 30 minutes).

A wide range of question types including: multiple choice, short answers and extended response questions.

Opportunity to demonstrate your knowledge of both theory and practical skills through examinations. (In addition practical skills will be assessed by your teacher on a pass/fail basis which will be reported separately to the grade awarded for the course.)

Complementary Subjects

BTEC Applied Science, Chemistry, Psychology, BTEC Sport, Criminology, Maths

Overview

The aims and objectives of the Pearson Level 3 Advanced GCE in Business are to enable students to:

- develop an enthusiasm for studying business
- gain a holistic understanding of business in a range of contexts
- develop a critical understanding of business in a range of contexts
- develop a critical understanding of organisations and their ability to meet society's needs and wants
- be aware of the ethical dilemmas and responsibilities faced by organisations and individuals
- acquire a range of relevant business and generic skills, including decision making, problem solving, the challenging of assumptions and critical analysis

Entry Requirements

Grade 5 in GCSE English and Maths

Grade 4 in three other subjects.

Career Progression

Higher education courses such as business management, business administration, accountancy and finance, human resource management, marketing, retail management, tourism management and international business.

- a wide range of careers ranging from banking, sales, product management and general management to working in public sector

By selecting this course for study you would benefit from:

- Experienced staff who hold degrees in relevant subjects including Economics and Business with a genuine love for Business
- Access to subject level support across study time if required
- A record of pupils being accepted onto relevant courses including University of Birmingham, Exeter and internships with institutions such as PwC
- Planned guest lectures from external speakers including national chains such as the Co-Op and successful local enterprises from Holland and Barret to sole traders
- Opportunities to take part in national competitions and award schemes
- Planned trips to financial institutions such as the London Stock Exchange and Entrepreneurs Live

Assessment

3 Exams: Each exam is 120 minutes.

Paper 1: Marketing, people and global business (35% of qualification)

Paper 2: Business activities, decision and strategy (35% of qualification)

Paper 3: Investigating business in a competitive world (30% of qualification)

4 Units:

Theme 1: Marketing and people

Theme 2: Managing business activities

Theme 3: Business decisions and strategy

Theme 4: Global business

Complementary Subjects

BTEC Media Production, BTEC IT, Sociology, Mathematics

A LEVEL CHEMISTRY

Overview

Do you want to know how to make antifreeze, TNT, alcohol, aspirin, antacids and why reaction rates vary? YES? Then you will need knowledge of the following three main areas of study.

Organic Chemistry, the Chemistry of all the other elements in the periodic table, their reactions and the compounds that they form. Physical Chemistry, the “Hows and Whys” of Chemistry, the study of reactions as a whole and how they behave as they do. Inorganic Chemistry, the Chemistry of all the other elements in the periodic table, their reactions and the compounds that they form.

When you study Chemistry at Eton you benefit from the experience of staff with industrial chemistry experience and undergraduate and masters qualifications from some of the best universities in the United Kingdom.

Chemistry is taught in fully kitted out laboratories that allow you to experience the full breadth of practical chemistry, not just limited to the mandatory exam board practicals. Chemistry class sizes mean that you get a lot of one-to-one support in lessons to help you achieve the best possible grades for your UCAS applications. Our most recent alumni walked away with great grades and places at prestigious universities, including medicine.

Entry Requirements

Grade 6 in GCSE Chemistry

Grade 6-6 in Combined Science

Grade 6 in Maths

Grade 4 or above in 3 other subjects including English Language

Career Progression

Medicine, Veterinary, Pharmacy, Forensic Science, Environmental Chemistry, Research Chemist, Drug Synthesis, Zoology, Petrochemical industries, Teacher, Geologist, Chemical Engineer and many more.

Assessment

Chemistry is split into 3 areas of content. Physical chemistry, organic chemistry, and inorganic chemistry

A level - 3 Exams

Paper 1 : Physical and Inorganic |105 Marks | Duration - 2 hours | 35%

Paper 2 : Physical and organic |105 Marks | Duration - 2 hours | 35%

Paper 3: 90 Marks | Duration - 2 hours | 30% of final A-Level grade

Complementary Subjects

BTEC Applied Science. Maths, Physics, Biology, Psychology, Geography

A LEVEL COMPUTER SCIENCE

Overview

Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. It's an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism.

Across the course of study, students will focus on areas such as; the characteristics of contemporary processors, input, output and storage devices, software and software development, exchanging data, problem solving and programming algorithms to solve problems and standard algorithms.

During the two years, students will also get the opportunity to develop their own programming skills and apply the theory to a programming project along with taking part in competitions and events geared towards helping students to build their portfolio towards next steps, be that University or Apprenticeships.

By selecting this course for study you would benefit from:

Experienced staff who hold degrees in Computer Science and have experience in industry along with a genuine passion for their subject

Access to subject level support across study time if required

Links made for prestigious internships and institutions such as Amazon

Opportunities to take part in competitions and events including CompCon

Planned trips to places such as Amazona and the National Computing museum to put the theory into real life practice

Chance to develop an understanding of high tier computing languages with high quality supporting packages

Entry Requirements

GCSE Mathematics and GCSE Computer Science at grade 6 or above.

Grade 4 or above in three other subjects including English Language.

Career Progression

This course supports any careers which require face to face and written communication such as public service careers. It also supports those wishing to move into careers in Computing, education and any career which requires study at University level. Some potential Computing careers which this course could lead to are technical and software sales, applications programmer, systems analyst, computer trainer, network engineer, computer operator, web developer, technical support worker and graphic designer.

Assessment

1. Computer Systems External Exam (40%)
2. Algorithms and Programming External Exam (40%)
3. Programming Project External Set Task (20%)

Complementary Subjects

BTEC Media Production, Maths, Business, Physics

WJEC LEVEL 3 CRIMINOLOGY

Overview

The overarching principle of this discipline is not only to gain the understanding and skills to understand the motivations and drivers that lead to criminality, but also consider what strategic policies society needs to implement to prevent and safeguard against criminal acts. Each unit within the qualification has an applied purpose which acts as a focus for the learning in the topics being investigated. This applied purpose demands learning related to authentic case studies. It also requires a discerning and lateral recognition and examination on how criminal actions will have both mitigating and aggravating factors with critical triggers that impact on both the seriousness of the crime committed and the appropriate punishment to be dispensed.

Unit 1: Changing Awareness of Crime focuses on understanding different types of crime, influences on perceptions of crime and why some crimes are unreported.

Unit 2: Criminological Theories examines why people commit crime, drawing on what has been learned in Unit 1. There will also be interdisciplinary links with psychology, sociology and law.

If you decide to study this course you will benefit from:

- Specialist and experienced teachers from a Science, Sociology and Psychology background.
- Independent learning opportunities designed to enhance your employability skills, such as conducting in depth research on criminal cases and delivering presentations on your findings.
- Opportunities to process crime scene evidence and solve criminal cases.
- Participation in the Mock Trial competition.
- A range of extra curricular opportunities. In the past these have included a True Life Conference entitled 'Life Behind Bars' in which ex offenders retell the story of their crimes, and a Psychology of Serial Killers lecture at De Montfort Hall.

Entry Requirements

Grade 4 in five GCSE subjects including English and Maths.

Career Progression

Community development worker, Detective, Police Officer, Prison Officer, Probation Officer, Social worker, Youth worker, Barrister, Solicitor, Legal secretary, Chartered Legal Executive, Paralegal, Trading Standards Officer, Human Resources Advisor, and Civil Servant.

Assessment

Two mandatory units:

Unit 1: Changing Awareness of Crime - internal 8 hour assessment

Unit 2: Criminological Theories - 1 hour 30 minutes external examination

For the diploma four units need to be completed. Unit 1 and 3 are controlled assessments. Unit 2 and 4 are exams.

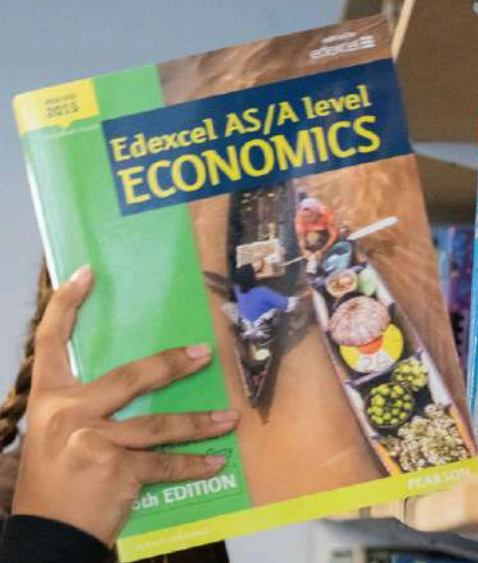
Unit 3: Crime Scene to Courtroom - internal 8 hour assessment

Unit 4: Crime and Punishment - external examination

Complementary Subjects

Psychology, History, English, Law, Sociology, Business

A LEVEL ECONOMICS



Overview

The aim of this course is to apply economic theory to support analysis of current economic problems and issues, and encourage students to appreciate the inter-relationships between microeconomics and macroeconomics. Across the course of study, students will get an opportunity to develop engaging and up-to-date knowledge so that they can relate what they are learning to the world around them – locally, nationally and globally.

