



### **DECEMBER 2019 FEATURING...**

- MFL TRIP TO LILLE
- COMPETITION WINNERS
- CAREERS DAY 2019

## A MESSAGE FROM THE HEADTEACHER

It has been another extremely positive, busy and productive term. I would like to take this opportunity to express my thanks to our staff, as always, for all of their hard work and commitment, to our pupils for their positive contributions and enthusiasm and also to all of our parents and carers, for your ongoing support. For us to be able to achieve all that we do it truly is a team effort and everyones' contributions, however small, are very much appreciated!

Year 11 have recently completed part 1 of their mock examinations. Mocks are such important preparation – not only in the revision that takes place but also in becoming familiar with the examination papers and working to exam conditions. They help us all to focus upon and target our areas of most need in our continued efforts to further improve. For some, the mock examinations continue in January so it is important to find time over the break to ensure that you return on top form and ready to achieve your full potential!



Best wishes Mr I Smith

Thank you all so much for all of your hard work and support. There are a number of staff who are moving on. We send Mr R Hodgson and Miss Dalal our best wishes and thank them for the contributions they have made for the pupils of Etone College during their time here.

Finally, all that remains for me to do is to wish you all a Merry Christmas and a Happy New Year. I am looking forward to another fantastic year at Etone College – where we truly believe in progress for all and never being less than your best! Let's make 2020 even better than the rest!



### DRAGON **HOUSE NEWS**



Firstly, may I wish you all a lovely Christmas and prosperous New Year. Once again the weeks appear to be flying by and Dragon House students are working extremely hard. Following on from progress report 1, a number of Dragon house students received attainment and progress awards from different subject areas; I am so proud of all of those pupils. I would also like to mention the following pupils who received Head of House Awards from me, for their outstanding service to Dragon House; the pupils were:

Year 7: M.Jugravu & W.Powney Year 8: L.Douglas & L.Clyesdale Year 9: S.Douglas & R.Williams Year 10: E.Jones & C.Mitchell

Year 11: R.Lloyd & M.Mehmedov

I am so proud of the support that my Dragon house students gave to Children in Need and helped us raise £1097.19 for this worthy cause. Students supported the cake sale, non-uniform and henna art. I am also looking forward to our Christmas jumper day fundraising event which I know Dragon students will fully support.

Lots of students have been busy outside of school with rugby, football, dancing, Ice Hockey, netball and martial arts competitions winning lots of medals along the way; special mentions go to Sam Mikhael for being selected for Warwickshire Rugby, Ben Taylor for winning the boxing Nationals and a young lady in Year 8 that will be Swimming and competing against other clubs to be selected for Warwickshire, what a huge achievement. Some Dragon house students will be treading the boards over the festive period taking part in pantomimes across the county; "oh no they won't", "Oh yes they will!" In true Dragon house tradition I will leave you with a festive Joke, but first of all have a delightful Christmas, enjoy time with family and friends and I look forward to seeing you all bright eyed and ready for action in the New Year.

**R PRICE HEAD OF DRAGON HOUSE** 

Q: Who hides in the bakery during Christmas?

A: A mince spy





Inn-keeping with the season I hope yule be reading this filled with festive cheer and finding yourself in good 'elf.'

'd like to take this opportunity to highlight some of the achievements of Centaur students during their first two terms. Many of our little angels have really got their claus into life at Etone, pudding in huge amounts of effort. Very well done to all our Year 7 students who have successfully made the transition from primary school. I'm sure Father Christmas has been watching and will reward all your hard work...

All students at Etone have the opportunity to be recognised for outstanding work or effort through our commendation awards. Centaur Students have proven to be a most positive presents in the classroom, many achieving their Silver commendation badges already and some even their Gold awards. A massive congratulations to you all, keep up the good work!

I hope many more Centaur students will be encouraged to follow the star performances of these students!

