

**SCHOOL  
TRIPS**

**HOME  
LEARNING**

**EASTER  
CHALLENGES**

**HOUSE  
NEWS**

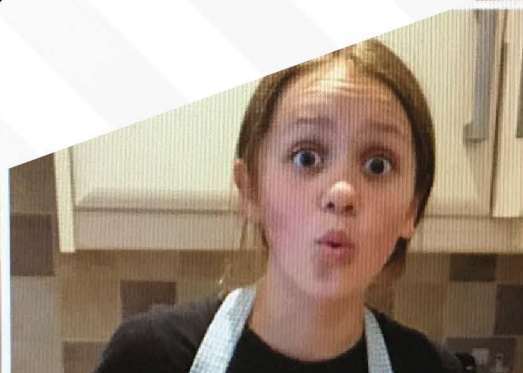
**PUPIL  
ACHIEVEMENTS**



# **ETONE COLLEGE** **NEWSLETTER**

**MAY 2020**  
**FEATURING...**

- VIRTUAL HOUSE GAMES
- PUPIL ACHIEVEMENTS
- VE DAY CELEBRATIONS 2020



# A MESSAGE FROM THE HEADTEACHER

Dear all

I hope that you and your families are staying safe and well during these challenging times.

Thank you for all of your continued support. I would like to take this opportunity to thank all of my staff for their hard work in ensuring that pupils receive regular emailed communication and work as well as for supporting our more vulnerable pupils and key worker families.

I am immensely proud of all the individual achievements that pupils continue to make. It is great to see so many "shout outs" for those who have shared their successes. If you don't already, please make sure that you follow us via our many school Twitter accounts for the latest news and updates from school and departments.

We will continue to set work for all year groups and will move to some face to face support for Years 10 and 12, in line with Government guidance. Please continue to check group emails for work set, support your child to complete this work to the best of their ability and message their teachers if they have any questions or queries. It is also hugely important that your child emails their teachers during this time to inform them of their progress. Pupils need to try to keep up with their work as much as possible to ensure that they continue to develop their skills, knowledge and understanding.



Please be assured that the safety of all associated with Etone College is our number one priority. We have thorough risk assessments and have adapted to ensure that all associated risks are minimised as much as possible and that strict social distancing is applied at all times. As and when we receive further information about opening more widely we will of course be in touch.

Once again - a huge thank you to you all!

Take care

MR I SMITH  
HEADTEACHER



# DRAGON HOUSE NEWS



First of all I would like to say a big hello to everyone and that myself and Mrs McNeal are missing all our Dragon students!

I am very happy to announce that Dragon House are the champions again of the summer house sports competition #staysafeandsweat! Thank you to all students and staff that sent their selfies showing them participating in their lockdown sport and a massive round of applause to Mrs Thomas who smashed the challenge.

It is strange times for everyone and I didn't expect to end the academic year like this. I hope you and your loved ones are safe and well and have been able to make the most of the positive opportunities that have arisen during this really difficult time. If we all work together as a team, like Dragon house do so well, then I am positive we will settle in to our new normal on our return to school, whenever that may be.

I want you to think about the following quote and what this means to you and your families. Stay safe, Stay at home, keep talking and make the most of your time together. "Sometimes you will never know the value of a moment until it becomes a memory!"

**MRS PRICE**  
**HEAD OF DRAGON HOUSE**

# CENTUAR HOUSE NEWS



What a strange and unusual way to be finishing the school year. I am at time of writing sat in my back garden, trying to stop my own (many) children from killing themselves or each other!!!! These have been testing times...

I hope you and your families are safe and well and have been able to make some positive memories.

The Astall family have had home-schooling in the morning. Thank goodness for Hegarty Maths and Google Translate. We've been sharing one laptop that works, one that's slow and rubbish and taking turns with an iPad and phone. For those of you with similar issues, 'I feel your pain'.

The warm weather has been such a welcome blessing. Our afternoons have been spent in the garden. My kids are quite sporty so we've played a lot of football and I've watched a lot of gymnastics and trampolining displays!!!!

Evenings have been nice and relaxing. Lots of box sets for my wife and I, whereas the kids have mixed it up between Fortnite, FIFA, Minecraft, Roblox, TikTok and of course YouTube. One of my daughters even learnt how to make 'a cake in a mug in the microwave'.

I've tried to keep fit(ish) also (because of all the cake). I've rowed 5k on the rowing machine most days, alongside the football and gymnastics. I seem to be eating an awful lot more than usual though... Is anyone else finding that?

I must say, I miss school. I miss my friends on the staff and of course the students in my classes and those of you I spent time with day-to-day. I haven't had a hug from Mr Khan for about 8 weeks now either... I'm very much looking forward to seeing you all again and hearing what you've been up to whilst we've been away.

Try to remain positive. Stay safe. Keep in touch with people. Do things that make you smile.

Take care and be happy.

**MR ASTALL**  
**HEAD OF CENTAUR HOUSE**



# PHOENIX HOUSE NEWS



Hello everyone, myself and Miss Waite are hoping you and your families are well and have been able to get into a new routine that works well for you. We know this is a very strange time for everyone, but it's great to see all the amazing things you are doing and sharing with your teachers. Through all the different department and school Twitter accounts, we have seen numerous students cooking, building the Eiffel, exercising, drawing portraits and taking scenic photos to name a few. I was blown away from the entry of two Phoenix students, Blake and Emma, whose attempts to make the Eiffel tower produced two gigantic structures!!