By selecting this course for study you would benefit from:

- Experienced staff who hold degrees in relevant subjects including Economics and Business with genuine love for this subject
- A record of pupils being accepted on related courses at prestigious institutions including University College London and Warwick, ranked in the top 5 Economic courses in the UK
- Planned guest lectures and experiences from a range of local businesses, national chains such as Amazon and politicians
- Opportunities to take part in national Economic forums and competitions
- Planned trips to financial institutions such as the London Stock Exchange, parliament and Youth Economics Forum

Entry Requirements

Grade 5 in GCSE Mathematics and English Language.

Grade 4 in four other subjects.

Career Progression

Students can progress from this qualification to: Higher education courses such as Economics, Business Studies, Accounting, Politics and Law to name a few.

Career options include; business administrator, business manager, economic analyst, politician, lawyer, journalist, teacher and financial advisor.

Assessment

Unit 1

The operation of markets and market failure

- Economic methodology and the economic problem
- Price determination in a competitive market
- Production, costs and revenue
- Competitive and concentrated markets
- The market mechanism, market failure and government intervention in markets - External Exam (50%)

Unit 2

The national economy in a global context

- The measurement of macroeconomic performance
- How the macroeconomy works : the circular flow of income, AD/AS analysis, and related concepts
- Economic performance
- Macroeconomic policy - External Set Task (50%)

Complementary Subjects

Maths, Business, Computer Science, IT, Accounting



A LEVEL ENGLISH LANGUAGE

Overview

Language is all around us. Do you have a love of language and the way it works? Do you enjoy creative writing? If the answer is 'yes', English Language is for you. This fascinating A-level offers a range of career and further education possibilities.

During the course you will study:

Language Diversity and Change: In this area of study you will explore language diversity and change over time. You will study key concepts of audience, purpose, genre and mode and will explore language in its wider social and geographical context. You will look closely at occupational groups, ethnicity and gender.

Language, the Individual and Society: In this section you will explore a diverse range of texts, subjects, audiences and purposes. You will be analysing the language used and how identity is constructed.

Child Language Development: You will explore the interesting ways that children develop their spoken and written language skills. You will apply this to real life examples of conversation and children's written work. You will also look closely at the function of the children's language, the development of language and different modes of communication.

Creative Writing: The opportunity to write for different purposes and audiences, using the inspiring writing of others to springboard your ideas is also offered with this course.

Entry Requirements

GCSE English Language at Grade 5 or above
Grade 4 in 5 GCSEs including Maths.

Career Progression

Journalism, Teaching, Public Relations, Law, Human Resources, Business, Bid writing, Lexicographer, Editor, Translator, Writer, Film.

Assessment

Paper 1: Language, the Individual and Society | 2 hour 30 minutes (40%)

Paper 2: Language Diversity and Change | 2 hour 30 minutes (40%)

Non-Exam Assessment (20%)

Language in Action: 3500-word assignment, internally assessed - externally moderated.

Complementary Subjects

English Literature
Sociology
Criminology
Psychology
History
Media

MANY UNIVERSITIES RECOGNISE ENGLISH LANGUAGE AS A FACILITATING SUBJECT AND VALUE A GOOD ENGLISH LANGUAGE GRADE AS EVIDENCE OF EFFECTIVE LOGICAL AND PROBLEM-SOLVING SKILLS



A LEVEL ENGLISH LITERATURE

Overview

Do you have a love for reading? Have you always wondered about how authors craft their work? If the answer is 'yes' English Literature is for you! This exciting A-level opens the door into the diverse and entertaining world of literature. You will be taught by experienced teachers with specialist degrees in the field.

You will study:

Poetry – explore key collections of poetry written both past and present, from modern poets like Patience Agbabi to the works of the fantastic Christina Rossetti in the Victorian Era.

Drama: Continue your exploration of Shakespeare through the epic tragedy Othello – becoming your own personal critic of his aims and intentions and then transport yourself to 1950's New Orleans in the feisty melodrama that is considered Tennessee Williams' masterpiece of theatre - A Streetcar Named Desire.

Prose: A literary comparison of two texts based around the Gothic/ Supernatural genre – The Handmaid's Tale by Margaret Atwood and Frankenstein by Mary Shelley.

Coursework: Choose two texts or even genres of texts to compare in a question designed by yourself and your own interests.

Trips and Events: Visit the theatre to watch modern stage versions of the plays studied and take part in "Movie Nights" where we watch versions of the novels and linked texts to compare and contrast. We offer university trips to Warwick and Coventry Universities to experience Literature on the next stage of your academic journey as well as attendance to national school conferences for revision and new ideas to come together.

Many Universities recognise English Literature as a facilitating subject using key skills such as problem solving, initiative, organisation, resilience and communication. Universities also value a strong A-level Literature pass as clear evidence of key literacy skills needed across a range of subjects

Entry Requirements

5 in English Language and 5 in English Literature.

Grade 4 in three other subjects.

Career Progression

Journalism, Law, Teaching, Public Relations, Author, Librarian.

Assessment

3 Exams

Component 1: 60 Marks, 2 Hours 15 minutes 30%

Component 2: 40 Marks, 1 Hour 15 mins, 20%

Component 3: 60 Marks, 2 hours 15 minutes 30%

Component 4: Coursework 2500-3000 words 60 Marks, 20%

Complementary Subjects

BTEC Media Production, Psychology, Sociology, History, English Language



A LEVEL FRENCH

Overview

French is the mother tongue of 75 million people worldwide and often described as the “language of love”. A Level French helps students develop confident, effective communication skills and a thorough understanding of the culture of countries and communities where French is spoken. This specification develops an interest in, and enthusiasm for, language learning and encourages students to consider their study of the language in a broader context. The specification will require students to develop their ability to write and speak in French with accurate grammar and syntax for a range of purposes and to understand written or spoken French in a variety of contexts and genres. You can expect:

- Experienced teachers who specialise in languages and have experience of living in the target language countries.
- Trips to put languages into practice; in the past students have visited France and Germany.
- Competitions to put knowledge into practice. In the past students have entered translation competitions as well as languages in industry competitions.

Entry Requirements

Grade 4 in 5 GCSEs including English Language and Maths.

Grade 6 or above in GCSE French

Career Progression

For a university application, taking on an additional language indicates your interest in and aptitude for learning. This helps you to read, understand and cite academic papers, journals and textbooks in other languages, which may be out of the reach of others. This puts you at an obvious advantage, because it gives you added knowledge and access to a greater breadth of academic opinion. Languages are in demand and can be used in almost any career, particularly within businesses that trade internationally. Language specialists work for a huge variety of employers and sectors, including business services, charity work, engineering, media, museums and libraries, public administration, teaching, tourism, transport and logistics.

Assessment

The four key skills of speaking, listening, reading and writing will be each assessed within the context of the topics studied. Research, Critical and Analytical thinking skills will be required and will be a core part of your development.

A LEVEL

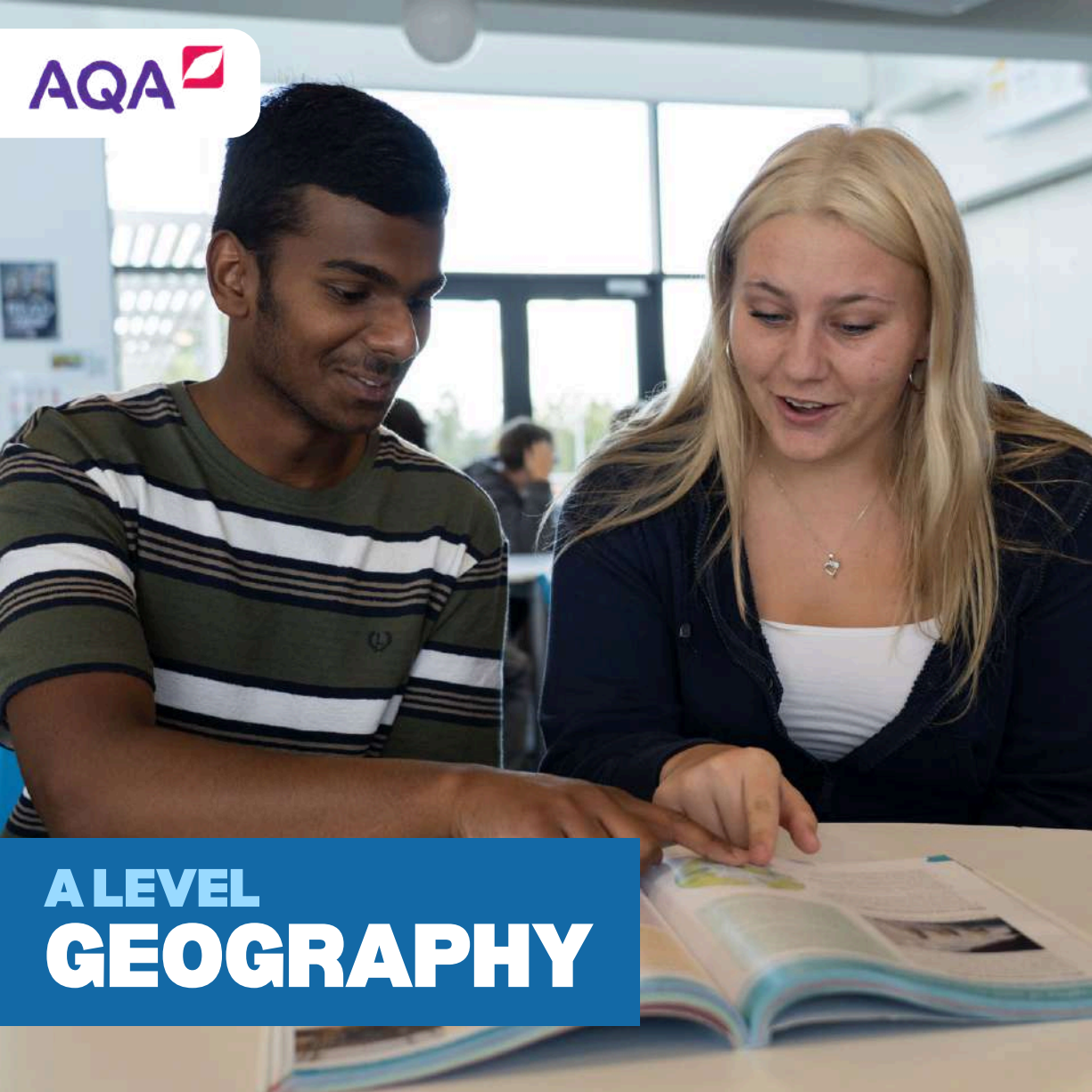
Paper 1: Listening, reading and translation (40%)