Over 50 students in Centaur House have shown you don't need to saviour best for special occasions and have maintained 100% attendance across the year so far. These wise men and women clearly understand the value of regular and punctual attendance at school. A splendid effort by all of you – can you make it to Easter with your excellent record intact...?

I ho-ho-hope you and your families have a happy and peaceful Christmas!

**MR ASTALL HEAD OF CENTUAR HOUSE** 











This first term has been a great start for Phoenix house, with both year 7-8 and 9-10 teams winning house sports. Well done to all those that represented the house and also to the house captains that organised the teams. You have all done the house proud! Continuing with the praise of our students, we need to congratulate those students that are in 7P1. They have regularly been our highest form for accruing house points, although have been closely followed by 8P2 and 8P1. It will be a close one at the end of the year to see who comes out on top for Phoenix as 8P2 were the previous leaders at the last half term. Special mention needs to go to Seema in 8P2 and Sophie in 7P1 for reaching their gold certificate already.

I personally would like to thank Connor, Sophie, Jessica, Dalida, Emma, Maria and Michal from 7P1, who volunteered to help present an assembly this year. They helped deliver an assembly on road safety to each of the houses during the week beginning 18/11. For most of them, this was their first time stepping out of their comfort zone, having to present information to around 150 staff and students on 4 separate occasions. They did a fantastic job!

Our year 11 students have sat their mocks over the last two weeks. Hopefully when they are back in January, they will be able to see the benefits of their revision which will drive them forward to achieving the best grades they possibly can in June.

I will also like to take this chance, to wish you all a Merry Christmas and a Happy New Year. See you all in 2020

**MR BAGGOTT HEAD OF PHOENIX HOUSE** 

### GRIFFIN **HOUSE NEWS**



Well done Griffins for another jam-packed half term. It has been lovely to see so many of you getting involved in activities in school and taking advantage of life here at Etone College.

Huge congratulations to 55 pupils in Griffin House who have maintained 100% attendance this term, including Aashika Rai (8G1) who won the 100% attendance reward in the first Progress Praise Assembly.

It's also been fantastic to reward so many of you with your commendation certificates - well done in particular to A. Bindley (7G1), J. Falkner (7G1), E.Hall (7G1), A.Hines (7G1), K.Meehan (7G1), A. Miclos (7G1), T. Diamond (7G2), A.Przybyszewska (7G2), S.Singh (9G1) and K.Brittain (10G1) who have all achieved their silver awards for their fantastic attitude to learning and behaviour. It would be lovely to see even more of you included in this list and going for gold in the next newsletter!

Our employability skills curriculum has been launched across the school, so we are really looking forward to working with you all on developing your skills to make you the most employable candidate in the future. I can't wait to see you all wearing your employability skills badges around school - who will be the Griffin to be awarded with all 4?

Wishing you all a fantastic Christmas break and a peaceful new year.

Enjoy the rest and get recharged, ready to go in 2020!

**MISS BAILEY HEAD OF GRIFFIN HOUSE** 









#### **PROGRESS PRAISE AWARDS**

During the week beginning 25th November, the Progress Report 1 Praise Assemblies took place. Teachers nominated pupils for attainment and progress within their subjects. These pupils were awarded certificates and were entered into their respective draws for a cinema voucher. Additional awards were also given out for the lowest Behaviour for Learning average taken from all their subjects. Each of these outstanding pupils received a certificate and a cinema voucher. Pupils with 100% attendance from November were automatically entered into the draw for the attendance award.

Congratulations to all pupils who recieved an award!









#### WWW.ETONECOLLEGE.CO.UK @ETONECOLLEGE VIMEO.COM/MATRIXACADEMYTRUST

### **FUNDRAISING**



On Friday 15th November Etone held a fund raising event to support BBC Children in Need. All students were given the option to wear non-school uniform along with staff. A cake sale was held in the hall and students were asked for a donation depending on the size of the cake, the doughnuts were by far the most popular. A massive thank you to all students, parents and carers who donated cakes, the cake sale was very popular with staff and students alike.