It was also great to see both students and teachers engaging in the house sport competition of #StaySafeAndSweat. Unfortunately, we didn't win this competition to keep our great sporting track record for this year, but it is always nice to give the other houses a fighting chance.

I'd like to thank all those year 10 students who even during these uncertain times, have pledged their support to Etone and Phoenix house, by applying and interviewing for the role of Prefect. We will be in touch soon to provide you with some more information regarding moving forward.

Please stay safe whilst we aren't in school, and make sure you are making lots of memories with your loved ones. Don't forget, we are still here for you should you require any support, I'm sure your tutors wouldn't mind hearing from you!

Take care,

**MR BAGGOTT**  
**HEAD OF PHOENIX HOUSE**

# GRIFFIN HOUSE NEWS



Hello everyone, firstly I just want to say that myself and Mrs Franklin hope that you and your families are all keeping well and have not been too adversely affected with what's going on.

It has been the strangest school year we have ever experienced, and life has become very different. I hope you are managing to adjust to your new routines.

It has been a pleasure to see the fantastic work that many of you have been sending in over the last few weeks and great to see that so many positive postcards have been sent home, keep up the hard work!

Please be assured that I understand that working from home is not easy and I do not want you to feel worried or guilty at an already stressful time. Please remember that if you are struggling you can still contact myself, your teachers and form tutors for any support that you might need.

"And above all, watch with glittering eyes  
the whole world around you, because the greatest secrets  
are always hidden in the most unlikely place.  
Those who don't believe in magic will never find it."  
- Roald Dahl

I saw this quote and it reminded me of this lockdown period we are currently going through. We've been forced to slow down and enjoy the smaller things in life and that I believe is where the magic has been found! I don't know about you, but this time has made me appreciate how kindness feels, enjoy our loved ones' company and find undiscovered hobbies and interests.

I am missing you all and very much looking forward to a time when it is safe for us all to be reunited, until then stay safe.

**MISS BAILEY**  
**HEAD OF GRIFFIN HOUSE**



## FOOD NEWS!

I have been massively impressed with the amazing creations students have been making at home during recent weeks! It has been lovely to see both baking being done and meals being created too!

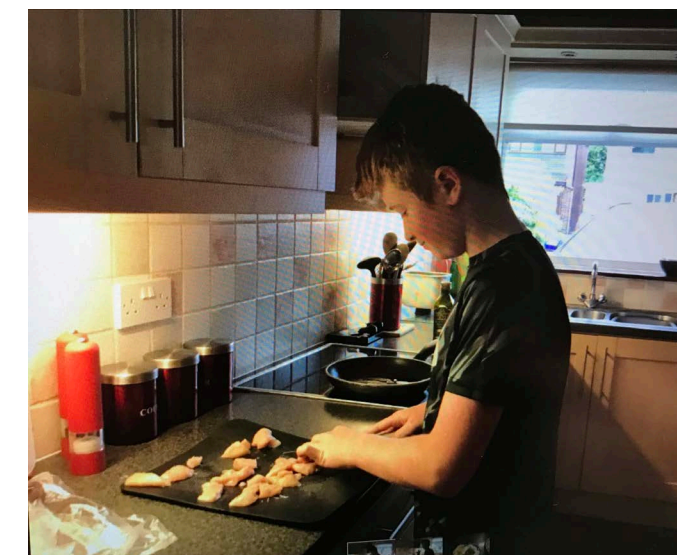
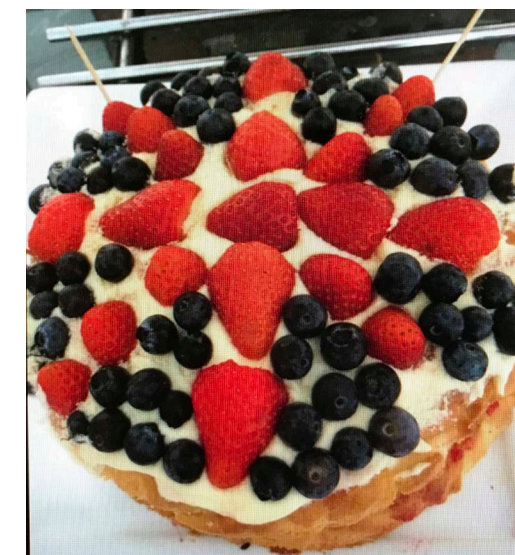
Lockdown has provided an ideal chance for many of us, both students and adults too, to develop our range of culinary skills and repertoire of dishes. Students have used this time really positively and effectively responding enthusiastically to the challenges set, especially the practical ones. Valuable life skills have been gained and employability skills have been practised. One of our school employability skills is resilience and I have been blown away by the resilience of our students who have adapted to a new way of working and have produced home learning with such creativity. Many students are now regularly cooking meals for their families independently or assisting parents within the family kitchen. They are thinking about reducing food waste, planning meals to use up available ingredients, time management whilst also working hygienically and safely.