Paper 2: Written response to work and translation (30%)

Paper 3: Speaking (30%)

Complementary Subjects

Geography, History, Psychology, Sociology, Business, English



A LEVEL GEOGRAPHY

Overview

Geography by its very nature is an extremely diverse multidisciplinary subject. This course covers both Human and Physical Geography and offers the opportunity to consider the relationship between people and their environments, the impact of globalisation on society in recent decades and the opportunity to appreciate human diversity and develop an awareness into questions of opportunity, equity and sustainability around the world. The course includes a range of fieldwork opportunities in both Human and Physical Geography.

An A-Level Geography student will require the motivation to build subject specific and wider transferrable skills to succeed alongside a curious and open mindset with a keen eye for links to current affairs and contemporary global issues.

Students will also develop analytical, investigative, statistical and cartographic skills which not only mesh well with complementary subjects but allow students to encourage different ways of seeing and thinking. This course will allow you to consider the nature of our planet, the people on it and how they influence one another.

Entry Requirements

Grade 6 in Geography, Grade 5 in GCSE English Language and Maths and a Grade 4 in two other subjects.

Career Progression

Geographers are very employable and valued highly in the workplace for their ability to solve problems, consider a variety of approaches and for the range of data analysis used. Geography is multidisciplinary with a focus on the study of nature, the physical sciences, mathematics alongside sociology, economics and politics. This leads to many Universities recognising Geography as a facilitating subject and Geographers to be sought after in the employment market.

Geography specialists work for many different employers and sectors, including Engineering, Education, the Legal Sector, Architecture, Sustainability and the Environment, Town Planning, Disaster Management, GIS, Travel, National Parks and many more.

Assessment

Component 1: Physical Geography

Written examination: 2 hours 30 minutes | 40% of A Level

Component 2: Human Geography

Written Examination: 2 Hours 30 minutes | 40% of A Level

Component 3: Geographical Fieldwork Investigation

Non-Exam Assessment: 3000-4000 words | 20% of A Level

Complementary Subjects

BTEC Applied Science, Psychology, Politics, Sociology, Chemistry, Mathematics

Overview

German is widely known as the language of the Dichter und Denker, writers and thinkers. A Level German helps students develop confident, effective communication skills and a thorough understanding of the culture of countries and communities where German is spoken. This specification develops an interest in, and enthusiasm for, language learning and encourages students to consider their study of the language in a broader context. The specification will require students to develop their ability to write and speak in German with accurate grammar and syntax for a range of purposes and to understand written or spoken German in a variety of contexts and genres. You can expect:

- Experienced teachers who specialise in languages and have experience of living in the target language countries.
- Trips to put languages into practice; in the past students have visited France and Germany.
- Competitions to put knowledge into practice. In the past students have entered translation competitions as well as languages in industry competitions.

Entry Requirements

Grade 4 in 5 GCSEs including English Language and Maths.

Grade 6 or above in GCSE German

Career Progression

For a university application, taking on an additional language indicates your interest in and aptitude for learning. This helps you to read, understand and cite academic papers, journals and textbooks in other languages, which may be out of the reach of others. This puts you at an obvious advantage, because it gives you added knowledge and access to a greater breadth of academic opinion.

Languages are in demand and can be used in almost any career, particularly within businesses that trade internationally. Language specialists work for a huge variety of employers and sectors, including business services, charity work, engineering, media, museums and libraries, public administration, teaching, tourism, transport and logistics.

Assessment

Paper 1: Listening, reading and writing

(2 hours 30 minutes) 50% of A Level

Paper 2: Writing

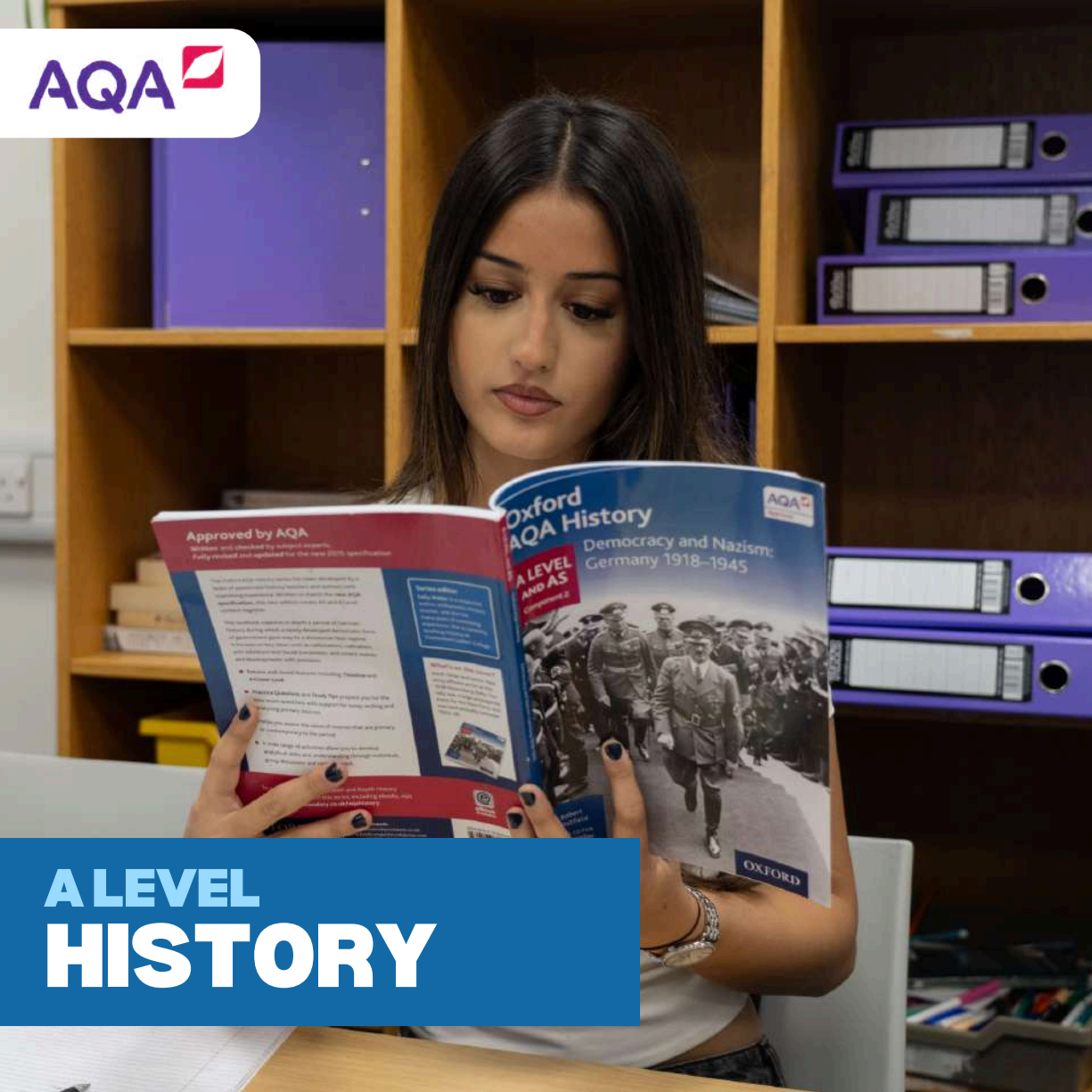
(2 hours) 20% of A Level

Paper 3: Speaking

(21-23 minutes) 30% of A Level

Complementary Subjects

Geography, History, Psychology, Sociology, Business, English



A LEVEL HISTORY

Overview

AQA A Level History gives students the opportunity to explore some of the most significant political, social and religious developments in British and European history. It develops critical thinking, analysis, communication and the ability to construct well-supported arguments – valuable skills for higher education and employment.