One of our year 11 Sazia showed off her creative and artistic skills with her Henna designs, this was very popular with our female students and some beautiful designs were created! Mrs Dyde on reception supported Children in Need by running the duck race for staff and the winning duck was Beakwell Tart, closely followed Breadie Mercury; congratulations to Miss Dalal & Mr Gardiner. Étone College are proud to announce that we raised a grand total of £1,097.19 for BBC Children in Need; thank you once again for all your support.



### STUDENTS WIN LIFE-CHANGING **MENTOR SCHEME**

Four students from Etone College in Nuneaton have been selected to take part in a life-changing mentoring scheme with a world-class athlete mentor. The students have been chosen for the AQA Unlocking Potential programme, run by exam board and education charity AQA and the Dame Kelly Holmes Trust.

The young people will be mentored by former Paralympic Skiier, Anna Turney. Etone is one of 20 schools selected to take part in this year's programme AQA Unlocking Potential provides mentoring for young people aged 11 to 19 who have faced personal challenges or disadvantages. Students are paired with specially trained mentors who have competed at world-class sporting events including the Olympics and Paralympics - and have overcome their own significant personal challenges. Anna Turney will provide personal mentoring for the students over eight months to help unlock hidden attitudes and skills. They'll also help the students to deliver a social action project towards the end of the programme.





# WILL ASTALL, HEAD OF CENTAUR HOUSE AT ETONE SAID:

"Wow, what an opportunity to work with inspirational athletes and mentors, many of whom have overcome great personal adversity themselves. Our fantastic students and I cannot wait to get started on what I'm sure will be an exciting, challenging, yet ultimately life-changing journey. We are so grateful to AQA and the Dame Kelly Holmes Trust for this unique and very special

#### MARK BEDLOW, INTERIM CHIEF EXECUTIVE OF AQA, SAID:

"Realising potential is the AQA motto and what better way to demonstrate that ethos than by unlocking the potential of this specially chosen group of young people. It's a programme that all of the AQA staff value highly and they are always so impressed by the young people that take part. We look forward to seeing them grow in confidence and achieve great things with their social action projects over the next eight months and everything they do in the future."

### COL DAME KELLY HOLMES, DOUBLE GOLD OLYMPIAN AND FOUNDER OF DAME KELLY HOLMES TRUST, SAID:

"AQA Unlocking Potential is not aimed at developing the potential of future sports stars, but targets young people who need an inspirational helping hand. The athlete mentors will work with these young people to develop skills and knowledge to increase attainment as well as improve their confidence, resilience and self-esteem.

"To see more young people transformed through this life changing programme is fantastic and I'm really proud that this programme, which is now in its ninth year, is still changing young people's lives."





Etone smashed it tonight with 3 teams qualifying for the level 3 games!! Congratulations to all student!!



Football house sport is in full swing. First round see





Well done Dragon Netball winners ...





Some truly outstanding pieces of homework from 8X3 on the topic of house and home! We will also with the topic of house and home! We will also will be with the topic of house and home!



ETONE MFL











Very proud of two of our Sixth Form Historians who have tonight participated in the regional rounds of the Great Historial Debate!



A special well done to Samira who placed as the runner up! Really pleasing to see all of her hard work paying off

@etonesixthform @EtoneCollege 🄞 😊



THE LATEST NEWS FROM **OUR TWITTER ACCOUNTS** 







The Healthy eating theme continues for Year 7 with rainbow layered salad, rice salad or pasta salad next week... 

solution of the salad or pasta salad next week...