A weekly food challenge is set at the start of each week detailing a themed practical activity. This is in addition to a range of theory and research activities- researching chefs, methods of cooking, designing dishes for sports people, finding out about different dietary needs and the functions of ingredients too. There has also been time to watch Food related TV shows and write a review, to gain ideas and inspiration for new recipes to try.

It is worth remembering too that by developing practical skills and creating delicious food, students are also incorporating some important skills such as numeracy and literacy into their daily schedule. Reading a set of instructions or a recipe is great literacy too especially as this involves reading for meaning and understanding. Numeracy is developed through weighing out ingredients and measuring liquids, and demonstrating accuracy to ensure consistency within recipes.

This time has also allowed staff to (distantly) co-plan lots of joint challenges and House competitions, reinforcing cross curricular links between subjects. Projects have included the MFL and Food Cultural cuisine House competition which saw students create a range of dishes from different countries. This is a venture that we plan to continue when we are back in school. In Food we also worked together with Humanities when we celebrated VE Day, where students were invited to research and experiment with wartime recipes, which saw some fantastic results! Great examples of how team work and collaboration is happening across the school too!

To catch up with what is going on in Food, and to celebrate student success, check out Food on Twitter at Food@Etone.

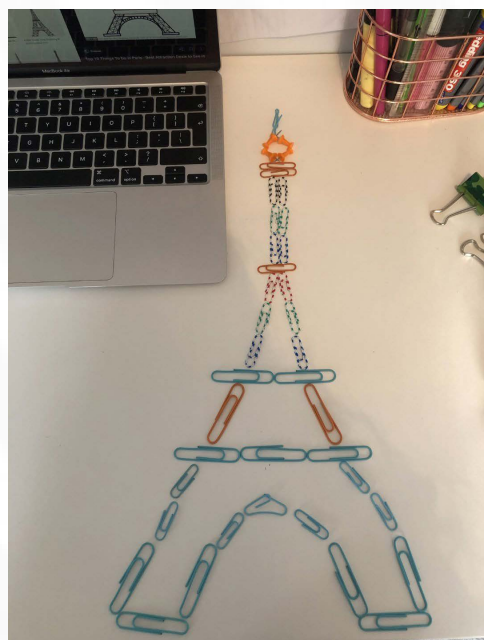




# MFL NEWS!

## LA TOUR EIFFEL CHALLENGE

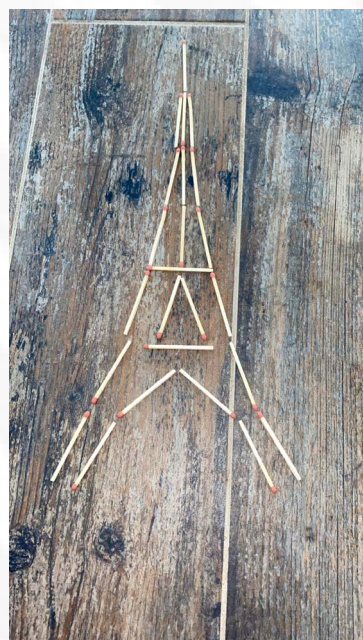
Over the last couple of weeks, we've been encouraging our French pupils to take part in the Eiffel Tower's Twitter challenge, to recreate the tower at home as sadly we can't go and visit it at the moment. I have been astounded and so impressed by our students' imagination and creativity, and we've even had a few retweeted by the Eiffel Tower's Twitter page for the whole world to see!



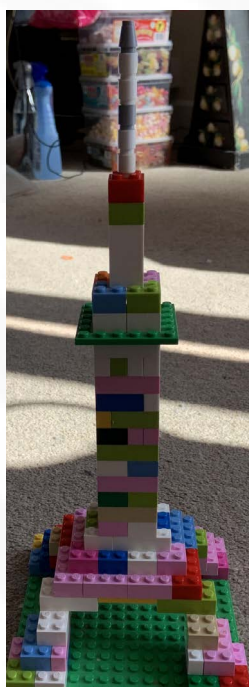
Grace. D



Emma. R



Agata. P



Millie. W



Grace. D



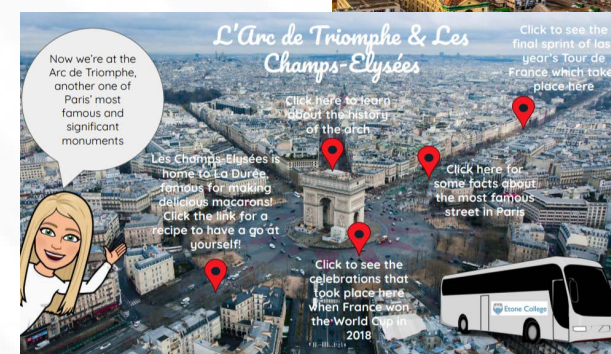
Charlie. P



Jessica. L

## Y7 TOWN PLANNING

Just because we haven't been able to get into a town for a while hasn't stopped Y7 from using what they've learned since lockdown to create their own towns!