Students study two fascinating periods of change and conflict: Stuart Britain and the Crisis of Monarchy, 1603–1702, and Democracy and Nazism: Germany, 1918–1945. Students will explore issues including conflict between Crown and Parliament, civil war and revolution, the development of democracy, the rise of Hitler and the Nazi Party, dictatorship, persecution and the Holocaust.

Students will build on their GCSE skills by analysing historical sources, evaluating interpretations and reaching supported judgements. They will also have opportunities to extend their studies beyond the classroom through the Great Historical Debate and the Holocaust Educational Trust's Lessons from Auschwitz programme.

Entry Requirements

Grade 5 in English Language and Grade 5 in History (Grade 6 desirable in History).

Career Progression

Historian, teacher, solicitor, barrister, journalist, civil servant, archivist, museum or heritage professional, researcher, politician, government officer, communications and business roles.

Assessment

Paper 1– Stuart Britain (2 hours 30 minutes – 40%)

Paper 2– Democracy and Nazism (2 hours 30 minutes – 40%)

Historical Investigation (up to 4,500 words – 20%)

Complementary Subjects

Law, Politics, Sociology, Psychology, English, Business



BTEC APPLIED LAW

Overview

BTEC Applied Law introduces students to the legal system in England and Wales, providing an understanding of how laws are created, interpreted and applied in real-life situations. It encourages logical thinking, critical analysis, independent research and problem-solving – all essential skills for higher education and employment.

Civilised society must have and adhere to Law, otherwise we risk anarchy and chaos. Centuries ago in Ancient Greece, Aristotle said the following: “At his best, man is the noblest of all animals; separated from law and justice he is the worst”. Law affects every part of life, from disputes between private individuals to criminal offences and government powers. Studying Law helps students understand how justice and order are maintained in our society.

This BTEC course considers four main areas of Law, including dispute solving in civil law, investigating aspects of criminal law and the legal system, applying the law and aspects of family law. Students will develop their understanding of legal principles through practical activities, case studies and the application of law to realistic scenarios.

Entry Requirements

Grade 5 or above in five GCSE subjects, including English and Maths at Grade 6.

Career Progression

Solicitor, barrister, chartered legal executive, civil service, licensed conveyancer, paralegal, detective, human resources officer, legal secretary, trading standards officer, Member of Parliament, government research officer, diplomatic service operational officer.

Assessment

The course combines external examinations and internally assessed coursework assignments, with approximately 58% external assessment and 42% internal assessment.

Unit 1 – Dispute Solving in Civil Law

Unit 2 – Investigating Aspects of Criminal Law and the Legal System

Unit 3 – Applying the Law

Unit 4 – Aspects of Family Law

Complementary Subjects

Criminology, Sociology, Psychology, History, Politics, Mathematics

1 YEAR ONLY LEVEL 3 CERTIFICATE

MATHEMATICAL STUDIES

Overview

Maths is seen everywhere, and used more often than we realise. It is a subject that is for everyone.

Core Maths is a diverse, engaging and essential course that looks to equip students with skills for everyday life and to further advance their career prospects.

The course is assessed across two exam papers. The first focusing on the compulsory content units of 3.1, 3.2 and 3.3. The second focusing on the content of 3.4, 3.5, 3.6 and 3.7.

Compulsory content

3.1 Analysis of data

3.2 Maths for personal finance

3.3 Estimation

3.4 Critical analysis of given data and models

Additional content

3.5 The normal distribution

3.6 Probabilities and estimation

3.7 Correlation and regression

Throughout this course, students will learn how Maths is all around them and how it is used everyday, regardless of course, career or ambition, and how to use this Maths to help further understand the world outside of college.

Entry Requirements

GCSE Maths Grade 5 or above

Grade 4 in four other subjects including English Language

Equivalent to an AS Level. Must be taken in addition to three other subjects.

Career Progression

This course is suitable for those students who would like to study Further Education or Higher Education courses which have mathematical content or pursue a career in a range of different areas including Physics, general science, Engineering, Banking and Finance, Business, Event Management and Planning, Medicine and Teaching. Ask teaching staff for more information about the transferable skills that the subject develops.

It is also useful to know that some universities give reduced offers for completion of Core Maths.

Assessment

Compulsory Content Assessment:

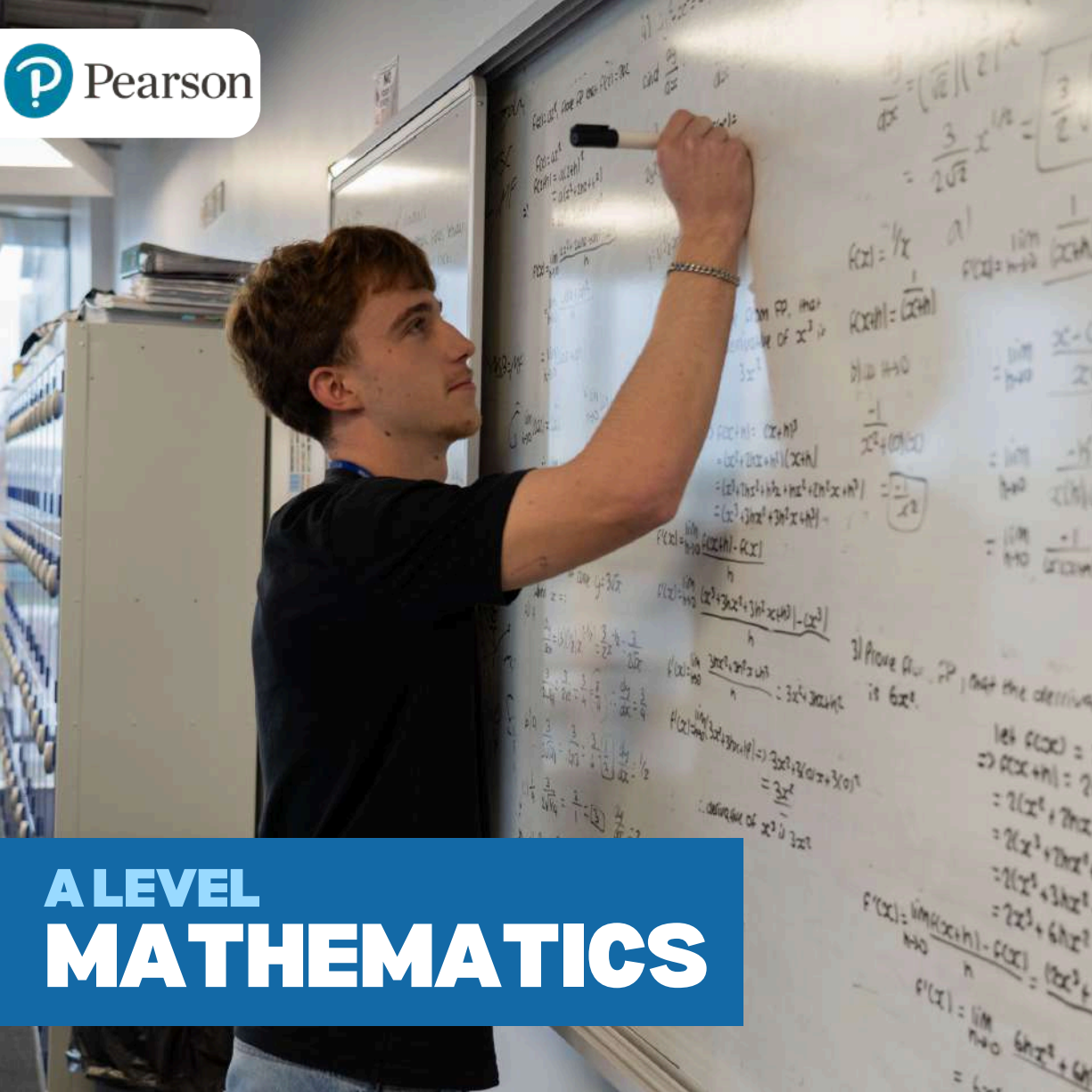
1 hour 30 minutes 60 marks written exam

Compulsory and Additional Content Assessment:

1 hour 30 minutes 60 marks written exam

Complementary Subjects

Geography, Business, Biology, Psychology, Chemistry, Physics, Sport, Business, Applied Science



A LEVEL MATHEMATICS

Overview

A level Mathematics will be a continuation of GCSE Mathematics where students are required to apply more problem solving techniques in using their mathematical skills and techniques to make logical and reasoned decisions in a variety of contexts whilst being able to communicate their mathematical rationale.

Pure Mathematics 1 - Students start with a recap of GCSE algebra before moving onto new elements of calculus, exponentials and logarithms, as well as extending their knowledge of proofs, coordinate geometry, vectors and graph drawing.

Pure Mathematics 2 - Students will extend their knowledge in calculus, trigonometry, coordinate geometry, sequences and series and numerical methods.

Statistics and Mechanics - Students will study sampling, statistical distribution and hypothesis testing in statistics and kinematics, laws of motion and moments in mechanics.

If you decide to study this course you will benefit from:

- Specialist and experienced teachers of Mathematics
- Copies of the textbooks for the two year course
- Opportunities to participate in the Senior Mathematics Challenge
- Learn and use new functions on your calculator.
- Participating in a trip to Warwick University for the Year 12 Maths Conference.