By student request this workshop was bread making and a little bit Christmassy too! The food room smelt delicious- freshly baked bread, orange zest and winter





A successful collaboration between Food and MFL as tonight's after school workshop focussed on the traditional German art of decorating Gingerbread houses



Christmas gingerbread biscuit making and decorating...our highest attendance yet at an after school workshop with 22 attendees! 
@EtoneCollege



#### UNICO LIVE APP

West Midlands Police have been made aware of an App called "UNICO LIVE". The app is publicised as age restricted 12+ and designed for young people to upload videos of them performing, singing and dancing etc.; it has come to our attention that there is inappropriate content on the platform involving young people which is being investigated.



The content does not appear to be monitored and we urge you to raise awareness widely to increase

vigilance and reduce the likelihood of any child being sexually exploited.

### **MERRY TECH-M**

If you're thinking about investing in a tablet or smartphone for your child this Christmas, there are a few things we recommend you check before gifting it to them.

The first thing you can check are the parental control settings for your broadband internet service provider. Most providers offer parental controls that affect the connection itself, rather than just individual devices - which means any device connected to your home network falls under their watchful eye. Both Android and Apple iOS have built-in parental controls that let you limit which built-in apps can be used, which third-party apps can be installed (based on age rating) and how in-app purchases are handled.

#### CLICK HERE TO VIEW OUR E-SAFETY GUIDES ON OUR WEBSITE.

#### **UNEXPECTED VOICES** COMPETITION

At the start of December we took part in the British Council's Unexpected Voices competition, with our partner school Kiponda Secondary School in Tanzania. The competition asked pupils to write a speech expressing their views on climate change, recognising that many of the best ideas about climate change may in fact come from unexpected voices. We were overwhelmed with entries, over 150 pupils took part across the school, with Dragon House winning overall with an impressive 725 points, and we're very pleased to say that Kyle Dornan submitted the winning entry. His speech will now be submitted to the British Council for judging, and if successful Kyle will be invited to deliver his speech at the British Council headquarters in London in March. Good luck Kyle!

#### **GLASTONBURY GOES GLOBAL**

On Tuesday 26th November, a team of Year 8 German students attended the Glastonbury Goes Global event, where they got to plan a music festival using not only their language skills, but also their leadership, teamwork and communication skills too. The students all came back enthusing about their experience at Warwick University, and they even won the prize for best music festival award. Here's what Kirsten Jones had to say about the day:

Warwick University was such an amazing opportunity for me and my classmates. We received the best music festival model award. We were made more confident by being able to widen our German vocabulary in all of the activities we did for example by doing interviews. We all had the opportunity to perform to other schools which helped our communication skills. We all were talked to by people who told us about their experiences at Warwick University, and we got to ask questions to widen our understanding of the courses we could be doing in a few years time. Overall, Warwick University was a wonderful opportunity and we loved our time there!



#### 7×1 PEN PALS

7X1 have continued to develop their partnership with Collège Charles Péguy in France this half term, by exchanging letters and Christmas gifts. Each class even created an interactive advent calendar for the other school to open each day in the run up to Christmas, with different cultural traditions, songs and phrases.







#### **GCHQ TRIP**

On Friday 22nd November a group of Year 10 German pupils attended an event in Birmingham which had been organised by GCHQ, the UK's main intelligence agency. They were fortunate enough to listen to a number of GCHQ language analysts share their experience of the job and how they got into that career, and also had a series of tasks to complete. The team were split up and given taster sessions in Korean, Arabic and Chinese, before coming back together to solve an international crime. All six pupils were commended for their team work and communication skills, and were even the first team to rescue their teacher who had been 'kidnapped'! All in all it was a fantastic and inspiring day, and certainly helped the pupils to discover how languages can open doors to future career paths.







#### **CROSS CURRICULAR PARTNERSHIP**

Cross Curricular partnership- Food and MFL worked collaboratively to provide students with the opportunity to practise the German art of making and decorating traditional Gingerbread houses and biscuits or lebkuchen.

The activity was run after school as part of the Food club and attracted a massive 22 students on one evening! Students made gingerbread using a traditional recipe then decorated their biscuits with icing and sweets. The sights and smells of the Gingerbread baking were reminiscent the German Christmas markets!