## VIRTUAL SCHOOL TRIPS

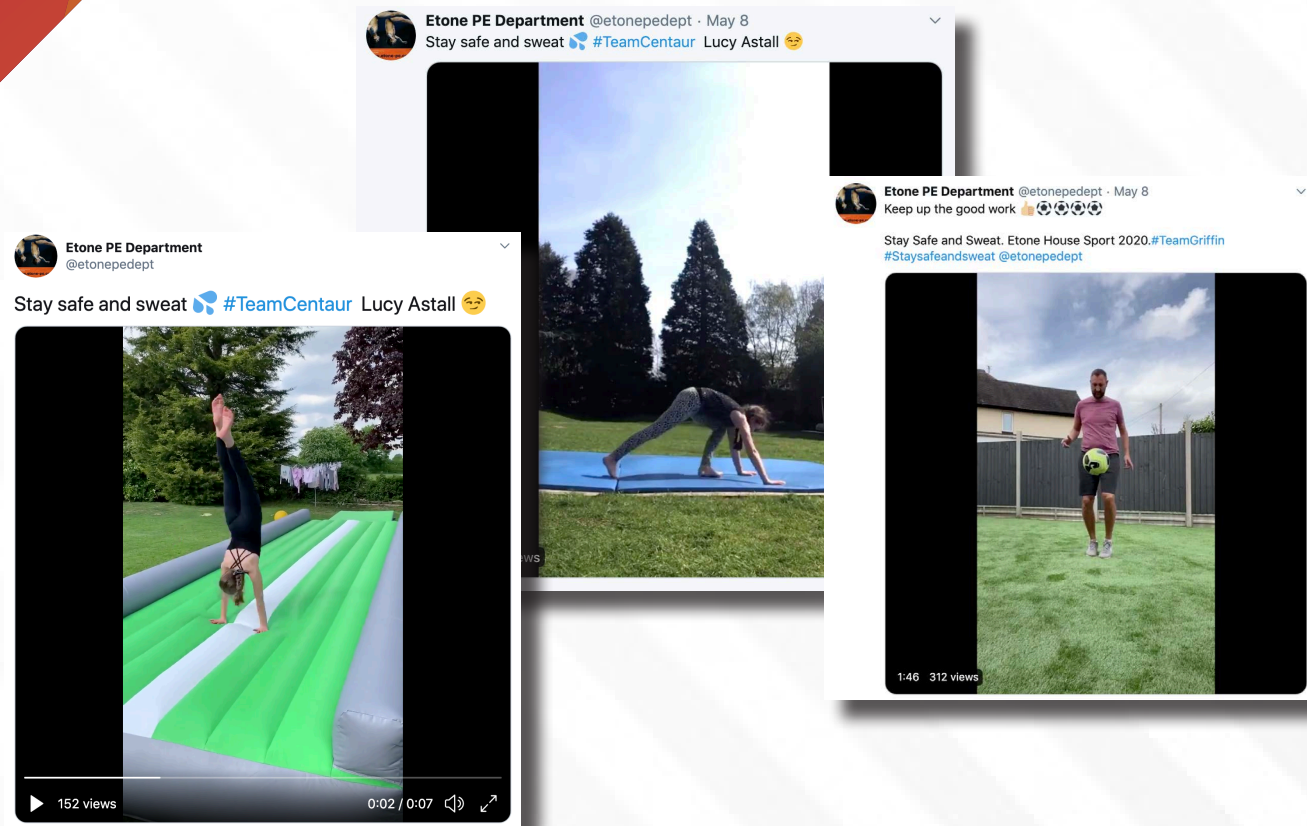
Being unable to travel at the moment hasn't stopped Miss Dunkley and Mrs Auton-Budds from still taking their French and German students on a school trip! This week, pupils have enjoyed exploring the sights of Paris, Berlin and Munich from the comfort of their own homes. Stay tuned for our next trip...