Entry Requirements

GCSE Mathematics at Grade 7 and Grade 4 in 4 other GCSEs including English Language

Career Progression

This course is suitable for those who would like to continue to study Mathematics at university, or pursue a career in a range of different areas including Physics and general science, Engineering, Banking and Finance, Medicine and Teaching. Ask teaching staff for more information about the transferable skills that the subject develops.

Assessment

3 Papers examined at the end of Year 13

Pure Mathematics 1 - 2 hours

Pure Mathematics 2 - 2 hours

Statistics and Mechanics - 2 Hours

There is no coursework.

This is a separate qualification to AS Level.

Complementary Subjects

Physics, Chemistry, Biology, Business, Psychology

**MANY UNIVERSITIES RECOGNISE
MATHEMATICS AS A FACILITATING SUBJECT
AND VALUE A GOOD MATHEMATICS PASS AS
EVIDENCE OF EFFECTIVE LOGICAL AND
PROBLEM SOLVING SKILLS.**

A LEVEL FURTHER MATHS

Overview

Further Mathematics is an additional AS/A level qualification taken in addition to an AS/A level in Mathematics. It is designed to stretch and challenge mathematic students and prepare them for university courses in mathematics and related quantitative and scientific subjects.

Core Pure Mathematics 1 & 2: Here students will expand on the content taught in A Level Mathematics but also discover new concepts such as complex numbers, matrices, differential equations and hyperbolic functions.

Decision Mathematics: Many of the problems involve Optimisation – finding an efficient solution – and hence methods are applicable to many real-world situations.

Further Mechanics: Students will develop their A Level Mechanics knowledge and apply it to new problems such as momentum, impulse and elastic collisions.

If you decide to study this course you will benefit from:

- Specialist and experienced teachers of Mathematics
- Copies of the textbooks for the two year course
- Opportunities to participate in the Senior Mathematics Challenge
- Learn and use new functions on your calculator.
- Trip to Warwick University for the Year 12 Maths Conference.

Entry Requirements

GCSE Mathematics at Grade 8 and four other subjects, including GCSE Mathematics, at Grade 4 or above.

Career Progression

This course is suitable for those who would like to continue to study Mathematics at university, or pursue a career in a range of different areas including Physics and general science, Engineering, Banking and Finance, and Medicine.

Assessment

4 Papers examined at the end of Year 13

Core Pure Mathematics 1 - 1 hour 30 minutes

Core Pure Mathematics 2 - 1 hour 30 minutes

Decision Mathematics 1 - 1 hour 30 minutes

Further Mechanics 1 - 1 hour 30 minutes

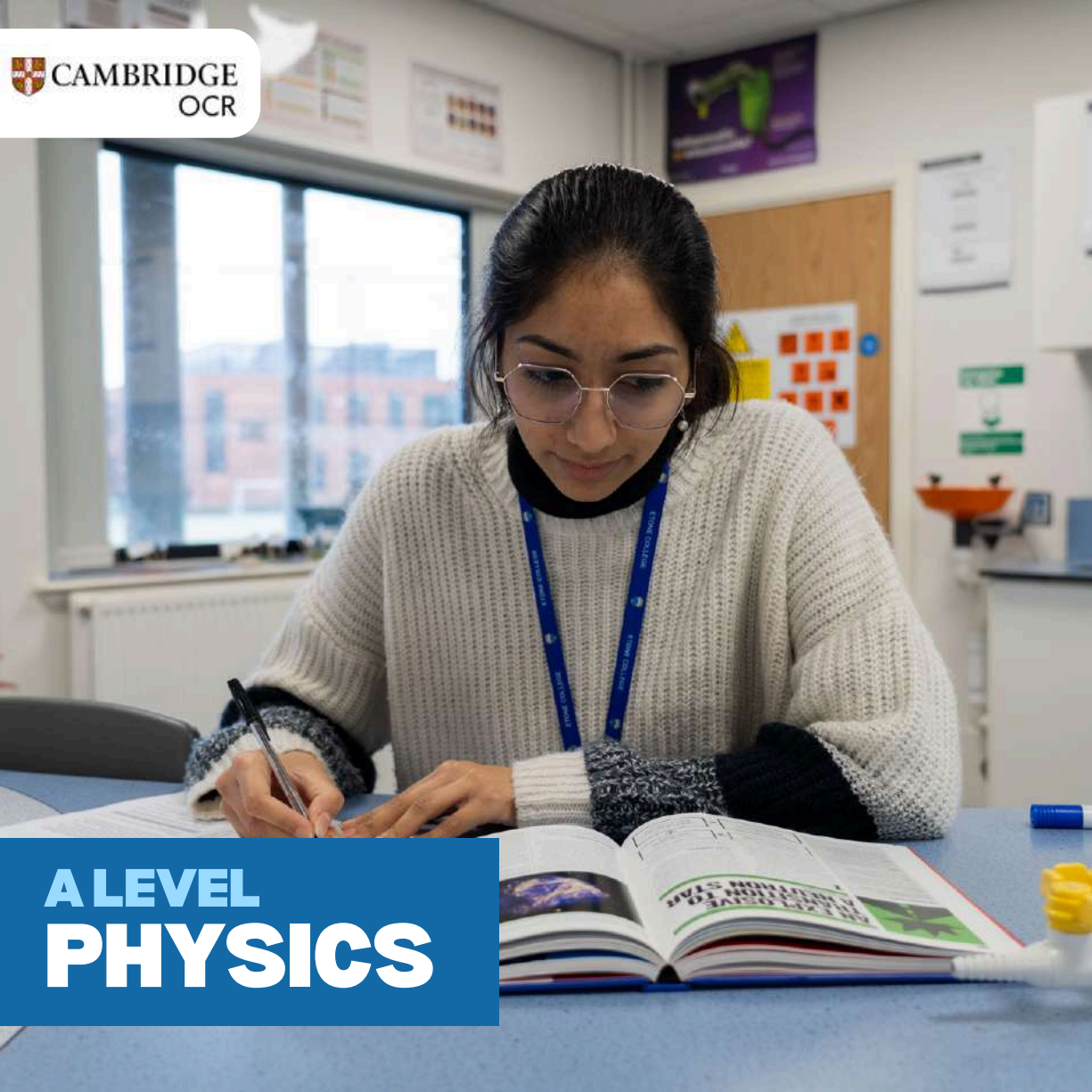
There is no coursework.

This is a separate qualification to AS Level.

Complementary Subjects

Physics, Chemistry, Biology, Business, Psychology

THIS SUBJECT MUST BE TAKEN IN ADDITION
TO A LEVEL MATHEMATICS



A LEVEL PHYSICS

Overview

Physics is a challenging and interesting subject which will help you to understand the world and universe around you. You will encounter theories and problems from the quantum world dealing with the smallest of subatomic particles to unravelling the origins of our vast universe and contemplating its future.

There are millions of students in the world, but to get a job you have to stand out from the crowd. Physics will help to give you that edge; people are always impressed by a qualification in Physics. There are many transferable skills including using and analysing data, logic, problem solving and visualisation of difficult concepts. Nobody will tell you that Physics is easy but if you are logically minded you will love it.

Physics is taught by an experienced member of staff who has delivered the course since the specification change in 2015. You will be given digital copies of the necessary books to support your learning and full access to the A Level Physics online platform. Enrichment opportunities will be shared with you such as Astronomy in the City with the University of Birmingham, invites to in person and on site lectures and support with applying Arkwright Engineering scholarships. The college has also developed links with the Royal Academy of Engineering and WMG to help students apply for bursaries should they choose to study Engineering at university.

Entry Requirements

Grade 6 in GCSE Physics

Grade 6-6 in Combined Science

With Grade 6 in maths

Grade 4 or above in 3 other subjects.

Career Progression

Engineering, IT, Game Design, Research, Astrophysics, Biophysics, Radiography, Material, Science, Renewable Energy, Nuclear Science

Assessment

AS EXAMINATIONS

Breadth in Physics (50%), 70 Marks, 1 hour 30 minutes

Depth in Physics, 70 Marks, 1 hour 30 minutes (50%)

A LEVEL EXAMINATIONS

Modelling Physics, 100 Marks, 2 hours 15 minutes (37%)

Exploring Physics, 100 Marks 2 hours 15 minutes (37%)

Unified Physics, 70 Marks, 1 hour 30 minutes (26%)

Complementary Subjects

Mathematics, Further Mathematics, Chemistry, Biology



A LEVEL POLITICS

Overview

A Level Politics gives students the opportunity to understand how political power is gained, exercised and challenged in the UK and the USA. Students will explore some of the biggest political questions facing modern democracies while developing skills in debate, critical thinking, analysis and constructing evidence-based arguments.

Paper 1 – UK Politics

Students explore democracy and political participation in the UK, including elections, referendums, political parties, pressure groups and voting behaviour. They will also study the core political ideas of conservatism, liberalism and socialism, examining their key principles, thinkers and influence on British politics.

Paper 2 – UK Government

Students investigate how the UK is governed through the constitution, Parliament, Prime Minister and executive, as well as the relationships between these institutions. Students also study a non-core political idea, developing their understanding of different perspectives on politics and society.

Paper 3 – Comparative Politics: USA

Students study the political system of the United States of America, including the US Constitution and federalism, Congress, the presidency and the Supreme Court. Throughout the unit, students compare US politics with the UK, considering similarities and differences between the two political systems.