Therewillbeotherexcitingjointprojectscoming up soon-Buche de Noel making during the last

week of term and January 2020 will see our students celebrating Chinese New Year with lots of delicious food and other activities too!





Students were able to demonstrate an array of Employability skills during the recent Careers Day held in school. Year 9 students were tasked with building a sound structure using dowels and elastic bands. They worked in teams demonstrating great team work and collaboration. Many of the activities also involved problem solving, using students own initiative and being resilient-particularly when the structure was not stable and had to be modified and improved. The final challenge was to build a giant structure which combined smaller structures from each team. Students were guided during these activities by visitors from Wilmott Dixon.

Other activities included planning a new eco-friendly housing estate, discussing the impact of the new build on wildlife and the environment as well creating and delivering a presentation to explain the concept to prospective home buyers. Students also got to experience presentations from visitors to the school who worked within a range of different careers sectors- for example Engineers, Computer Aided Designers, Graphic designers and Construction engineers.









### **CAREERS DAY 2019** EMPLOYABILITY SKILLS IN ACTION

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On 24th October 2019, for the second time, we held a whole school Careers Day. Once again, the aim of the day was to inspire pupils' exploration of career opportunities and offer advice and guidance for their future career choices. Etone follows The Gatsby Foundations 'Good Career Guidance' which states that "good career guidance is critical if young people are to raise their aspirations and capitalise on the opportunities available to them. At Etone, we work hard to promote impartial careers advice and guidance to our pupils and our Careers Day covered many different genres of careers and encouraged aspirations for all.

The Careers Day was a huge success and pupils had a plethora of opportunities and wealth of information to assist with their future career choices when they finally leave Etone College. We are already very excited about hosting our 4th Annual Careers Fair on 19th March 2020 which will allow a further opportunity for pupils to meet with prospective employers, apprenticeship providers and further education establishments to discuss their futures and careers aspirations. We also look forward to running another careers day in the near future.







### WHAT WE GOT UP TO

#### YEAR 7

Year 7 spent the day attending talks and workshops with a number of different companies including the Police and Fire Service and also discovered the world of manufacturing, hospitality and games design. Pupils were treated to a visit from a police car as well as demonstrations from the fire service, a web quest and designing a new computer game!

#### YEAR 8

Pupils in Year 8 took part in CCF workshops learning about the different aspects of the RAF and understanding more about being a part of CCF in school. Some pupils also had the opportunity to work with Wilmott Dixon, our Business in the Community partner, on some tailored projects.

#### YEAR 9

The West Midlands Ambulance service joined us for the day, offering demonstrations, techniques, careers advice and information about joining the service. Pupils were also able to take a look around the fast response vehicle and ask lots of questions about life as a paramedic. Pupils also received talks and information about roles in engineering and project design.

#### **YEAR 10**

Pupils were given lots of opportunities to spend time working with representatives from local universities, landscapers, computer engineering and driving ambitions. Lots of skills were taught and advice given about all the different roles available to pupils should they wish to follow a career path into these areas.



#### **YEAR 11**

The theme for Year 11 was next steps and all pupils in school were given a Careers Interview with a member of the Senior Leadership team. They had to complete an initial form of their skills and aspirations before embarking on their interviews. These were highly successful and we have been able to direct pupils to opportunities that have since become available. Following the interviews, pupils were invited to attend groups of discussions with Coventry University, Newman College University, Driving Ambitions and a unique opportunity to discover studying abroad. The final task for Year 11 was to experience lift in Etone Sixth Form and ask lots of questions about their pending applications. A selected number of pupils were taken offsite to visit the University of Birmingham for an in-depth look at how a university operates and what they can expect.