## HOME LEARNING

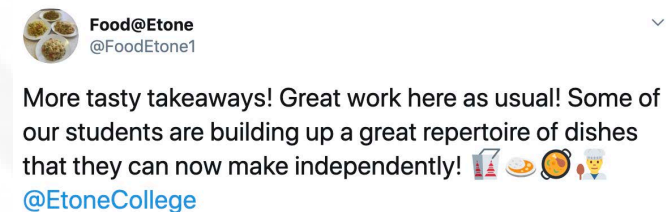
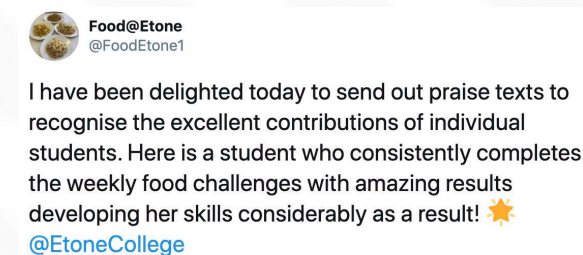
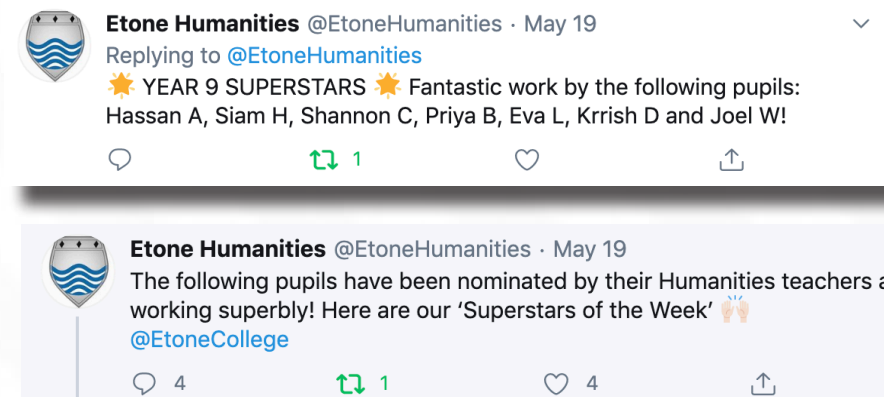
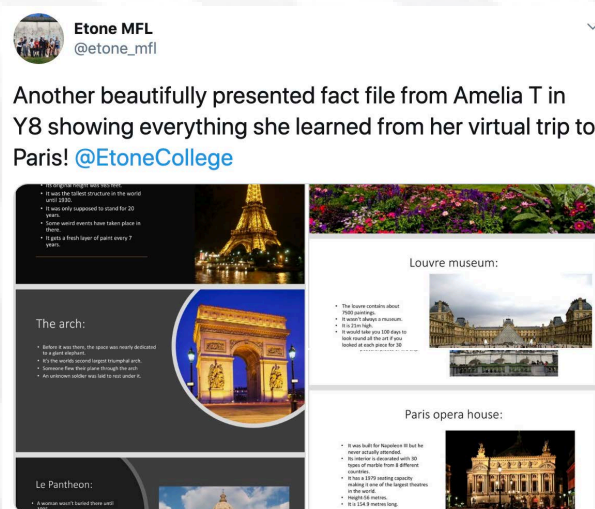
We've been so impressed with the initiative some of our pupils have shown with practising their language skills while in lockdown. Hanna P has created her own German dictionary with words that she's learned, Seb D in Y8 watched Ironman 3 with French subtitles and made a glossary of key words, Ylee E-J made an NHS rainbow poster with messages of positivity in French, Will C created his own recipe card in French for Beef Bourguignon and Teegan S even wrote her family's shopping list in French! These are all amazing ideas and we're so pleased to see you still using your language skills in such a creative way!







Another French inspired foodie has sent us photos of their banana and chocolate galette and said how delicious it was! Well done Alfie H, it certainly looks fantastic! 🍌🍰 @FoodEtone1 @EtoneCollege



**TWEET, TWEET,**

THE LATEST NEWS FROM OUR TWITTER ACCOUNTS





# MATHS NEWS!

## AN INSTIRING ATTITUDE

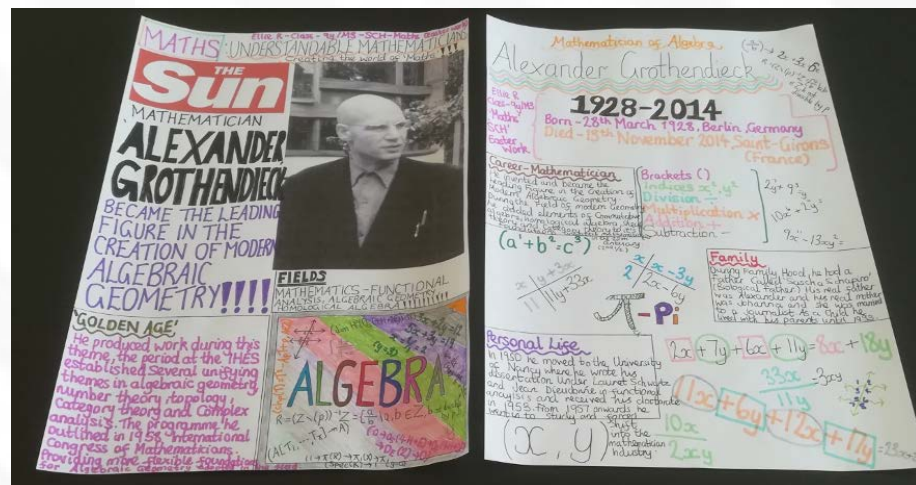
The Etone Maths Department would first like to express how very proud we are of how the pupils have taken on the challenge of adapting to home learning. They have shown a positive attitude towards their learning in these uncertain times and we would like to thank them for that.

### KEY STAGE 3

Pupils in Key Stage 3 have been busy completing work via the online platform known as MyMaths, where tasks have been a mixture of revising content taught earlier in the year and discovering new content through the interactive lessons and use of videos. The following pupils have been recognised by their teachers for their excellent effort on the MyMaths tasks set:

Year 7 – Corey G, Cosmo O, Kayleigh H, Lewis T, Mara J, Sumayya V & Tyrone D.  
Year 8 – Adrian L, Amelia T, April G, Carolina P, Scarlett G, Skye J, Jack T, & Uzair K.  
Year 9 – Bethany B, Chloe R, Faith D, Jake T, Kyle M & Sarah S.

During the Easter break Key Stage 3 pupils were set the challenge of researching a famous mathematician, and then presenting their research as either a fact-file or a newspaper article. We received a lot of brilliant work showing excellent imagination and use of both their creative and research skills. One that particularly stood out was produced by Ellie R in Year 9, who made sure her article was front page news and used plenty of colour to catch the reader's attention. Well done Ellie, outstanding work!