Entry Requirements

Grade 5 in English Language and Grade 4 in four other GCSE subjects, including Maths.

Career Progression

Civil Service, journalism, law, political research, public affairs, local and national government, diplomatic service, public relations, social research, charities, human resources and policy development.

Assessment

100% examination at A Level, with no coursework or internal assessment.

Paper 1 – UK Politics (2 hours – 33.3%)

Paper 2 – UK Government (2 hours – 33.3%)

Paper 3 – Comparative Politics: USA (2 hours – 33.3%)

Complementary Subjects

History, Law, Sociology, English, Geography, Psychology, Business

The background of the page is a photograph of a hand holding a colorful, segmented brain model. The model is made of various colored plastic pieces (orange, purple, green, yellow, red) and is being held over a wooden surface. Another similar model is visible in the background, slightly out of focus.

A LEVEL PSYCHOLOGY

Overview

“So what is Psychology?”

Simply put, Psychology is the study of people, behaviour and the mind. It has recently been reclassified as a science subject and this is reflected in the A level curriculum.

It is a broad subject, with many different areas and a number of different approaches towards explaining behaviour. Not all psychologists agree with each other!

Psychologists observe human behaviour, create theories to explain the behaviour, and then carry out research to test these theories. Psychology is a challenging subject, requiring commitment and hard work. Ultimately though, the hard work is rewarded with a deeper understanding of people and society, and perhaps even yourself.

If you decide to study this course you will benefit from:

Specialist and experienced teachers of Psychology

Opportunities to participate in live streams from a range of guest lecturers from various universities.

Independent learning opportunities such as designing your own practical research and conducting presentations.

A range of trip opportunities. In the past these have included a True Life Conference entitled ‘Life Behind Bars,’ a live Derren Brown theatre show, a taster event at the University of Warwick and a lecture in the Psychology of Serial Killers at De Montfort Hall.

Entry to national competitions such as the Royal Holloway Psychology competition.

Entry Requirements

Grade 5 or above in English, Maths and Science. Or a Grade 5 or above in GCSE Psychology.

Career Progression

Psychology is useful for a variety of careers including: Clinical psychology, Forensic psychology, Health psychology, Occupational psychology, Sport and Exercise psychology, Educational psychology, Neuropsychology, Counselling, Teaching, Nursing, Police, Physiotherapy, and Social work.

Assessment

3 written exams, 2 hours each
(96 Marks maximum each)

Complementary Subjects

Biology, Sociology, Business, English Literature, Languages, Geography, History, Art, BTEC Sport, BTEC Health & Social Care

A young woman with long, dark red braided hair and glasses is sitting at a desk in a library or study area. She is wearing a green knitted sweater and looking directly at the camera with a slight smile. In the background, there are shelves with purple binders and another person is partially visible.

A LEVEL SOCIOLOGY

Overview

Do you want to change the world? Do you have a social conscience? Do you want to stand and make a difference for human rights and dignity? If the answer is yes then this is the course for you. Key areas of study will be the family, education, theory and research methods and crime and deviance set against age, ethnicity, class, creed, disability, gender and sexuality.

Underpinning the course is this theme; "More important than learning the answers is, understanding the questions that need to be asked of our society". This will be examined in the contexts of;

Family & Households: Family roles and the changing patterns of family life, gender roles, the nature of childhood and demographic trends and the impact of policy on family life.

Education: Role and functions of education, relationships & processes in school, differential achievement of social groups, social policy significance and application of research methods to education.

The Media: Ownership and control of mass media, globalisation and popular culture, the social production of news, media representations and the media and the audience/media models.

Crime and Deviance: Theories of crime and deviance and its social distribution, including gender, class and ethnic differences in patterns of criminal behaviour, globalisation and crime and crime prevention and punishment.

The roles of the courts with the underpinning question- why do we punish?

Theories and Method: Building from the design of research with the different methods available with their practical, ethical and theoretical considerations the course develops to examine some underpinning societal questions. The concepts of modernity and postmodernity set against theoretical paradigms such as consensus, conflict, structural and action theories. In addition the contested questions of sociology as a science, its relationship with social policy and whether it should be neutral or active in making changes to society

Entry Requirements

Grade 5 or above in English Language and Grade 4 in four other GCSE subjects including Mathematics

Career Progression

Community worker, diplomatic corps, further education teacher, human resources, information scientist, journalist, lecturer, probation service, public relations, social work, welfare advice, youth work, and many more.

Assessment

Paper 1: Education, Methods in Context and Theory and Methods

Paper 2:

Family, Households and The Media

Paper 3: Crime and Deviance.

Theory and Methods

80 Marks Each (33.3% Each)

Complementary Subjects

Psychology, History, English, Politics, Business, Geography

A young woman with dark hair tied back, wearing a grey hoodie, is sitting at a desk and looking down at a book or paper, appearing to be studying or working.

AAQ HEALTH AND SOCIAL CARE

Overview

If you are interested in a career within the health or social sectors, BTEC Health & Social Care can provide a foundation of knowledge.

The course is tailored for each year group and their chosen career pathways, identifying the units that are most appropriate for the learners. Mandatory units include communication and equality, diversity and rights in the health and social care industry. Optional units include safeguarding adults, psychological perspectives, sociological perspectives and anatomy and physiology.

Throughout the course you look at local and national trends within the health care field giving you a foundation for university and apprenticeship interviews

Entry Requirements

Grade 4 in 5 GCSEs including English Language and Maths.

Career Progression

Nursery Nurse, Teaching Assistant, Teacher, Police, Nursing/Paramedics, Social Worker, Psychologist, Psychiatrist, Youth Worker and many more.

Assessment

Completion of four units over the two year course, varying in weighting from 5 credits to 10 credits which will combine to 60 credits in total

(The equivalent of 1 A-Level)

Unit 1 - External Exam - Human Lifespan Development

Unit 2 - External Exam - Human Biology and Health

Unit 3 - External coursework (pre-released case studies) Principles of H&SC Practice

Unit 5 - (internal coursework) Promoting Health Education

Complementary Subjects

Psychology, Sociology, Biology, BTEC Sport, Applied Science

AAQ INFORMATION TECHNOLOGY

Overview

The Information Technology Industry is one of the fastest growing and most rapidly changing sectors. Technology is evolving daily with new devices and systems constantly being created to provide faster and more efficient methods for information and communication technology. The skills involved with utilising and maintaining this technology are quickly becoming a necessary requirement for many different careers and even within everyday life. Studying ICT would not only be beneficial for those interested in working specifically within the Information Technology industry, but also for those wanting to work within different sectors or pursue further education.

The course is designed as a specialist qualification for those who have a clear idea that ICT will have some part in their future career or who want to go on to university. It encourages personal development, motivation and confidence, through practical participation and by giving you responsibility for your own projects.

By selecting this course for study you would benefit from:

- Expert staff who hold qualifications and degrees in IT and Computer Science
 - Access to subject level support across study time if required
 - A record of pupils being accepted onto relevant courses at prestigious institutions and going into impressive careers including Amazon
 - Planned guest lectures from external speakers such as Amazon, game designers and research analytical specialists
 - Opportunities to take part in national competitions and award schemes
- Planned trips to Amazon, National Computing Museum amongst other opportunities

Entry Requirements

Grade 4 in 5 GCSEs including English Language and Maths.

Career Progression

This course supports any careers which require face to face and written communication such as public service careers. It also supports those wishing to move into careers in ICT, education and any career which requires study at University Level.

Some potential ICT careers which this course could lead to are: technical software sales, applications programmer, systems analyst, computer trainer, network engineer, computer operator, web developer, technical support worker and graphic designer.

Assessment

Information Technology Systems (External Exam)
Cybersecurity and Incident Management (External Exam)
Relational Database Development (Internal Coursework)
Website development (Internal Coursework)

Complementary Subjects

BTEC Media Production, Mathematics, Business, Physics, Computer Science

BTEC BUSINESS STUDIES

Overview

The aims and objectives of the Pearson Level 3 BTEC in Business Studies are to enable students to:

- Develop an enthusiasm for studying business
- Gain a holistic understanding of business in a range of contexts
- Develop a critical understanding of business in a range of contexts
- Develop a critical understanding of organisations and their ability to meet society's needs and wants
- Be aware of the ethical dilemmas and responsibilities faced by organisations and individuals
- Acquire a range of relevant business and generic skills, including decision making, problem solving, the challenging of assumptions and critical analysis

Across the course there is the opportunity for pupils to explore the above with a strategy of banking results throughout their learning. This is strongly recommend for learners who enjoy practical application of the content they are learning to replicate business level activities.

By selecting this course for study you would benefit from:

- Experienced staff who hold degrees in relevant subjects including Economics and Business with a genuine love for Business
- Access to subject level support across study time if required
- A record of pupils being accepted onto relevant courses including University of Birmingham, Exeter and internships with institutions such as PwC
- Planned guest lectures from external speakers including national chains such as the Co-Op and successful local enterprises from Holland and Barret to sole traders
- Opportunities to take part in national competitions and award schemes
- Planned trips to financial institutions such as the London Stock Exchange and Entrepreneurs Live

Entry Requirements

Grade 4 in 5 GCSEs including English Language and Maths.