#### **YEAR 12 & 13**

Year 12 pupils had experiences with university representatives, with a particular focus being on UCAS applications and university life expectations. There was also some sessions with engineering and RAF representatives as well as an opportunity to work on their personal statements. Year 13 were taken offsite to experience life at De Montfort University in Leicester with the focus being transition to university, time management and experiencing life at university.

### **BOOK TRUST**



Library lessons began with a buzz of anticipation in the air as all of our year 7 and 8 pupils chose a free book from an exciting selection of 15 titles which were carefully selected by the charity Book Trust. Pupils spent their initial library lesson watching a video which advertised each book and they watched a selection of authors, book publishers, illustrators and pupils from other colleges who persuasively recommended each book choice. Our students then read book blurbs and looked at sample books to make their choices.

Authors such as Tom Palmer and Chris Priestly continued to feature in the selection of choices, with plots involving World War One which linked into Remembrance week. Doctor Who also featured alongside books featuring animals, football, drones, cyborgs, vlogging, drones and environmental concerns. Popular choices were Still Water by Chris Priestly, set in the midst of World War One. A young girl evacuated to a village encounters a girl in a secluded area called the Witches' Pond. Who is she? Is she real? Is she a ghost? And what - or who - is she waiting for? Another popular title was Animal Records by National Geographic Kids. Pupils were eager to read a book bursting with awesome animal facts. Do you know what the biggest animal is? The fastest? What about the grossest, the tiniest, the smelliest, the deadliest...this book has it all including bright photographic images. All of the books are quiz able through Accelerated Reader and many students are lending a huge selection of Book Buzz Bingo titles from the last four years which you can find in the library. Three books read and quizzed will earn a commendation and five books will earn a selection box at Christmas.

Amazingly, an Etone student also won one of the Book Buzz online competitions which students were encouraged to enter. Congratulations to Maariyah 8C1 who won a signed copy of one of the authors books alongside another set of three of his books!



#### KRISTINA 8P2

I chose the book Sam Wu Is Not Afraid Of Ghosts by Katie Tsang as it looked attractive and colourful. I am glad I chose this book as it is very creative with a decent amount of illustrations to build up your imagination. If you love books with graphics, different fonts and humorous ghosts, then this is the book for you!

#### **AGATA 7G2**

I chose Still Water by Chris Priestly because the cover enticed me and made me want to read it. A spooky ghost girl is standing in a misty pond. I also like horror stories which made me want to read the content. After reading it, I wanted to read it again because it was so thrilling. I'd recommend this to students who enjoy the genres horror and mysteries.

#### **CONNOR 7P1**

I chose Who Killed Darius Drake? by Rodman Philbrick. This book is a horror but also a comedy. I enjoy books with an ominous feel. There are two main characters: Arthur Bash and Darius Drake. They go on a quest to find the infamous Dunbar Diamonds but stumble upon an enemy along the way.... I liked the mixture of friendship, emotions, mystery and comedy and only wish that it was longer! It is an excellent book with a wide variety of themes that will suit everyone. You would love it!

#### **AADAM 7C2**

I chose Cyborg Cat by Ade Adepitan because after reading the blurb, I needed to know more about the story and there were many things I could relate to. A young boy is learning to adjust to living in London in another country and wondering how he fits in. I questioned whether the book had a good ending. I was astonished by the beginning to read of his experiences and situations and know we can all relate to them. I would recommend the book to anyone who loves comedy (he has an embarrassing family), action and sports. I guarantee you will be just as amazed as I was.

#### **KAIDEN 7G2**

I chose Jelly by Jo Cotterill because the video from the author made the book and the themes seem really empowering and pleasant. It is about a girl with the nickname Jelly who overcomes her insecurities about being overweight. It has taught methat it is what is on the inside that counts and not outside appearances. I really enjoyed this book as it was also funny at times and a really good read!