### KEY STAGE 4

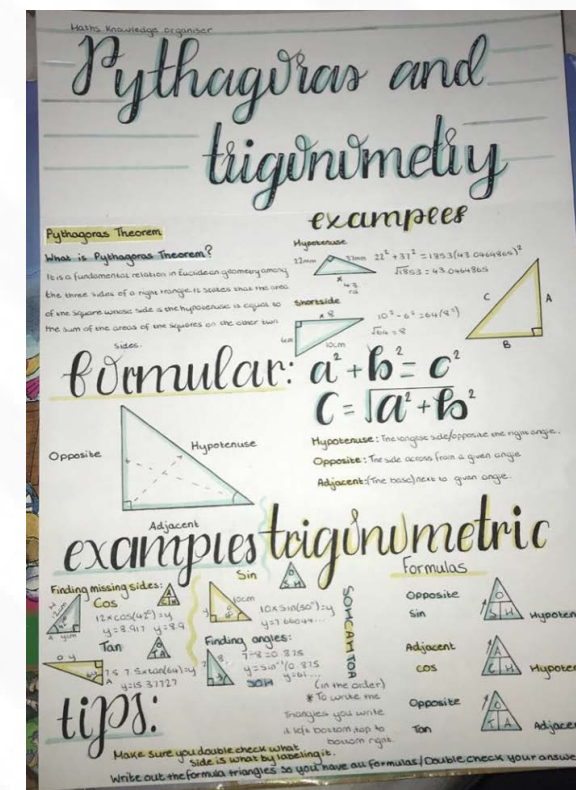
Year 10 pupils have been revising GCSE content and independently learning new topics by watching videos and then answering questions on the online learning platforms of MathsWatch or Dr Frost Maths. We are very proud of the effort and desire shown by the students as many have not only attempted a task once but have then tried to improve their score by trying again, demonstrating great resilience and willingness to improve. The following pupils have been mentioned by their teachers for the hard work shown on the tasks set so far:

Amy B, Connor C, Eva J, Harry Q, Jaspreet R, Jamie T, Jessica T, Katelyn S, Keira C, Saarah S, Taran G & Toby J.

As with Key Stage 3, Year 10 were also set a revision task to complete over the Easter break; to create two Knowledge Organisers from a choice of topics.

A Knowledge Organiser is a way of recalling key definitions, facts and formulas for a topic and often include worked examples to help with revision. They were given a choice of either using technology or creating their own by hand.

We would like to say well done and thank you to all of those that submitted their work as we received many fabulous Knowledge Organisers but a special mention has to go to Skye H for not only the mathematical content included but also the amazing way in which she chose to present her Knowledge Organiser (picture below). Well done Skye!



### Key Stage 5

Year 12 have also been set work to complete during this period, and we would like to thank all of the Year 12 pupils for their work ethic and attitude to learning. They have demonstrated a mature approach to the work and this will stand them in good stead for Year 13. Well done.

### Finally...

The Maths Department would like to say a big thank you to all of those who have supported the pupils with their work during this time of uncertainty. We are thankful for the help and support you have shown in making sure they are able to complete their work and are not feeling too overwhelmed by the situation. We will continue to support the pupils and provide the best learning environment we can via our online platforms, as well as share praise and the occasional Mathematical insight or pop culture reference via our Twitter feed. Stay safe and stay instirring.

The Etone Maths Department





# CREATE

What an amazing time this term has been for all the creative subjects. Twitter is full of all our creative weekly tweets as pupils have excelled themselves and produced a massive array of products to celebrate their range of talents. As subject leader I am so proud to share some of those moments from each specialist area with you. To catch up with what is going on in Create, and to celebrate pupil success, check out Create Twitter @CreateAtEtone.

Mrs Beasley- Director of Create

Amy. B of Year 10 has been working tirelessly producing beautiful pieces of coursework in response to plastic pollution and its effects on our oceans! She is experimenting with multiple mediums and improving her skills with each study! A huge well done from the Create Department! We are very proud! Keep it up!

Miss Bryne



Year 7s had great fun over Easter creating their own original musical instruments! See for yourself their amazing creations! So glad you all had fun doing this!

Mrs Shephard



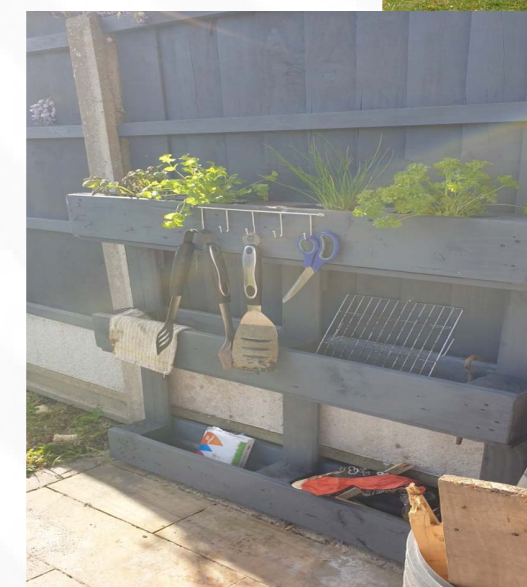
Ladies and Gentlemen, I present to you the "Nuneaton Didgeridont"  
This isn't like a didgeridoo from Australia. This is custom made and decorated in Sunny Nuneaton.