Career Progression

Students can progress from this qualification to:

Higher education courses such as business management, business administration, accountancy and finance, human resource management, marketing, retail management, tourism management and international business.

A wide range of careers ranging from banking, sales, product management and general management to working in the public sector.

Assessment

1. Exploring Business (internal coursework)
2. Developing a Marketing Campaign (external set task)
3. Personal Business and Finance (external examination)
4. A choice of: Recruitment, Customer Service, The Legal System or Work Experience in Business

Complementary Subjects

Accounting, Economics, BTEC Media Production, Mathematics, BTEC IT, Sociology

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN MUSIC

Overview

The BTEC Level 3 National Extended Certificate in Music is a two year course equivalent to one A Level. The course has 4 units that enable learners to develop performance and composition skills alongside exploration of the Music Industry in practice. This course is for learners interested in developing their wider musicianship with a view to progressing to ongoing musical study at higher education, apprenticeship or employment. It is designed to be taken as part of a programme of study that includes other BTEC Nationals or A Levels.

Entry Requirements

You should have achieved at least grade 4 in Music at GCSE, or completed a Level 2 BTEC First Diploma with a Merit. You must be able to play an instrument or sing to take the course. Grade 4 or above on an instrument and/or private instrumental/singing lessons would be preferable.

Career Progression

Continue to study Music at University or Music College. Apprenticeship within the Music Industry. BTEC Music will broaden your knowledge and develop musicianship in preparation for a professional music career.

Assessment

Performance Brief: Learners plan, prepare and deliver a musical performance from start to finish. (Internally assessed coursework.)

Composition Brief: Learners explore music theory and its application through composition. They will use music technology to produce a composition in response to a given brief. (Externally assessed task set by Pearson.)

Professional Practice in the Music Industry: Learners explore what it is that makes someone a professional in the Music Industry and how to put forward a bid for work. (Externally assessed task set by Pearson)

Optional Unit 1: Solo performance: Learners explore the preparation and performance of music as a soloist before performing in front of an audience.

Optional Unit 2: Music Ensembles: Learners will work as part of a musical ensemble and develop their skills and techniques in rehearsal and performance.

Complementary Subjects

Maths | English | History | Geography | Sociology

A young man with dark hair and a beard, wearing a black hoodie and a blue lanyard, is smiling and holding a Sony video camera with a large microphone. He is filming another student whose back is to the camera. The background is a school hallway with wooden doors.

BTEC CREATIVE MEDIA PRODUCTION

Overview

Want to work in the TV, film or media industry? We have the course to start you on the first steps to your media career. This Level 3 Creative Media Production course teaches you the practical skills and media knowledge that will allow you to thrive in the media industries and be highly employable in the modern media workplace.

This media industry today is changing at rates faster than ever before and our Level 3 Creative Media Production course focuses on ensuring you are prepared for an industry that requires multi-talented people by training you in a range of media disciplines.

Media Studies is a truly contemporary subject which is relevant to all students' lives. The media saturates everything we do in the developed world in the 21st Century. Media Studies equips you with the tools to analyse and critique the media giving you the chance to see the ways in which the media influences your lives.

Studying media studies helps to improve literacy skills as you will gain experience writing detailed critiques of the media.

You will develop a good deal of new terminology which can be applied in parts of your life.

As a subject it is extremely hands-on; you will be expected to interact with modern technology in lots of ways, using all the customary IT programs such as word processing and presentation software as well as video and sound editing software. Successful completion of 4 units of work will lead to the awarding of the Extended Certificate in Creative Digital Media Production; which is equivalent to one full A Level.

Entry Requirements

Grade 4 in 5 GCSEs including English Language and Maths. (GCSE/BTEC Media or IT is desirable)

Career Progression

Possible career routes may include the following: Journalist, Media planner, Multimedia specialist, Programme researcher, broadcasting/film/video, Public relations officer, Runner, Television/film/video producer and teacher.

Assessment

BTEC - Students complete four units. Two units are practical coursework units and two are examined units. One examined unit is a pre-released set practical task conducted under exam conditions and the other is a typed theory exam:

Unit 1: Media Representation - External exam

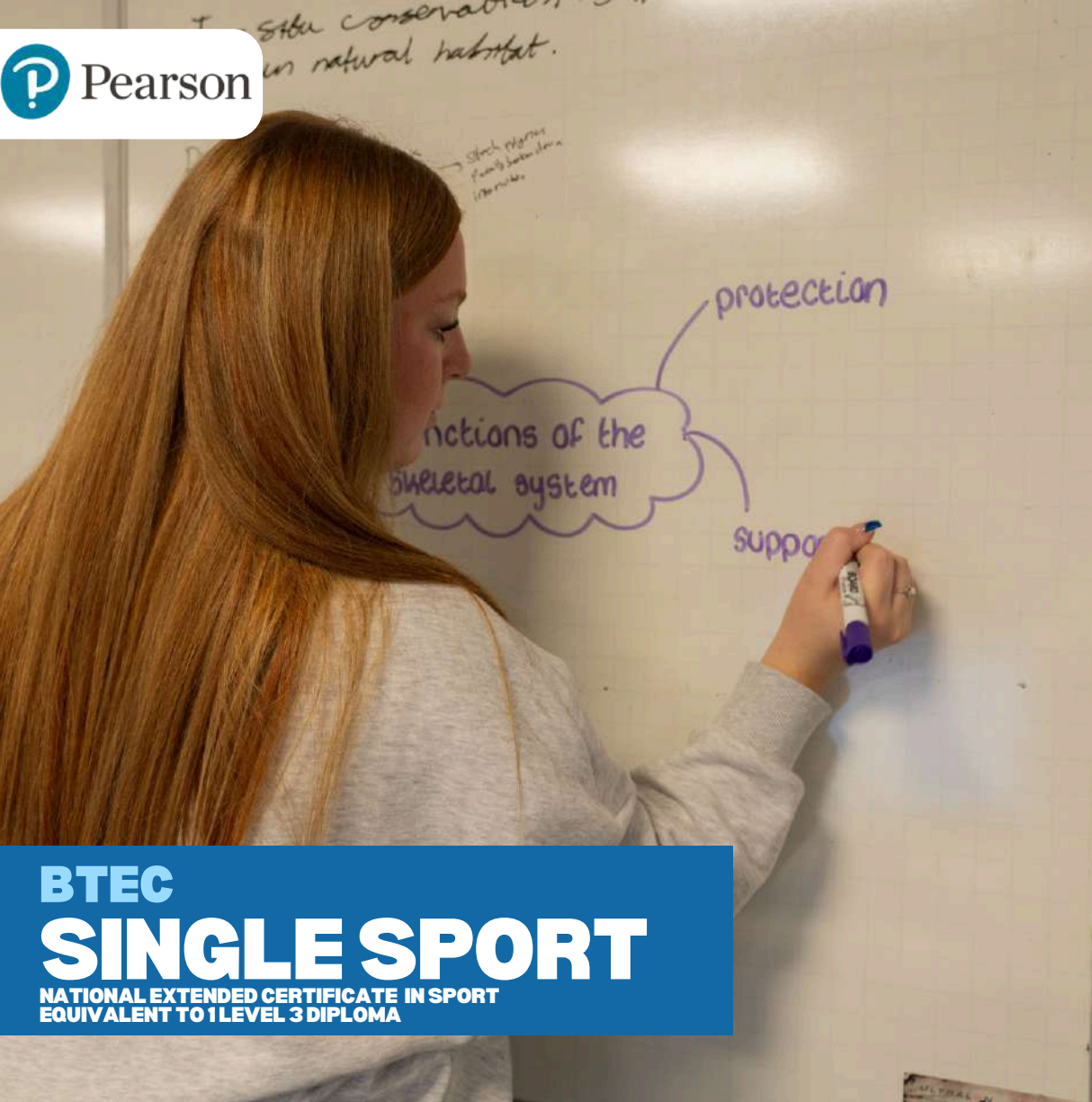
Unit 4: Pre-Production Portfolio - Internally marked coursework

Unit 8: Responding to a commission - External assessment

Unit 10: Film (Fiction) - Internally marked coursework

Complementary Subjects

English Literature, BTEC IT, English Language



BTEC SINGLE SPORT

NATIONAL EXTENDED CERTIFICATE IN SPORT
EQUIVALENT TO 1 LEVEL 3 DIPLOMA

Overview

This course is a sports qualification designed for someone considering a career in sport, while keeping options open to specialise later.

You would study four main areas:

- **Anatomy and Physiology in Sport:** how the muscular, skeletal, cardiovascular, respiratory and energy systems work and respond to exercise.
- **Fitness Training and Programming:** how lifestyle, nutrition, health screening and different training methods affect health, fitness and sporting performance.
- **Professional Development:** exploring careers within the sports industry, creating career development plans and developing skills such as interviewing.
- **Skill Acquisition:** understanding how people learn sporting skills, including information processing, learning theories and methods of teaching/coaching.

Overall, it could provide a foundation for progressing into areas such as sports coaching, personal training, strength and conditioning, sports science, PE teaching, sports development or further study at university, depending on the qualification and your later choices.