#### **AMELIA 8C2**

I chose Drone Racer by Andy Briggs as I like books with action and real adventure and this looked like a good match. Packed with adventure, Carson and his friends need a miracle and are desperate. They have crashed their drone beyond repair, believing that they can never race again. However, they can't believe their luck when the local scrapyard is the perfect location for a replacement. Soon, they realise that this drone is different and there is a lot more to it than they first think. The only problem is...someone wants it. They want it back. Carson and his friends, Trix and Eddie, are being chased everywhere they turn. Will they win and more importantly, will they keep their new-found drone? Drone Racer is an amazing book full of plot twists and turns and action-packed adventure!

#### **MILLIE 8P2**

I chose Animal Records By National GeographicKids. I find animals very interesting and love to read about them. So far, I'm loving the fan aspects of the book and reading facts such as the weirdest creatures and largest animals. There are also fantastic facts about dinosaurs! In addition, there are great games and activities that you can complete in the book that will test your new-found knowledge. Personally, I would recommend this book for any animal lovers and people who enjoy reading facts.

#### **SAFIYAH 8G1**

I chose The Lost Diary of Sami Star by Karen McCombie because it is all about adventures and finding a good friend. After finding a journal in a park, Hannah needs to find the owner. Who is she? Will the clues in the diary help to locate Sami Star? I would recommend this book to teens or pre-teens who can relate to the theme of teenage challenges and pressures. Also those who like books with a mysterious adventure.

#### NATASHA 8G1

I chose the book The Last Zoo by Sam Gayton and I really loved it. It was filled with imagination and action adventure. The Last Zoo is filled with dreamt up magical and mythical creatures and animals. An absolutely amazing book which I would recommend to people who also enjoy the fantasy







### AFTER SCHOOL FOOD CLUB SUCCESS

The after school food club continues to attract high numbers of budding chefs who like to make, bake, cook and develop their culinary skills. This term we have made a range of seasonal items, for example bonfire cupcakes, homemade meatballs and ragu sauce and fruited traybake. This term has also seen the introduction of a range of festive food workshops, where students have made: Christmas tree bread-using both sweet and savoury ingredients, decorated gingerbread biscuits, a sausage plait Christmas garland and there is a Yule log workshop taking place in the final week of term. The after school club will continue in the New Year – it runs each week on Tuesday and Thursday evenings and is open to all year groups. If you are interested do come along and join us! We alternate between sweet items one week and savoury items the next so that students get to work with a wide range of ingredients and build up a bank of useful life skills for the future.

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## DESIGN TECHNOLOGY: FOOD YEAR 7 HEALTHY EATING

This term Year 7 have focused on Healthy eating and have developed their skills well. They have considered, designed and created a packed lunch that meets the Eatwell guide recommendations. They were asked to consider a balanced diet and to select foods from each area of the Eatwell guide so that a range of nutrients were included within the packed lunch. Students discussed what healthier food choices were and prepared lunches for themselves to reflect this knowledge and understanding. The results were fantastic! Year 7 students also experimented with a range of healthy options when creating a rainbow layered salad, rice salad or pasta salad. Students created a layered salad jar and their creations looked attractively presented and most importantly tasted even better! They developed skills in dicing, slicing, peeling, chopping, bridge cut, the julienne technique, grating and boiling. Fantastic work Year 7!

# REMEMBRANCE \*\* WEEK

Students have been respectfully engaged in Remembrance Day activities in the library. All pupils had the opportunity to look at a wall display of local areas affected by the Blitz and were stunned to discover they lived near affected areas and still recognised them. Students read the Blitz Remembrance booklet and recognised streets and roads that were a part of their daily lives. This brought home to them the tragedy of entire families lost during the bombings of Nuneaton, Bedworth and Coventry. Some pupils also consulted with family members to verify that they were linked to some names and were relatives. Furthermore, they were humbled by the Nuneaton Book of Remembrance which lists all fallen Nuneaton soldiers of World War One. Pupils respectfully researched the documents and also read replica copies of World War Two newspapers. Wall displays around the library also featured cross curricular information and posters relating to both World Wars including subjects such as science, food technology, maths, history, geography and life-long learning. Of particular interest was a typical week's ration for a family and also wellknown brands advertised during the war; such as Cadburys, Coca Cola, Birds and Kelloggs, which are still available today.