It isn't made of Eucalyptus wood, its made of from an old cardboard tube that I found in the cupboard. I've decorated it ... you know, to make it look... authentic. Whereas a digeridoo only makes one sound, the Digeridont also has an added noise maker and comes with a rain maker tube as an added extra. Trust me, when you've heard the noise a Digeridont makes... you won't ever forget it.... It's pretty awful



## DESIGN TECHNOLOGY

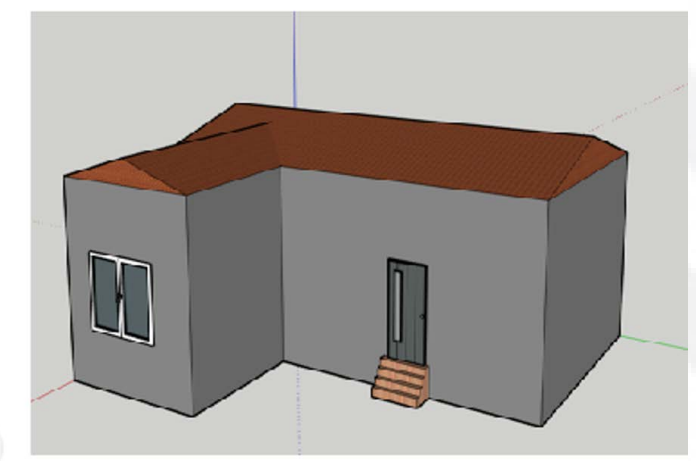
James.E Year 9 has fully embraced the concept of sustainability and recycling by converting old pallets into a new piece of garden furniture for his parents. They said how proud they were of his efforts. Well done James a great example of Design Technology in action. Keep it Up James!



We have also seen computers put to great use. Amazing CAD (Computer aided Design ) skills Year 8 – James. N & H. Ismail



My easter holiday Cad Designn

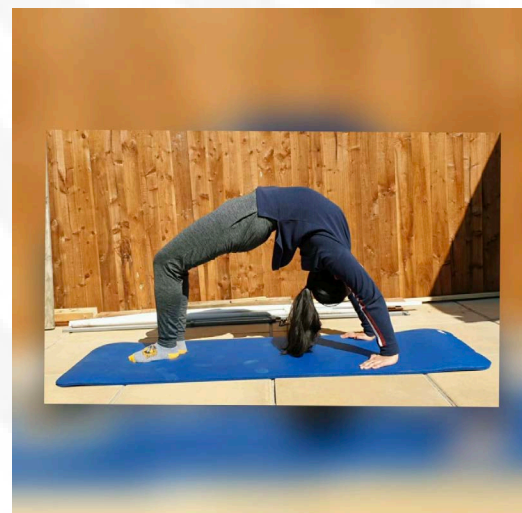




## HOUSE SPORTS

This term house sport took on a new form when it went virtual! Pupils were asked to support their house by posting photos of their workouts on twitter and adding the hashtag for their house. Lots of pupils and staff got involved with house sport and showed great support for their houses. Well done to everyone.

**#TEAMPHOENIX** **#TEAMCENTAUR**  
**#TEAMGRIFFIN** **#TEAMDRAAGON**







# VE DAY CELEBRATIONS

The 8th of May 2020 marked the 75th anniversary of VE Day – Victory in Europe. It is a day that celebrates the acceptance by the Allies of World War Two of Nazi Germany's surrender of its armed forces. People celebrated by holding street parties, and danced and sang in the streets all night. Now although we could not celebrate in the same way, we were determined to make it one to remember!

As a result, The Etone History and Food department decided to work together to encourage our pupils to get involved in socially distanced street parties or for them to further their historical knowledge and understanding. Pupils were given a variety of tasks to choose from, from watching to reading to baking! Our Key Stage 3 pupils amazed us with their dedication to their studies by completing at least one of our tasks. We received images of traditional and wartime recipes that had been recreated, knowledge quizzes based on the war with a mark scheme, and news reports they had produced based on real footage they had watched from VE day! Here is a selection of some of the impressive and creative pieces that have been produced.



Ansary. M Year 7



Alfie. H Year 7



Aidan. B Year 7



Ylee. E.J Year 8



Jessica. L Year 7



Cosmo. O Year 7



Olivia. E



Grace. H Year 8



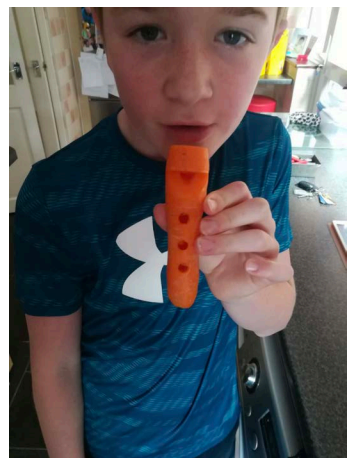
Olivia. E





# MUSICAL INSTRUMENTS!

Year 7s had great fun over Easter creating their own original musical instruments! See for yourself their amazing creations! So glad you all had fun doing this!