Entry Requirements

Grade 4 in 5 GCSEs including English Language, Maths and Science. (GCSE PE at grade 4 or BTEC Sport at Merit or above is desirable)

Career Progression

Sports Coaching, Managerial Roles, Sports Nutritionist, Sports Psychology, Physiotherapist, Personal Trainer, Sports Scientist and many more.

Assessment

National Extended Certificate

Unit 1 - Anatomy and Physiology

Unit 2 - Fitness Training and Programming for Health, Sport and wellbeing

Unit 3 - Professional development in the Sports Industry

Unit 4 - Sports Leadership

Complementary Subjects

Biology, Chemistry, Mathematics, BTEC Applied Science, Psychology, Business

A young man with brown hair is sitting at a desk, looking down and writing in a notebook with a black pen. He is wearing a light-colored t-shirt. In the background, another student is partially visible, also working at a desk. The setting appears to be a classroom or a study area.

BTEC **DOUBLE SPORT**

NATIONAL DIPLOMA IN SPORT
EQUIVALENT TO 2 LEVEL 3 DIPLOMAS

Overview

Is a career in sport where you see your future? The course will cover a wider aspect of sport, allowing you the opportunities to develop a large bank of knowledge that can be taken further. It builds on the single award providing you flexibility to specialise later on. You will cover a mixture of units ranging from:

- Anatomy and Physiology in Sport - muscular, skeletal, energy, cardiovascular and respiratory systems.
- Fitness Training and Programming for Health, Sport and Well-Being - lifestyle factors, health screening, nutrition and training.
- Professional Development in the Sports Industry - careers, development plans and interview techniques.
- Sports Leadership - skills, qualities, characteristics and leadership styles.
- Application of Fitness Testing - research, carry out and evaluate fitness tests.
- Sports Psychology: Explore how motivation, confidence, stress and anxiety affect sporting performance.
- Practical Sports Performance: Develop practical skills, tactics and techniques to improve sporting performance.
- Investigating Business in Sport and Active Leisure: Explore how sports and active leisure businesses operate and achieve success.
- Skill Acquisition in Sport: Understand how sporting skills are learned, developed and improved through practice and coaching.

Entry Requirements

Grade 4 in 5 GCSEs including English Language, Maths and Science. (GCSE PE at grade 4 or BTEC Sport at Merit or above is desirable)

Career Progression

Sports Coaching, Managerial Roles, Sports Nutritionist, Sports Psychology, Physiotherapist, Personal Trainer, Sports Scientist and many more.

Assessment

Extended Certificate

Unit 1 - Anatomy and Physiology

Unit 2 - Fitness Training and Programming for Health, Sport and wellbeing

Unit 3 - Professional development in the Sports Industry

Unit 4 - Sports Leadership Diploma

Unit 5 - Application of Fitness Testing

Unit 6 - Sports Psychology

Unit 7 - Practical Sports Performance

Unit 22 - Investigating Business in sport and the active leisure industry

Unit 23 - Skill Acquisition in Sport

Complementary Subjects

Biology, Chemistry, Mathematics, BTEC Applied Science, Psychology, Business



ETONE FOOTBALL EDUCATION ACADEMY

THE ACADEMY OFFER



September 2026/2027 Cohort Now Open

The academy programme offers an extension to traditional youth football, by offering players age 16+ with the opportunity to continue on their footballing journey in supporting their dreams and aspirations of building a career within the game.

Our academy is designed to aid and support those players wishing to continue pursuing a career within the game, with a programme designed to offer support and guidance in helping to achieve those aspirations through structured training and developmental sessions to help understand the demands and requirements as they progress into adult football.

All players are offered the opportunity to join our Academy do so, knowing that the programme they will sign up to has been specifically designed to incorporate a football and educational element that is paramount to aid their development.

What to expect:

Players receive everything you would expect as a modern-day professional footballer:

- Training and games on a range of playing surfaces.
- Compete in English Football League/AOC British College League.
- FA Youth Cup.
- Opportunities to be invited to train, play with under 21's and First Team and/or go out on loan to gain first team experience.
- Coaching by fully qualified and experienced UEFA qualified coaches from West Bromwich Albion and coaches from a professional background with a vast experience having worked across all levels of the game.
- A fully comprehensive timetable that incorporates both Football and Education which has been designed around their training and games programme.
- Match Day Package for WBA provided which includes match day ticket, train and play matches in WB Academy Dome (no transport provided).
- Visits to the WBA Academy and Stadium throughout the academic year.
- Analyse games throughout the season, providing video clips and analysis session around the game.
- WBA Professional player appearances throughout the academic year.
- FA Tutor to deliver a FA Level 1/2 Coaching course and referee opportunities.



Overview

- Unit 1 - Anatomy and Physiology (Exam)
- Unit 2 - Fitness Training and Programming for Health, Sport and well-being (Exam)
- Unit 3 - Professional Development in the Sports Industry
- Unit 4 - Sports Leadership
- Unit 5 - Application of Fitness Testing
- Unit 6 - Sports Psychology
- Unit 7 - Practical Sports Performance
- Unit 8 - Coaching for Performance
- Unit 9 - Research Methods in Sport
- Unit 17 - Sports Injury Management
- Unit 19 - Development and Provision of Sport and Physical Education (Exam)
- Unit 22 - Investigating Business in Sport and Active Leisure Industry (Exam)
- Unit 23 - Skill Acquisition
- Unit 26 - Technical and Tactical Demands of Sport
- Unit 27 - Principles and Practices for outdoor Adventurous Activities

4 exam units and 10 coursework units

All exams are written and three of them have 'seen material' before you sit the exam (synoptic paper)

Equivalent to 3 Level 3 courses so will enable progression to university/apprenticeships

Career Progression

A misconception with sports courses is that it only leads you to become a professional athlete. This is not the case and there are numerous jobs within the sports sector. Some of which include:

Physical Education teacher, Physiotherapist, Personal trainer, Gym instructor, Nutritionist, Leisure centre manager, Sports Agent, Sports Analyst, Sports Broadcast presenter, Sports Coach, Sports Commentator, Sports Development officer, Sports Journalist, Sports Lawyer and many more

Entry Requirements

- GCSE English Language and GCSE Mathematics at Grade 4 or above.
- GCSE PE at Grade 4 or above or BTEC Sport (Level 2) at a Merit or above.
- GCSE Biology would be beneficial, but not a necessity.

Complimentary Subjects

Psychology, Business Studies, Biology, Maths, English Language, ICT, Media Studies.

Be part of the team



Expression of interest I join the team

If you feel that the Etone Football Education Academy is the place that you would like to continue developing both as a player and academically from September 2024, then to secure your place at one of our trial dates please complete the online registration form confirming which date you would like to attend.

Once you have registered, all you will need to do is attend the trial date selected, where you will be met by members of the Academy who will arrange for you to then take part in a training and/or games session that will allow us the opportunity to gain a greater understanding of you on the pitch.

All players who wish to attend the trials will be required to attend with correct kit to take part in a training session including boots and shin pads with plenty of fluids – changing facilities and showers will be accessible to use after training.

You can [APPLY NOW](https://www.etonecollege.co.uk/football) for trials by completing the expression of interest at www.etonecollege.co.uk/football



APPLICATION PROCESS

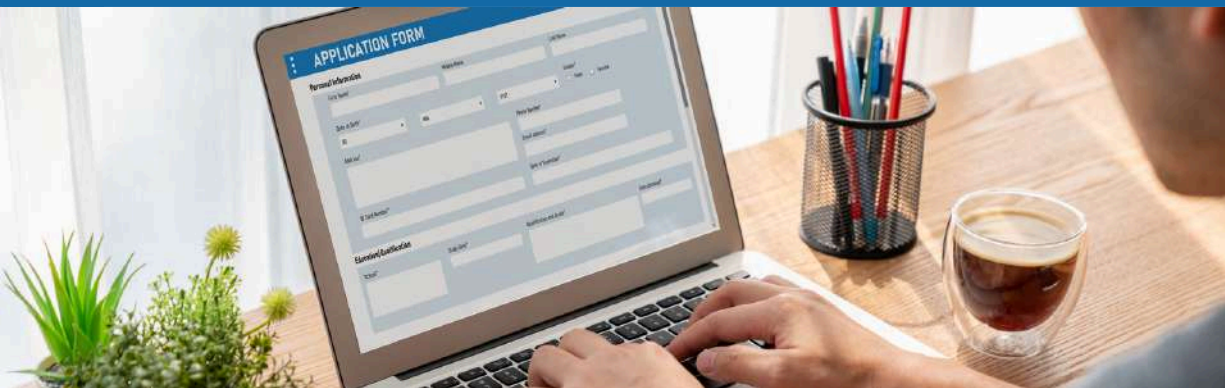
In order to apply to Etone College Sixth Form, you must first complete the online application form.

The link to the application form will be available from late November on our website.

The deadline for applications is Wednesday 23rd March 2027.

If successful, a provisional offer letter will then be issued and you will be invited to our Sixth Form Induction Day (Taster Day), where you will have the opportunity to experience the life of a student at our Sixth Form.

All final decisions regarding admissions shall rest with the Headteacher. Details of enrolment and start dates will be issued in July 2027. For further information or with any queries regarding applications please email postbox@etonecollege.co.uk



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