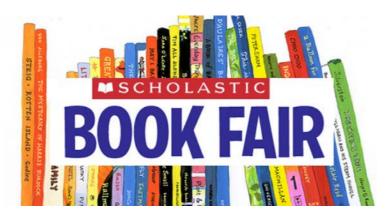
#### **ACCELERATED READER**

All year 7 and 8 students have completed their STAR tests and are regularly quizzing in their library lessons and social times to earn points and certificates. Amazingly, we already have some Target students who have achieved their yearly points target and will be awarded a name in the summer prize draw for Amazon vouchers. Congratulations to Sabrina 7C2, Umar 7P1, Brianna 7D2, Connor 7P1 and Chloe 8P2, Jasmine 8D1 and Hishaam 8P2. Huge congratulations to Jasmine 8D1 and Jessica 7P1 who are also a word Millionaire and has read and quizzed on books totalling over a million words. They will be rewarded with a free book from our next book fair in March. Many more students over halfway towards becoming Millionaires and have been quizzing regularly and accurately. Target students are at this point alongside Millie 8P2, Alfie 7C2, Jem 8C1 and Isobel 8C1.

#### **SCHOLASTIC BOOK FAIR**

Our latest half price book fair has been a record-breaking success with cash sales of over £500! Grabbing bargain books priced as low as £1.50, students also took

advantage of half priced stationery, posters, diaries, note-books and photo frames. New books were on offer from Ransom Riggs, Anthony Horowitz, Andy McNab, Malorie Blackman, Michael Morpurgo as well as new celebrity authors such as Alesha Dixon and Roman Kemp! Also popular were the latest 2020 gaming and football books, Disney Twisted Tales, and books associated



with TV and Netflix shows such as Riverdale and the Chilling Adventures of Sabrina. Classic literature was also popular from authors such as Charles Dickens, Shakespeare, Oscar Wilde, Arthur Conan Doyle and Arthur C Clarke and Robert Louis Stevenson. As usual, each book fair comes with the opportunity for students to win a free book by entering a competition. All year 7 and 8 students were given a library lesson to complete this and thoroughly enjoyed re-writing the song The Twelve Days Of Christmas. There were some very worthy entries with popular themes including fast food, politics, gaming and the latest gadgets! Congratulations to the following pupils who won a free book: Dylan 7C1, Jamie 7C1, Harrison 7G1 and Eve 7D1. Additionally: Tara 8P2, Mohammed 8P2, Yasin 8G1, Hishaam 8P2, Isa 8D1, Uzair 8D1, Tony 8C2, Roman 8P1, Mariam 8P2 and Evie 8D1. Our next fair will run in the beginning of March; corresponding with World Book Day week, with more new books on offer! Don't miss it!

#### **MFL TRIP TO LILLE**

Last Friday saw two coaches full of students headed across the channel for the world famous Lille Christmas Markets, a couple of hours north of Paris, which were nothing short of spectacular again! Fortunately the weather was kind to us in the end, and although it was cold it was nothing that a delicious hot chocolate couldn't fix. In fact, we were spoiled for choice in terms of food and drink offerings, with students (and staff!) indulging in crepes, waffles, macarons, and traditional French cheeses! The trip gave pupils the opportunity to explore how Christmas is celebrated in France and to use their French language skills in a native environment. Another wonderful day was had by all and it really kick started the festivities for us!

#### HERE'S WHAT SOME OF OUR PUPILS HAD TO SAY ABOUT THE DAY:







Ve went around

I enjoyed this trip because I got to speak some French and learn more LIBERTY C

"The food there was so nice! Plus, the stalls were beautiful and so creative!" AMY A





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