Carrot Recorder by Layton. B



Carrot Recorder by Evie. G



Wind Whistle by Riaz. M



Hand Drum and Straw Pan Flute by Jessica. L



Shaker by Lilia. D



Drum by Lyla. C



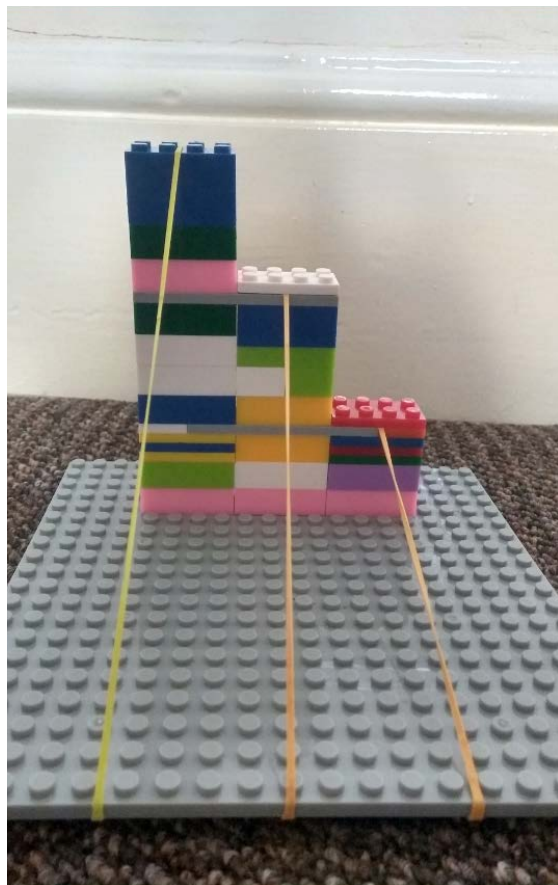
Shaker by Jay. M



Drum Kit by Corey. G



Pan Flute by Zaneet. R



Lego Guitar by Shiv. P



Flying V Guitar by Jak. E



Drum Kit by Sumayya. V



Ukulele by Mrs K.S





Over the Lock down, I've done a lot of work. I also went to a street party at my mums with 2.5m apart. Then me and dad went home to get 2 wiggly settlers but then dad fell off twice and broke his knee. Mum has changed her dining room into some sort of a classroom. We have used the space to watch videos links that school sent. We have gym and do exercise.

Ethan. L has written a letter about what he has been up to at home!

## Mental Health Awareness Week 2020

18th - 24th May 2020 is Mental Health Awareness Week. We want to remind all of our pupils and their families to take time to focus on their mental well being. We have posted activities on our twitter for you to try out!

### Have a digital detox

Try and spend an evening away from screens. Get creative and try some of these activities!

- Read a book
- Help cook dinner
- Paint stones
- Play with your pet
- Play a board game

### Start of the week check-in

My #1 priority this week is...

I want to do less...

This week I want to feel...

If I get stuck I'll remember...

### End of the week check-in

I feel...

I need...

I celebrate...

I release...

I trust...

I forgive...



# Beware of Scams

We will **NOT** email or phone you to ask for your bank details.

This scam has been linked to payments for free school meals.

This is a Covid19 scam, please be vigilant.



You can find the 'Parents & Carers guide to home learning' on the school website.

**PARENTS & CARERS A GUIDE TO HOME LEARNING**  
Ages 3-18

**Keep It Regular**  
Establish a routine for the school day and set clear boundaries. Be prepared to be flexible.

**Keep It Short**  
Do not try to mirror the school day exactly. Use the following guidelines and have regular breaks.  
Early years up to a maximum of 2 hours; KS1 - 3 hours; KS2 - 4 hours; KS3 to KS5 - 4-6 hours

**Keep Organised**  
Try to zone your home and create a space where your child can work. Make sure they keep it tidy and organised, so they are prepared for work the next day.

**Keep Them Active**  
The recommended advice is at least two or more hours of physical exercise every day, outdoors preferably.  
You can also join Joe Wicks the body coach Monday - Friday at 9am for online PE lessons on his Youtube channel.

**OAK NATIONAL ACADEMY**  
All Year Groups

**Primary Maths Resources**  
A new collection of high-quality lessons and resources. Backed by the Government, it has been created in response to the coronavirus lockdown.  
[CLICK HERE](#)

**Special Educational Needs Resources**  
All Year Groups  
• A list of online education resources for children with SEND  
• Coronavirus educational resources from The Sensory Projects  
• SEND-specific resources for learning from home from Tech Ability  
[CLICK HERE](#)

**Hungry Little Minds**  
Primary Stage  
We understand that due to the coronavirus outbreak, you and your children are spending more time at home and you might be looking for a bit more inspiration for things to do. Start by trying some of these simple, fun activities.  
[CLICK HERE](#)

**GOV.UK**  
Support & Guidance  
All Year Groups  
We have also worked with other organisations to create information on ways you can help your children learn at home.  
• Advice on supporting children with a learning disability or autistic spectrum disorder (ASD) from the Council for Disabled Children.  
• Recommendations on special educational needs from the Education Endowment Foundation.  
[CLICK HERE](#)